

For incoming

1st Grade

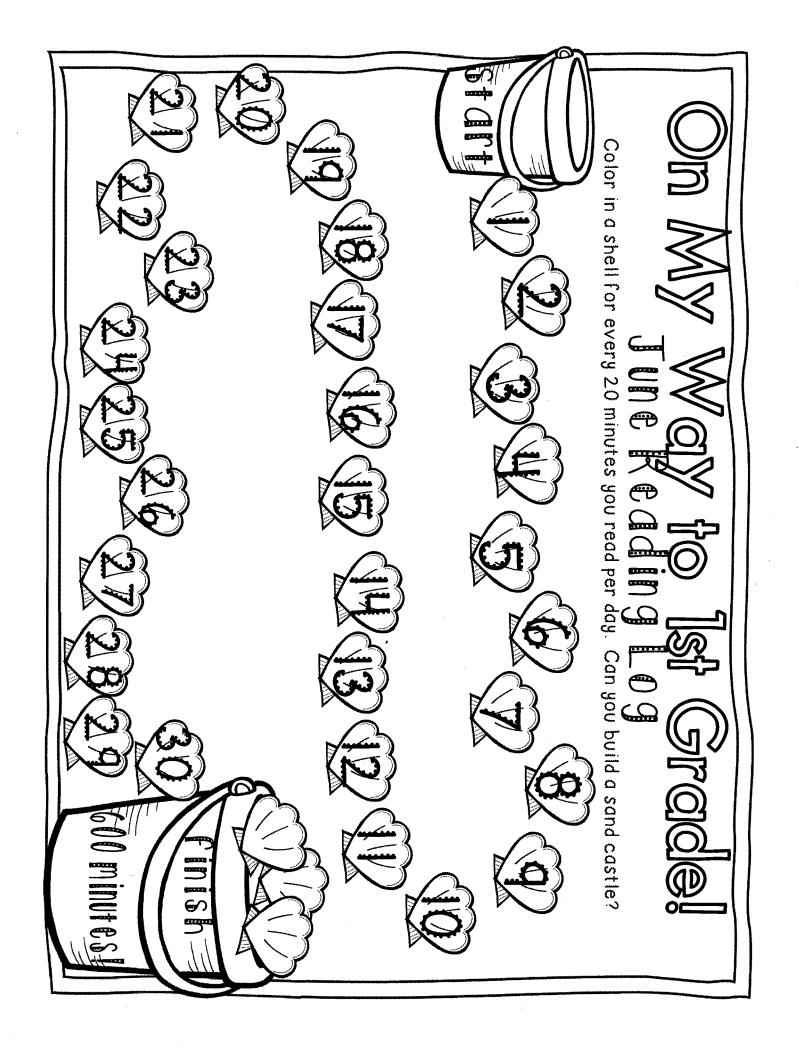
students

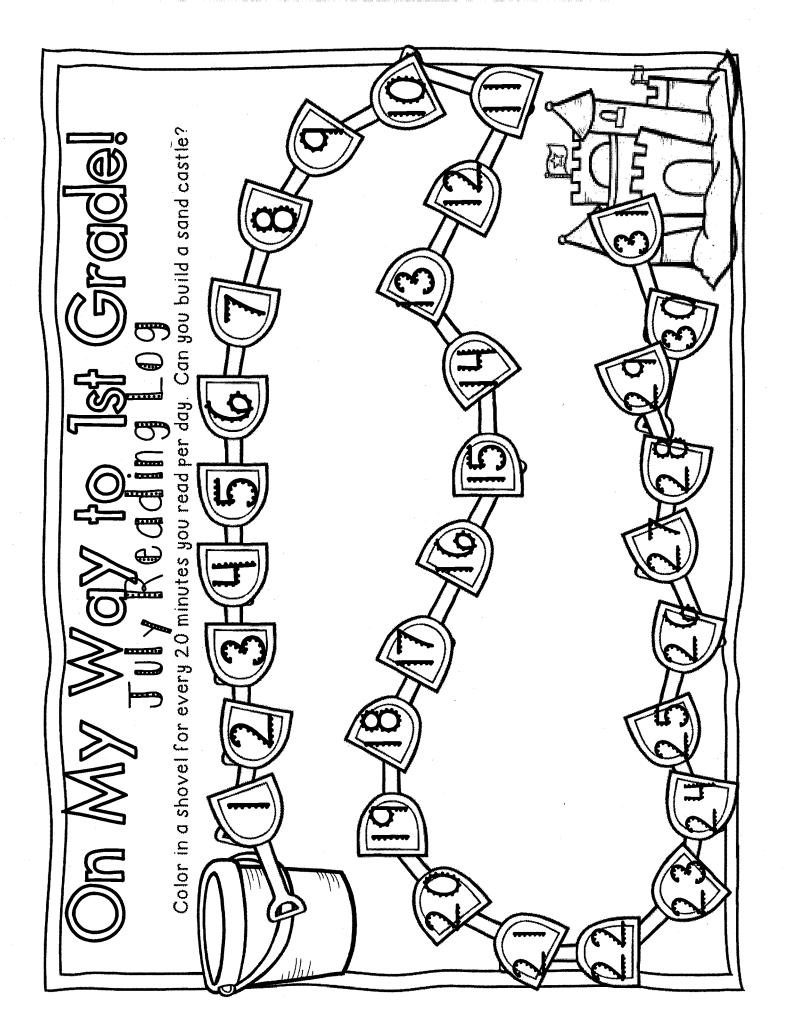
Summer Packet

Name

Please return this completed packet to your teacher(s) the first week of school. This will be counted as a grade and included in the first nine weeks report card.

2020-2021 School Year





Name____

Practice Your Printing (Capitals)

DIRECTIONS: Trace the capital letters. Color a star each time you trace them.

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Name____

Practice your Printing (Lowercase)

hiklmn

DIRECTIONS: Trace the lowercase letters. Color a star each time you trace them.

Name	© Kendra's Kindergarten 2
Pra	ctice your Letters
AA	Write three words that start with A.
	Practice printing your As.
	· · · · · · · · · · · · · · · · · · ·

Name			© Kendra's Kindergarten 2
	Practice	Your Lette	ers
		rite three words t	
		Practic	e printing your Cs.
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			كتكتك

NamePract	ice Your Letters
Te Le	Write three words that start with E.
	Practice printing your Es.
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······································	

Name	© Kendra's Kindergarten 2015
Pract	sice Your Letters
	Write three words that start with G.
Gg	
	Practice printing your Gs.

Name	© Kendra's Kindergarten 2015
raci	tice Your Letters
	Write three words that start with I.
	Practice printing your Is.

Name	· · · · · · · · · · · · · · · · · · ·	© Kendra's Kindergarten 2015
P	ractice Your L	etters
	Write three wo	ords that start with K.
4		
$\langle \rangle$ K	k	
	Pr	ractice printing your Ks.
<u> </u>		

Name	© Kendra's Kindergarten 2
Prac	ctice Your Letters
	Write three words that start with M.
Mm	
k A	Practice printing your Ms.
· /	

Name		© Ker	ndra's Kindergarten 2015
P:	ractice Your	Letters) (())
	Write three	e words that start w	ith 0.
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		Practice printing y	our Os.
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	·		
1			للتنتئت

Name Practice Your Letters Write three words that start with Q. Practice printing your Qs.

Vame	© Kendra's Kindergarten 2
Pi	ractice Your Letters
	Write three words that start with S.
	Practice printing your Ss.
	•

Name		© Kendra's Kindergarten 2015
P	ractice Your	Letters
	Write thre	e words that start with W.
	W	
		Practice printing your Ws.
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Name	© Kendra's Kindergarten 2015
Pract	ice Your Letters
	Write three words that end with X.
XX	
	Practice printing your Xs.

Name	© Kendra's Kindergarten 2015
Pract	tice Your Letters
	Write three words that start with Y.
YOYONY	Practice printing your Ys.

Name	© Kendra's Kindergarten 2015
Pract	ice Your Letters
ZZ	Write three words that start with Z.
	Practice printing your Zs.
<u></u>	

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Counting Sy	<i>i</i> llables
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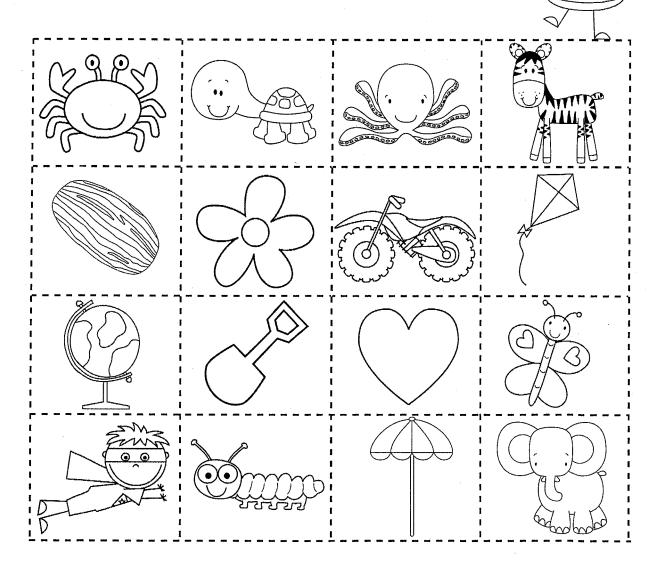
Name

		Syllables	
			·
1	0		1
		3	4

DIRECTIONS: Cut out the cards on the "Counting Syllables Cards" sheet. Glue them in the correct column to show how many syllables are in each word.

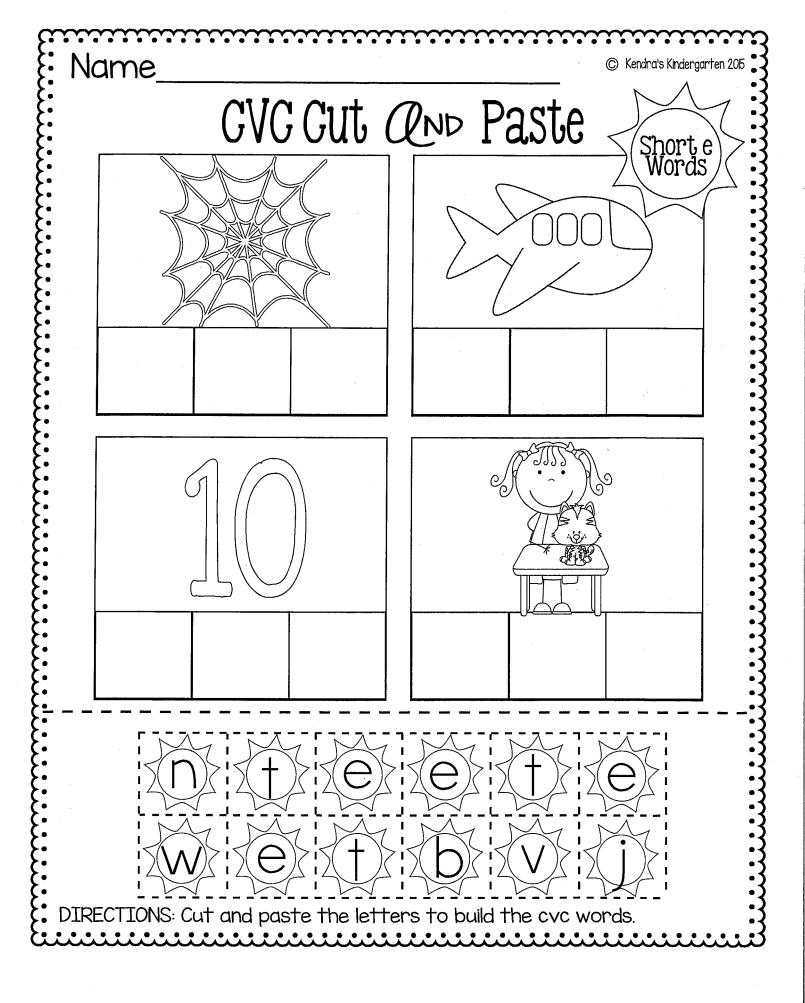
Name____

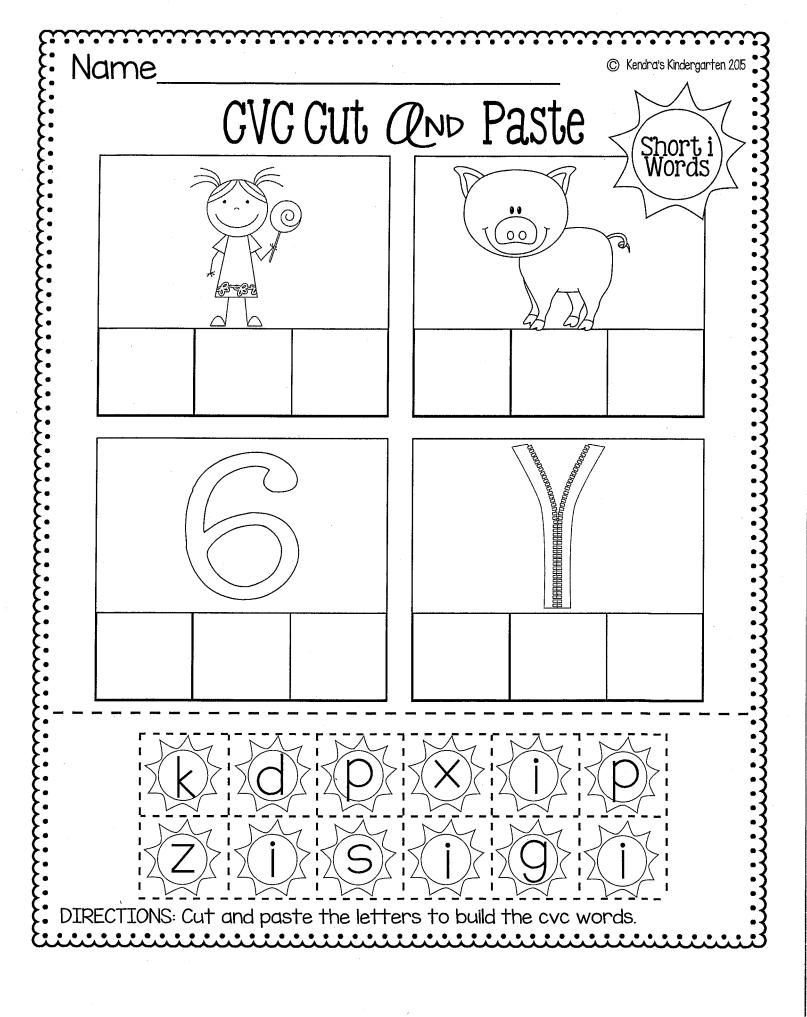
Counting Syllables Cards

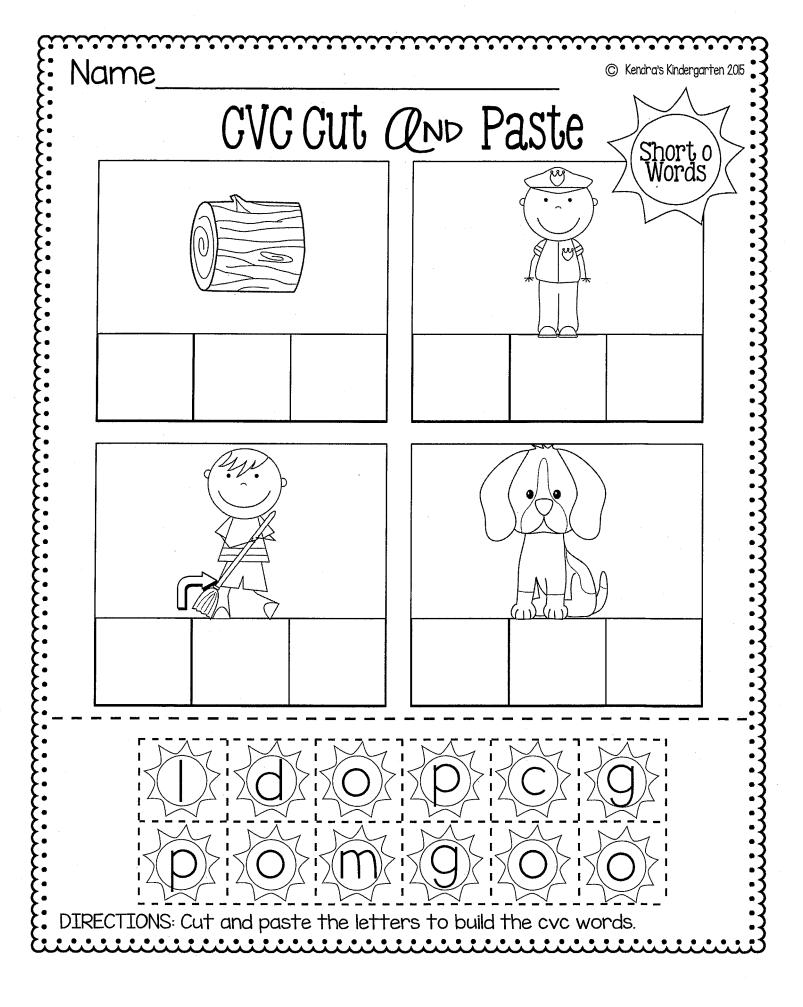


DIRECTIONS: Cut out the cards. Glue them in the correct column on the "Counting Syllables" sheet to show how many syllables are in each word.









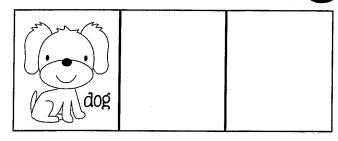
Name	© Kendra's Kindergarten 2015
•	QND Paste Short u Words
	Words
	STOP
DIRECTIONS: Cut and paste the lett	

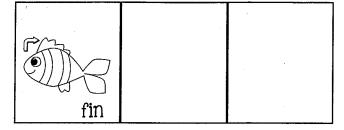
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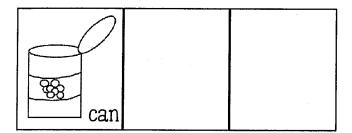
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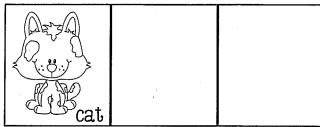
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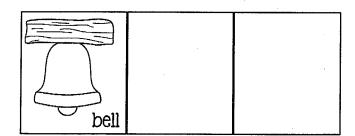
Time to Rhyme

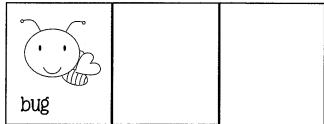




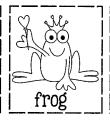


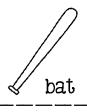


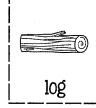


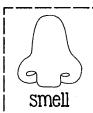


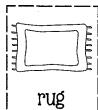


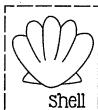










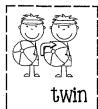












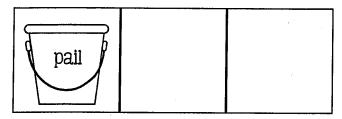
DIRECTIONS: Cut out the pictures on the bottom. Glue them next to the rhyming picture on the top.

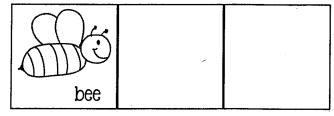
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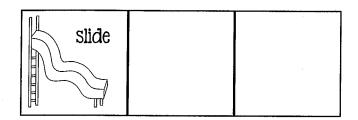
Name____

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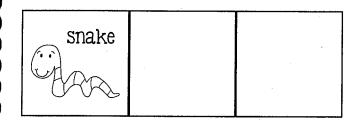
Time to Rhyme 2

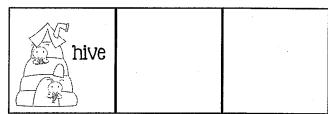












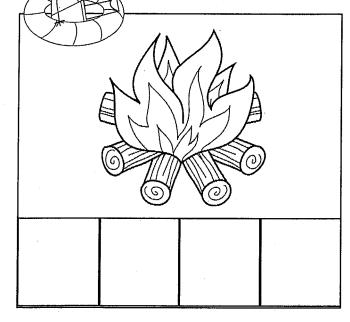
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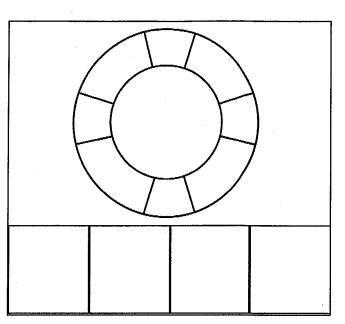
cake five sale note cried make

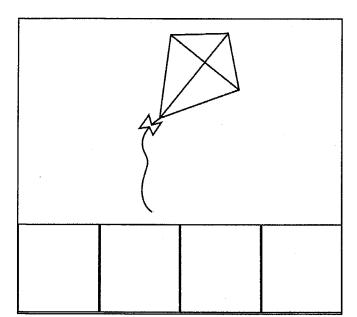
DIRECTIONS: Cut out the words on the bottom. Glue them next to the rhyming picture on the top

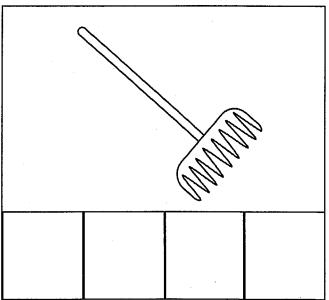
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Silent & Words









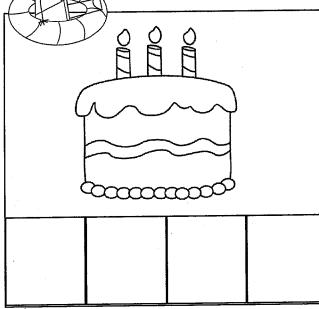
DIRECTIONS: Write letters to spell these "silent e" words.

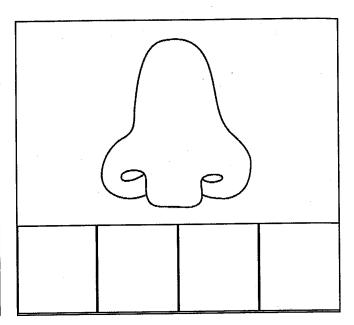
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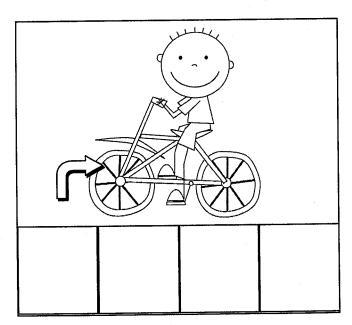


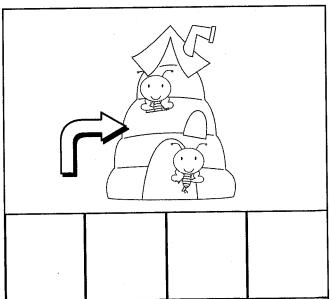
Vame

Silent & Words 2







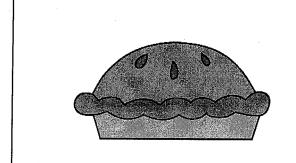


DIRECTIONS: Write letters to spell these "silent e" words.

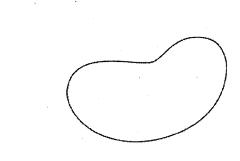
Name____

© Kendra's Kindergarten 2015

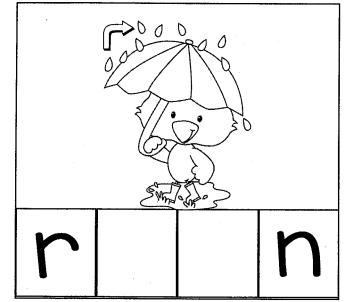
When two Vowels go Walking...



P



b | n



g

+

ai ea ie oa

DIRECTIONS: Choose a vowel pair from the box to complete each word.

© Kendra's Kindergarten 2015 Name When two Vowels go Walking (2)... ee ea ue ai

DIRECTIONS: Choose a vowel pair from the box to complete each word.

N	a	m	e
IΥ			

Roll and trace Sight Words

the	could	is	are	been	Very
from		Your		J	come
for	W/O	her		does	±h∂ir
	Was	YOU	no	Were	
where	+0		they		00
1	2	3	4	5	6

DIRECTIONS: Roll a dice. Read and trace a word above the number you roll. Continue until all words have been read and traced.

Name_____

Change Lt

	Change the Beginning Sound	Change Middle So	the ound	Change the Ending Sound	
cat	at	C	+	Ca	
beg	eg	b	9	be	
pin	in	p	n	pi	
mop	op	m	p	mo	
rug	ug	1	9	ru	

DIRECTIONS: Read the first word in each row. Change the beginning sound, the middle sound, and the ending sound to make new, real words.

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Nar	ne	

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Characters QND Setting

It was a nice day at the lake. Dan and Liz went for a ride in the boat. Dan has a red hat. Liz has a blue hat. Dan and Liz had fun in the sun.

Draw the setting.

Draw the characters.

DIRECTIONS: Read the story. Draw a picture of the story's setting. Draw a picture of the characters.

© Kendra's Kindergarten 2015 Name Picture Write sun swimming pool DIRECTIONS: Write a story to go with the picture. Use some of the labels to help you write.

Read and draw Simple Sentences

The dog likes to play.

I have a red bike. It is fast.

The pink pig rolls in the mud.

I can see six kites.

DIRECTIONS: Read each sentence and draw a picture to match.



Name		C	Kendra's Kindergarten 2015
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Read and draw Simple Sentences 2

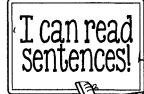
When the sun is hot I like to eat ice cream.

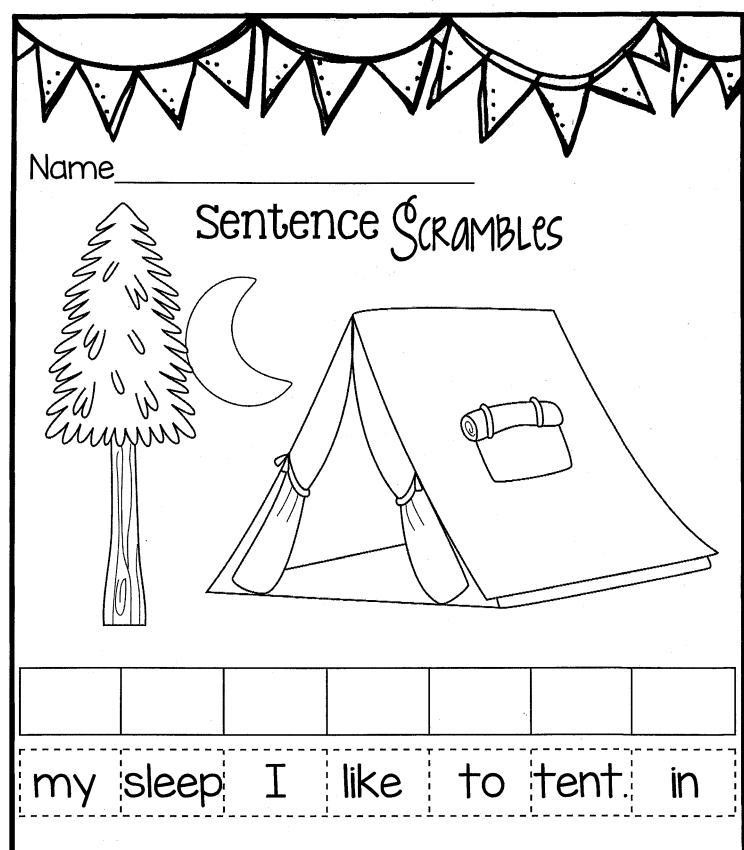
Look at the seal. He leaps in the sea.

Mom will bake a cake for my birthday.

I laugh at the funny joke

DIRECTIONS: Read each sentence and draw a picture to match.

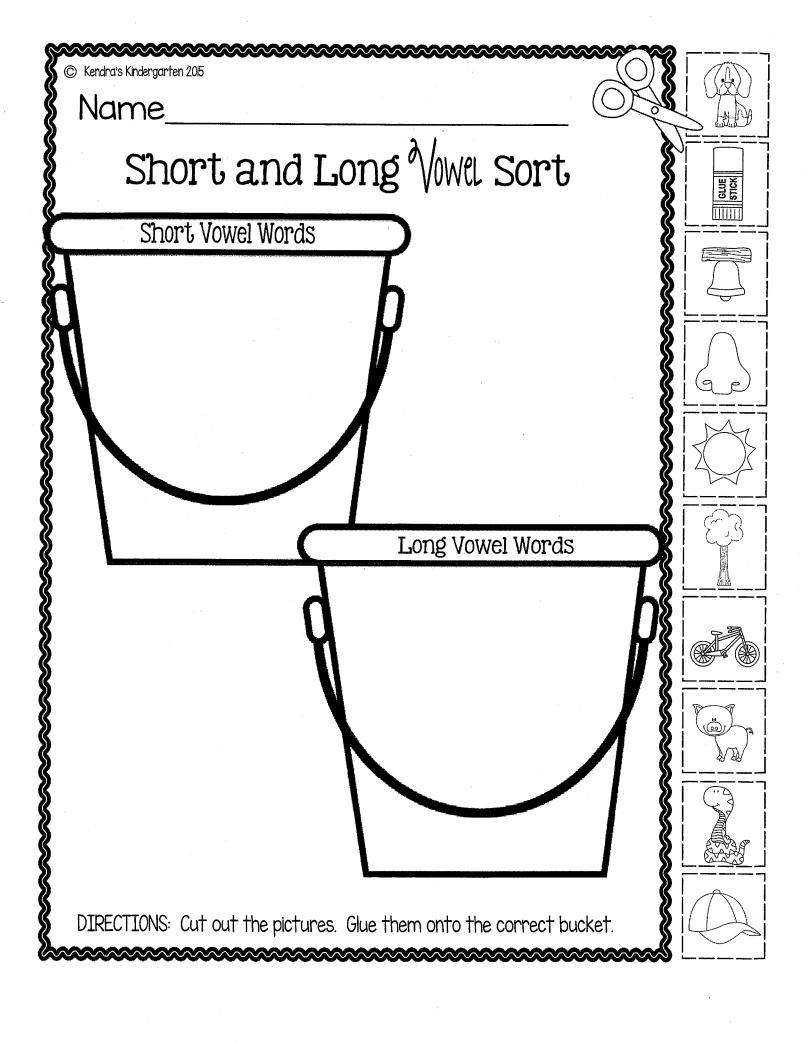




DIRECTIONS: Cut out the words. Unscramble the sentence and glue it in the boxes above.

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NameSentence Scrambles 2						
						·
We	castle	а	made	the	beach.	at
DIRECTIONS:	Cut out the w	vords. Unscrai	mble the sent	ence and glue i		above. dra's Kindergarten 2015



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Name		
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© Kendra's Kindergarten 2015

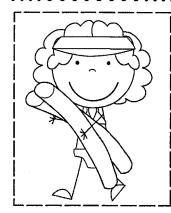
Summer Sequencing

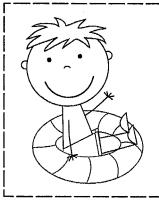
It is June. The kids will swim today. Jake gets his beach ball. Grace gets her sun tan lotion and her ice tea. Neal gets his tube. Sue gets two noodles. The kids are all ready for a fun day in the pool!

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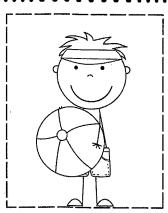
5) Next

5 Then Last







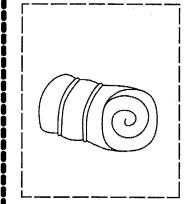


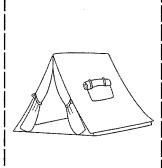
DIRECTIONS: Read the story. Cut out the pictures and glue them in order.

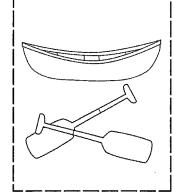
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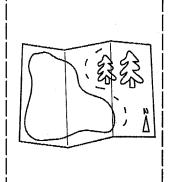
Summer Sequencing 2

Each summer I like to camp. I need to bring my tent. I need to bring my map. I need to bring my boat and the paddles. I need to bring my sleeping bag. I need a lot of things when I camp!









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DIRECTIONS: Read the story. Cut out the pictures and glue them in order.

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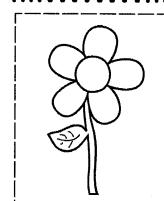
Summer Sequencing 3

It is fun to grow a garden. First, you plant some seeds. Next, you water the seeds. Then, the seeds start to grow. Soon you have a beautiful flower!

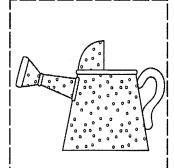
5) Next

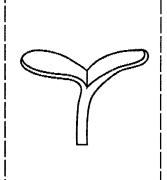
Then

AL OST









DIRECTIONS: Read the story. Cut out the pictures and glue them in order.

Name		5
How Many? © Kendra's Kindergarten 2015	Cut and Paste	8
		}
		3
		
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SUNTAN SUNTAN LOTION SUNTAN LOTION		 12
20 20 20 20 20 20 20 20 20 20 20 20 20 2		% 2
DIRECTIONS: Count the objects. Cut out the	e numbers and glue them in the correct boxes.	3 q

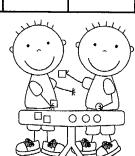
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8							88		
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10				50				90	
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Name		
	Count to 100	

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DIRECTIONS: Fill in the 100 chart. Count by Is.



Name_____

Add to Two



DIRECTIONS: Circle the addition problems that have a sum of 2.

Add to Three



DIRECTIONS: Circle the addition problems that have a sum of 3.

Add to Four



DIRECTIONS: Circle the addition problems that have a sum of 4.

Add to Five



3 + | =

DIRECTIONS: Circle the addition problems that have a sum of 5.

Adding doubles



DIRECTIONS: Solve the addition problems. Be sure to memorize these facts.

Addition facts to 5



DIRECTIONS: Solve the addition problems as fast as you can.

Addition to 10



DIRECTIONS: Solve the addition problems. Use counters if needed.

Addition to 10 (2)

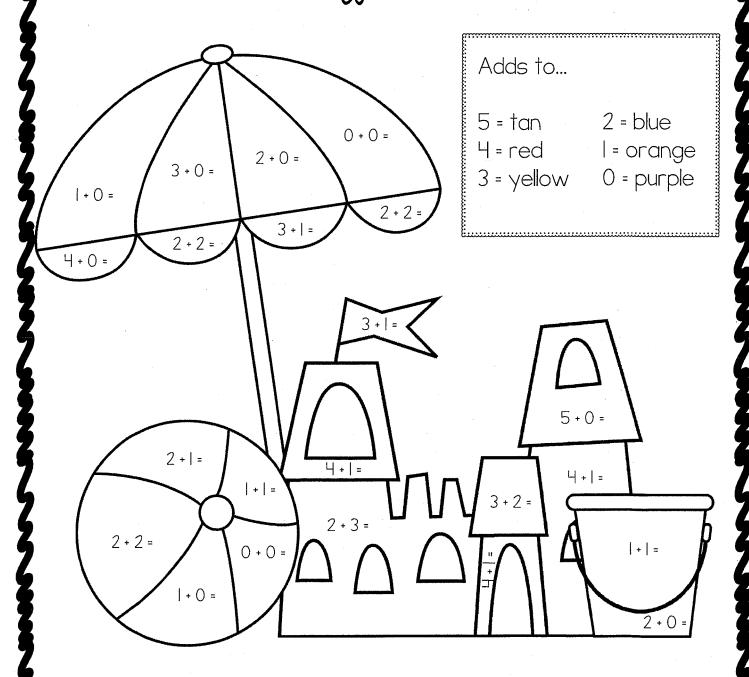


Addition to 10 (3)



DIRECTIONS: Solve the addition problems. Use counters if needed.

Golor Or Number



DIRECTIONS: Color the picture according the directions in the box.

Name ace 10

DIRECTIONS: On each stick, write the number on the blank marshmallow that adds with the other number to make ten.

Name

Missing Addend Gut QND Paste

DIRECTIONS: Cut out the numbers and glue them in the boxes to fill in the missing addends.

Name	10/	
Base Tens Cut QND Paste		=====
		12
		13
		4
		15
		16
		17
		18
DIRECTIONS: Count the blocks. Cut out the numbers and glue them in the correct boxes.		<u> </u> q

/

Subtraction facts to 5



Name

Subtraction to 10



DIRECTIONS: Solve the subtraction problems. Use counters if needed.

Subtraction to 10(2)



DIRECTIONS: Solve the subtraction problems. Use counters if needed.

Name_

Subtraction to 10(3)



DIRECTIONS: Solve the subtraction problems. Use counters if needed.

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Name			
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Addition WORD Problems

4 A	
Ben has 4 beach balls. Sam has 3 beach balls. How many beach balls do the kids have all together?	Lee has 2 scoops of chocolate ice cream and I scoop of vanilla ice cream. How many scoops of ice cream does Lee have all together?
Max caught 5 fish in the lake. Chad caught 4 fish in the lake. How many fish did the boys catch all together?	Jake made 5 dollars selling lemonade. Tom made 3 dollars. How much money did they make all together?
Sue found 6 shells on the beach. Jane found 4 shells on the beach. How many shells did the girls find all together?	Heath caught 3 fireflies in his jar. Sam caught 2 fireflies on his jar. How many fireflies did they catch all together?

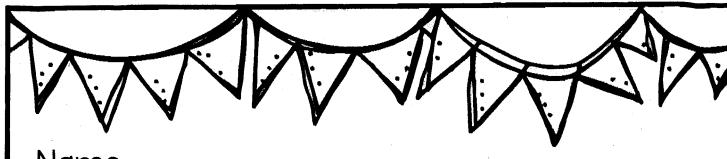
DIRECTIONS: Draw a picture to help you solve each word problem. Write the addition problem in the box and solve it.

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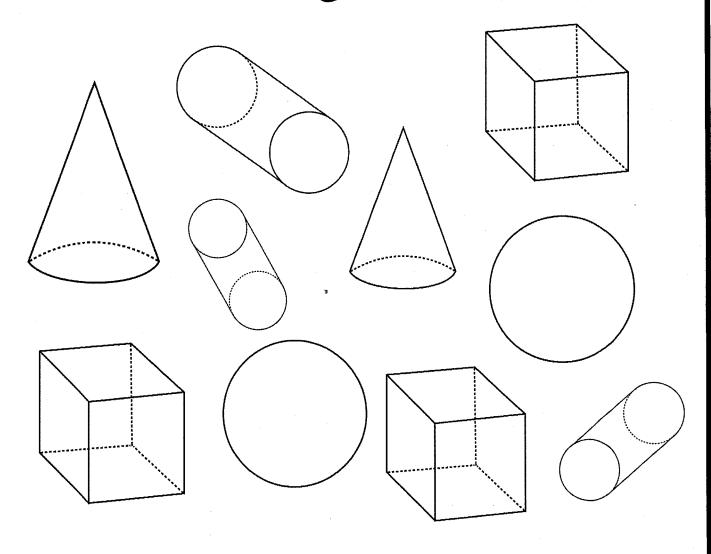
Subtraction Word Problems					
Grace had 6 scoops of ice cream. She ate 2 scoops. How many scoops are left?	Brad grew 9 strawberries in his garden. He ate 3 of them. How many strawberries are left?				
7 butterflies were on the flowers. 5 butterflies flew away. How many butterflies are left?	3 kids were swimming in the pool. 2 kids went home. How many kids are left in the pool?				
8 flowers were growing in the garden. A boy picked 3 flowers. How many flowers are left?	There were 10 popsicles in the freezer. Scarlett ate 3 of them. How many popsicles are left?				

DIRECTIONS: Draw a picture to help you solve each word problem Write the subtraction problem in the box and solve it.

MAN
Name
Identify Plant Shapes
DIRECTIONS: Color the circles red. Color the squares orange. Color the triangles yellow. Color the rectangles blue. Color the hexagons purple.



Identify Solid Shapes



DIRECTIONS: Color the cubes purple. Color the cones pink. Color the spheres brown. Color the cylinders black.

Shape	= Picture	
***************************************		~~~~~
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		
	Shape	Shape Pithke

© Kendra's Kindergarten 2015 Name_ Identify Shapes rectangle triangle square

cube

hexagon

cone

sphere

cylinder

circle

DIRECTIONS: Cut out the shape names and glue them in the correct box. Color the plane shapes red. Color the solid shapes blue.