

Summer Project: Number Names

For this project, students will be thinking of different ways to make a number in a **creative presentation**. Students will first choose five (5) numbers between 1-20. Students will then think of 8 or more different ways to create each number. For example, students may use drawings, dominoes, tally marks, addition facts, subtraction facts, or even multiplication facts.

Requirement:

- 3 addition facts
- 3 subtraction facts
- 2 or more other ways

Example:



French Fry basket with number 8 and facts written on fries

Presentation Ideas:

- Tree with number on trunk and facts on branches or leaves
- Caterpillar with number on head and facts on body
- Flower with number in center and facts on petals/leaves
- Sun with number in center and facts on rays

WHAT THE STUDENTS SHOULD DO:

- Students should choose 5 numbers.
- Students should think of facts or representations for each number on their own!
- Students should think of a creative way to present those facts.
- Student should color, cut, or glue project as independently as possible.

HOW PARENTS CAN HELP:

- Parents can help students with cutting and gluing project together, but try **NOT** to “fix” child’s arrangement.

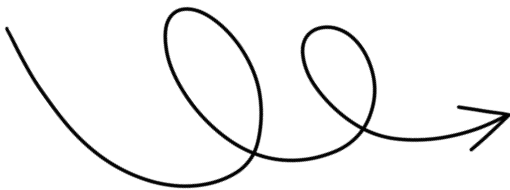
Submission: You will submit your project on the first day of school.


Summer Project:

ABC About Me

For this project, students will be making an ABC book to introduce themselves to the class when they return to school. For each page, the students will write the capital and lowercase letter. Then, students will write something for the letter that relates to him/her. For example, students can think of things, toys, games, foods, animals, people, or places they like; dreams they have; or names of people they love. Last, students will draw and color a corresponding picture.

Example:




<u>Aa is for astronaut.</u>
<u>I want to be an astronaut</u>
<u>when I grow up.</u>

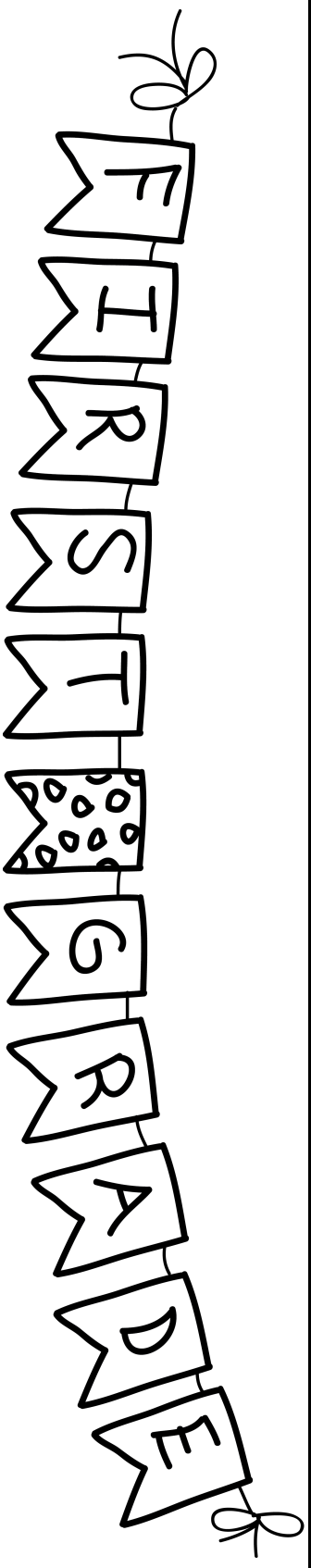
WHAT THE STUDENTS SHOULD DO:

- Students should write their names on the front cover.
- Students should think of things of about themselves for each letter of the alphabet.
- Students should write words and sentences on their own using their best spelling.
- Students should draw pictures on their own.

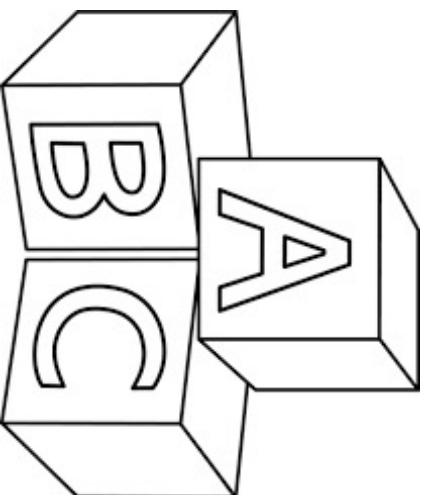
HOW PARENTS CAN HELP:

- Parents can help students think of items for a letter if students get stuck.
- Parents can help students sound out words, but do NOT spell for them.
- Parents should remind students to begin a sentence with a capital letter and end with a punctuation.

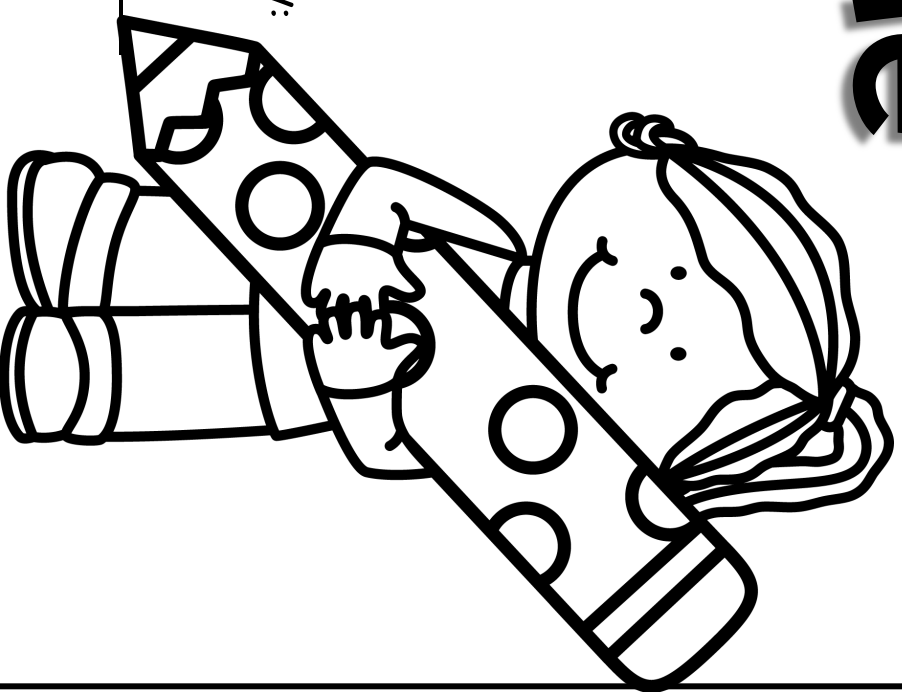
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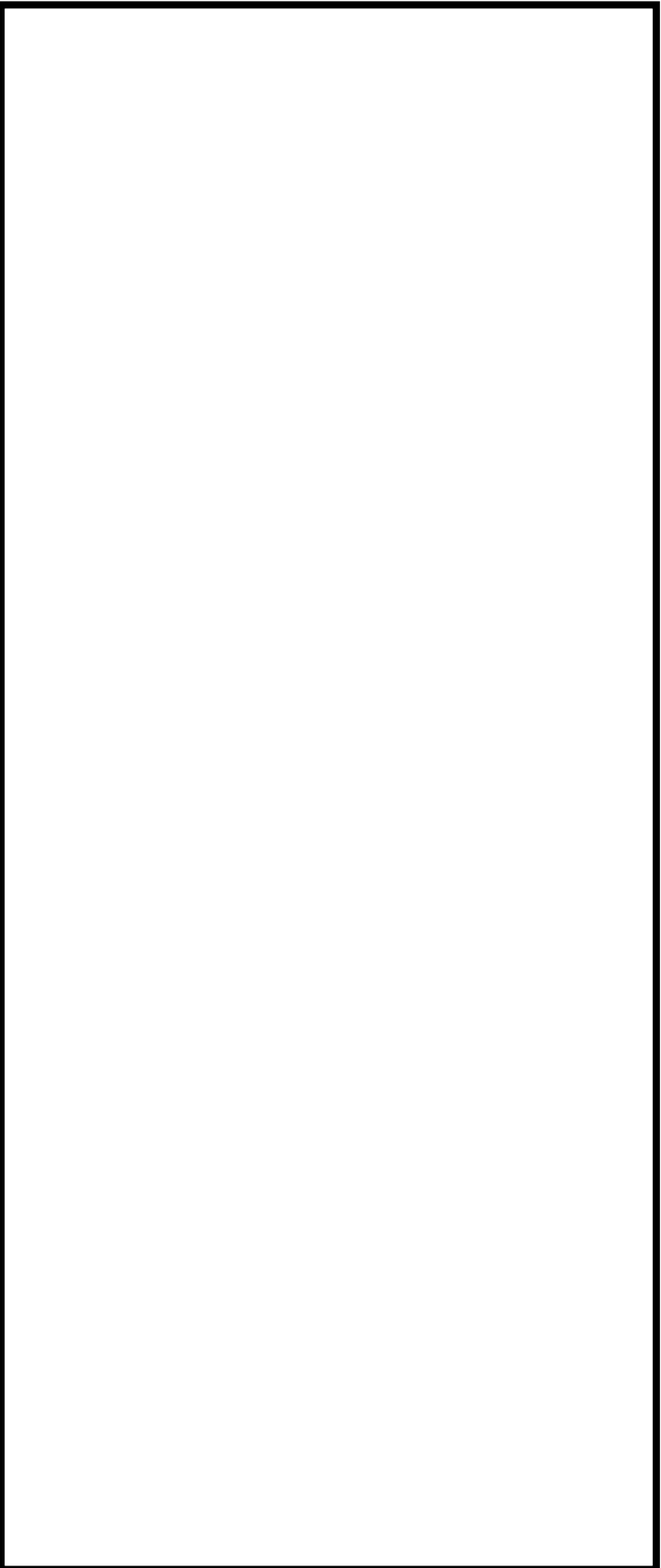
ABC About Me



An alphabet book written and illustrated by:

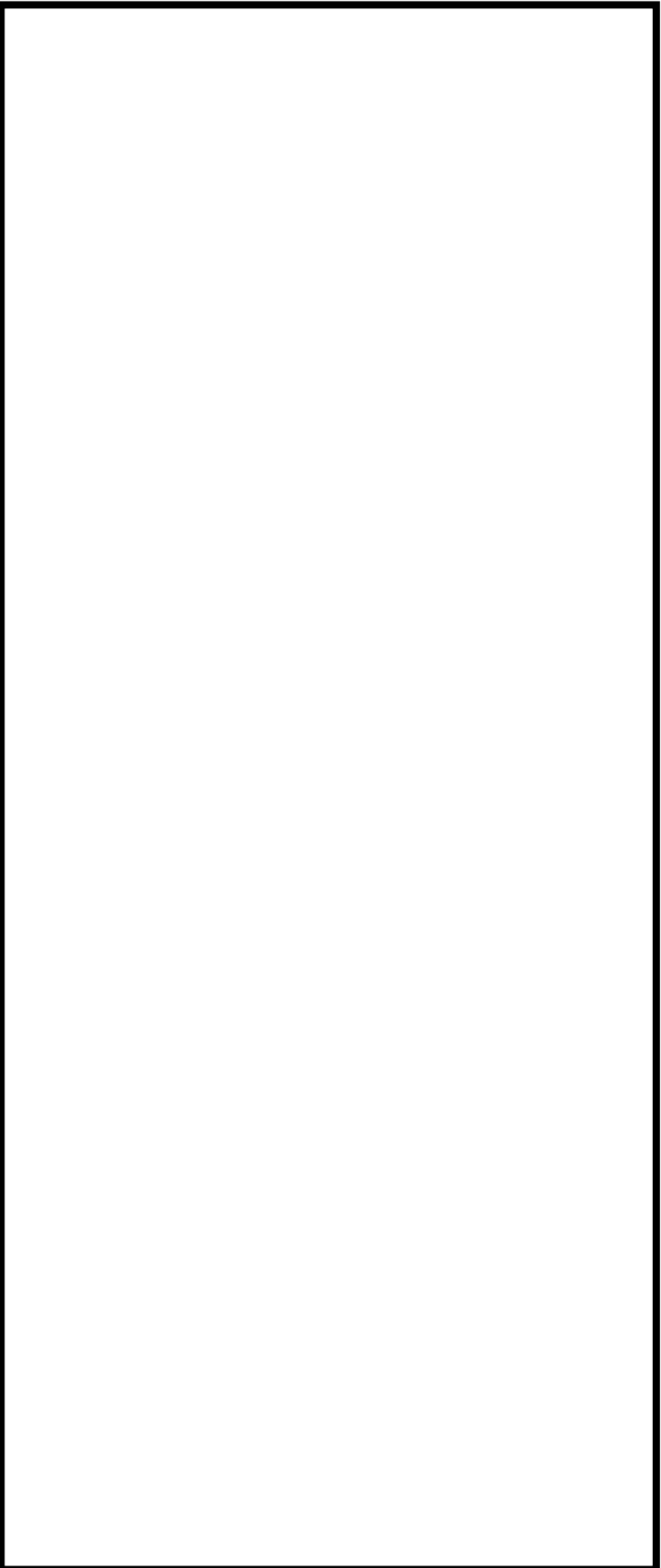


(name)



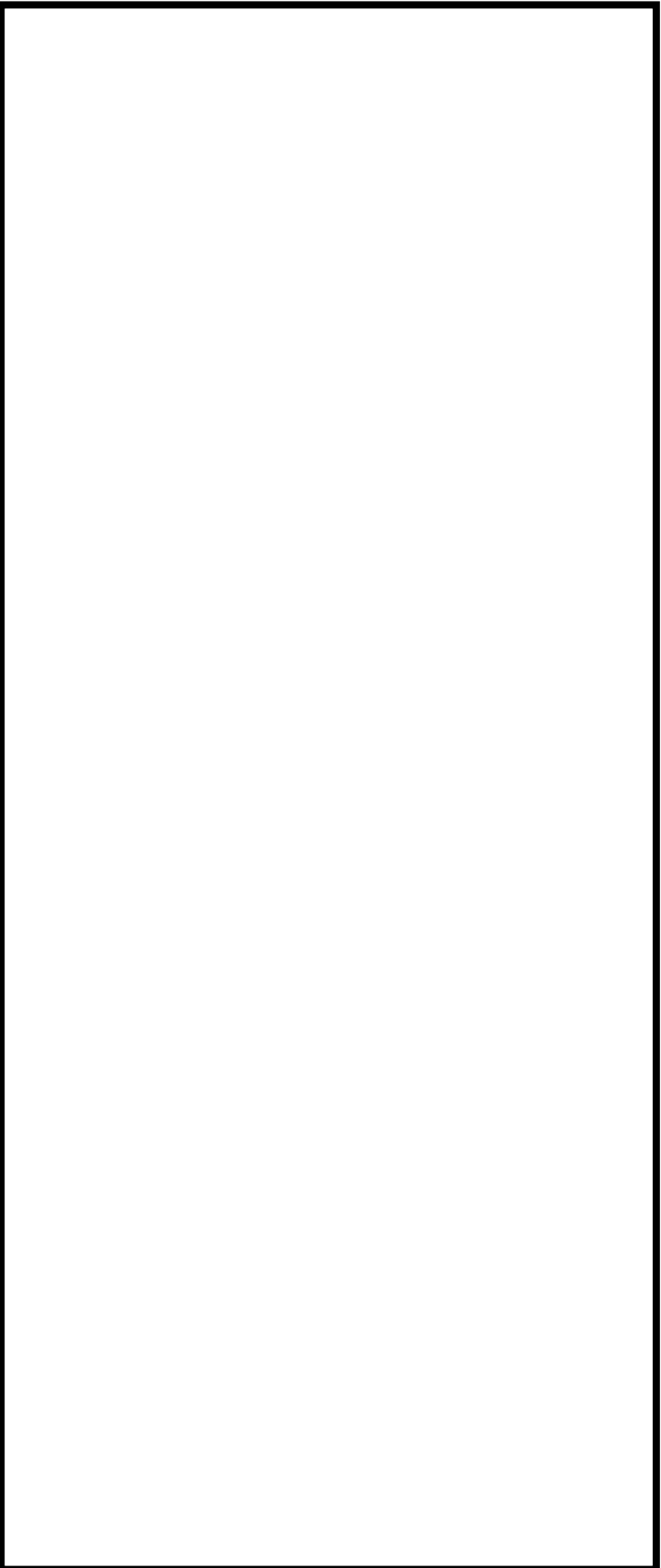
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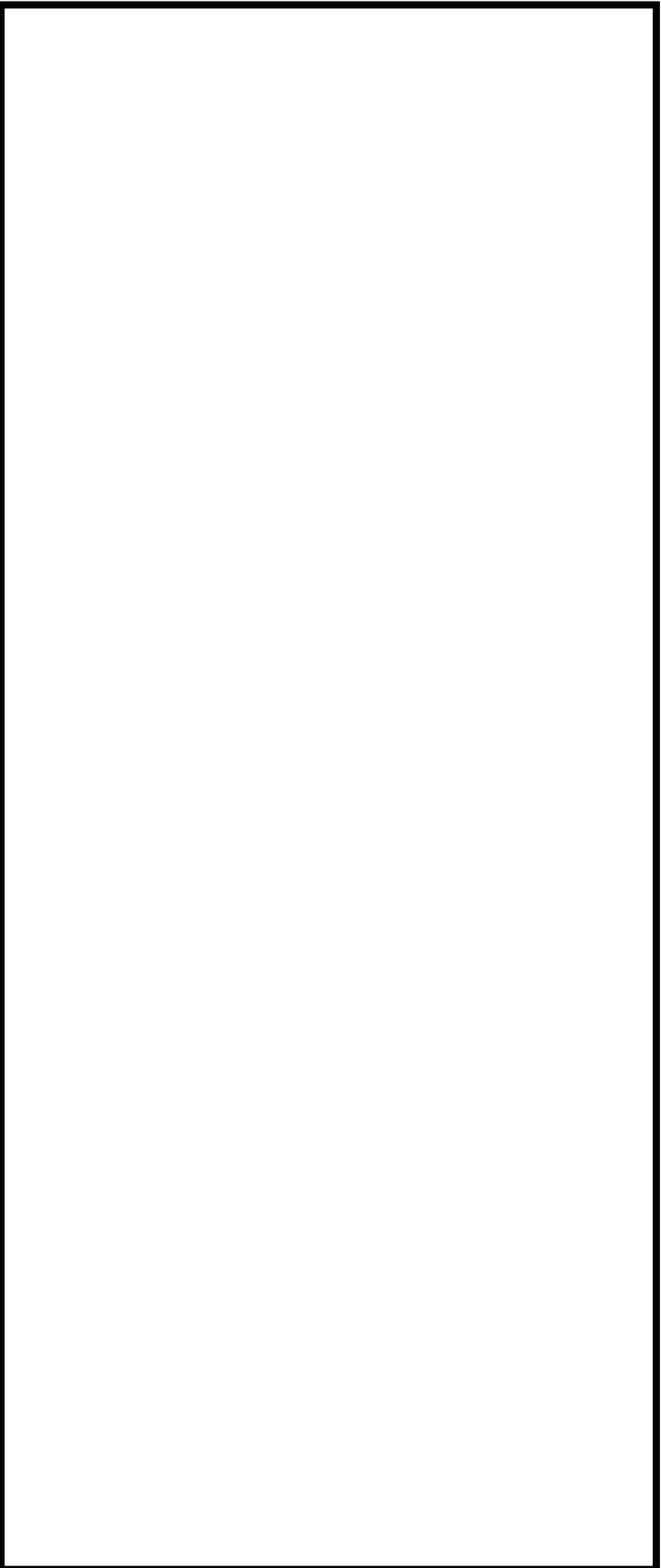
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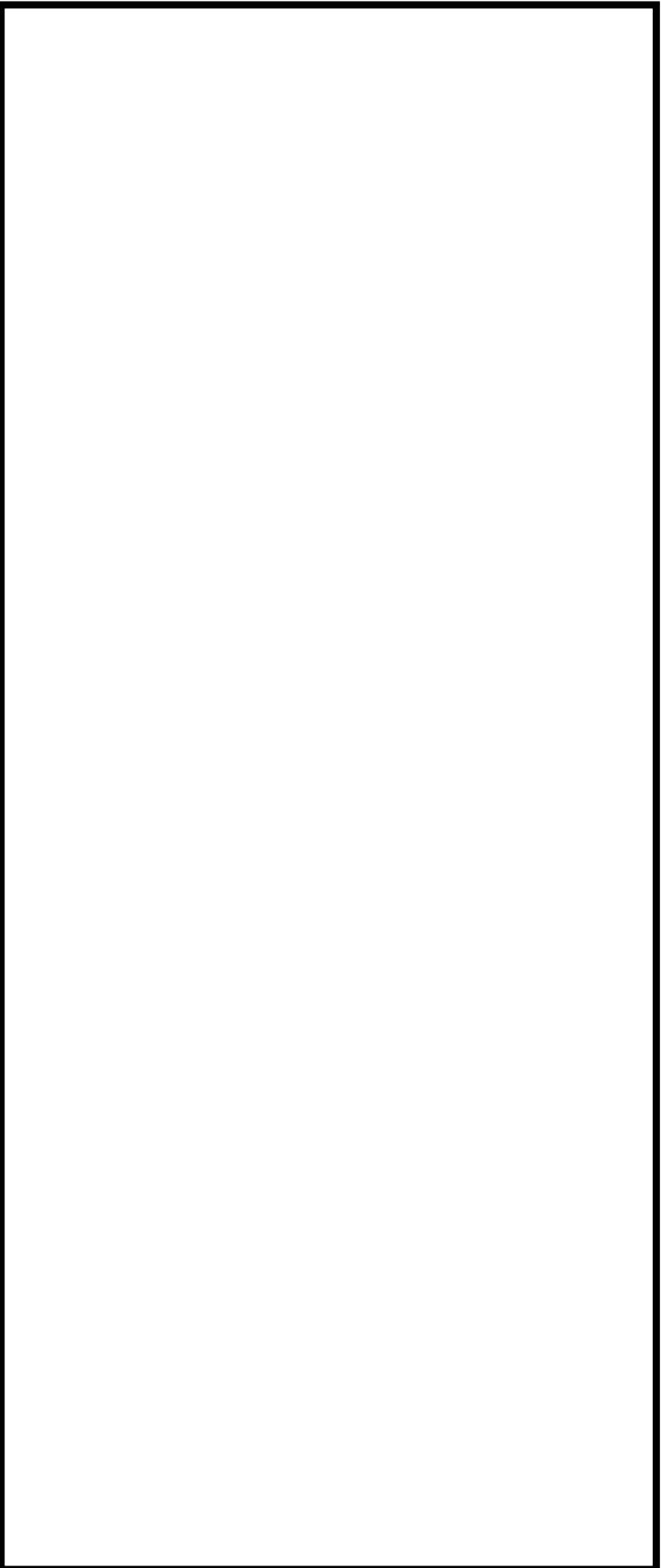
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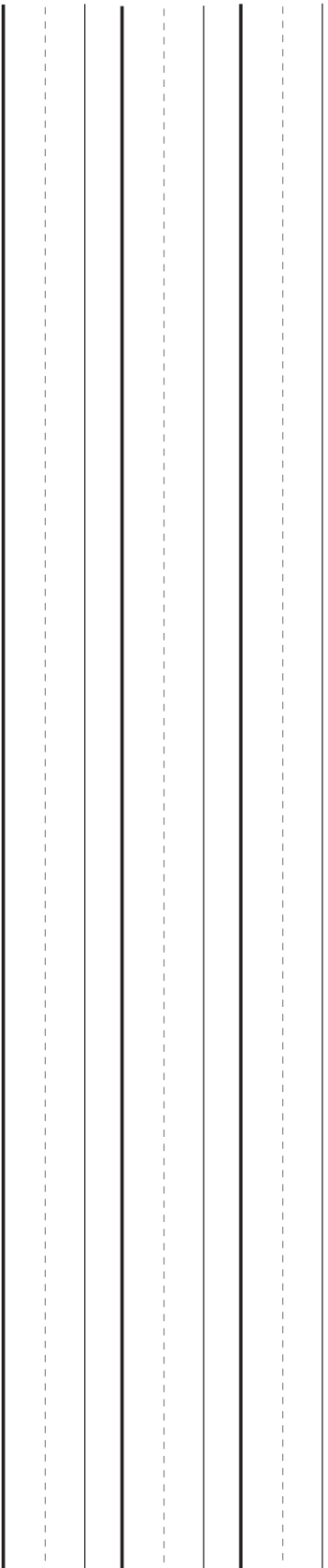


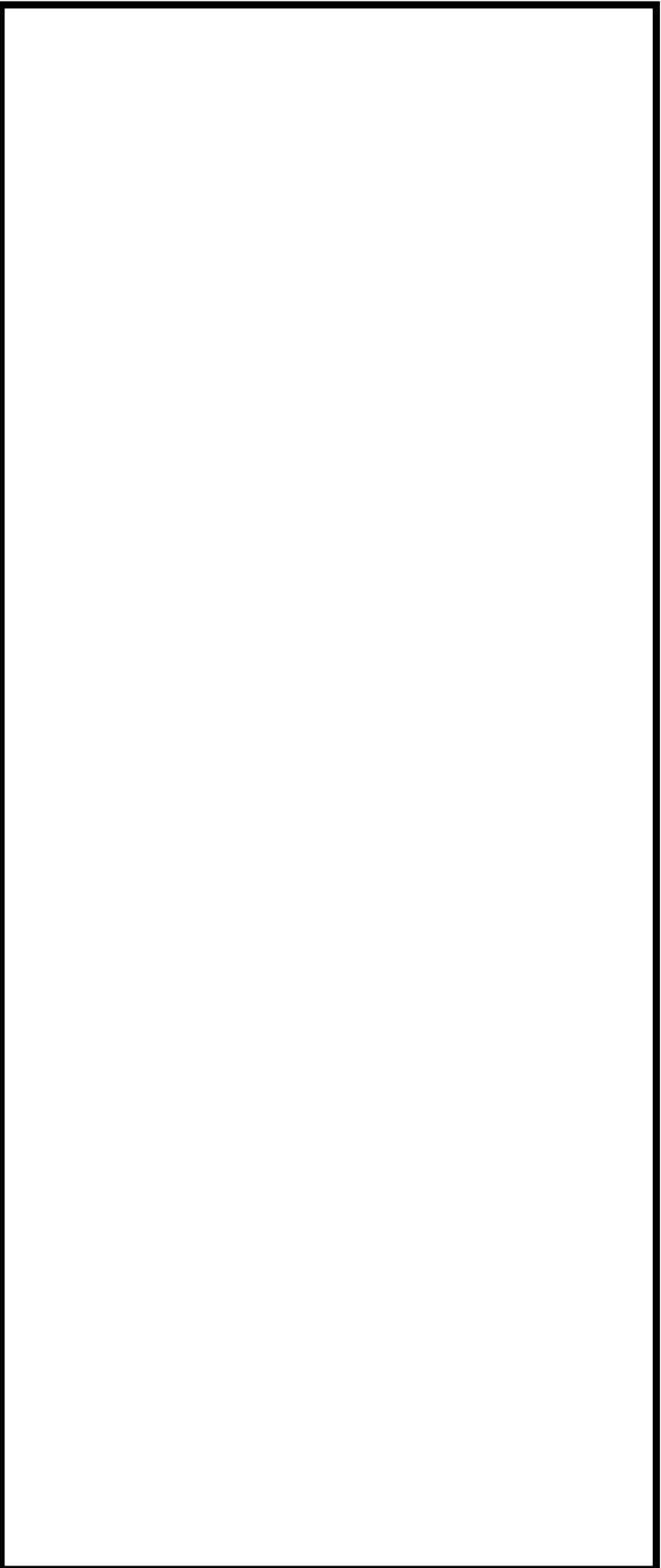
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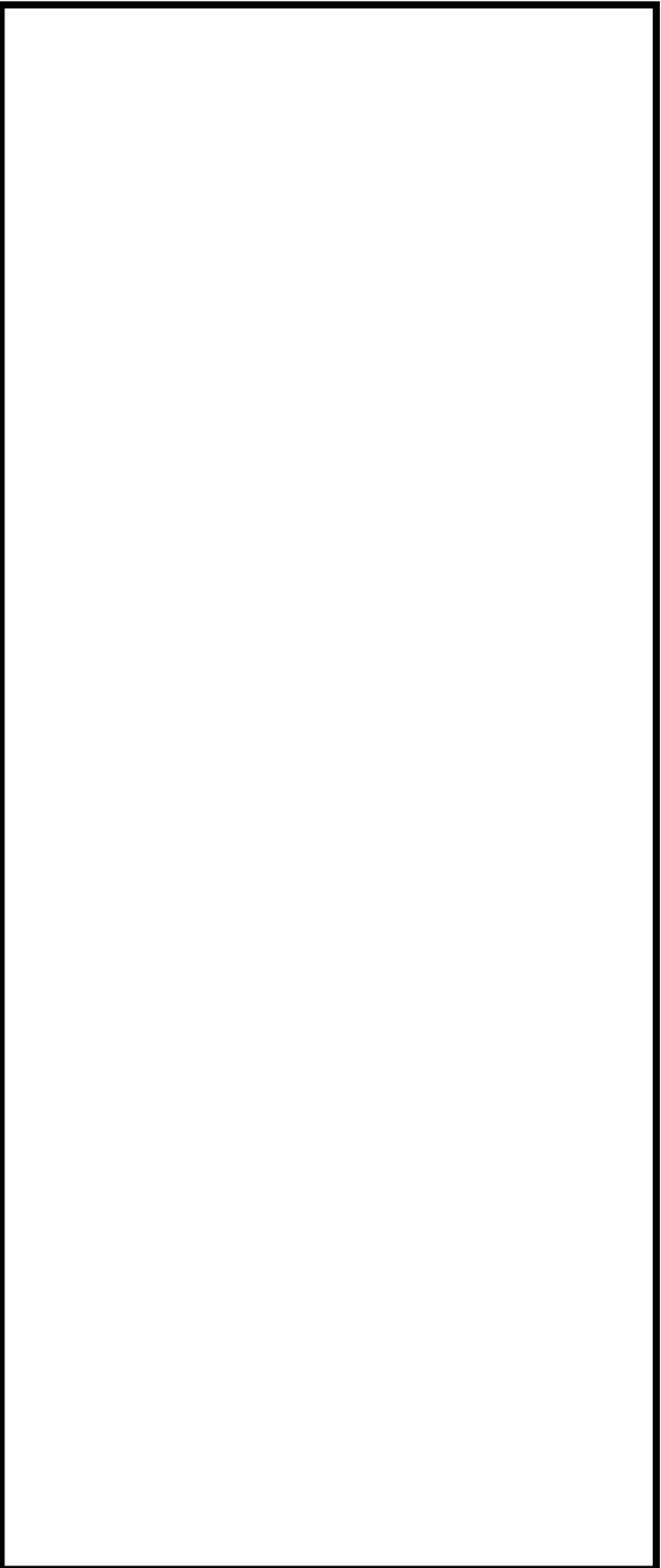
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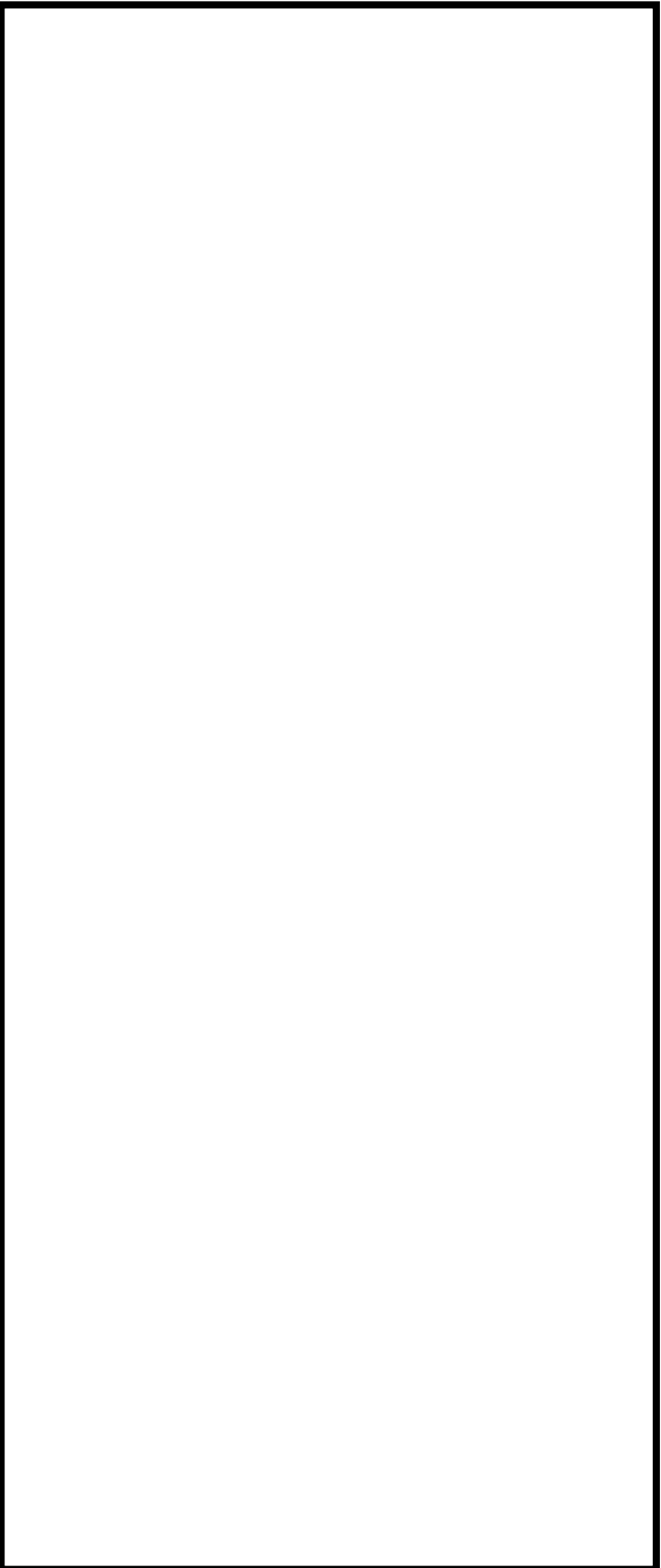
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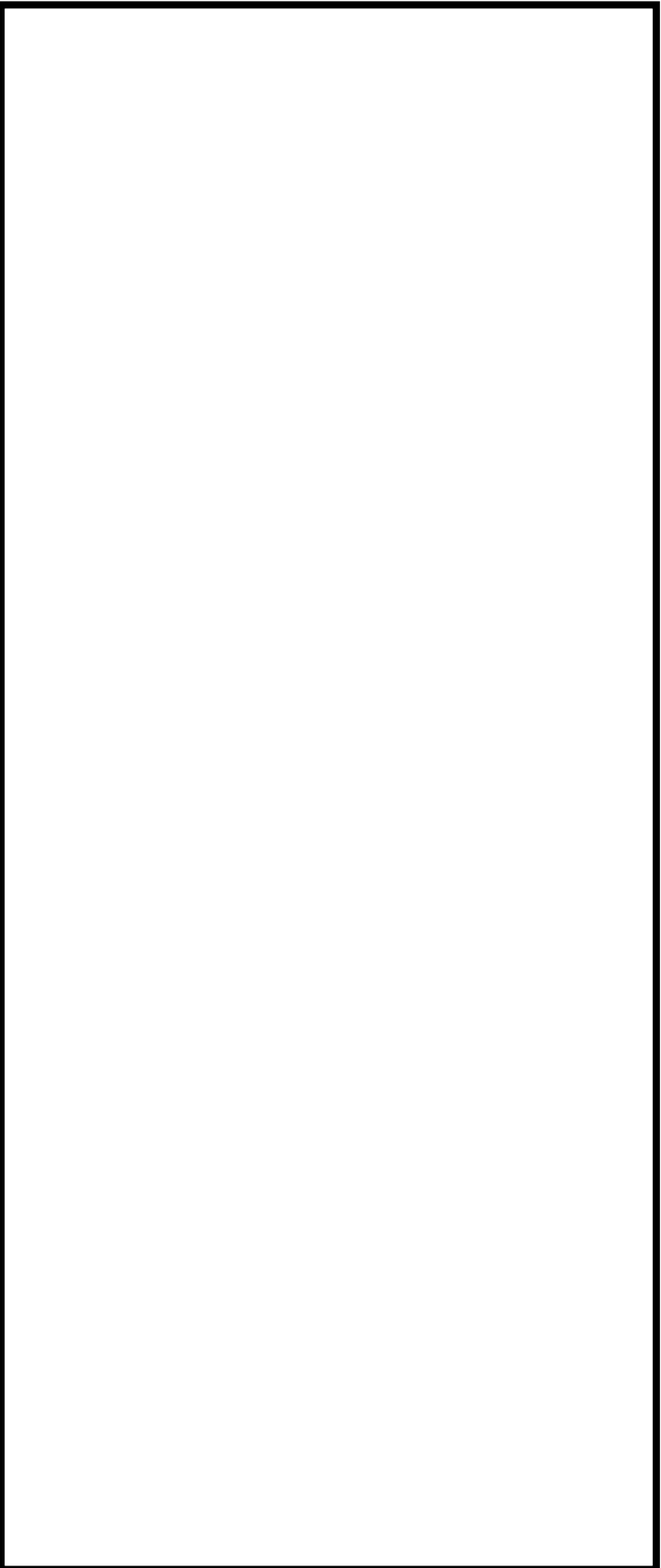
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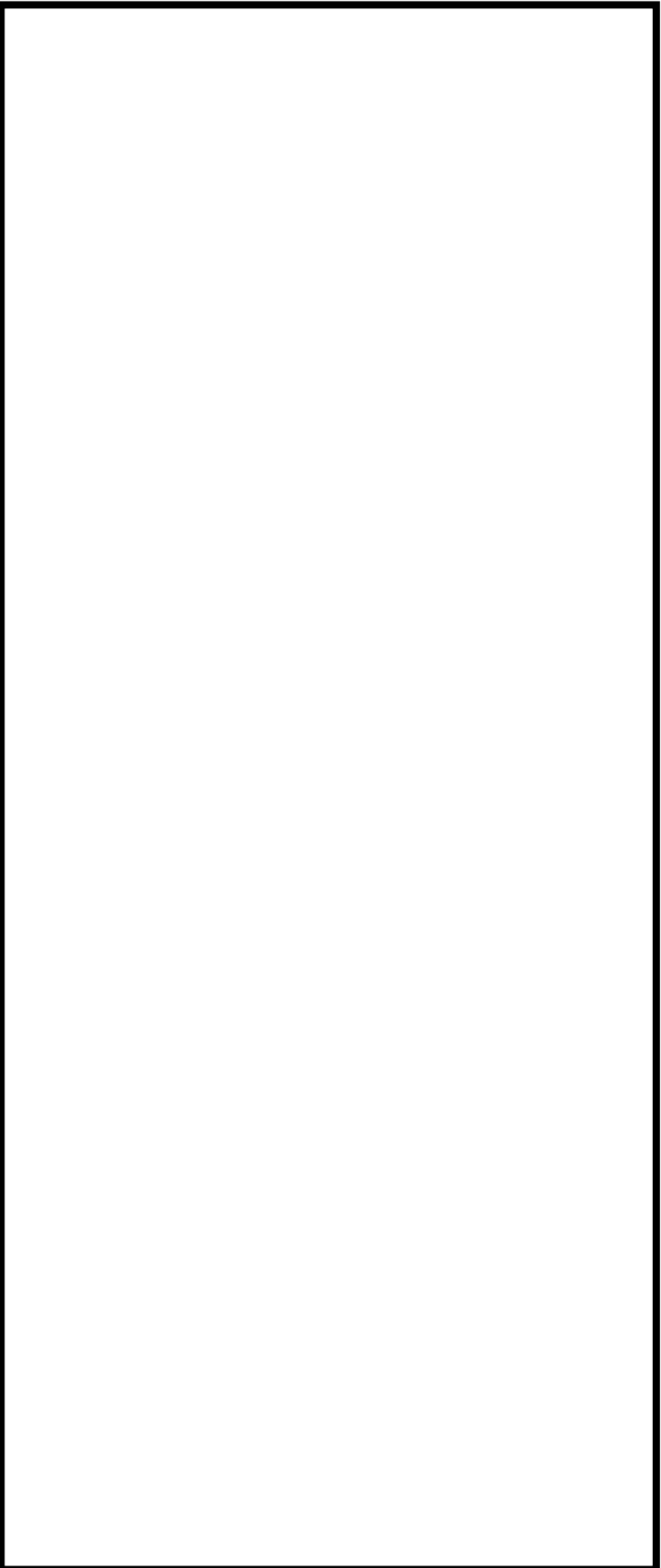
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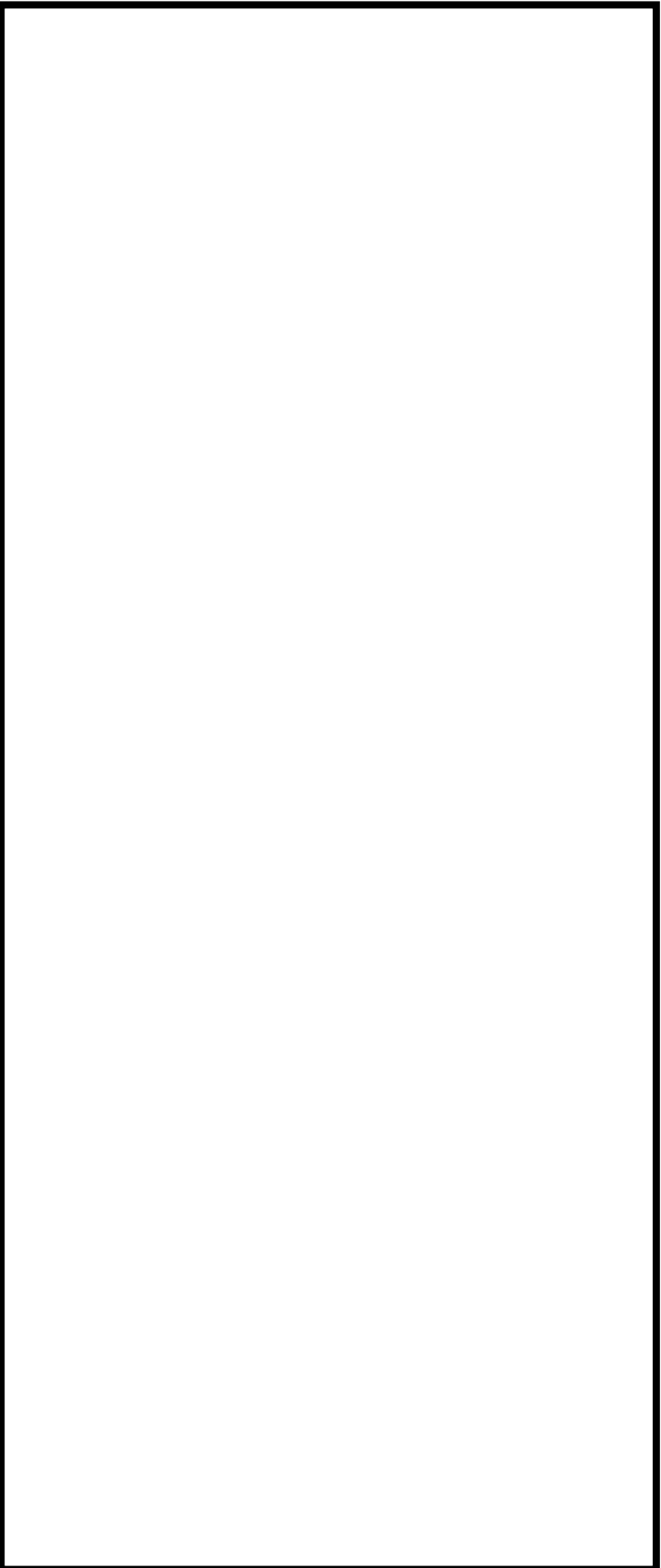
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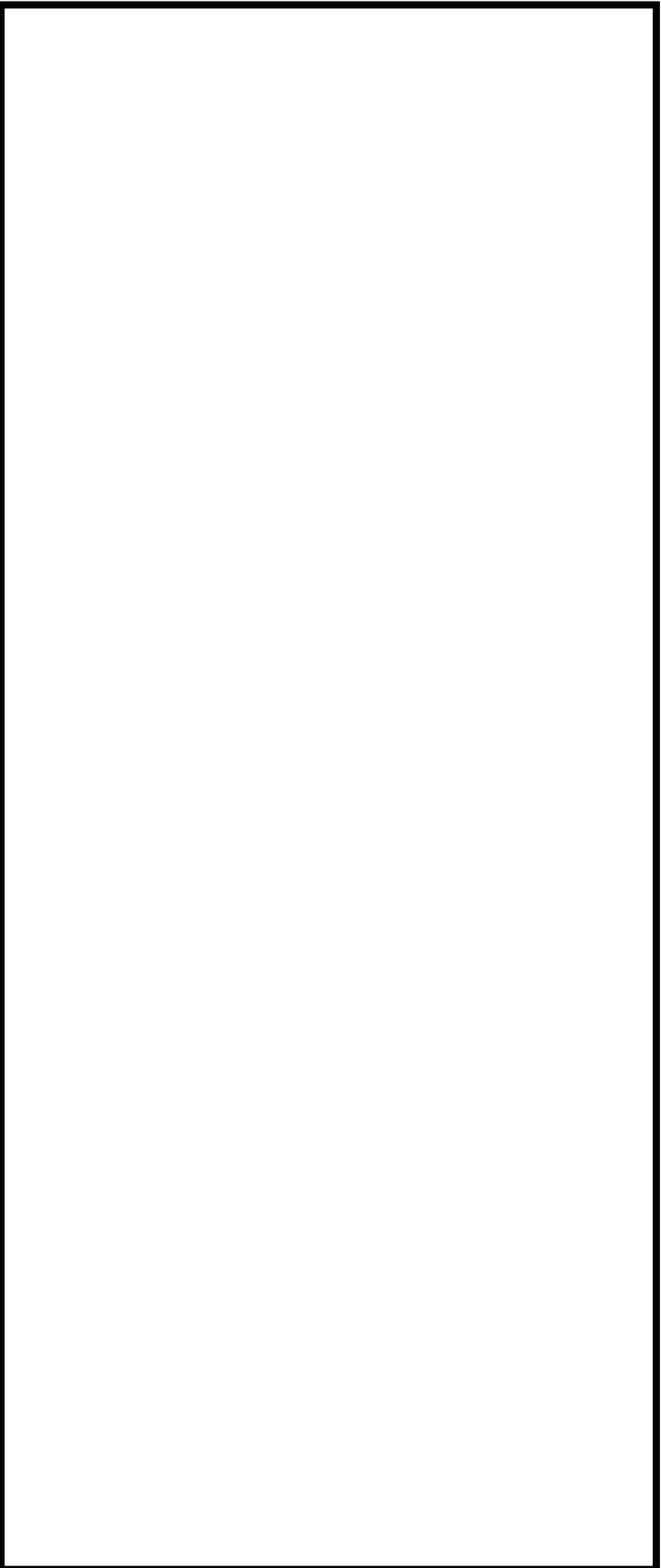
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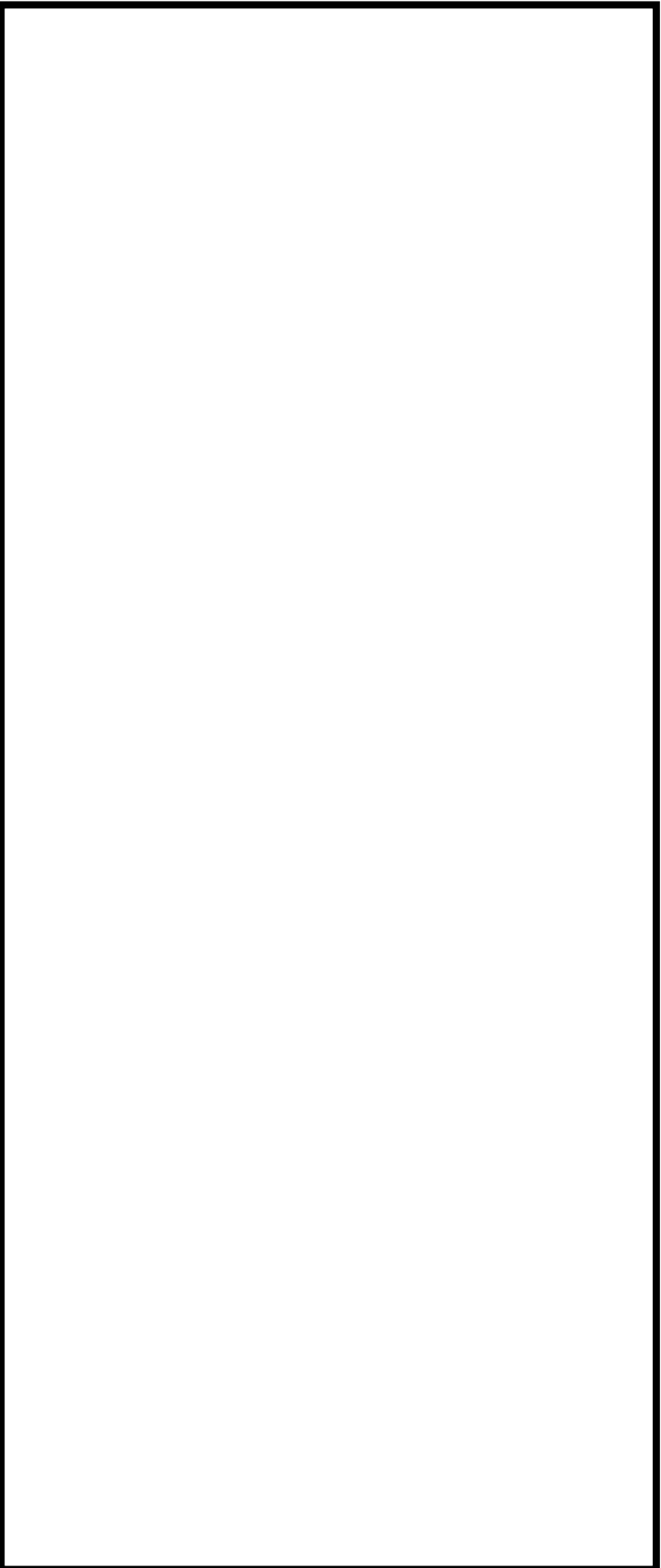
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Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are four sets of these lines, each providing space for practicing the word 'for'.



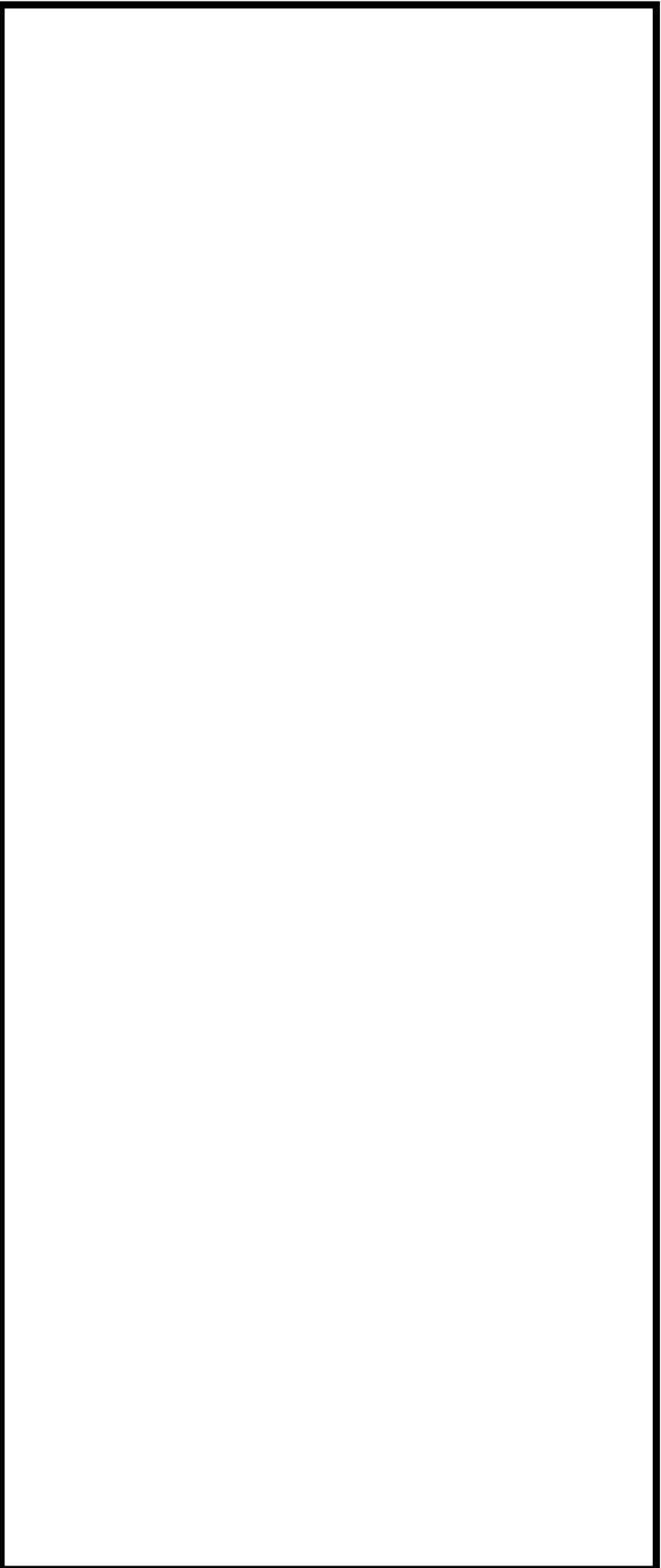
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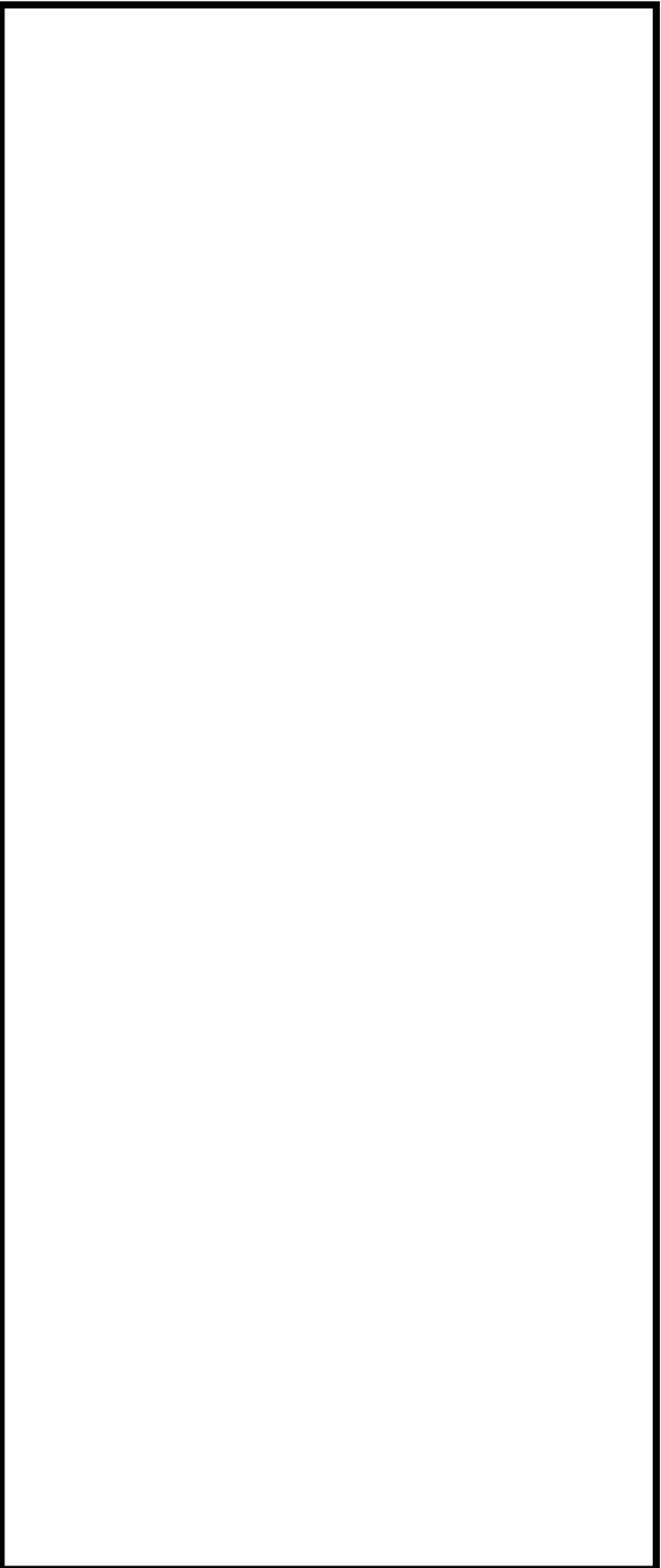
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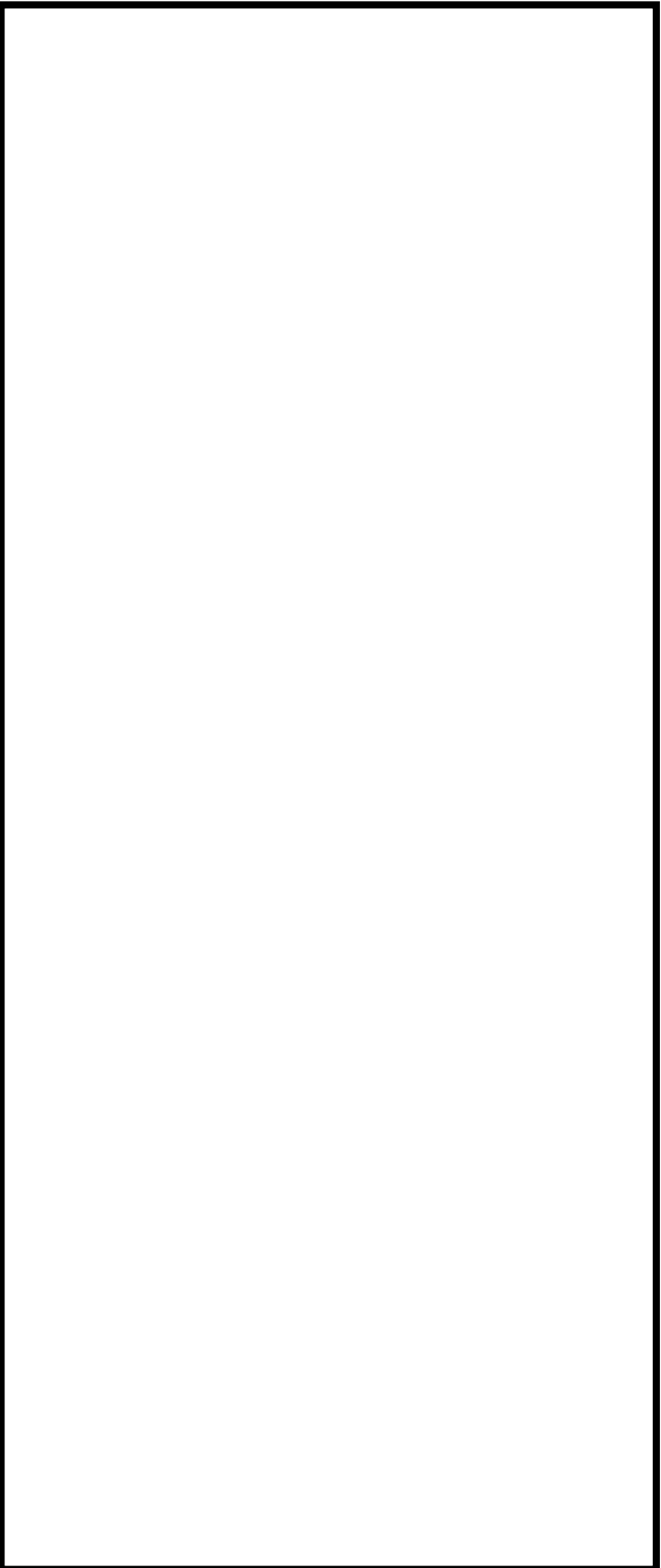
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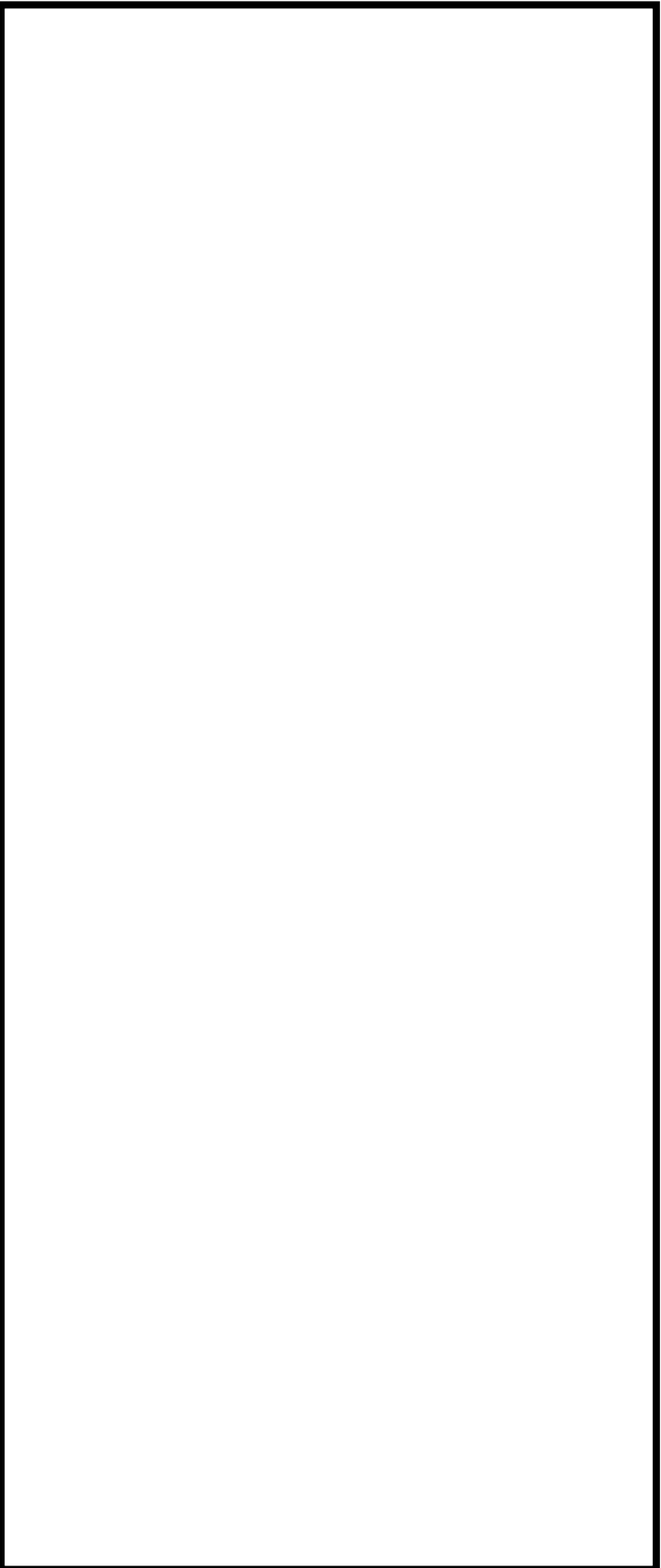
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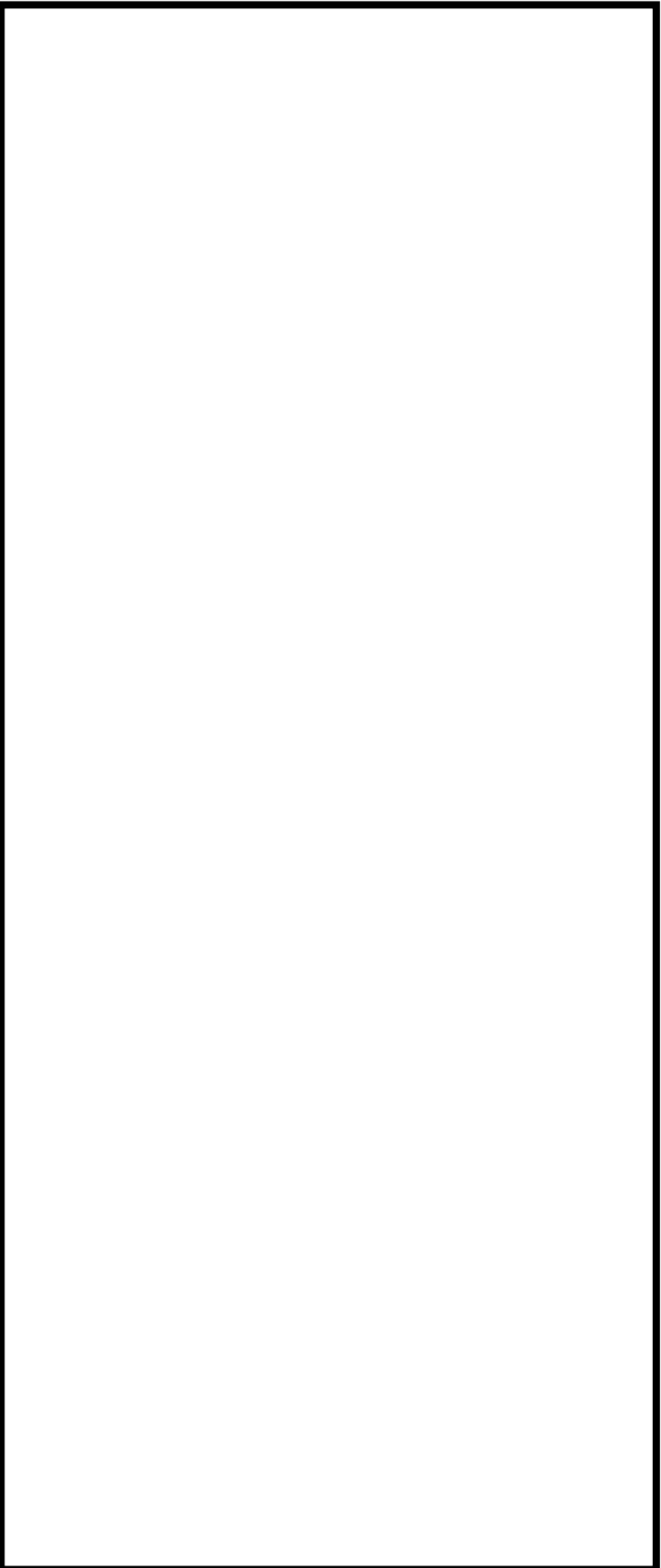
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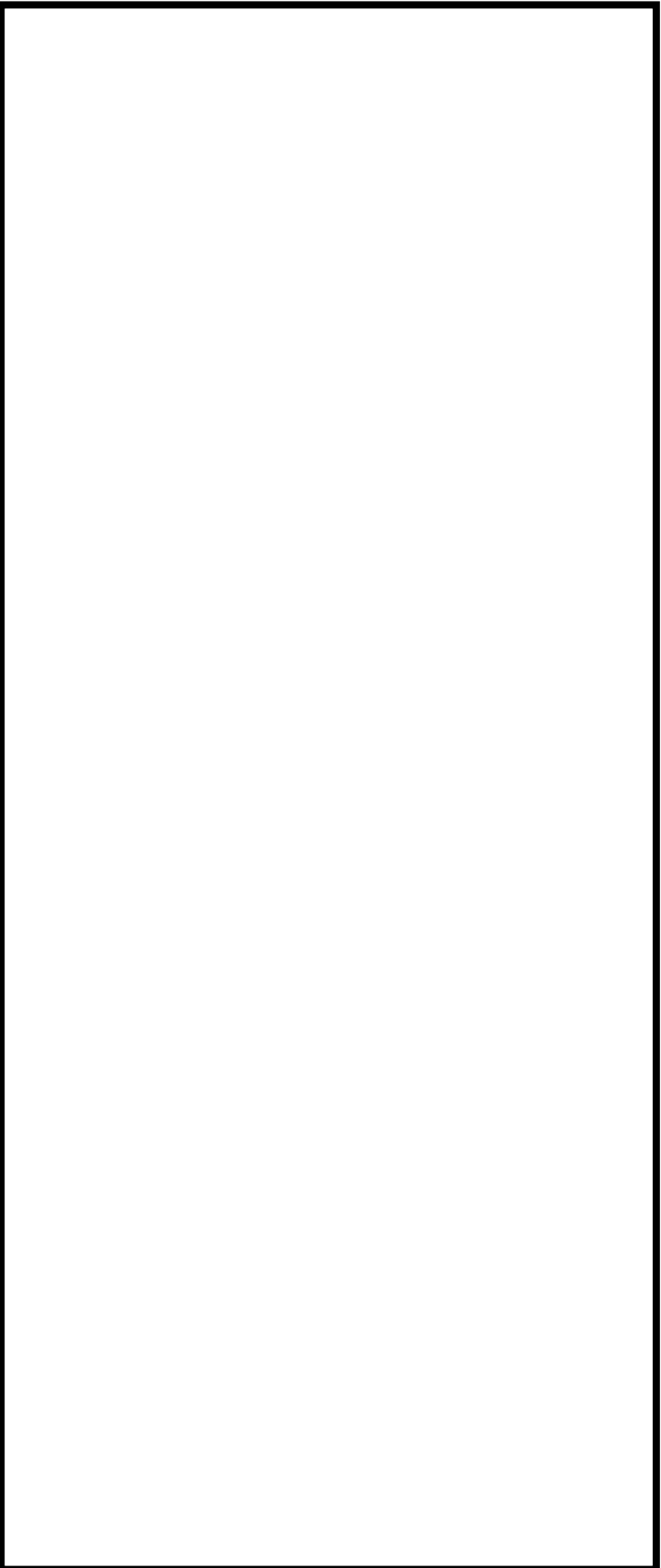
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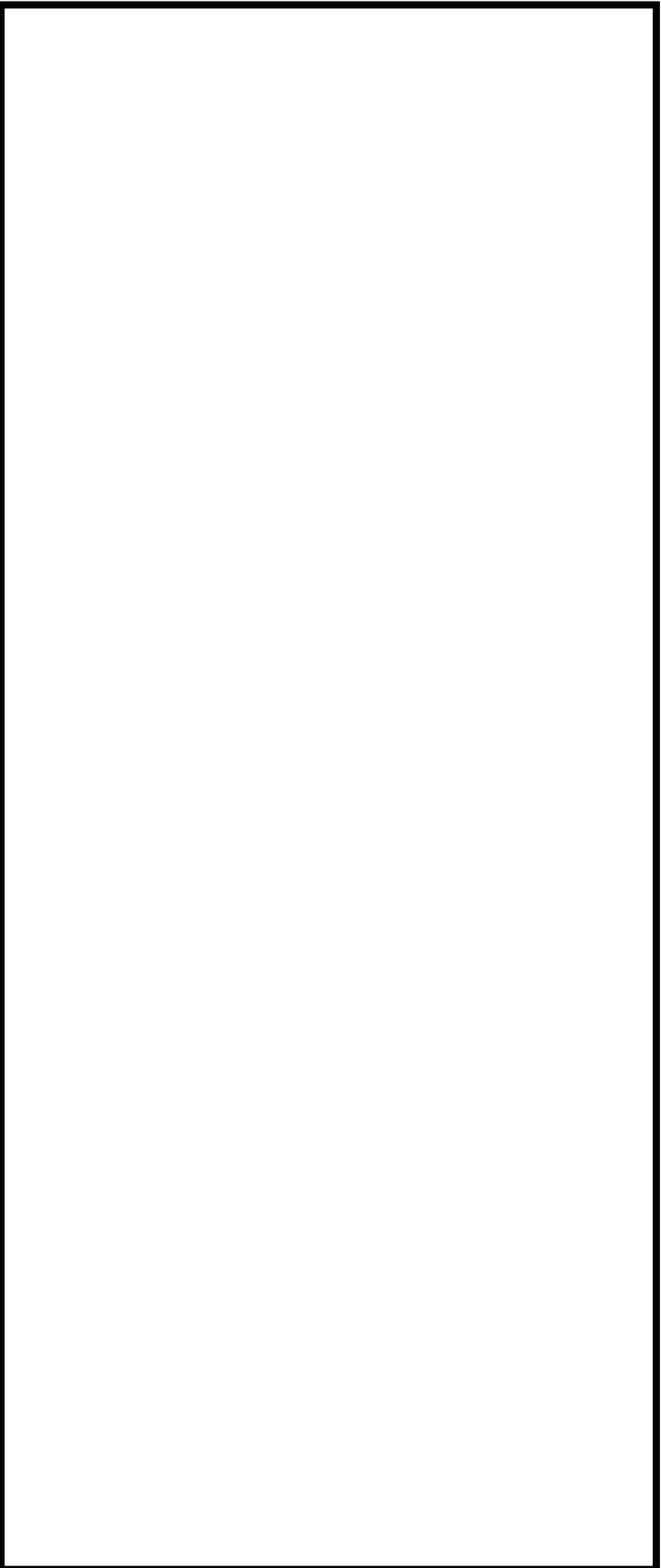
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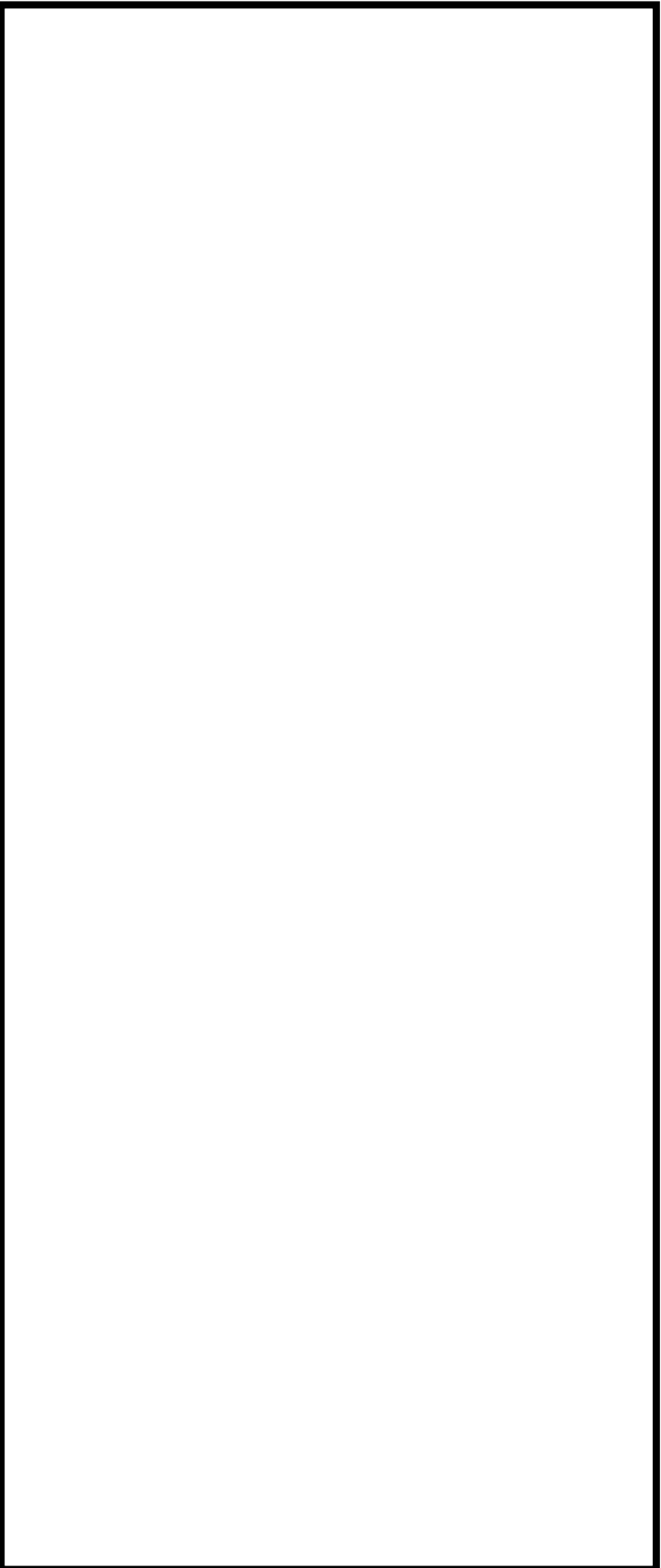
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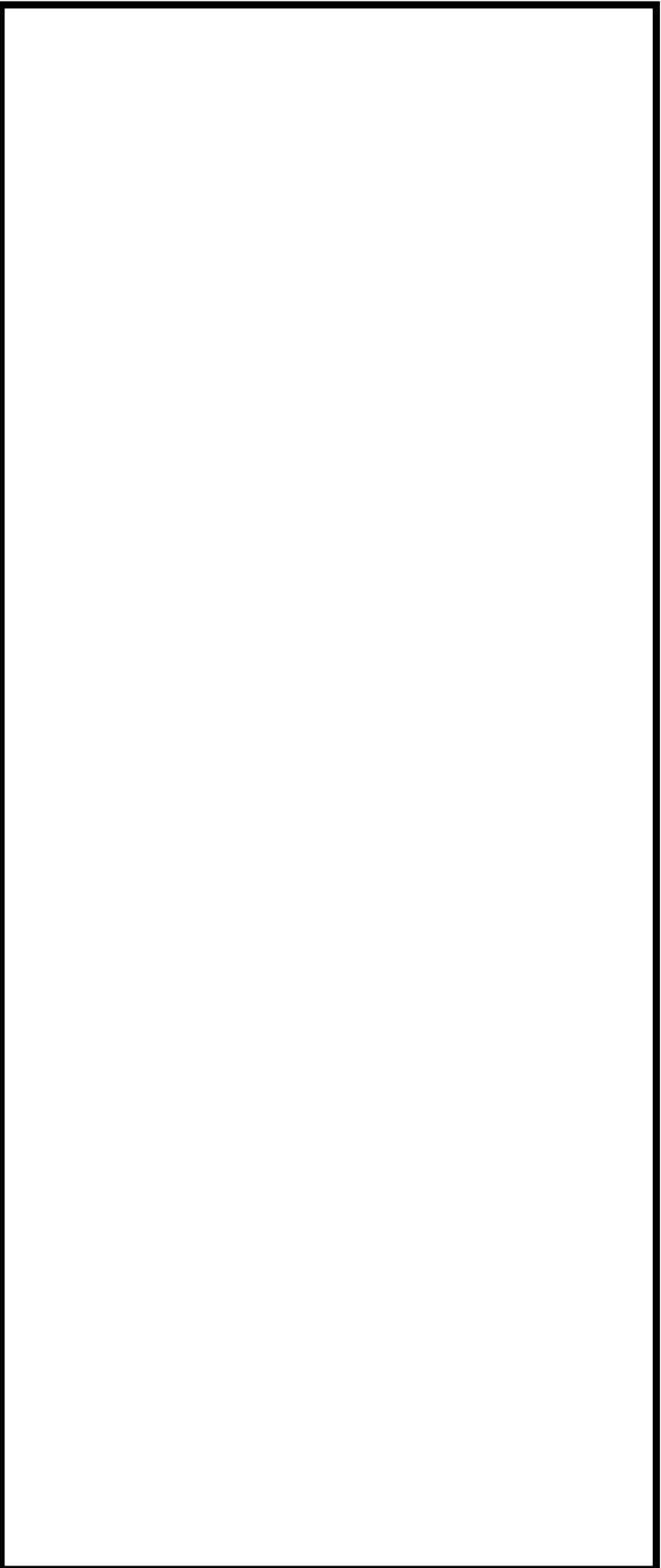
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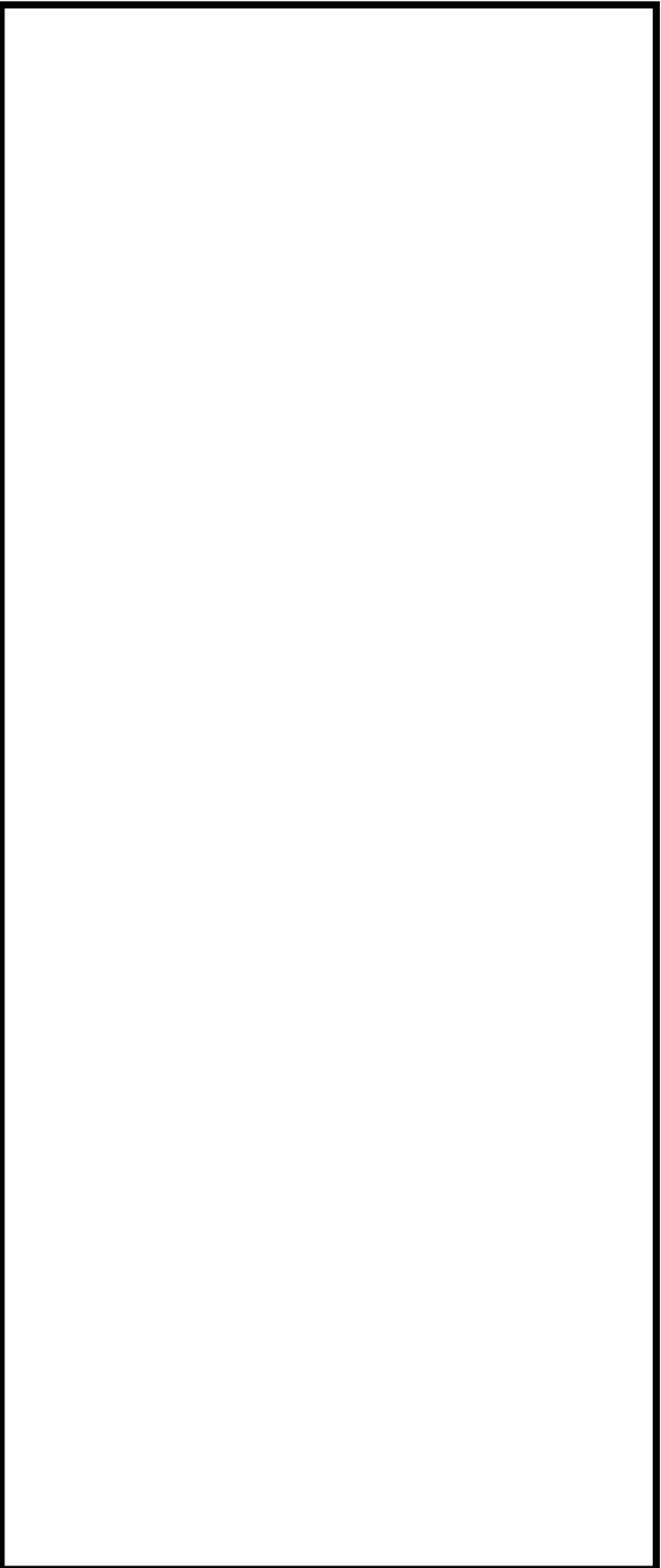
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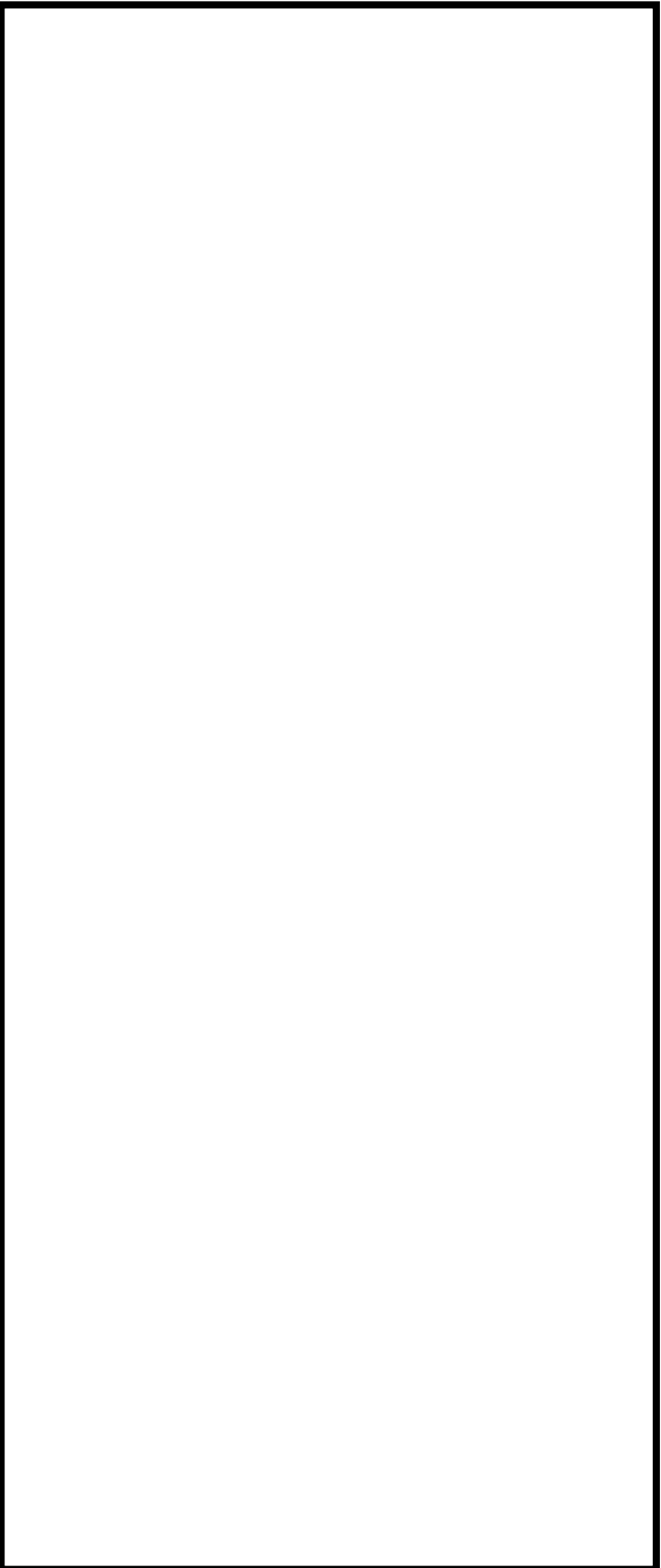
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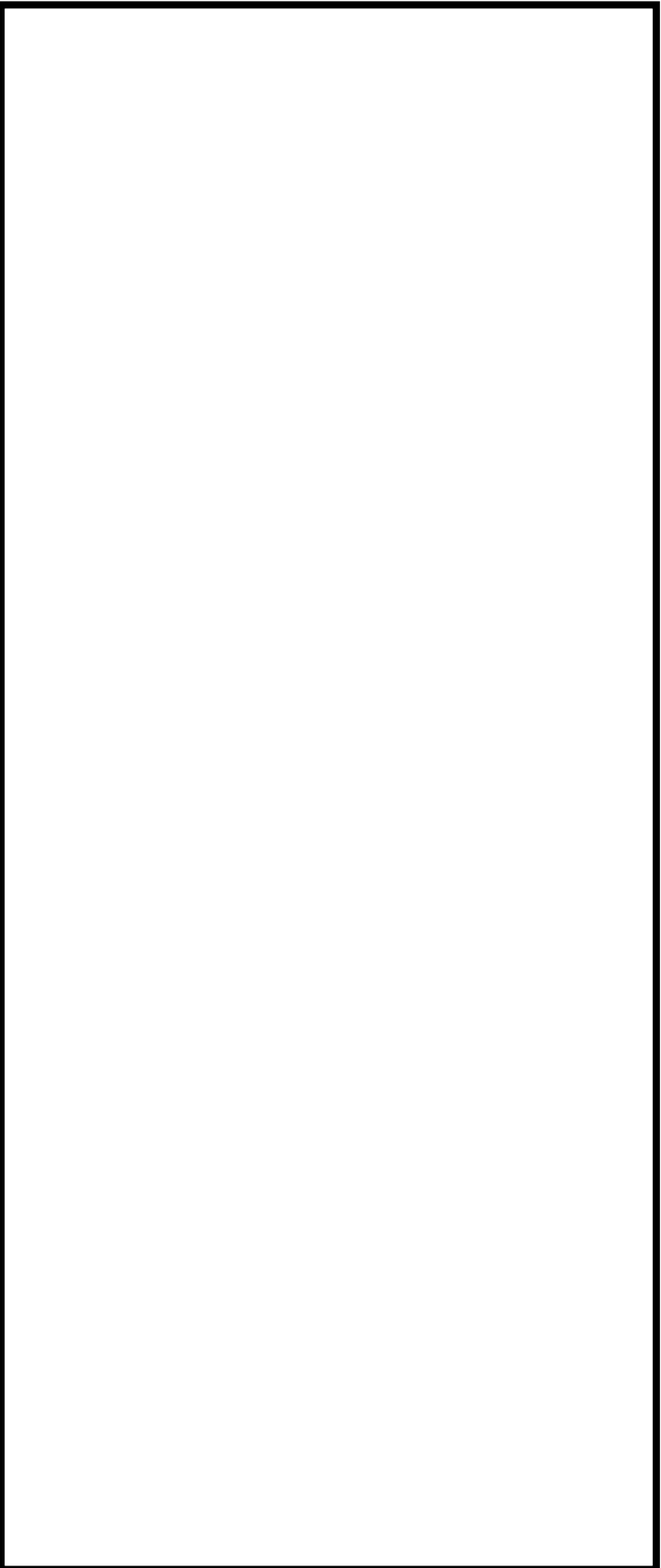
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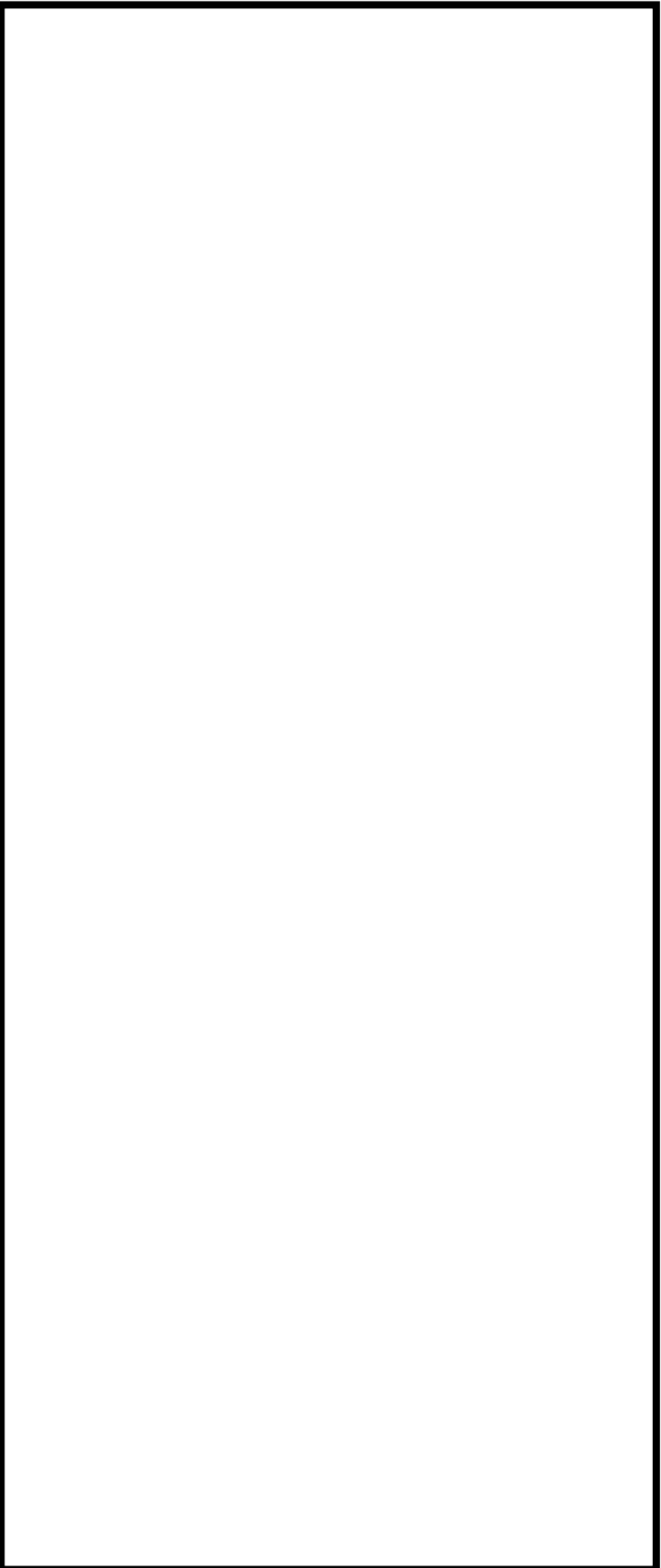
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