Name:_____
Reading Log
Read for 20 or 30 minutes each day and complete the boxes. **You must write in complete sentences with appropriate punctuation.**

Date	Reading Log
	Book Title: _____ x_____ *Parent Signature*
List the characters and write about the setting.(when and where the story takes place)	_____ _____ _____ _____
	Book Title: _____ x_____ *Parent Signature*
Write 2 wonderings about your story. (Questions you had while reading)	_____ _____ _____ _____
	Book Title: _____ x_____ *Parent Signature*
Write about your schema and tell me what kind of connection you made. (T-T,T-S, T-W)	_____ _____ _____ _____
	Book Title: _____ x_____ *Parent Signature*
Describe in detail your vivid mental images.	_____ _____ _____ _____

Write a retelling of your book. Make sure your sentences start with a capital letter and end with punctuation.
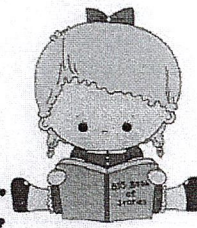
First_____

_____

_____

_____

Next_____

_____

_____

_____

Then_____

_____

_____

_____

Last_____

_____

_____

_____

_____

_____

_____

X_____
Parent Signature

Name: _____   Date: _____

Book Report

Title: _____

Author: _____

Illustrator: _____

The Best Part

_____

_____

_____

_____

_____

_____

How many pages: _____

Main characters:

1. _____   2. _____   3. _____

Was it a good book?   Yes   No   Ok

Recipe For A Story

Story Recipe:

Author:

Directions: Fill in the blanks with the ingredients of a _____ story

Names	CHARACTERS	Traits (Words to describe them what are they like?)

Where?	SETTING	(Picture of setting)

A. Beginning Event	B. How the character felt	PLOT OUTLINE	C. What he/she did	D. How it worked out

E. Consequence-How were things at the end?	F. Is there a moral to the story? (A lesson to be learned)

5-A-DAY MATH SUMMER REVIEW — Week 1

Name: _____ Date _____

DAY 1 — QUICK CHECK
5+5=	9+9=
4+4=	8+8=
6+6=	7+7=

DAY 2 — QUICK CHECK
7+6=	6+5=
4+5=	7+8=
3+4=	8+9=

DAY 3 — QUICK CHECK
5+7=	5+3=
8+6=	9+7=
4+6=	10+8=

DAY 4 — QUICK CHECK
9+1=	8+2=
7+3=	5+5=
6+4=	0+10=

DAY 5 — QUICK CHECK
9+7=	5+9=
4+9=	9+6=
9+8=	3+9=

DAY 1
How many sides & vertices?

sides _____
vertices/angles _____

$$53 + 27 \qquad 39 - 15$$
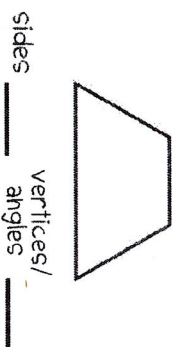
Complete the fact family
6, 8, 14

DAY 2
$$48 + 96 \qquad 74 - 25$$
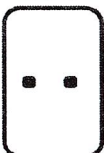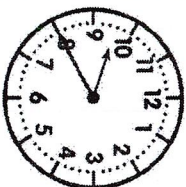
Complete the fact family
7, 6, 13

How many sides & vertices?
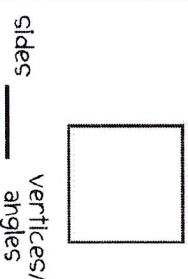
sides _____
vertices/angles _____

$$32 + 49 \qquad 74 - 27$$

DAY 3
How many sides & vertices?

sides _____
vertices/angles _____

$$39 + 65 \qquad 63 - 49$$
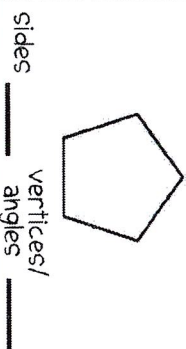
Complete the fact family
10, 5, 15

DAY 4
Complete the fact family
4, 5, 9

How many sides & vertices?

sides _____
vertices/angles _____

$$46 + 68 \qquad 90 - 45$$
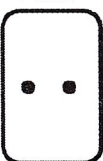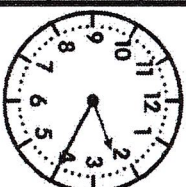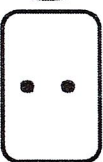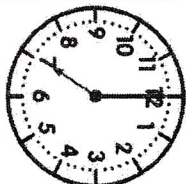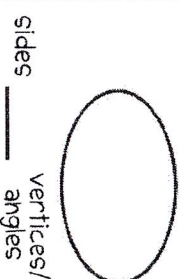
DAY 5
How many sides & vertices?

sides _____
vertices/angles _____
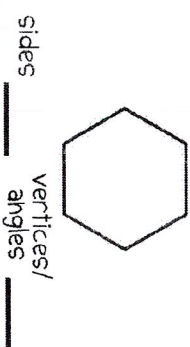
Complete the fact family
5, 7, 12

5-A-DAY MATH SUMMER REVIEW

Week 2

Name: _____   Date _____

DAY 1

QUICK CHECK

5+9=	6+8=
4+7=	3+8=
6+6=	2+7=
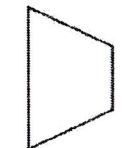
Name the shape.

○ pentagon
○ square
○ trapezoid
○ circle

$$94 \atop +65$$ $$52 \atop -19$$

Complete the fact family
8, 7, 15

$$35 \atop +27$$ $$69 \atop -46$$

Complete the fact family
5, 8, 13

$$82 \atop +58$$ $$74 \atop -37$$

Complete the fact family
7, 3, 10
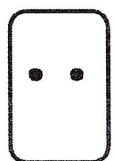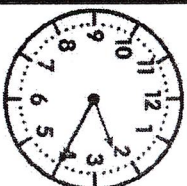
Complete the fact family
6, 9, 15

DAY 2

QUICK CHECK

4+3=	2+9=
0+8=	1+8=
7+1=	5+2=
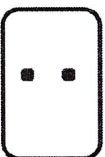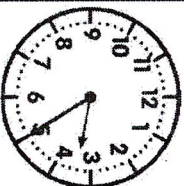
Name the shape.

○ pentagon
○ hexagon
○ trapezoid
○ square
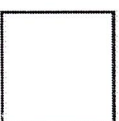
Name the shape.
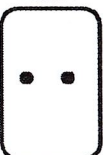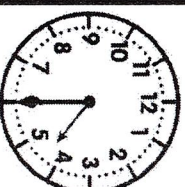
○ rectangle
○ square
○ rhombus
○ trapezoid

$$30 \atop +57$$ $$42 \atop -25$$

Complete the fact family
6, 5, 11

DAY 3

QUICK CHECK

5+3=	3+6=
3+3=	5+5=
4+6=	7+1=

DAY 4

QUICK CHECK

3+9=	2+6=
7+3=	10+2=
3+4=	3+2=

Name the shape.

○ octagon
○ trapezoid
○ hexagon
○ pentagon
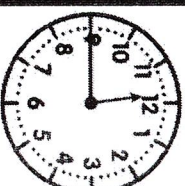
$$23 \atop +57$$ $$80 \atop -35$$

Name the shape.

○ circle
○ rectangle
○ oval
○ pentagon

DAY 5

QUICK CHECK

6+6=	5+4=
2+4=	2+2=
6+8=	5+1=

Name: _____   Date _____

DAY 1 — QUICK CHECK

9+9=	4+8=
8+7=	3+7=
6+5=	9+7=

Name the shape.

○ square
○ cube
○ pyramid
○ rectangular prism
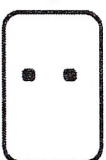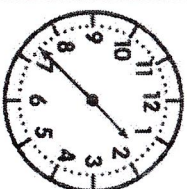
(clock)

21
+75

57
-37

Complete the fact family
12, 5, 17

DAY 2 — QUICK CHECK

7+7=	6+9=
4+8=	7+8=
7+6=	10+2=

46
+87

83
-36

Complete the fact family
4, 8, 12

Name the shape.

○ cone
○ sphere
○ pyramid
○ circle

(clock)

82
+78

60
-25

DAY 3 — QUICK CHECK

5+7=	5+6=
8+8=	4+5=
4+9=	7+3=

92
+46

64
-39

Complete the fact family
7, 4, 11

(clock)
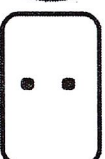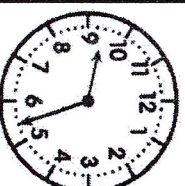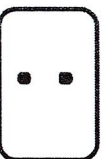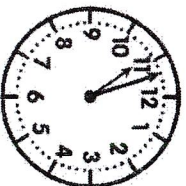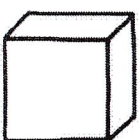
Name the shape.

○ cone
○ rectangle
○ cube
○ square

(clock)

DAY 4 — QUICK CHECK

9+9=	8+9=
7+9=	10+7=
6+4=	3+9=

Complete the fact family
9, 7, 16

Name the shape.

○ cylinder
○ triangle
○ pyramid
○ trapezoid

(clock)

29
+79

56
-20

Complete the fact family
9, 4, 13

DAY 5 — QUICK CHECK

8+7=	5+9=
7+4=	2+8=
6+8=	5+10=

Name the shape.
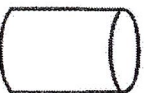
○ pyramid
○ sphere
○ cylinder
○ pentagon

(clock)

82
+78

60
-25

(clock)

5-A-DAY MATH SUMMER REVIEW   Week 4

Name: _____   Date _____

DAY 1

QUICK CHECK

10-5=	10-4=
10-3=	10-8=
10-6=	10-9=

- Write this number in the standard form: 500 + 60 + 8
- Use mental math to solve. 456 - 10 =
- 569 + 100 =
- Show equal groups to solve. 5x7=   (5 groups of 7)
-
```
 52     22
 46     35
+32    +28
```

DAY 2

QUICK CHECK

9-1=	7-0=
6-0=	11-1=
12-1=	8-0=

- Use mental math to solve. 455 + 10 =
- 845 - 100 =
- Show equal groups to solve. 4x4=   (4 groups of 4)
-
```
 60     14
 55     39
+29    +74
```
- Write this number in the standard form: three hundred twenty one

DAY 3

QUICK CHECK

8-7=	10-9=
9-8=	7-6=
6-5=	5-4=

-
```
 96     56
 42     24
+27    +53
```
- Write this number in the standard form: 3 tens, 2 hundreds, 5 ones
- Use mental math to solve. 398 + 10 =
- 705 + 100 =
- Show equal groups to solve. 3x6=   (3 groups of 6)

DAY 4

QUICK CHECK

9-2=	7-2=
6-2=	11-2=
12-2=	8-2=

- Show equal groups to solve. 2x8=   (2 groups of 8)
- Use mental math to solve. 990 - 10 =
- 568 - 100 =
-
```
 37     59
 40     23
+65    +67
```
- Write this number in the standard form: six hundred thirty nine

DAY 5

QUICK CHECK

8-4=	12-6=
10-5=	16-8=
14-7=	18-9=

- Write the number in the standard form: 7 + 100 + 40
- Use mental math to solve.
```
 76     35
 33     23
+24    +54
```
- 633 - 10 =
- 900 + 100 =
- Show equal groups to solve. 5x5=   (5 groups of 5)

Name: _____   Date: _____

5-A-DAY MATH SUMMER REVIEW   Week 5

DAY 1

QUICK CHECK

8-2=	11-6=
9-5=	6-3=
10-3=	12-7=

Write this number in the expanded form:

798

Use mental math to solve.

982 - 10 =

419 + 100 =

Create an array to solve.
5 rows of 7

5x7= _____

[grid]

Write this number in the expanded form:

Four hundred seventy seven

63	54
29	37
+40	+82
_____	_____
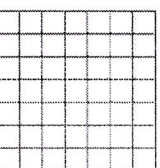
DAY 2

QUICK CHECK

9-7=	8-5=
8-6=	12-8=
10-9=	9-9=

Use mental math to solve.

324 + 10 = _____

560 - 100 = _____

Create an array to solve.
4 rows of 4

4x4= _____

[grid]

Write this number in the expanded form:
9 hundreds, 6 ones, 5 tens

20	95
46	22
+67	+55
_____	_____

DAY 3

QUICK CHECK

13-8=	10-9=
10-6=	6-5=
12-6=	9-6=

33	74
65	39
+92	+26
_____	_____

Use mental math to solve.

600 - 10 =

468 + 100 =

Create an array to solve.
6 rows of 3

6x3= _____

[grid]

Write this number in the expanded form:
Three hundred sixty nine
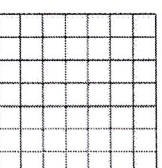
DAY 4

QUICK CHECK

10-10=	10-5=
8-4=	12-5=
13-9=	11-4=

Create an array to solve.
7 rows of 2

7x2= _____

[grid]
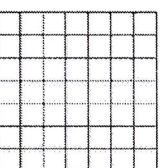
Use mental math to solve.

897 + 10 =

273 - 100 =

58	46
43	29
+60	+32
_____	_____
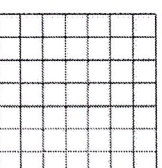
DAY 5

QUICK CHECK

11-1=	16-8=
10-8=	14-7=
9-3=	12-2=

Write the number in the expanded form:

825

25	62
25	49
+25	+42
_____	_____

Create an array to solve.
5 rows of 5

5x5= _____

[grid]
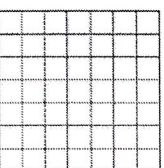
Use mental math to solve.

749 - 10 =

48 + 100 =

Name: _____ Date _____

5-A-DAY MATH SUMMER REVIEW — Week 6

DAY 1

QUICK CHECK

14-8=	12-6=
19-10=	17-6=
15-9=	16-7=

Use mental math to solve.

562 ◯ Five hundred nineteen

Compare the numbers using >, <, or =

205 - 10 =

Use mental math to solve.

Solve:

```
 44     28
 72     53
+36    +82
___    ___
```

DAY 2

QUICK CHECK

15-7=	14-5=
13-6=	16-8=
12-9=	11-5=

689 - 100 =

Use mental math to solve.

212 + 10 =

3+3+3+3+3=

Solve:

734 + 100 =

Use mental math to solve.

5+5+5+5=

Solve:

```
 43     60
 64     27
+77    +35
___    ___
```

Solve:

298 ◯ 400 + 80 +7

Compare the numbers using >, <, or =

DAY 3

QUICK CHECK

18-9=	16-9=
15-6=	13-5=
12-7=	14-7=

Solve:

```
 64     35
 26     89
+73    +32
___    ___
```

3 tens
5 ones ◯ 435
4 hundreds

Compare the numbers using >, <, or =

786 - 10 =

Use mental math to solve.

7+7+7=

Solve:

```
 98     43
 42     24
+56    +28
___    ___
```

DAY 4

QUICK CHECK

20-10=	12-5=
17-8=	15-8=
14-9=	13-9=

4+4+4+4=

408 + 10 =

Use mental math to solve.

363 + 100 =

927 ◯ 792

Compare the numbers using >, <, or =

DAY 5

QUICK CHECK

11-7=	18-6=
13-8=	13-7=
10-7=	16-7=

Compare the numbers using >, <, or =

Two hundred sixty four ◯ Three hundred fifty nine

678 - 100 =

Solve:

```
 56     76
 39     45
+62    +36
___    ___
```

9+9+9=

290 - 10 =

Use mental math to solve.

456 + 100 =

5-A-DAY MATH SUMMER REVIEW — Week 7

Name: _____   Date _____

DAY 1
QUICK CHECK

11-7=	6+6=
5+8=	15-8=
10-7=	6+9=

Circle the objects divided into fourths.
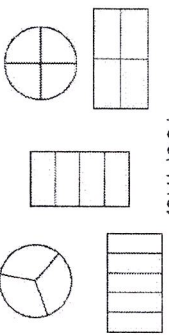
Find the sum: 532+219

50 + ___ = 75

Circle the objects divided into thirds.

40 + ___ = 65

DAY 2
QUICK CHECK

16-9=	5+9=
7+7=	17-8=
14-7=	3+6=

85 = 40 + ___
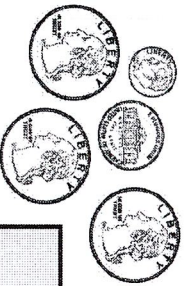
25 + ___ = 90

Find the difference: 726-347

70 = 35 + ___

DAY 3
QUICK CHECK

12-6=	6+8=
7+5=	13-6=
16-7=	9+3=

45 = 10 + ___

Find the sum: 680+637
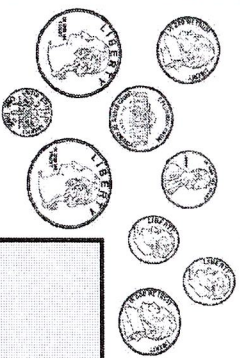
Circle the objects divided into 2 equal parts.

60 + ___ = 95

DAY 4
QUICK CHECK

18-9=	2+8=
7+6=	19-10=
12-7=	5+7=
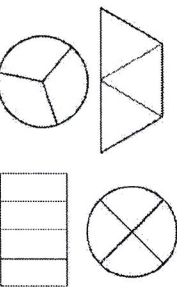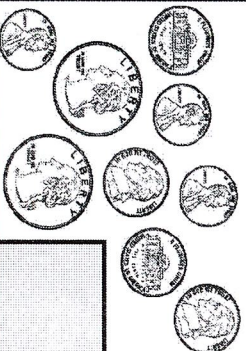
Find the difference: 809-456

Circle the objects divided into six equal parts.
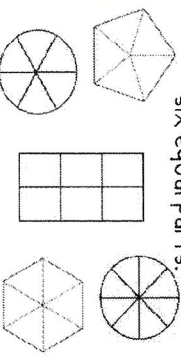
60 = 15 + ___

DAY 5
QUICK CHECK

18-6=	8+8=
4+9=	16-8=
16-7=	8+4=

Circle the objects divided into eighths.

25 + ___ = 55

100 = 45 + ___

Find the sum: 299+754

Name: _____   Date _____
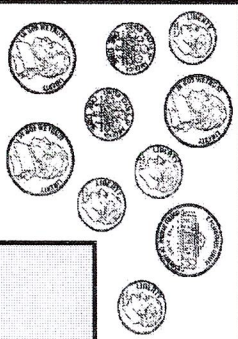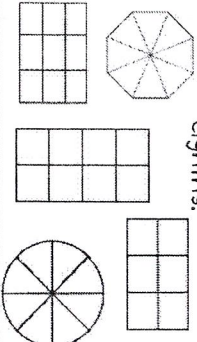
5-A-DAY MATH SUMMER REVIEW   Week 8

DAY 1

QUICK CHECK

14 – 7 =	4 + 6 =
5 + 6 =	15 – 5 =
13 – 5 =	9 + 9 =

What fraction is shaded?
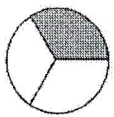
○ one half
○ two fourths
○ one third
○ two thirds

Find the sum: 453 + 396

26 + ___ = 57
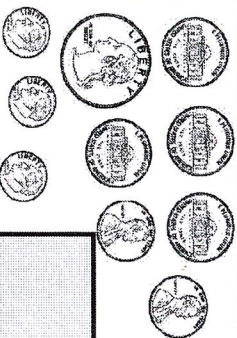
DAY 2

QUICK CHECK

12 – 9 =	5 + 7 =
7 + 5 =	16 – 8 =
11 – 7 =	3 + 9 =

42 + ___ = 74

89 = 53 + ___

What fraction is shaded?

○ one sixth
○ one eighth
○ six eighths
○ one fourth

49 = 16 + ___

DAY 3

QUICK CHECK

15 – 6 =	3 + 8 =
7 + 8 =	13 – 4 =
12 – 4 =	7 + 3 =

47 + ___ = 67

85 = 32 + ___

What fraction is shaded?
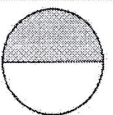
○ two fourths
○ one fourth
○ one half
○ one third
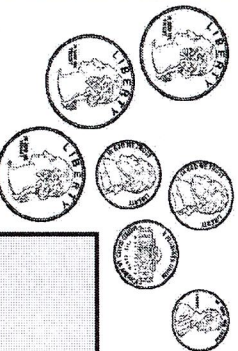
Find the difference: 918 – 764

DAY 4

QUICK CHECK

10 – 9 =	2 + 10 =
7 + 2 =	20 – 10 =
11 – 7 =	5 + 6 =

What fraction is shaded?
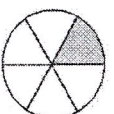
What fraction is shaded?

○ one sixth
○ one eighth
○ six eighths
○ one fourth

Find the sum: 450 + 489

23 + ___ = 54

DAY 5

QUICK CHECK

16 – 6 =	5 + 8 =
4 + 4 =	17 – 8 =
12 – 7 =	8 + 9 =

What fraction is shaded?
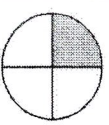
○ one half
○ one third
○ one fourth
○ one fifth

44 + ___ = 79

98 = 56 + ___

36 = 14 + ___

Find the sum: 823 + 276
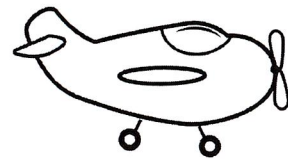
Measurement
Paper Plane Throw

Instructions: Students will create and decorate two paper airplanes. They will throw each paper airplane five times and measure the distance each paper airplane travels.

Spend half a period making and decorating the paper airplanes on one day and a full period the next day throwing, filling out the sheet and discussing the results.

I highly recommend googling different paper airplane folding methods and teaching your students several different ways to make paper airplanes. This way students can compare why they think one plane went farther than the other. Making two of the same plane also works (or even just using one and throwing it ten times). Students measure using meter sticks or measuring tapes.

This activity is ideally done on a gravel field so students can mark their meter stick in the gravel before they advance it forwards to measure the next meter (they can also use a rock to remember where to start their next meter measurement). Measuring tapes also work great.

Paper Airplane Throw
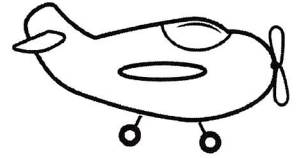
Write a measurement for each throw.

Plane #1

Throw Number	Measurement
#1	
#2	
#3	
#4	
#5	

Plane #2

Throw Number	Measurement
#1	
#2	
#3	
#4	
#5	

Paper Airplane Throw

1. What was your longest throw?

   _____

2. What was your shortest throw?

   _____

3. How much longer was your longest throw than your
   shortest throw? _____

4. Did Plane #1 or Plane #2 fly farther?

   _____

5. How did the planes fly differently?

   _____

   _____

6. Why did one plane fly farther than the other?

   _____

   _____

7. How could you make your planes fly farther?

   _____

   _____

SORT BY THE FIVE SENSES

Directions: Go around your house and grab 10-15 items. You will sort the objects based on the five senses. Describe how they feel, taste, look , smell and sound like.
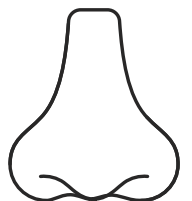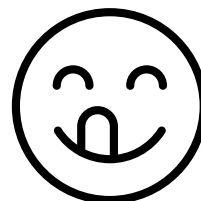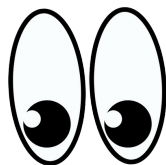
SOUND LIKE	LOOKS LIKE	FEELS LIKE	TASTES LIKE	SMELLS LIKE

Name: _____

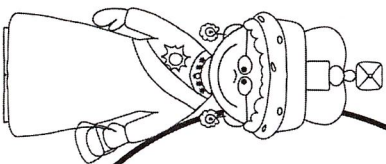Organize your learning using the graphic organizer below.

My person's background:

My person did...
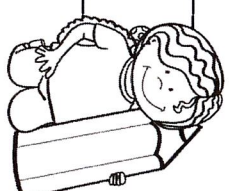
Topic sentence about my person:

My person cares about...

Because of my person, ...
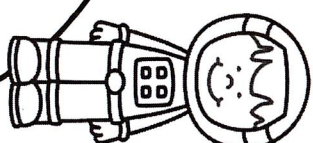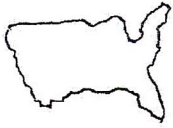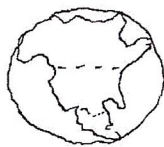
Name: _____

All About _____

My Community Map Project

My Home

My City

⇨My State

My Country

🌎 My Continent

My World