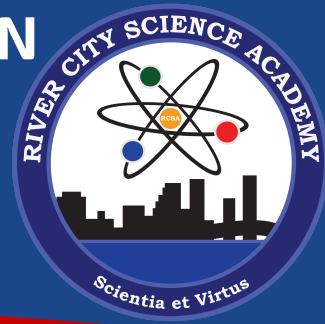


# RIVER CITY SCIENCE ACADEMY INNOVATION

Mr. Mesut Erdogan, Principal

(904) 855-8010



**RCSAI's mission is to instill a love for learning in a structured and nurturing environment through engaging and stimulating learning opportunities**

## UPCOMING DATES

Aug 12 First Day of School

Aug 27 Picture Day

Sept 10 Curriculum Night

Oct 3 Picture Re-takes and Group Photos

Oct 6 Welcome Picnic

Oct 7-11 Book Fair

Oct 10 STEM Night

Oct 10 PTO Meeting

Oct 28 Vision Screening

Oct 31 Fall Fest

Dear RCSAI Families,

I would like to welcome you to the 2019-2020 school year at River City Science Academy Innovation. We are excited to have so many returning families, and I extend a special welcome to the new families joining us. We are looking forward to a productive partnership with you to ensure our children reach their highest potential.

As partners, we share the responsibility for our children's success and we will do our very best to carry out our responsibilities. We ask that you guide and support your child's learning by ensuring that he/she:

- Attends school daily and arrives on time, ready for the day's learning experience
- Completes all homework assignments given by teachers
- Reads daily to develop a love for reading and to improve literacy skills
- Shares school experiences with you so that you are aware of his/her school life
- Informs you if he/she needs additional support in any area or subject
- Knows that you expect him/her to succeed in school

Through hard work, effective and creative teaching, and a strong school community partnership, we will reach our goal to provide a quality educational program that meets the needs of all of our students at RCSAI.

Thank you for your continued commitment and dedication to your child's education and RCSAI.

In Partnership,

Mesut Erdogan  
*Principal*

**Mark Your Calendars!**  
**Orientation: Aug 7th**  
**Kinder-5th grade 9-11 am**  
**6th-8th grade 12-2 pm**

## CONNECT WITH US!

 @rcsa.innovation

 @rcsa.innovation

 @rcsa\_innovation

#RCSAI

# GENERAL SCHOOL INFORMATION



## SCHOOL HOURS



School starts at 8:00. Students arriving for breakfast will have access to the cafeteria at 7:35. If not at breakfast, all students should head directly to their homeroom. Please plan accordingly so that your child can be seated and ready to learn promptly at 8:00. Our goal is to decrease our tardies and increase our learning time for all students.



## BEFORE/AFTER CARE

Before care: 6:45–7:30 am  
\$100 per child per session  
\$50 per sibling per session  
After care: 3:00–6:00 pm  
\$150 per child per session  
\$75 per sibling per session  
Before & Aftercare:  
\$220 per child per session  
\$110 per child per session

Aftercare payments can be made at the Business Office or online through SchoolPay.com.



## KISS AND DROP

Parents may not enter the school at drop off, but you may walk your child to the back entrance (cafeteria door) to say goodbye. Kindergarten will be meeting in the cafeteria before heading to homeroom. Drop off at the front entrance will be carline only.



## UNIFORMS

All students are expected to be in full uniform everyday, which includes their ID lanyard.

### Girls

Blue or Tan Khakis  
Blue skort/skirt/jumper  
Uniform emblem shirt  
Sneakers  
School jacket

### Boys

Blue or Tan Khakis  
Belt  
Uniform emblem shirt  
Sneakers  
School jacket



## SUPPLIES

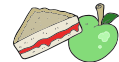
Your class supply list is attached in your information packet. Classroom supplies are intended to be communal. Please bring supplies to school during Orientation to help create a smooth first day for your child. Your supply bag should be labeled with your child's name, grade, and teacher's name. If you cannot attend Orientation you may bring supplies on the first day of school and we will help deliver them to your classroom.

## TARDIES & ABSENCES



Please contact the front office by phone or email if your child will be absent. For an excused absence a parent or doctor's note must be provided. If tardy (after 8:00 am) a parent must sign in the student at the front office.

## BREAKFAST & LUNCH



Breakfast is served 7:35–7:50 am. Lunch is served 10:45 am – 12:30 pm. Schedule will vary depending on grade level. A more specific lunch schedule will be available at Orientation. Parents may join their student for lunch any day as long as you have a background check cleared through the district. Lunch payments can be made at the Business Office or online through SLA.com. Breakfast costs \$1.75 and lunch costs \$3.25. Free and reduced lunch forms can be found online or at the front office.



## WEEKLY E-NEWSLETTER

Please keep an eye out for our weekly newsletter sent out every Friday evening that contains information about everything going on at school. If you are not receiving emails please come by the front office and confirm your email.

## CONNECT



Stay informed about your child's grades, behavior, events, etc. with real-time notifications. Connect with teachers through direct messaging and email. Download the SPARK app in your mobile app store and log in with your Connect username and password.

*Please refer to the RCSA Student Handbook in your agenda for more specific details.*

# DISMISSAL PROCEDURES



During dismissal, parents have a few options to pick up their students. All families are required to complete a safety form that lists any adults authorized to pick up your child. Please be prepared to show photo ID as part of our pick up procedures. We cannot release a students to someone without direct permission from a parent or guardian. No child may be dismissed after 1:30 pm on a normal dismissal day or after 12:30 pm on an Early Release Day.

## CARLINE

Carline begins promptly at 2:30 for elementary students and 2:45 for middle school students. During carline we ask that you do not park and come into the front office. Please follow the carline map on the next page to ensure a smooth pick up.

During Orientation you will receive a unique family code for our dismissal app called PikMyKid. PikMyKid will allow you to enter carline, mark that you are in the line and allow us to release your child to meet you.

## WEST ENTRANCE

From 2:30 - 3:00 pm you have the option of parking in the back parking lot and walking to the cafeteria door to pick up your child. Using the PikMyKid app you can mark that you are choosing this method of pick up and we will have your child meet you.

## AFTERCARE

Aftercare begins at 2:30 pm for elementary and 2:45 for middle school. Students who are not picked up in carline will be sent to aftercare. There is a 15 minute grace period for late carline pick ups. Students who are not enrolled in aftercare will be charged for the daily fee following the grace window.

Aftercare ends at 6:00 pm. Pick up is at the south entrance only.

## CLUBS & TUTORING

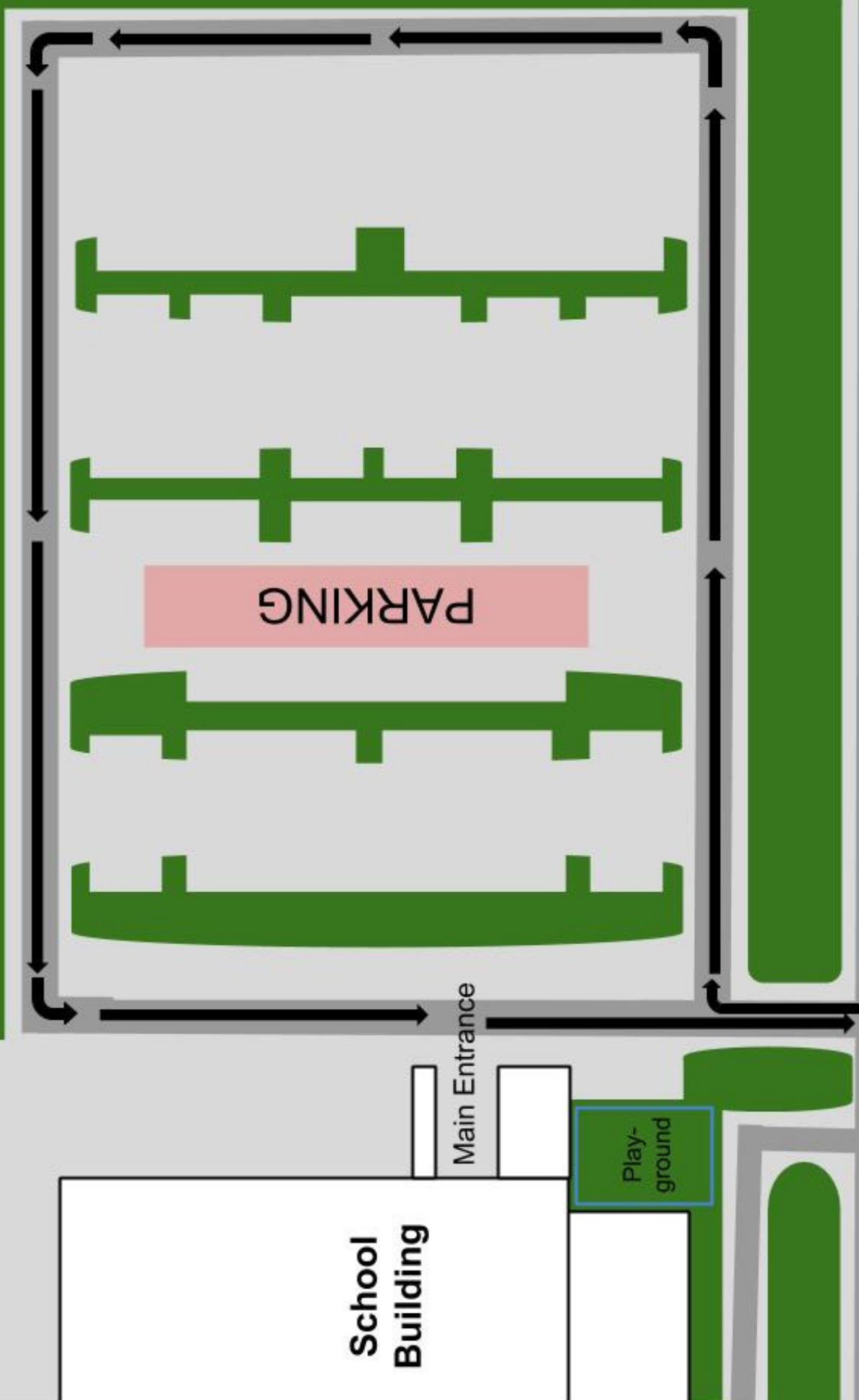
Each teacher will offer a different club throughout the year. Clubs meet once a week from 3:00 - 3:45 pm on Mondays, Tuesdays, or Thursdays. Following clubs, there will be another carline from 3:45 - 4:00pm for club dismissal. Students will be able to choose a Fall and a Spring club.

Teachers will offer after school tutoring at least once a week from 3:00 - 3:45pm. Tutoring students will also be dismissed in carline from 3:45 - 4:00pm.

## SPORTS & TEAMS

Middle School students participating in a sport or competition team may have different practice hours dictated by their faculty advisor or coach. Games, meets, or competitions may take place at other campuses requiring a late pick up or pick up from other locations.

# RCSAI Car Line Map



School Building

Main Entrance

Play-ground

PARKING

←To Phillips Highway

Baycenter Road

# PARENT TEACHER ORGANIZATION



The goal of RCSAI's PTO is to enhance student's education through engagement with parents and guardians, who volunteer their skills, resources, expertise, and time. River City Science Academy – Innovation needs your active participation to help your student and their peers reach their full potential. Throughout the year, the PTO provides support to the teachers in the classroom, at special educational and extracurricular events, as well as raises funds for resources that will enhance each student's education.

Please consider joining the RCSAI PTO and volunteering your time, talents or resources to help support RCSAI this year. Enclosed you will find a Calendar of Events for this year, a Volunteer Opportunities Sign-Up sheet and Future School Goals.

Please sign up in your classroom today or come by the PTO booth in the atrium before you leave orientation. You may also join a committee by emailing our PTO Faculty Coordinator, Mrs. Sitchler.

## **PTO Faculty Coordinator:**

Kristin Sitchler – [ksitchler@rivercityscience.org](mailto:ksitchler@rivercityscience.org)

## **PTO Goals for the 2019-2020 School Year**

- Design and build an outdoor classroom and garden
- Reach 1 to 1 ratio for classroom technology
- Purchase additional information signage for car line and walk-up - \$2000
- Digital camera equipment for student and club use
- Physical Education and playground equipment
- Continue to grow our school library with additional media resources

## **Pledge Your Time!**

We want to see as much parent participation throughout the school year as possible! Please consider pledging 10 hours of your time this year to help out at school events.

If you can be more involved, we have several volunteer committees that you may be interested in, but you are always welcome to volunteer for any school event. Parents can bring a large range of talents to the school and we can't wait to see what you offer! Check out our PTO Committees on the next page! If you are interested in joining a committee please fill out the PTO form and return it to Mrs. Sitchler or bring it by the PTO table at Orientation.



# PTO COMMITTEES



**Room Parent:** Each classroom needs a class parent to support their teacher. This volunteer helps keep other parents informed by working with the teacher and the Room Parent Coordinator, as well as coordinating events or projects throughout the school year either for the teacher or under the teacher's direction, including the year round Box Tops collection and counting.



**Membership Committee:** Your goal throughout the year is to engage parents through volunteer work and harness the multitude of skills that our parents can share with the school community. Encouraging parents to sign up and participate in events throughout the year is key.



**Fundraising Committee:** The school and PTO will host a multitude of fundraisers throughout the year to bring money into the school for supplies, trips, events and more. This committee helps orchestrate every aspect of the fundraisers from working with teachers to being present at the events and finding community partners for our school. Some events include Box Tops for Education, Pennies for Patients, and our annual silent auction.



**Program Committee:** The school has several large events throughout the year including the Talent Show, Winter Performances, STEM Night, and Graduations. Your roles in this committee would include working with teachers and administrators to see out the full process of these events from start to finish. Experience with backdrop design, carpentry, decorating and organization would be beneficial



**Teacher Appreciation Committee:** May is Teacher Appreciation Month and the PTO plans out a week of exciting and themed surprises for our teachers. Help us coordinate this week and make it extra special!



**Student of the Month & Awards Committee:** Each month the school celebrates students who have excelled in the classroom by awarding Students of the Month. Awards ceremonies take place each semester. These events require minimal decorations, printing of certificates, etc to run smoothly and be special celebrations for the students.



**Grounds & Beautification Committee:** Get involved and have fun with other volunteers for a few scheduled clean-up days or various small landscape projects to help keep our school looking good. One of the school's goals is to create a space for outdoor learning and exploration. Volunteers could design and create this space for the students.



**Multimedia Committee:** Volunteers are needed at each event to document student experiences through photography and video and share them with the rest of the school community. If you have an expertise in marketing or social media, you could be a great asset to this committee.



**Health & Safety Committee:** The goal of this committee is to create opportunities for students to learn about everyday health and safety. Possible projects include babysitter licensure class, working with 5th Grade Patrols, or bringing in educational and fun assembly.

# PTO VOLUNTEER SIGN UP



Thank you for volunteering! Please complete this form so we know which committee(s) you would like to be a part of. You may join as many or as few committees as you like. If you are interested in being a Room Parent for your homeroom please note that your teacher may also ask for interest during Orientation. More than one parent can definitely take on this role for your homeroom if the interest exists. PTO meetings will be held at the end of each quarter during teacher inservice days. Attendance of these meetings is not required for committee members, but it is recommended.

Student Name(s): \_\_\_\_\_

Student's Grade(s)/Teacher(s): \_\_\_\_\_

Parent 1:

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

- Membership Committee
- Fundraiser Committee
- Program Committee
- Teacher Appreciation Committee
- Student of the Month/Awards Committee
- Grounds & Beautification Committee
- Multimedia Committee
- Health & Safety Committee
- Room Parent Committee

Parent 2:

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

- Membership Committee
- Fundraiser Committee
- Program Committee
- Teacher Appreciation Committee
- Student of the Month/Awards Committee
- Grounds & Beautification Committee
- Multimedia Committee
- Health & Safety Committee
- Room Parent Committee

\*\* Please complete and return this page to your homeroom teacher, front office or the PTO booth. \*\*



## Please Join Us!

### Wednesday, August 7th

Elementary School (K-5) 9 - 11 am

Middle School (6-8) 12 - 2 pm



- Meet your teachers
- See old friends
- Drop off supplies
- Sign up for Before/Aftercare
- Review class schedules
- Make lunch deposits
- Receive log in information
- Complete paperwork
- Sign up for PTO
- Meet ESE teachers
- Pick up agendas and spirit shirts
- Purchase uniforms

**Have students in elementary and middle school? You can pick up all information and materials during one session. Please note that you may not be able to speak directly with your teachers if it is not that session.**





River  
City  
Science  
Academy  
Innovation

For incoming  
**Kindergarten**  
students

# ***Summer Packet and Supply List***

Please return this completed packet to your teacher(s) the first week of school. This will be counted as a grade and included in the first nine weeks report card.





2019-2020  
School  
Year



# The **BIG** Get Ready For KINDERGARTEN Summer Packet





Name \_\_\_\_\_

### Phonemic Awareness Practice

			
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Name \_\_\_\_\_

### Rhyming Practice

			
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Name \_\_\_\_\_


### Fine Motor Practice



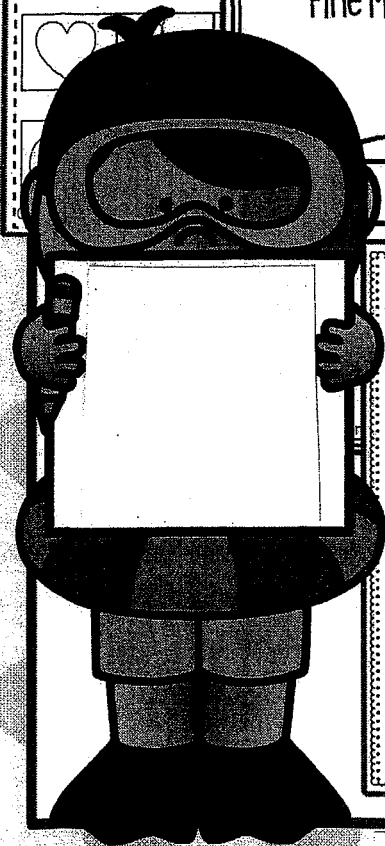
Name \_\_\_\_\_

### Color the number 8

eight



Color 8 shells.



Name \_\_\_\_\_

### Cc




Color the picture that starts with C.  
Circle all the pictures that do not start with C.

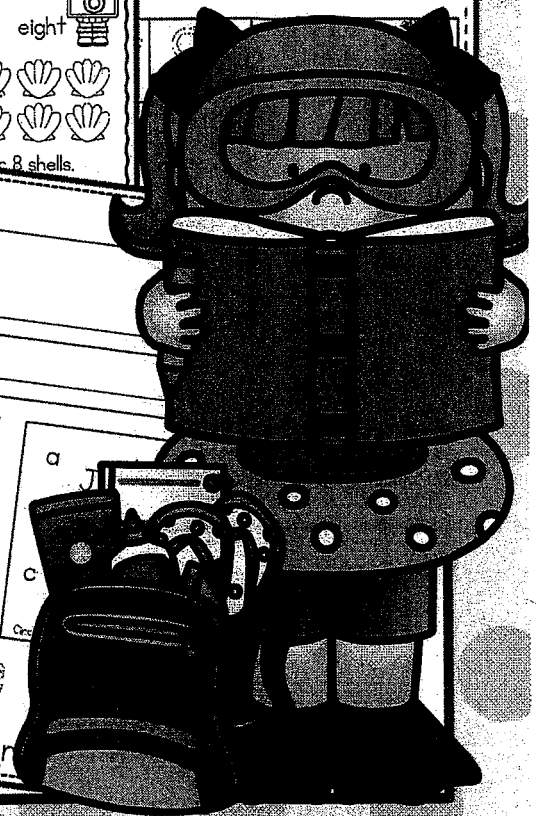
Name \_\_\_\_\_

### Practice writing your As

ing that starts with a  
issing letters



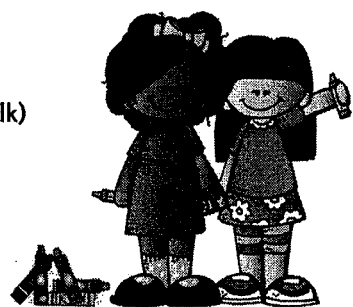
m n



Kindergarten

# Kindergarten Supply List

QTY	Item Description	QTY	Item Description
<input type="checkbox"/>	2 My First Pencil (Ticonderoga) - primary pencil (4 count)	<input type="checkbox"/>	2 Primary writing journals
<input type="checkbox"/>	2 #2 Pencils - sharpened (12 count)	<input type="checkbox"/>	2 Disinfecting Wipes (Clorox/Lysol)
<input type="checkbox"/>	1 Pencil Top Erasers (10+ count)	<input type="checkbox"/>	1 Hand Sanitizer - big bottle (1 liter+ bottle)
<input type="checkbox"/>	1 Pink eraser (2 count)	<input type="checkbox"/>	1 Paper Towels (1 roll)
<input type="checkbox"/>	2 Crayons (Crayola) (24+ count)	<input type="checkbox"/>	1 Hand Soap (8+ oz bottle)
<input type="checkbox"/>	1 Colored Pencils (Crayola) (12+ count)	<input type="checkbox"/>	1 Tissues (1 box)
<input type="checkbox"/>	1 Broadline Markers (Crayola) (10+ count)	<input type="checkbox"/>	1 Small Cups (9 oz, 50+ count)
<input type="checkbox"/>	1 Dry Erase Markers (EXPO) - black (4+ count, skinny)	<input type="checkbox"/>	1 Band-aids (1 box, 20+ count)
<input type="checkbox"/>	1 Scissors - dull tip (age appropriate)	<input type="checkbox"/>	Classroom Snacks: (bulk)
<input type="checkbox"/>	1 Glue (Elmer's) (4 oz bottle)		· animal crackers
<input type="checkbox"/>	3 Glue Stick (Elmer's) (4 count pack)		· goldfish
<input type="checkbox"/>	1 * 1 1/2" 3-Ring Binder - clear front pocket (EZD/easy open rings)		· pretzels
<input type="checkbox"/>	2 2-Pocket Folder with brads - durable/plastic		· etc.
<input type="checkbox"/>	1 Cardstock - white (50+ count)		
<input type="checkbox"/>	1 Astrobrights Color Paper (100+count)		
<input type="checkbox"/>	1 Multi-color Construction Paper (100+ count)		
<input type="checkbox"/>	1 * Headphones (over ears, no buds PLEASE Label)		

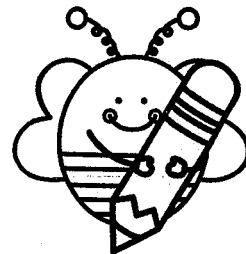


## Teacher Wishlist

- ★ Playdough
- ★ Sharpies
- ★ Bingo dobbers
- ★ Tape (Scotch and/or Masking)
- ★ Clothespins
- ★ Printer ink (ask teacher)
- ★ Labels
- ★ Watercolors
- ★ Legos (not a set)
- ★ Sheet Protectors
- ★ Stamps & Stamp Pads
- ★ Laminating Paper



# Practice Your Name



Two columns of handwriting practice lines. Each column contains ten sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

DIRECTIONS: Practice writing your name. Use the letter guide to help you see how to make each letter. Be sure the first (and only the first) letter is a capital.

# Letter Guide

A a B b C c D d E e F f

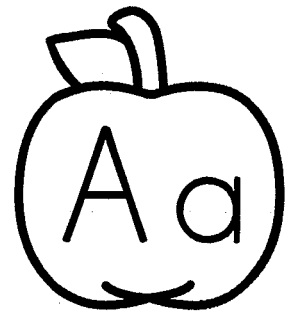
G g H h I i J j K k L l M m

N n O o P p Q q R r S s T t

U u V v W w X x Y y Z z



Name \_\_\_\_\_



Practice writing your As.

A

a

Draw something that starts with a.

a J A p  
o A f A  
c b G w a

Circle the uppercase and lowercase As.

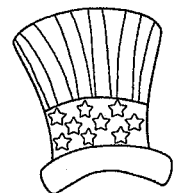
Write the missing letters.



c \_ t

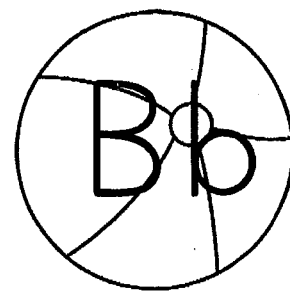


m \_ n



h \_ t

Name \_\_\_\_\_



Practice writing your Bs.

B

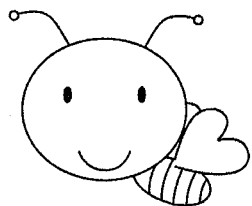
b

Draw something that starts with b.

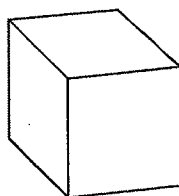
b J B p  
b A j x B  
c b B w a

Circle the uppercase and lowercase Bs.

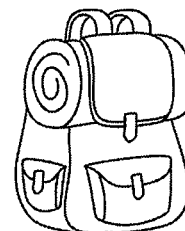
Write the missing letters.



\_\_\_\_\_ ug

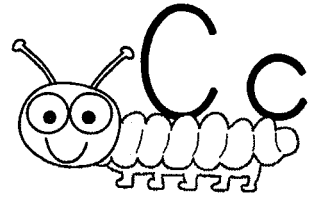


\_\_\_\_\_ ox



\_\_\_\_\_ ag

Name \_\_\_\_\_



Practice writing your Cs.

C

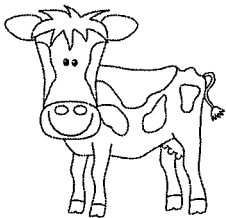
c

Draw something that starts with c.

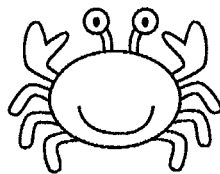
p J C z  
o C f c A  
c b C r a

Circle the uppercase and lowercase Cs.

Write the missing letters.



\_\_\_\_\_ow

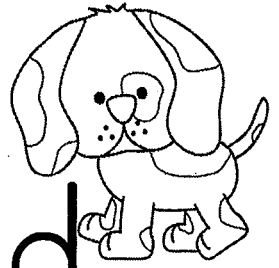


\_\_\_\_\_rab



\_\_\_\_\_at

Name \_\_\_\_\_



D d

Practice writing your Ds.

D

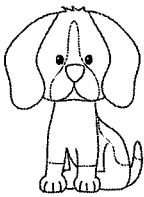
d

Draw something that starts with d.

a B D p  
d b f A  
d b G d o

Circle the uppercase and lowercase Ds.

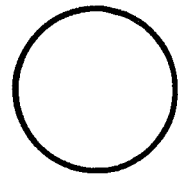
Write the missing letters.



\_\_\_og

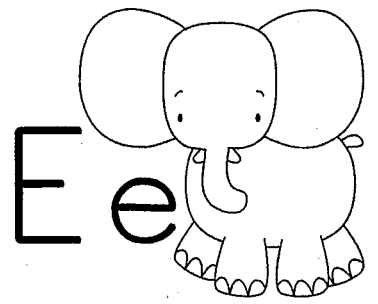


\_\_\_uck



\_\_\_ot

Name \_\_\_\_\_



Practice writing your Es.

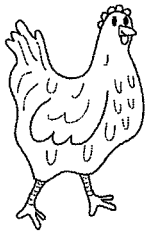
Two sets of handwriting practice lines. The first set shows a dotted uppercase 'E' at the beginning of the line. The second set shows a dotted lowercase 'e' at the beginning of the line.

Draw something that starts with e.

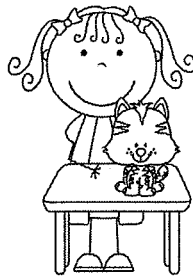
Circle the uppercase and lowercase Es.

e D e  
d E f  
o E b E  
e b G d e

Write the missing letters.



h \_ n



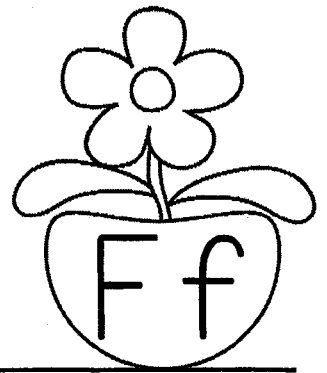
v \_ t



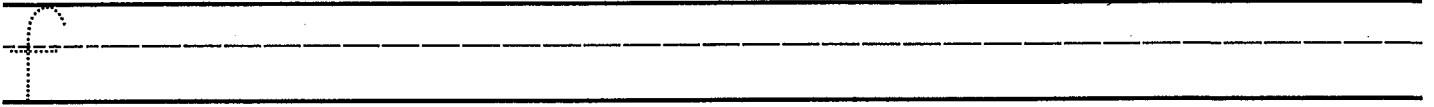
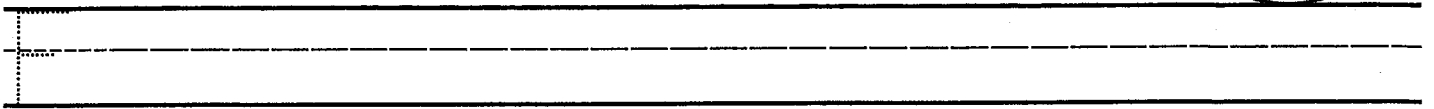
p \_ n



Name \_\_\_\_\_



Practice writing your Fs.

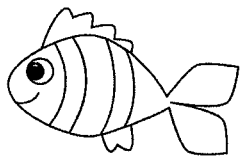


Draw something that starts with f.

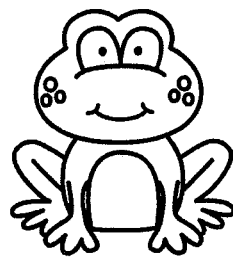
Circle the uppercase and lowercase Fs.

f F W f  
l F b E  
e b X d f

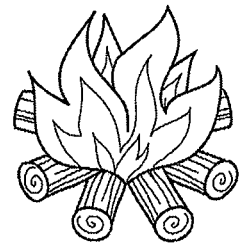
Write the missing letters.



\_\_\_ish

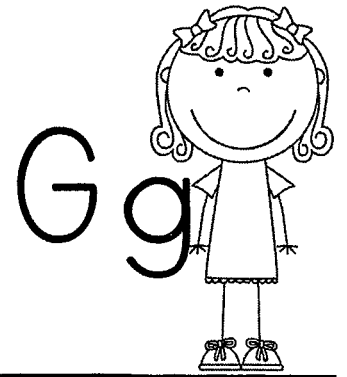


\_\_\_rog

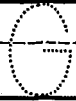


\_\_\_ire

Name \_\_\_\_\_



Practice writing your Gs.

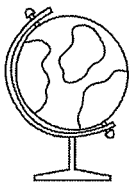


Draw something that starts with g.

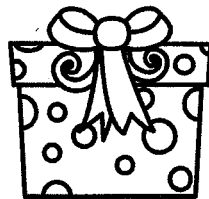
Circle the uppercase and lowercase Gs.

g G W g  
l f  
o G b E  
e v K g g

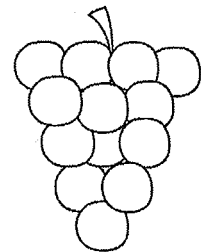
Write the missing letters.



\_\_\_lobe

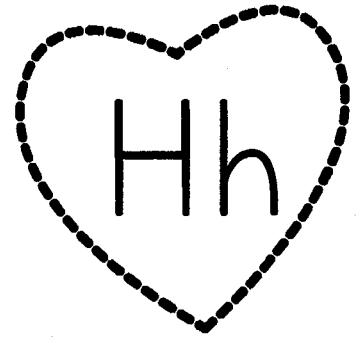


\_\_\_ift

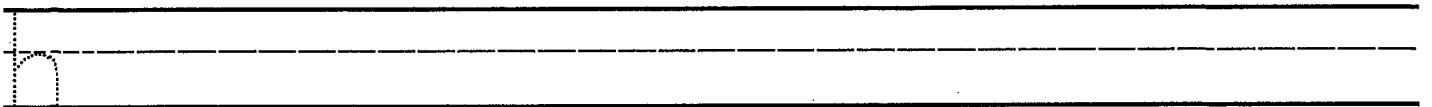
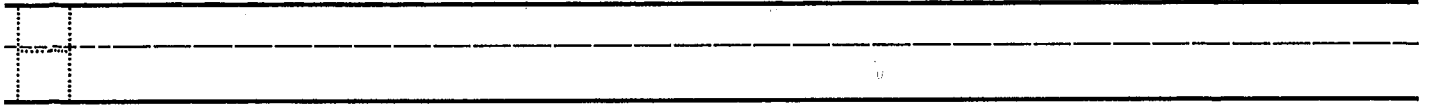


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Name \_\_\_\_\_



Practice writing your Hs.

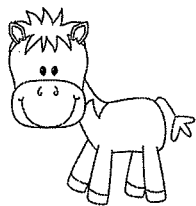


Draw something that starts with h.

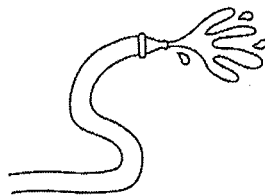
Circle the uppercase and lowercase Hs.

g H W h  
h I f H  
e v H h g

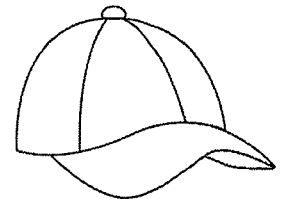
Write the missing letters.



\_\_\_\_ orse

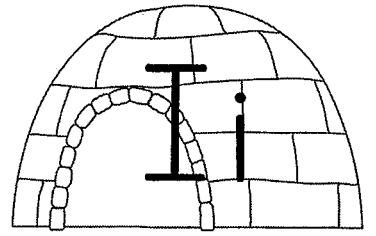


\_\_\_\_ ose

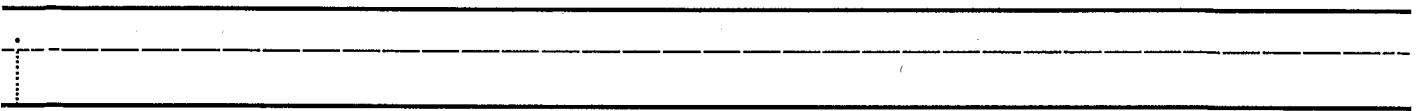


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Name \_\_\_\_\_



Practice writing your Is.

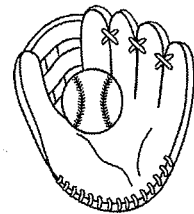
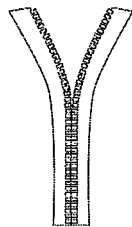
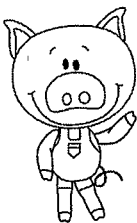


Draw something that starts with i.

Circle the uppercase and lowercase Is.

g I W i  
m f  
i D b I  
e o  
v I i g

Write the missing letters.

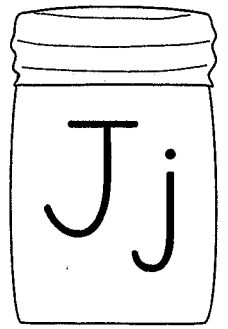


p \_ \_ g

z \_ \_ p

m \_ \_ tt

Name \_\_\_\_\_



Practice writing your Js.

J

j

Draw something that starts with j.

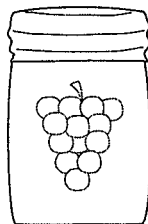
Circle the uppercase and lowercase Js.

b J M i  
j m R b j J  
j o v J j g

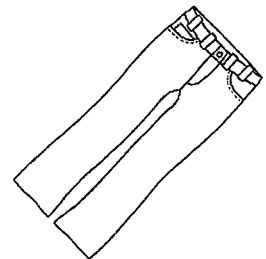
Write the missing letters.



\_\_\_\_et



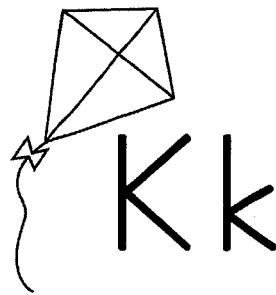
\_\_\_\_am



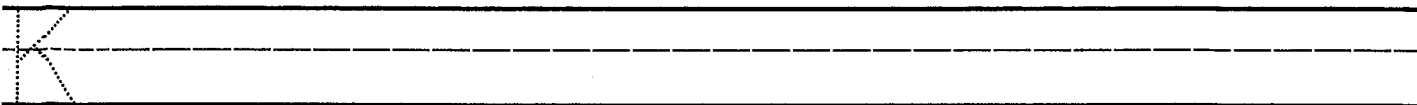
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Practice writing your Ks.



Draw something that starts with k.

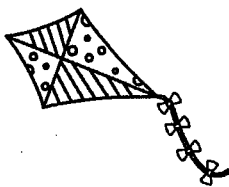
Circle the uppercase and lowercase Ks.

k K B i  
k m R u  
j o b K  
j k K j p

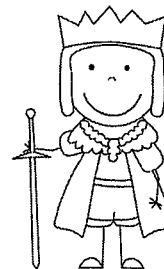
Write the missing letters.



\_\_\_id

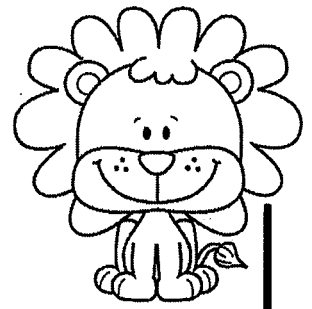


\_\_\_ite

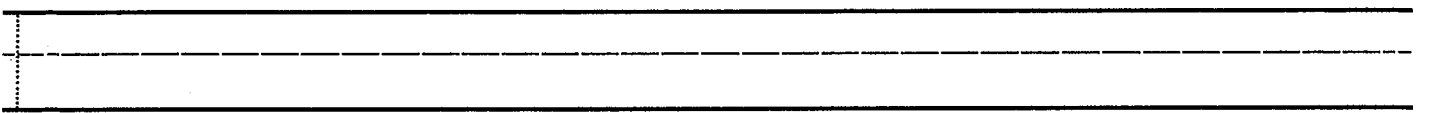


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Name \_\_\_\_\_



Practice writing your Ls.

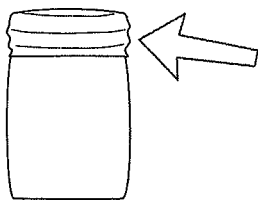


Draw something that starts with l.

Circle the uppercase and lowercase Ls.

k l B i  
m u  
l H b L  
j o L j p

Write the missing letters.



\_\_id

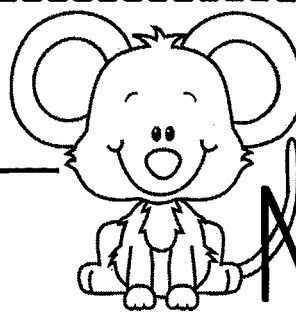


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Name \_\_\_\_\_



Mm

Practice writing your Ms.

M

m

Draw something that starts with m.

Circle the uppercase and lowercase Ms.

h k M m  
l m u  
o F b M  
m m M j p

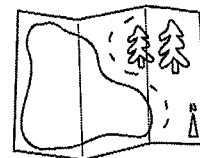
Write the missing letters.



\_\_\_\_\_om

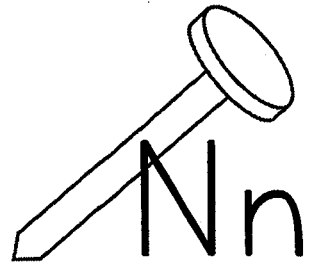


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Practice writing your Ns.

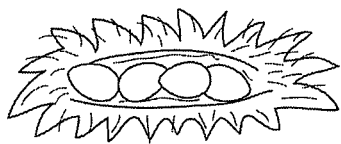
N

n

Draw something that starts with n.

Circle the uppercase and lowercase Ns.

Write the missing letters.



q

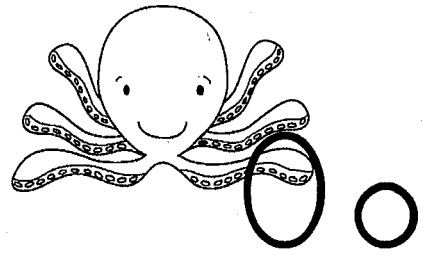


\_\_est

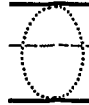
\_\_ine

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Name \_\_\_\_\_



Practice writing your Os.



Draw something that starts with o.

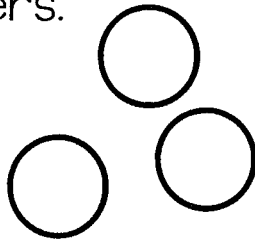
Circle the uppercase and lowercase Os.

T k O o  
l n u  
o r O b U  
c o O k p

Write the missing letters.



d \_ \_ g



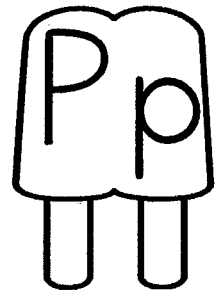
sp \_ \_ ts



m \_ \_ p



Name \_\_\_\_\_



Practice writing your Ps.

P

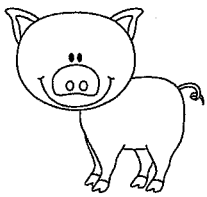
p

Draw something that starts with p.

Circle the uppercase and lowercase Ps.

P k O p  
l n u P  
p r b P  
p o Y k p

Write the missing letters.



\_\_ig



\_\_in



\_\_aint



Name \_\_\_\_\_

Practice writing your Qs.

Qq

Q

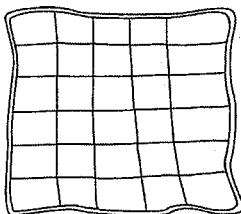
q

Draw something that starts with q.

Circle the uppercase and lowercase Qs.

Q k O a  
f n x  
p r Q b Q  
p o O k a

Write the missing letters.

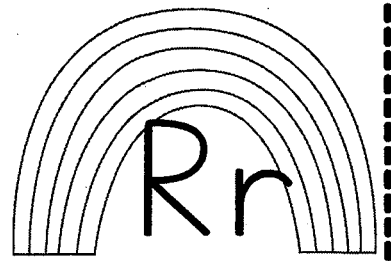


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Name \_\_\_\_\_



Practice writing your Rs.

R

r

Draw something that starts with r.

Circle the uppercase and lowercase Rs.

R n k O r  
r n F b R  
p r o R k r

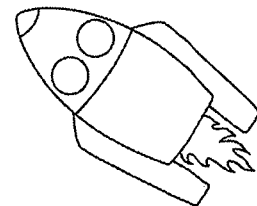
Write the missing letters.



\_\_\_\_\_ ain

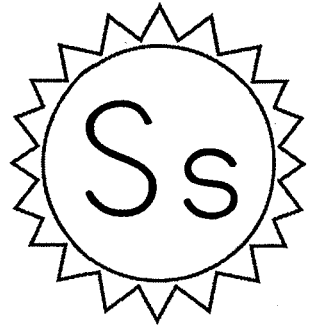


\_\_\_\_\_ ose



\_\_\_\_\_ ocket

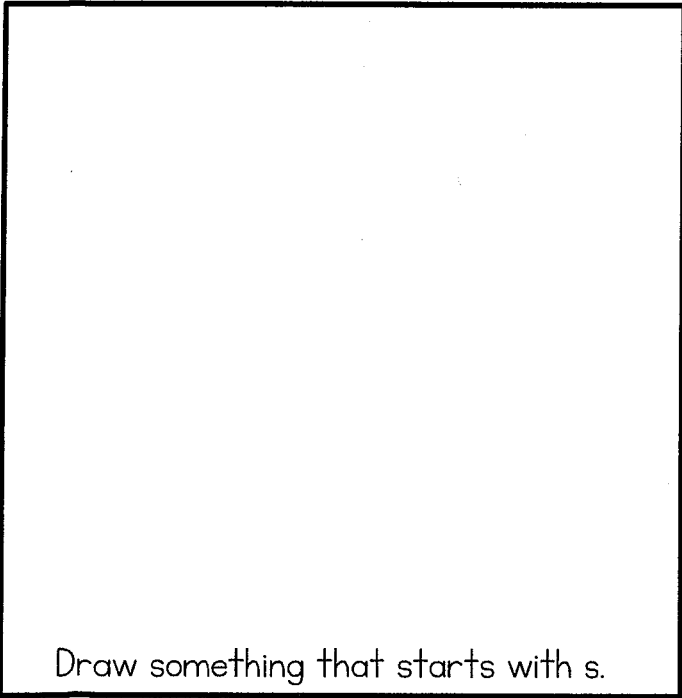
Name \_\_\_\_\_



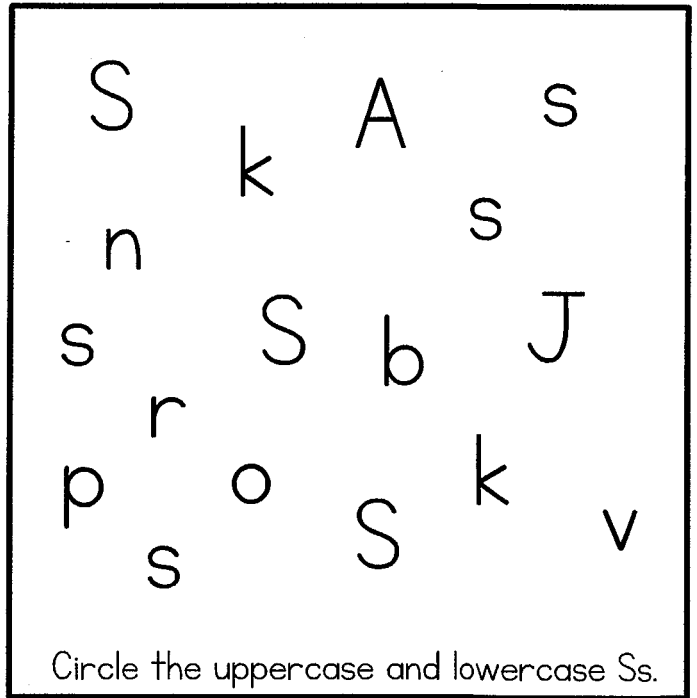
Practice writing your Ss.

S

s

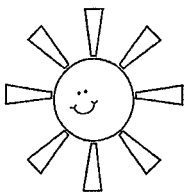


Draw something that starts with s.



Circle the uppercase and lowercase Ss.

Write the missing letters.



\_\_\_\_\_un

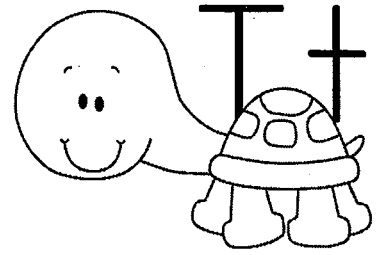


\_\_\_\_\_tar

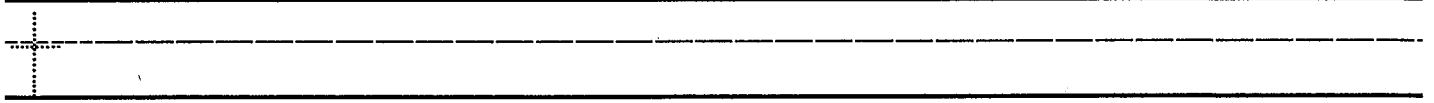


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Practice writing your Ts.

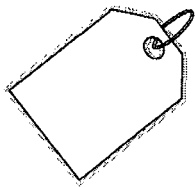


Draw something that starts with t.

S k T t  
m k t  
s T d Z  
t r o T h v  
t

Circle the uppercase and lowercase Ts.

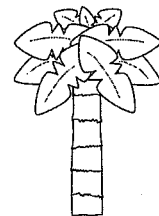
Write the missing letters.



\_\_\_ ag

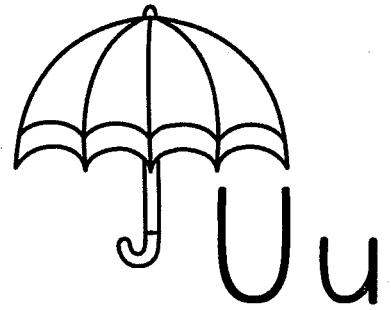
10

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Name \_\_\_\_\_



Practice writing your Us.

U

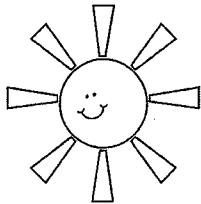
u

Draw something that starts with u.

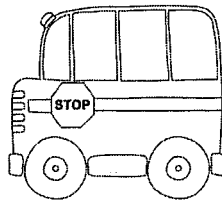
Circle the uppercase and lowercase Us.

U k T u  
m o  
s U d Z  
t r u h v  
u U h v

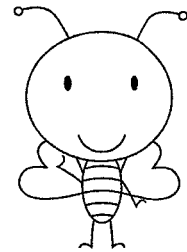
Write the missing letters.



s \_ \_ n

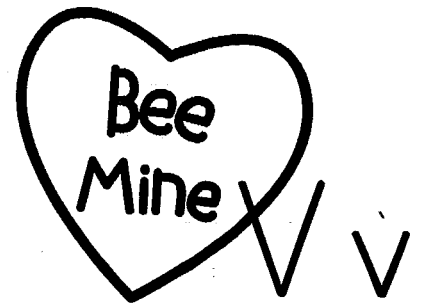


b \_ \_ s

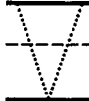


b \_ \_ g

Name \_\_\_\_\_



Practice writing your Vs.



Draw something that starts with v.

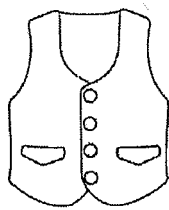
Circle the uppercase and lowercase Vs.

V k V v  
m o  
v U d Z  
t r u h v  
v V h v

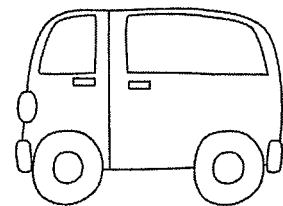
Write the missing letters.



\_\_\_\_et

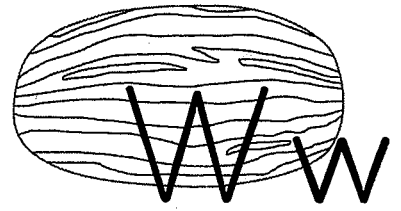


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Practice writing your Ws.

W

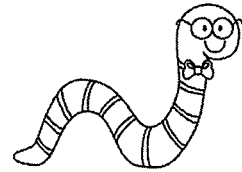
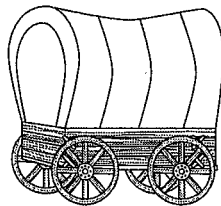
w

Draw something that starts with w.

Circle the uppercase and lowercase Ws.

G k W w  
m o  
w W d Z  
t r u W h v  
w

Write the missing letters.



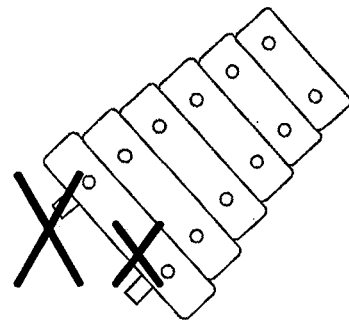
\_\_\_\_\_ater

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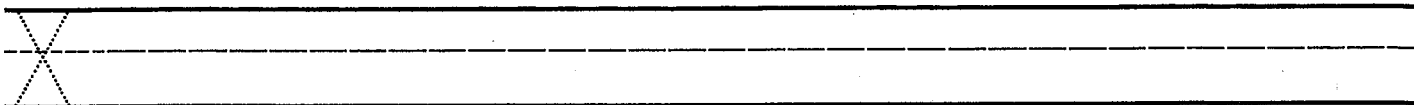
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Name \_\_\_\_\_



Practice writing your Xs.



Draw something that has an x.

Circle the uppercase and lowercase Xs.

e X Y x  
d X f X  
o X b X  
x b B d x

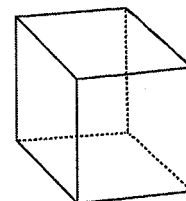
Write the missing letters.



fo \_\_\_\_\_

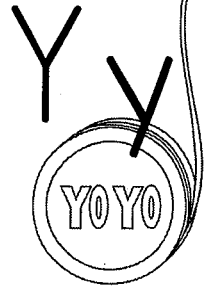
6

si \_\_\_\_\_

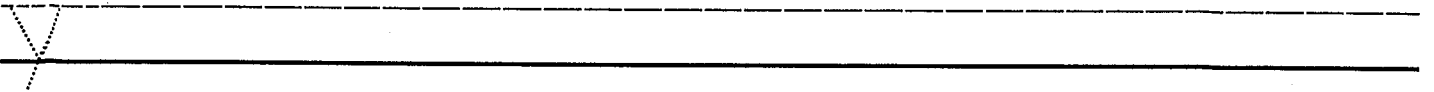
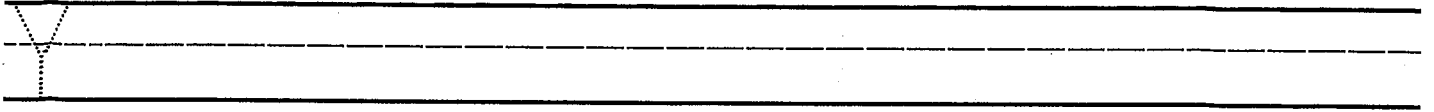


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Practice writing your Ys.

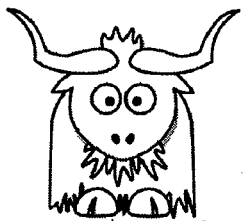


Draw something that starts with y.

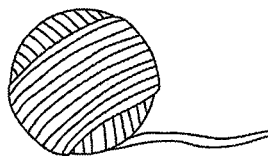
Circle the uppercase and lowercase Ys.

Y k D y  
m o  
w Y d Z  
t r u h v  
y Y

Write the missing letters.



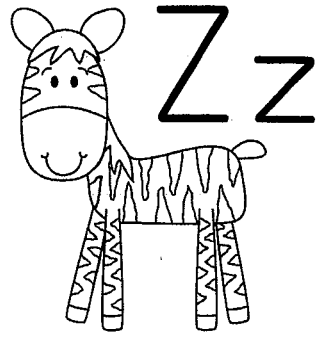
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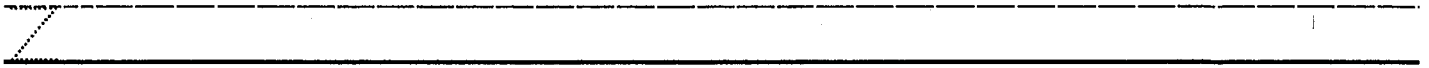


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Name \_\_\_\_\_

Practice writing your Zs.

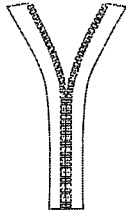



Draw something that starts with z.


Circle the uppercase and lowercase Zs.

Z k D z  
z  
w P d Z  
t r u Z h z  
y

Write the missing letters.

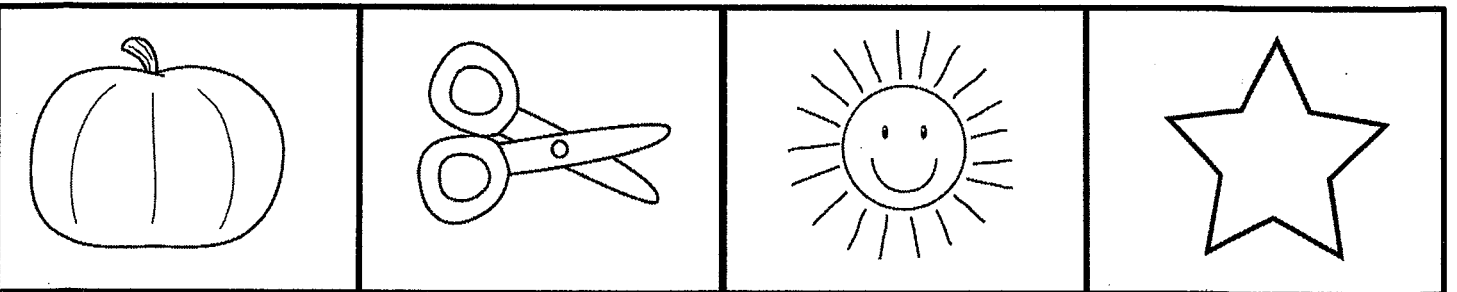
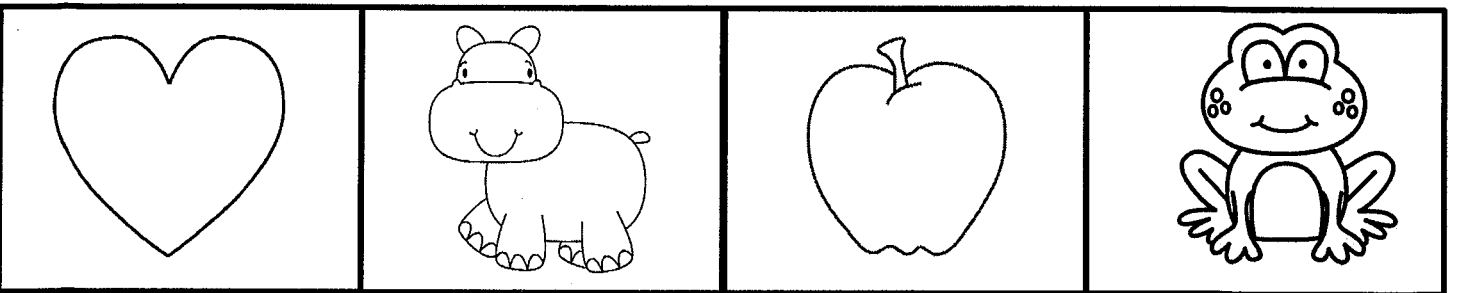
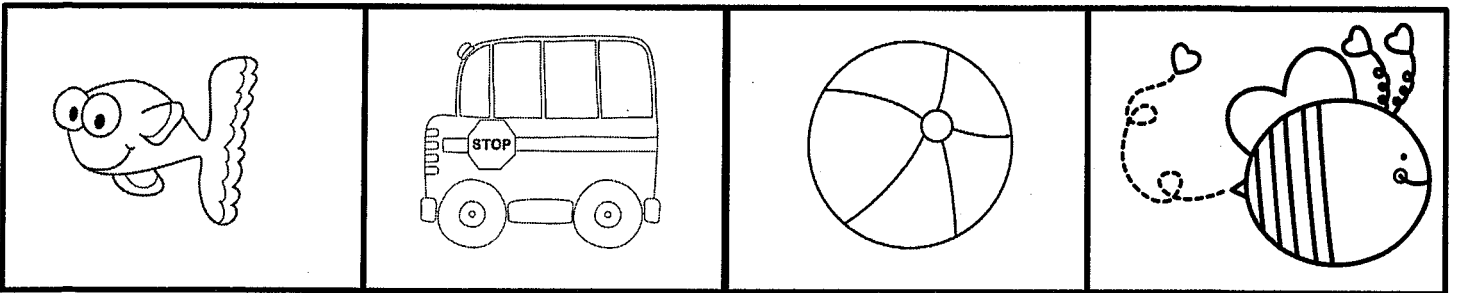
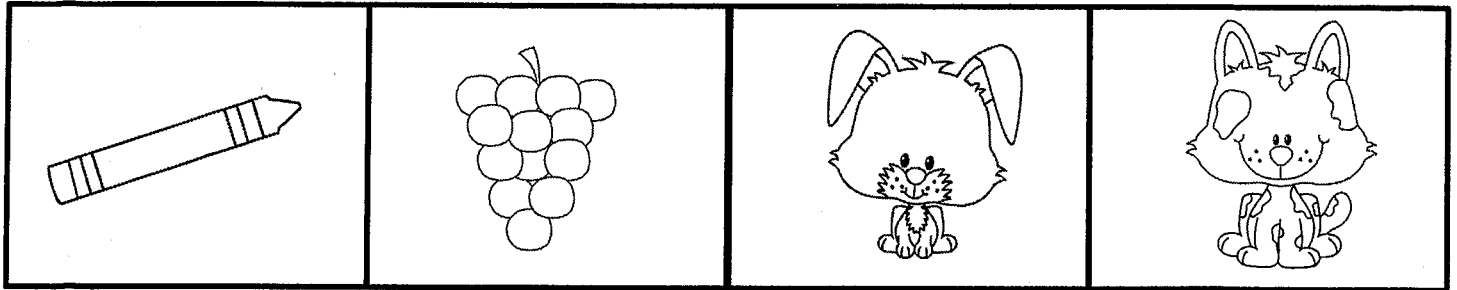
  
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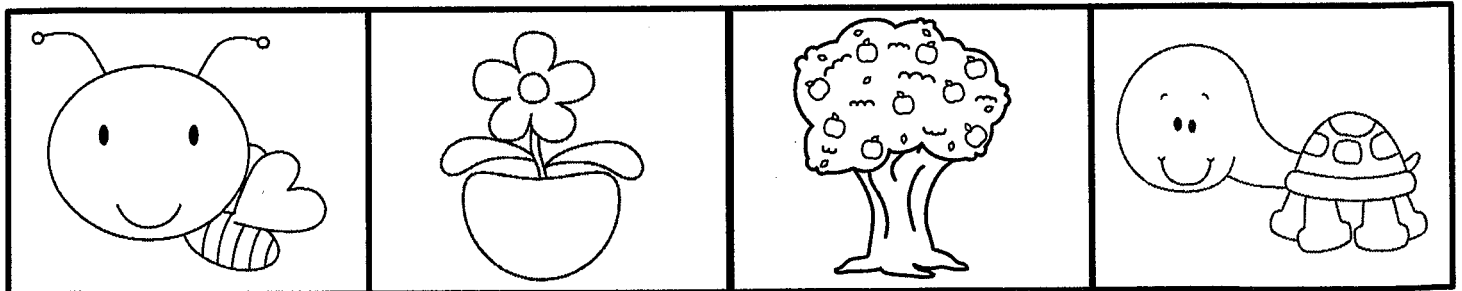
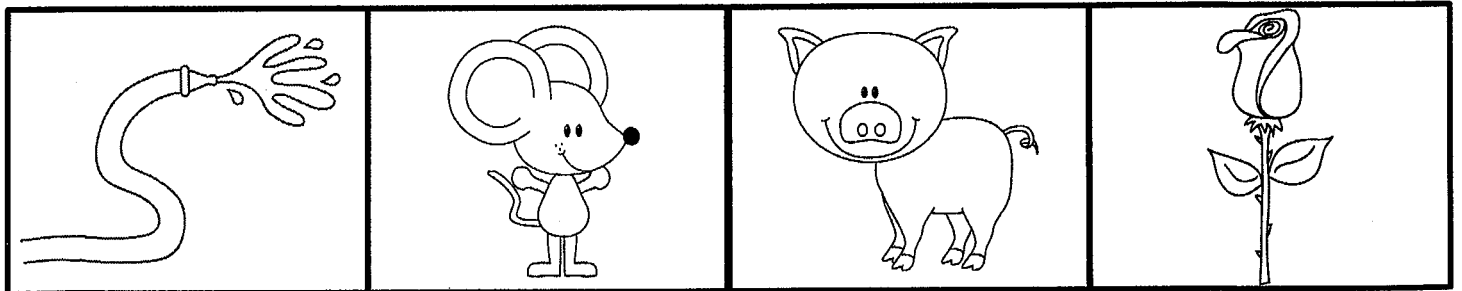
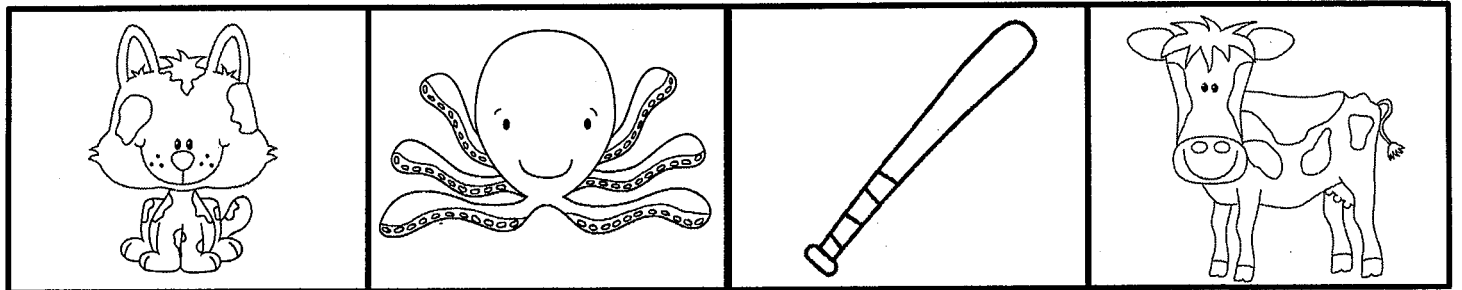
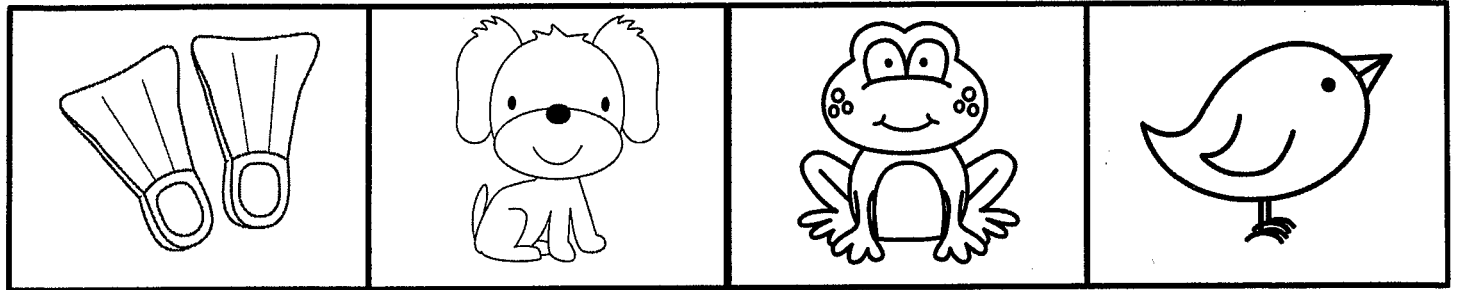
# Phonemic Awareness Practice



Color the pictures in each row that start with the same sound!

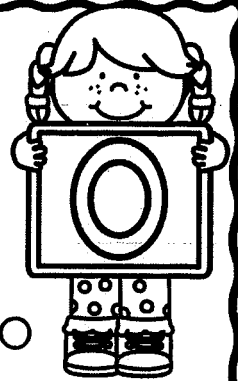
Name \_\_\_\_\_

# Rhyming Practice

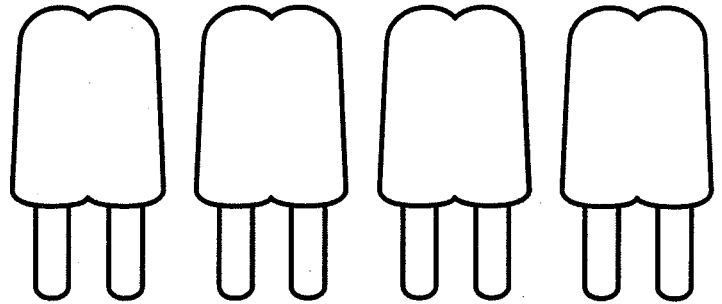
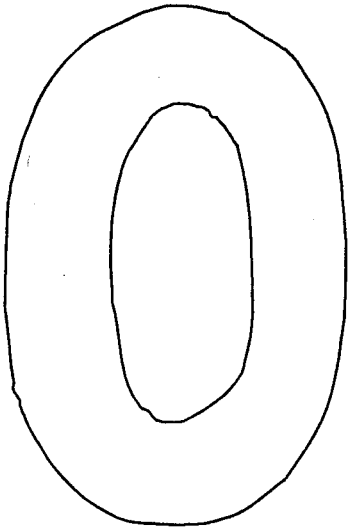


Color the pictures in each row that rhyme.

Name \_\_\_\_\_

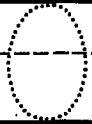


zero



Color the number zero.

Color 0 popsicles.



Practice writing the number 0.

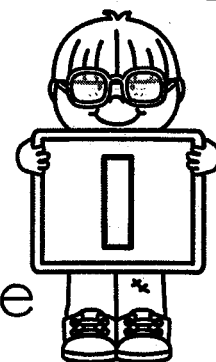
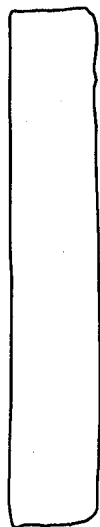
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Draw 0 of something.

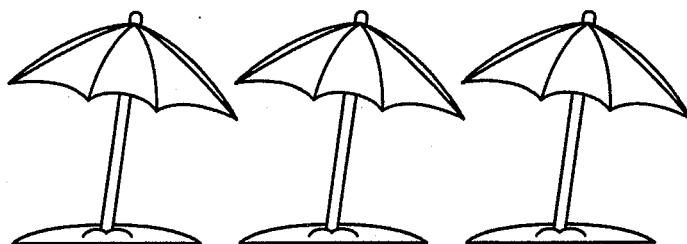
0 3 8 0  
6 4 5 7 9  
5 0 2 0 1

Circle the 0s.

Name \_\_\_\_\_

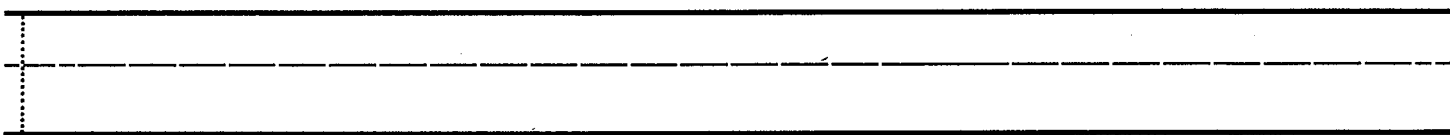


one



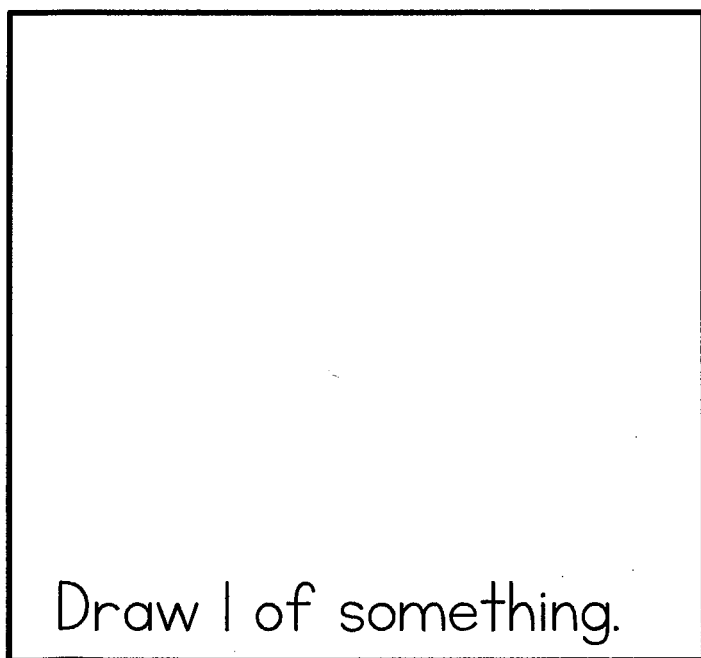
Color the number one.

Color 1 umbrella.

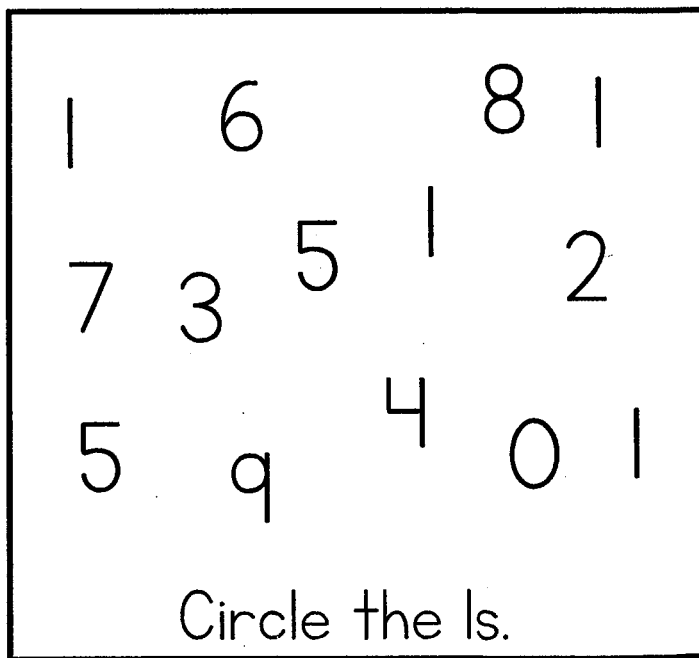


Practice writing the number 1.

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Draw 1 of something.

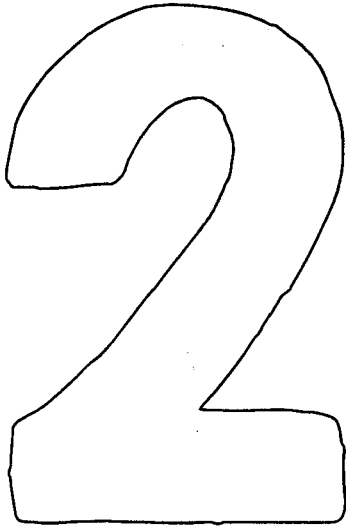


Circle the 1s.

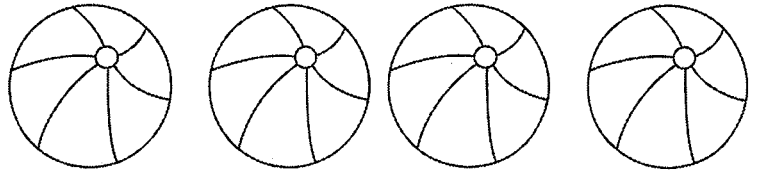
Name \_\_\_\_\_



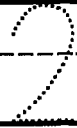
two



Color the number two.

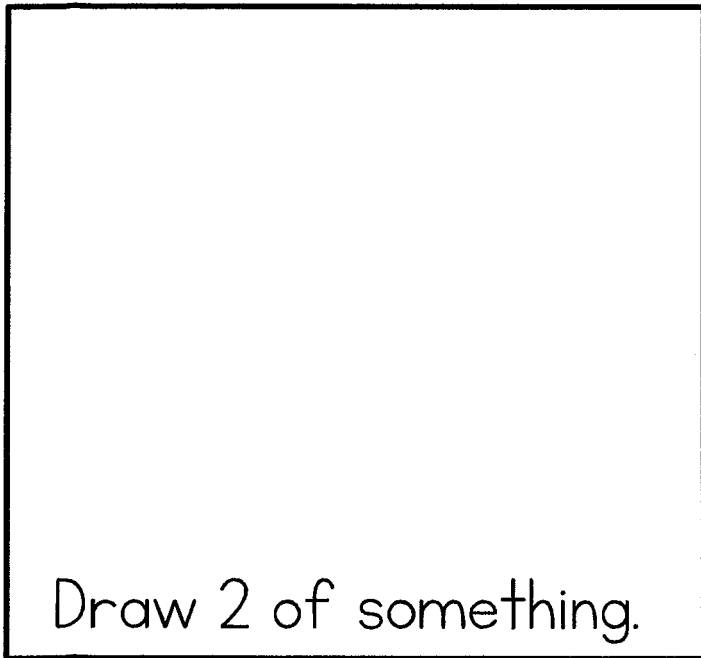


Color 2 beach balls.

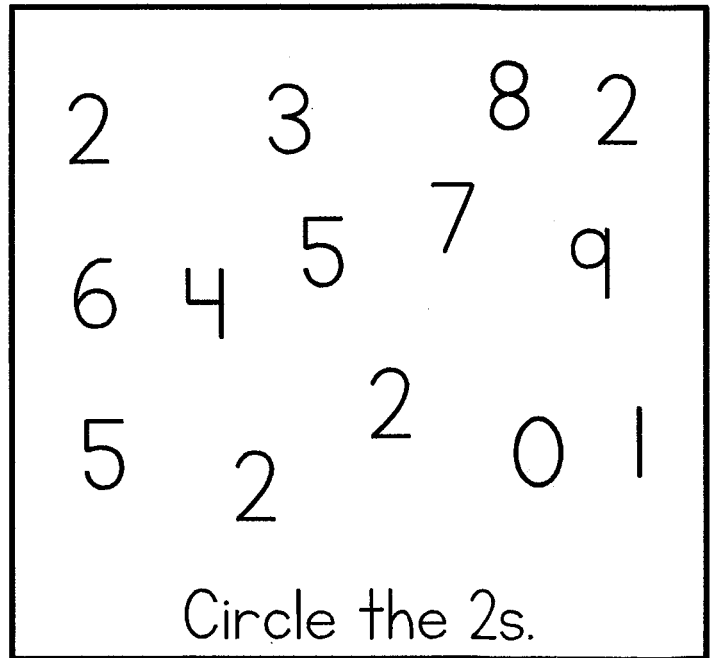


Practice writing the number 2.

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Draw 2 of something.



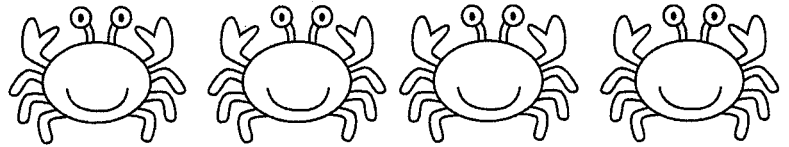
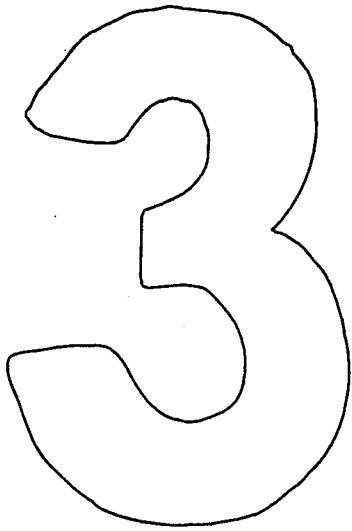
Circle the 2s.



Name \_\_\_\_\_



three



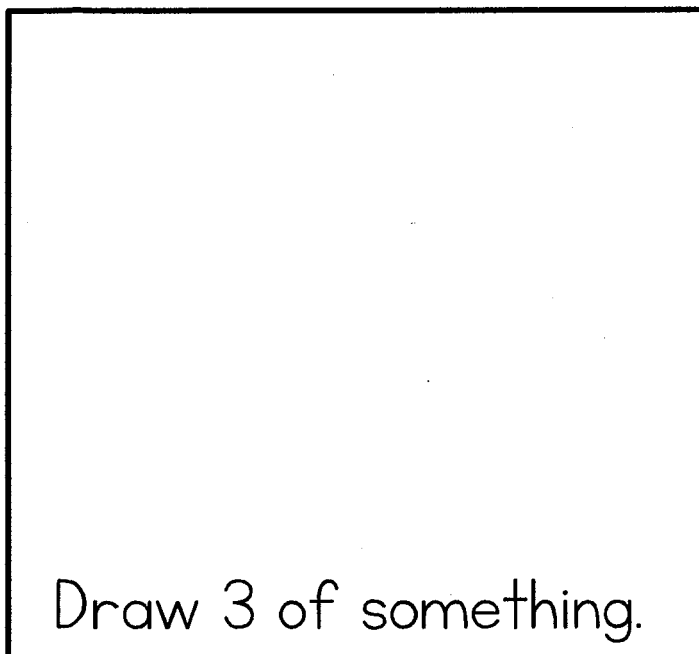
Color the number three.

Color 3 crabs.

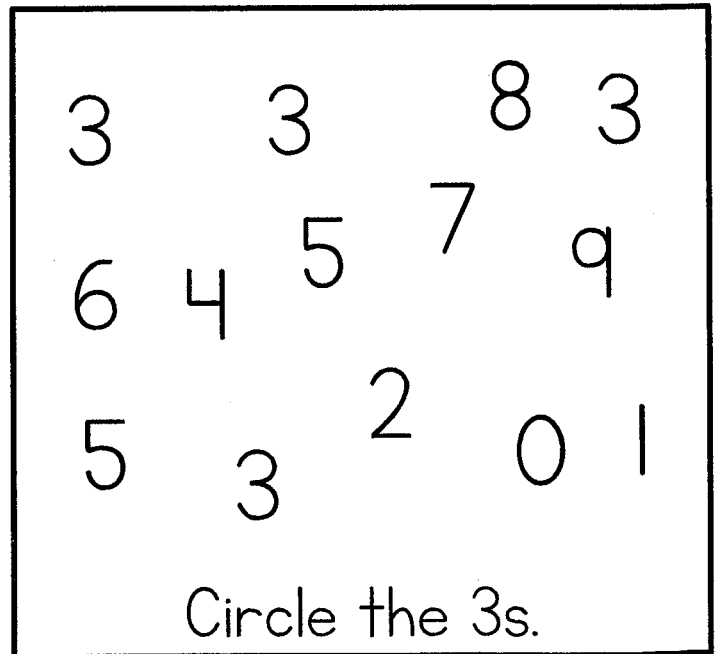


Practice writing the number 3.

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Draw 3 of something.

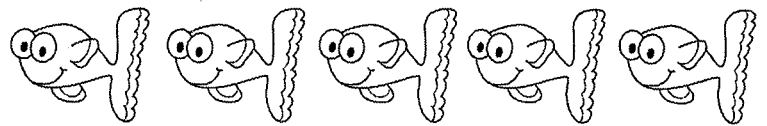
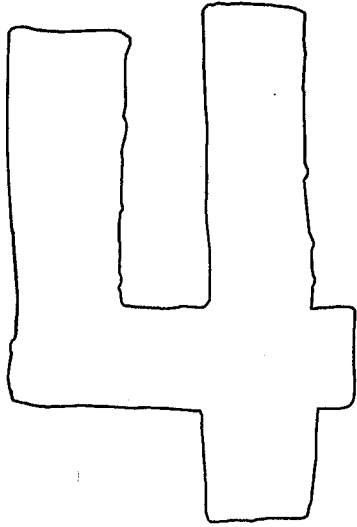


Circle the 3s.

Name \_\_\_\_\_

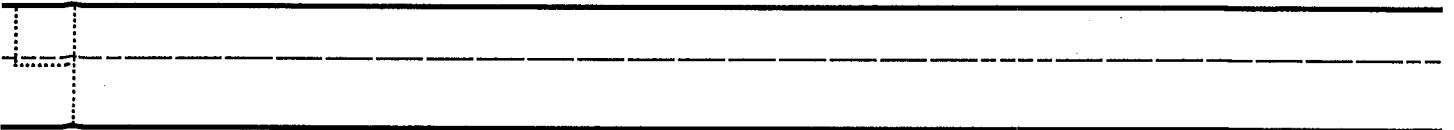


four



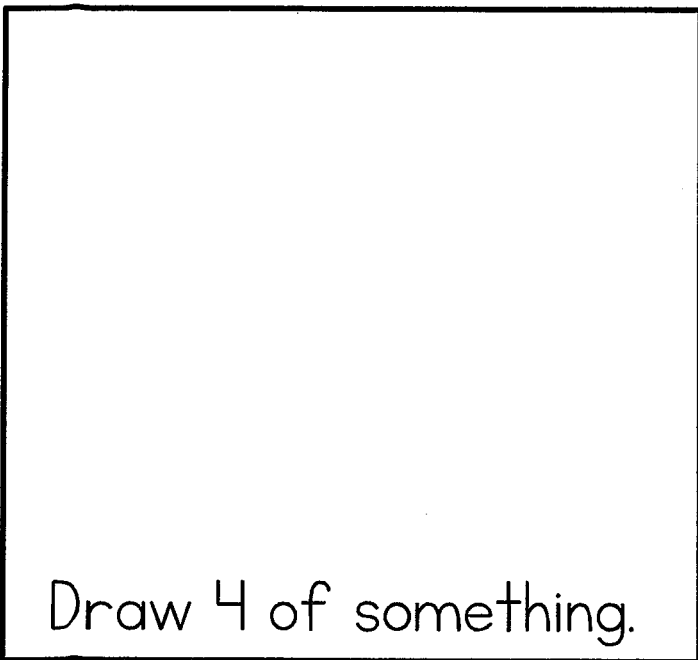
Color the number four.

Color 4 fish.

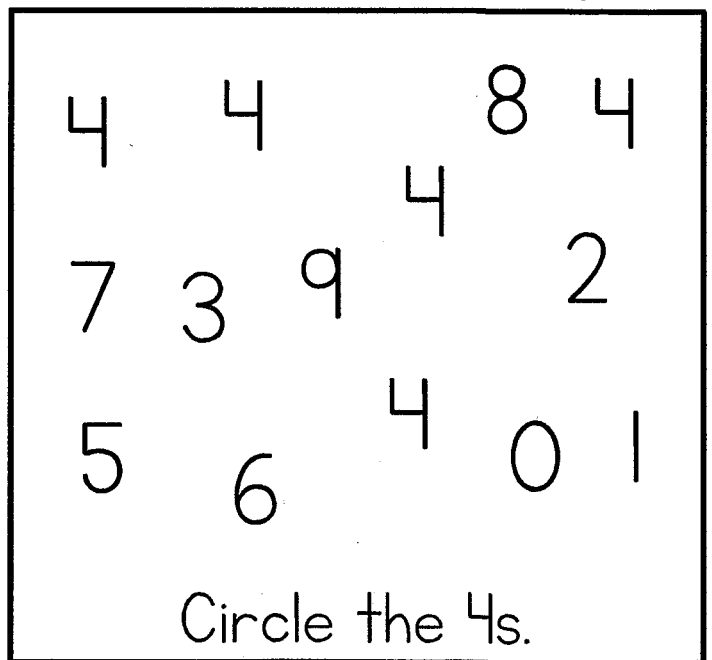


Practice writing the number 4.

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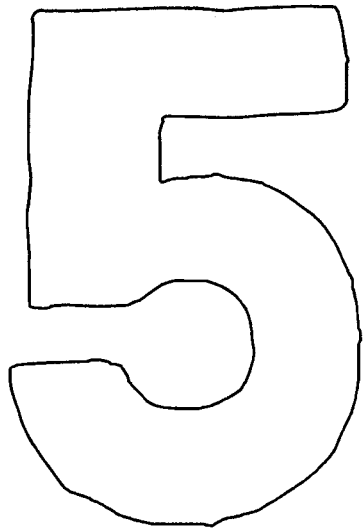


Draw 4 of something.

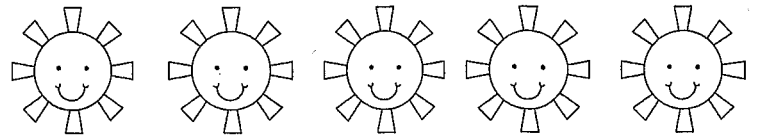


Circle the 4s.

Name \_\_\_\_\_

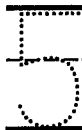


five



Color the number five.

Color 5 suns.



Practice writing the number 5.

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Draw 5 of something.

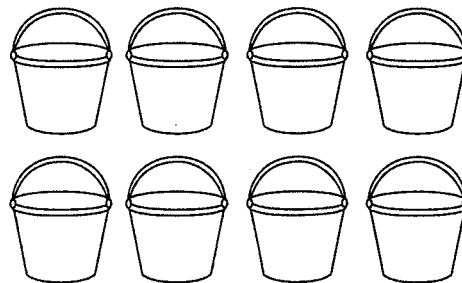
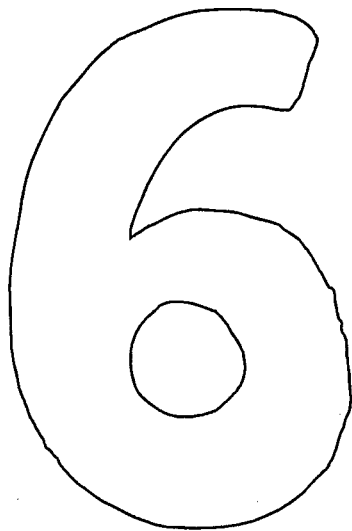
5 4 8 5  
7 3 9 5 2  
5 6 5 0 1

Circle the 5s.

Name \_\_\_\_\_



six



Color the number six.

Color 6 pails.



Practice writing the number 6.

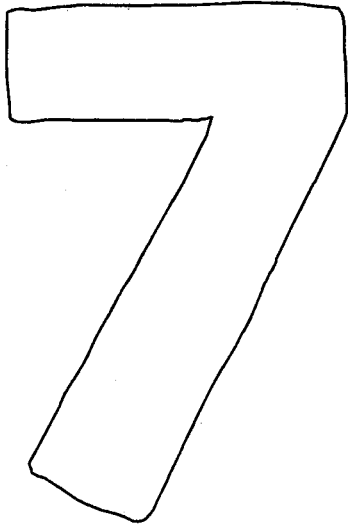
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Draw 6 of something.

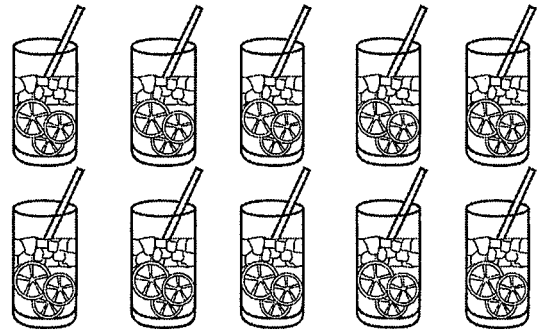
3 6 8 6  
6 4 5 7 9  
5 2 6 0 1

Circle the 6s.

Name \_\_\_\_\_

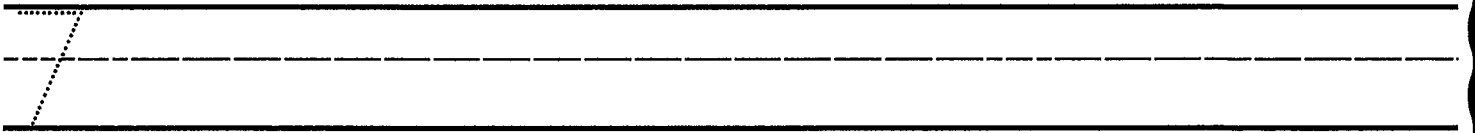


seven



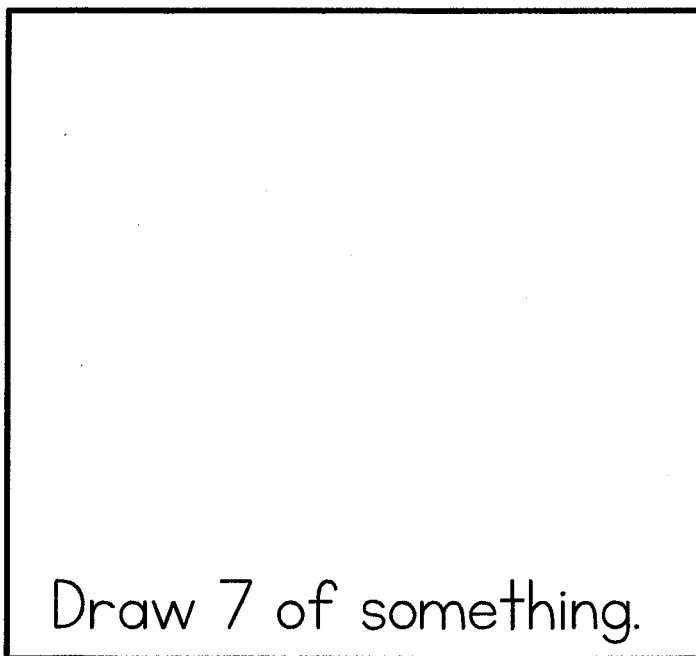
Color the number seven.

Color 7 lemonades.

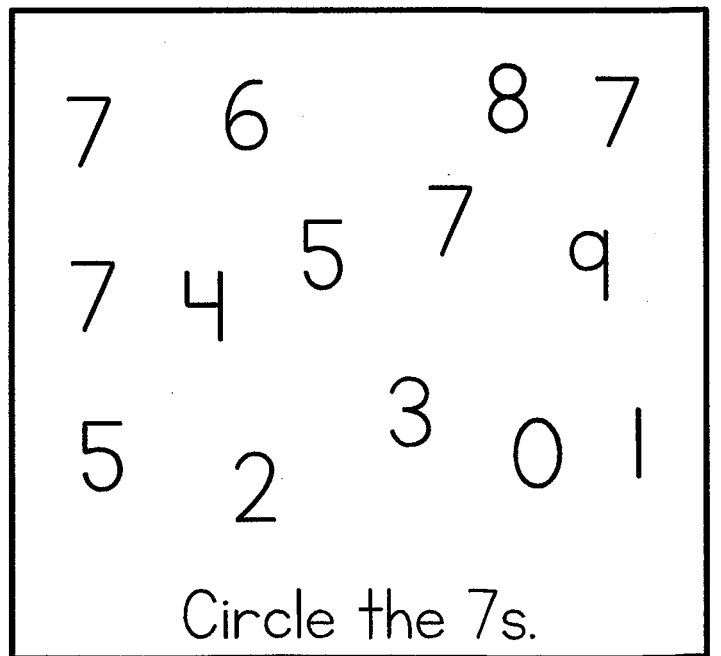


Practice writing the number 7.

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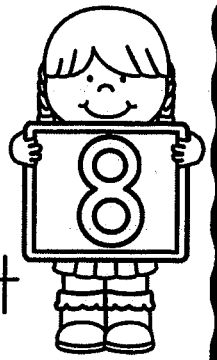


Draw 7 of something.

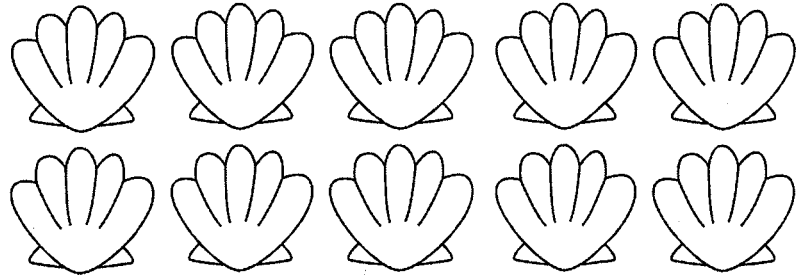
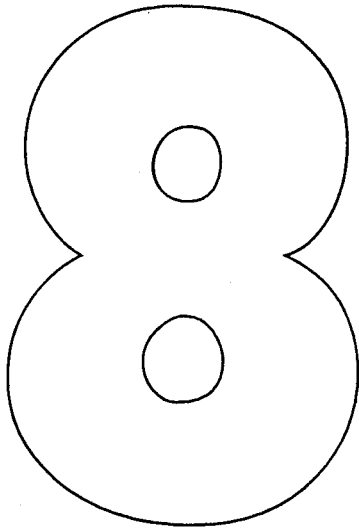


Circle the 7s.

Name \_\_\_\_\_



eight



Color the number eight.

Color 8 shells.



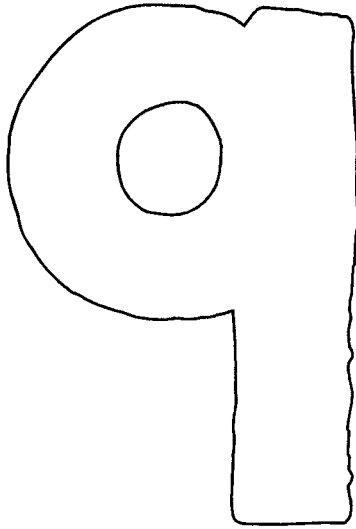
Practice writing the number 8.

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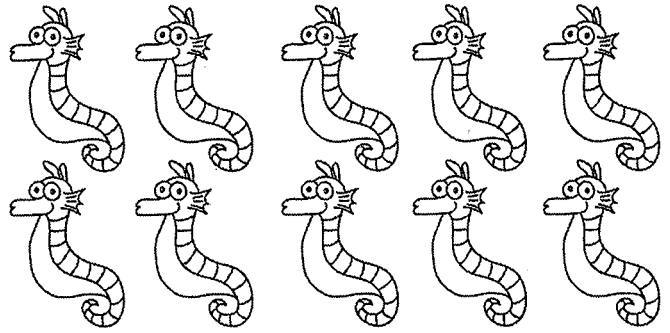
Draw 8 of something.

8 4 8 5  
7 3 9 8 2  
8 6 5 0 1  
Circle the 8s.

Name \_\_\_\_\_



nine



Color the number nine.

Color 9 seahorses.



Practice writing the number 9.

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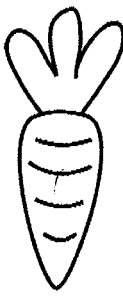
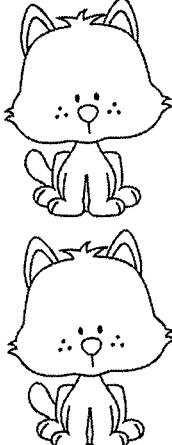
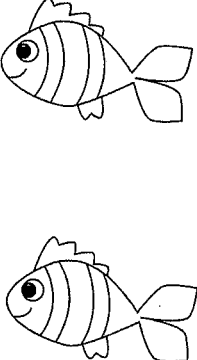
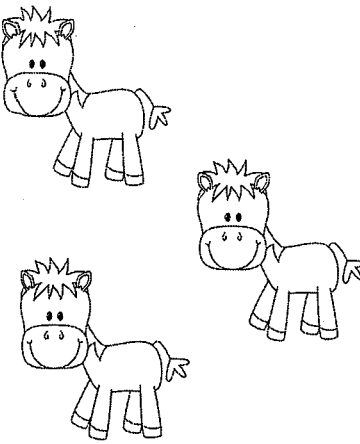

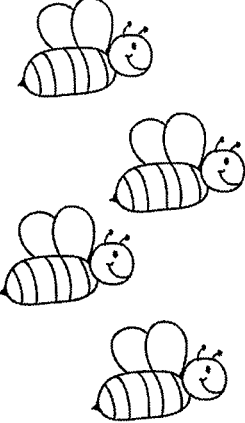

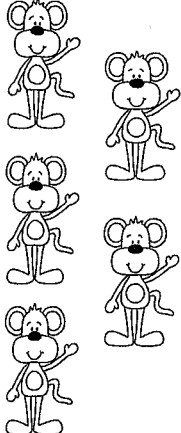
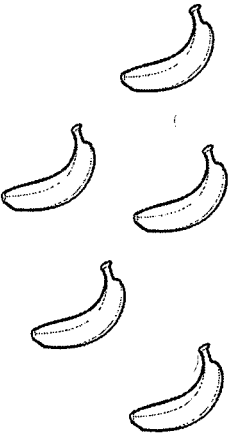

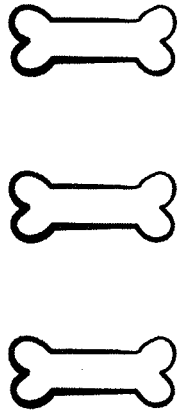
Draw 9 of something.

Circle the 9s.

q	6	8	q
7	3	5	2
5	q	4	0
			1

Name \_\_\_\_\_

# One-to-One Correspondence

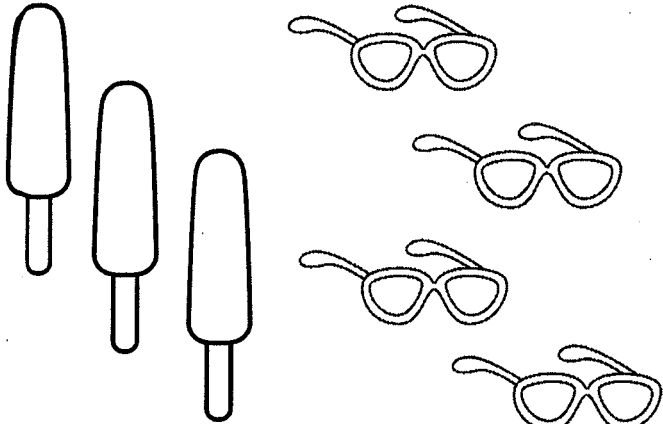
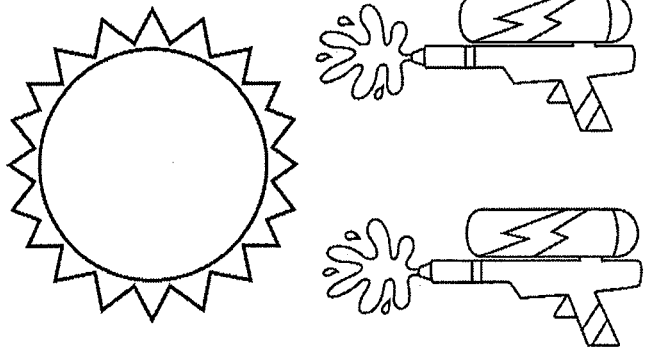
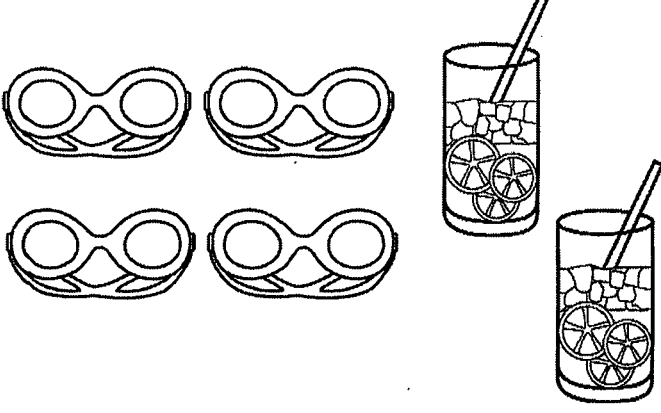
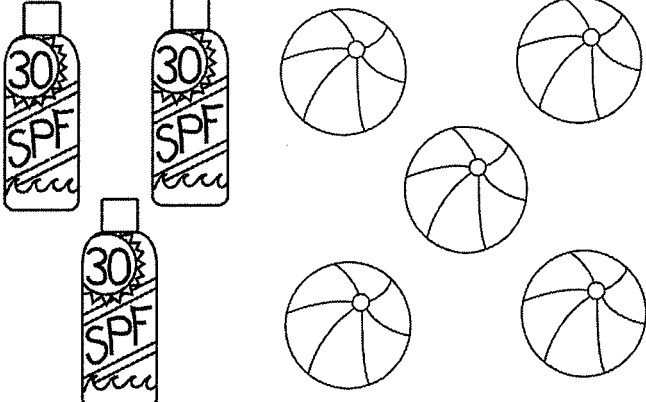
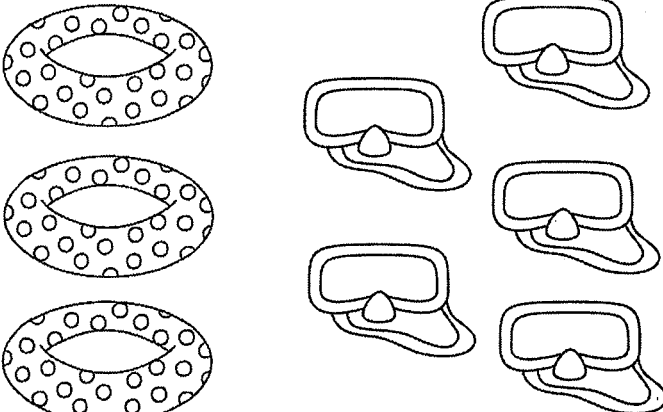
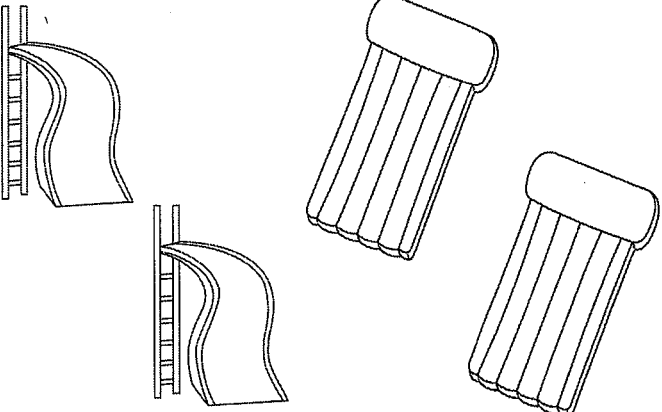
 	 
 	 
 	 

Draw lines to match the objects one to one.



Name \_\_\_\_\_

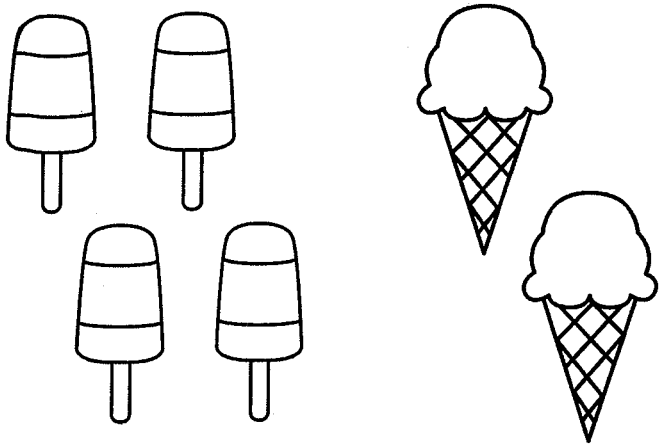
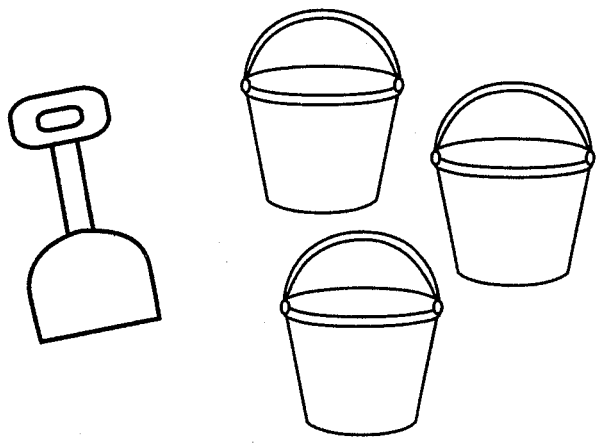
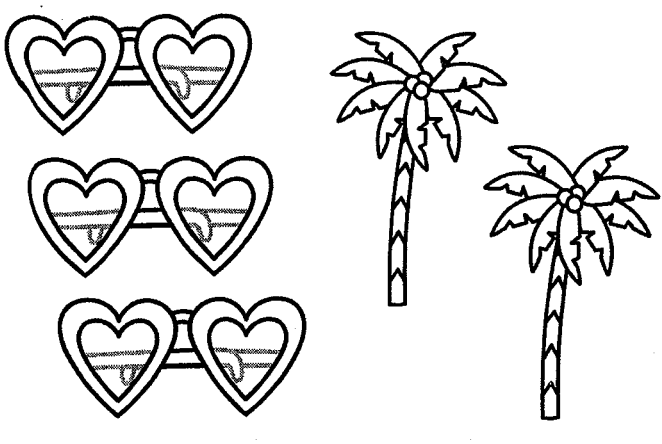
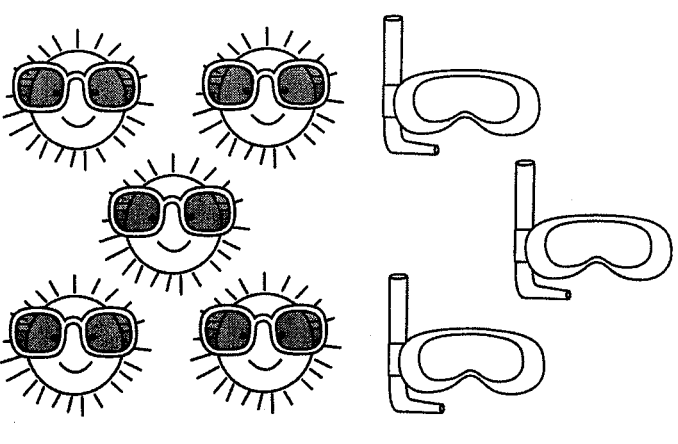
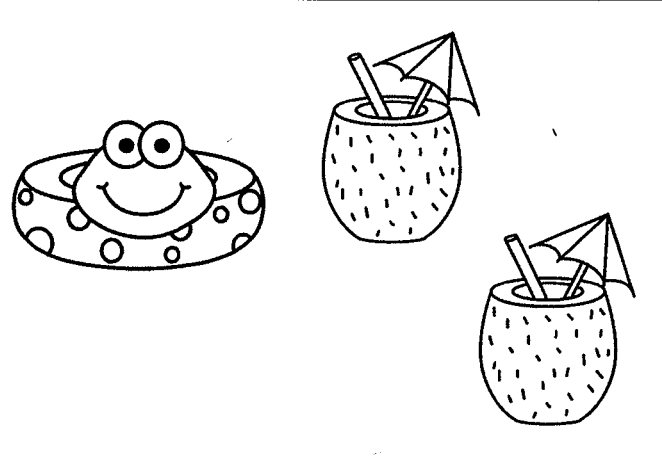

# More

In each box, color the set that has more.

Name \_\_\_\_\_

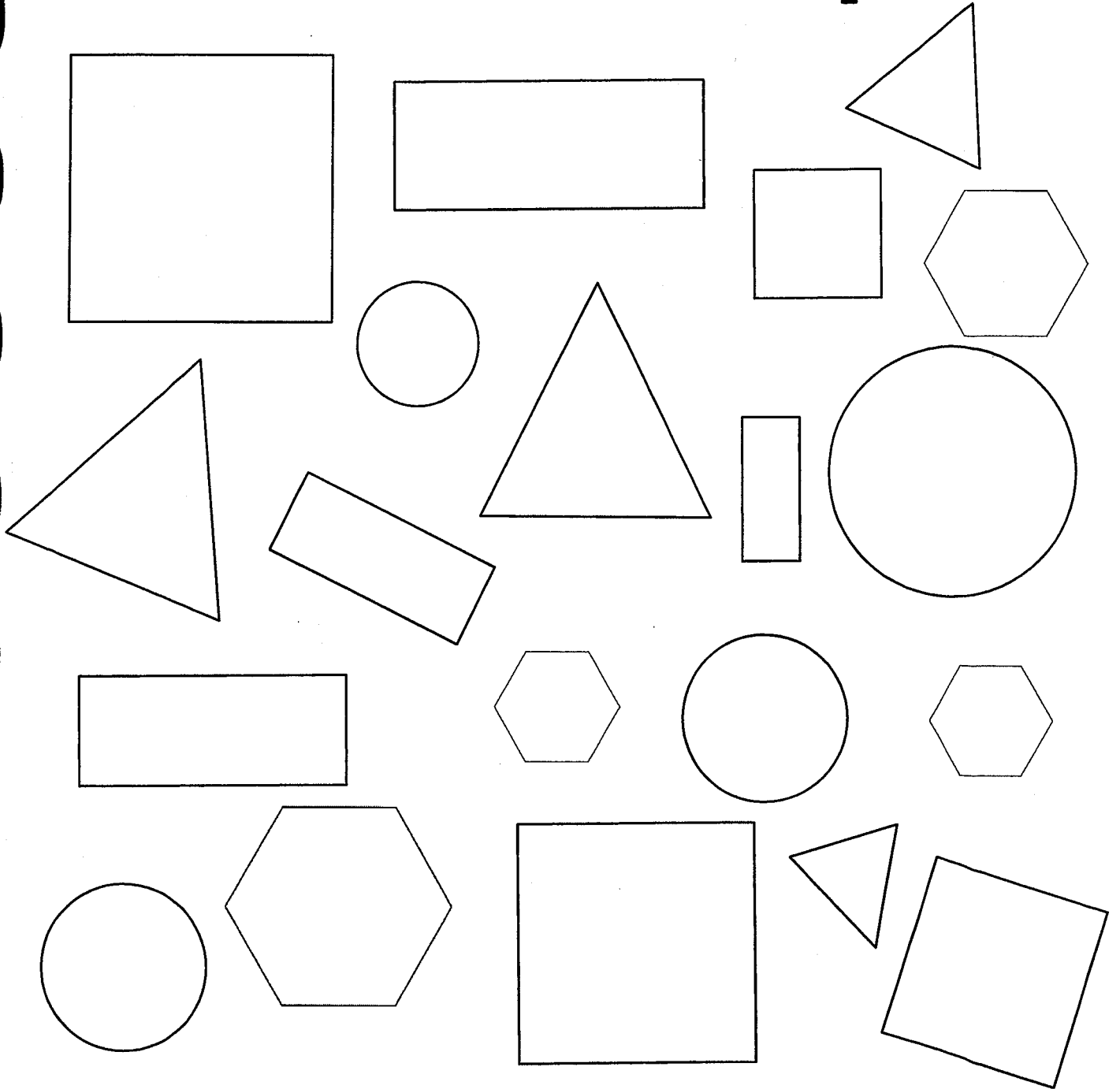
# Less

In each box, color the set that has less.

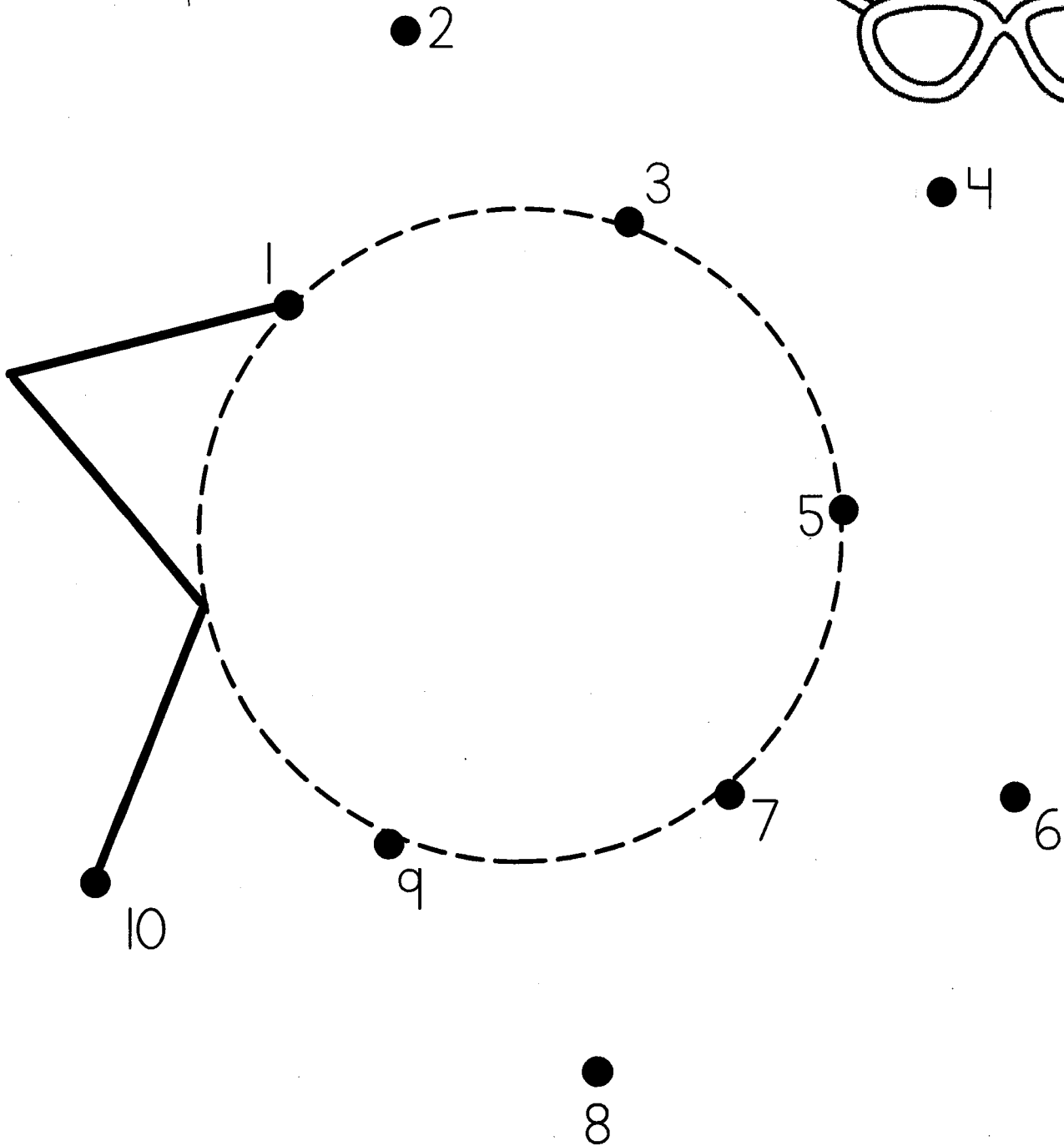
Name \_\_\_\_\_

# Colors **And** Shapes

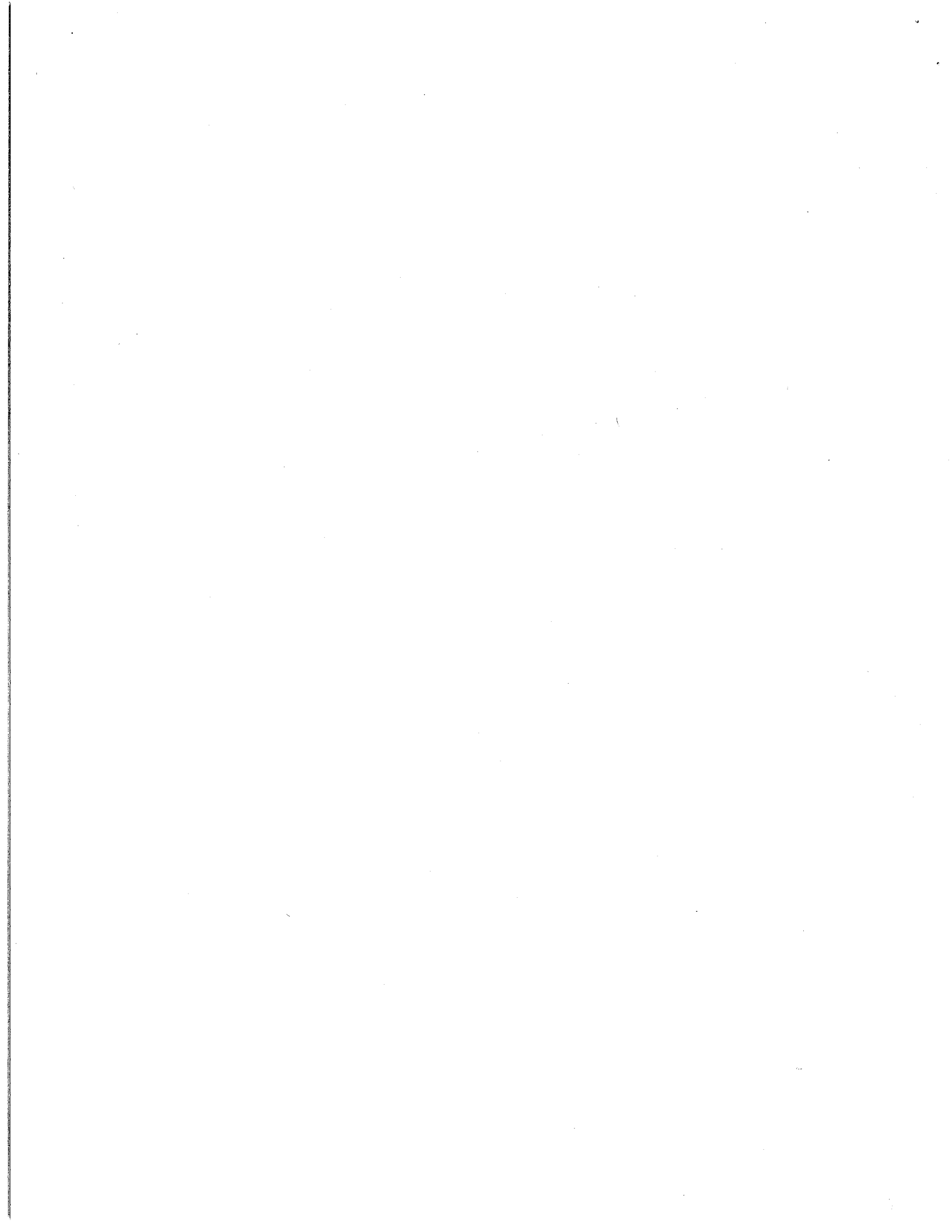


Color the circles red. Color the squares orange. Color the triangles yellow.  
Color the rectangles green. Color the hexagons blue.

Name \_\_\_\_\_

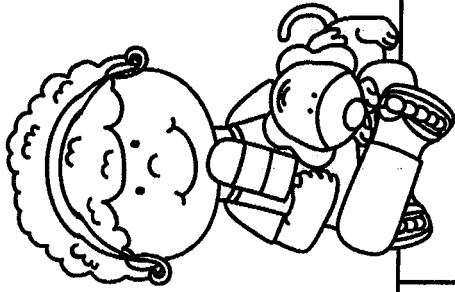


Complete the dot to dot. Trace the dotted lines. Color the picture.



Name \_\_\_\_\_

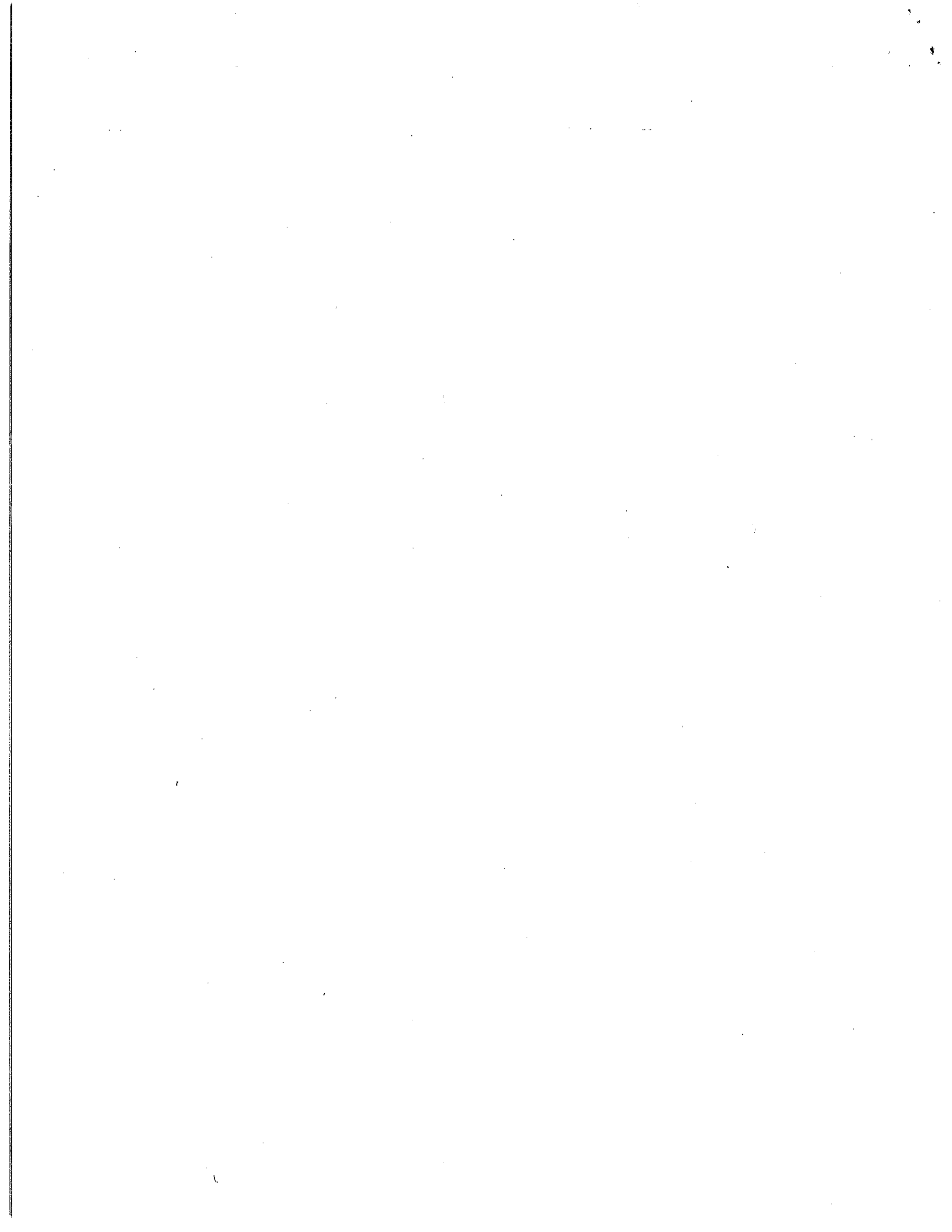
# Number Board



--	--	--	--	--	--	--	--	--	--	--

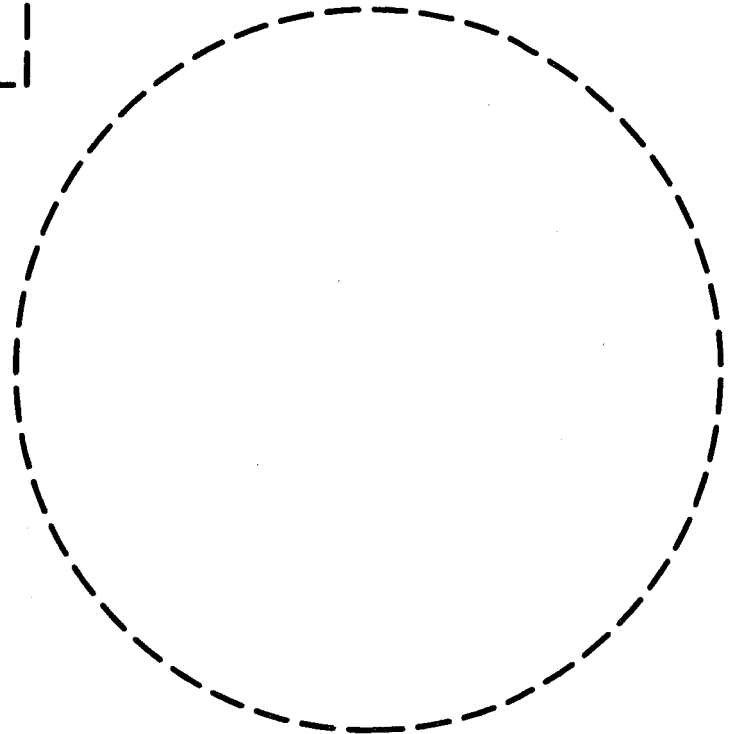
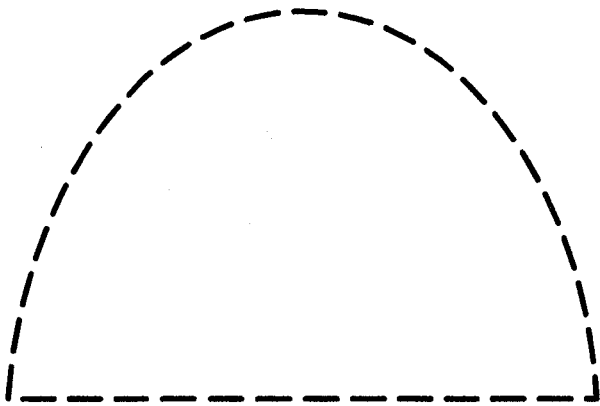
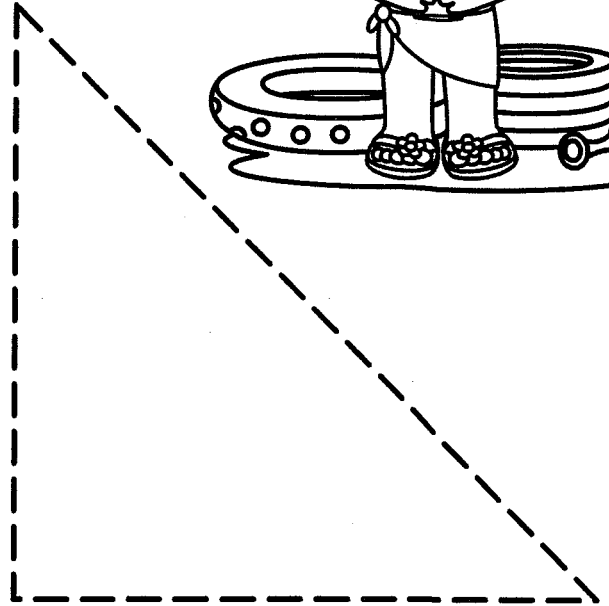
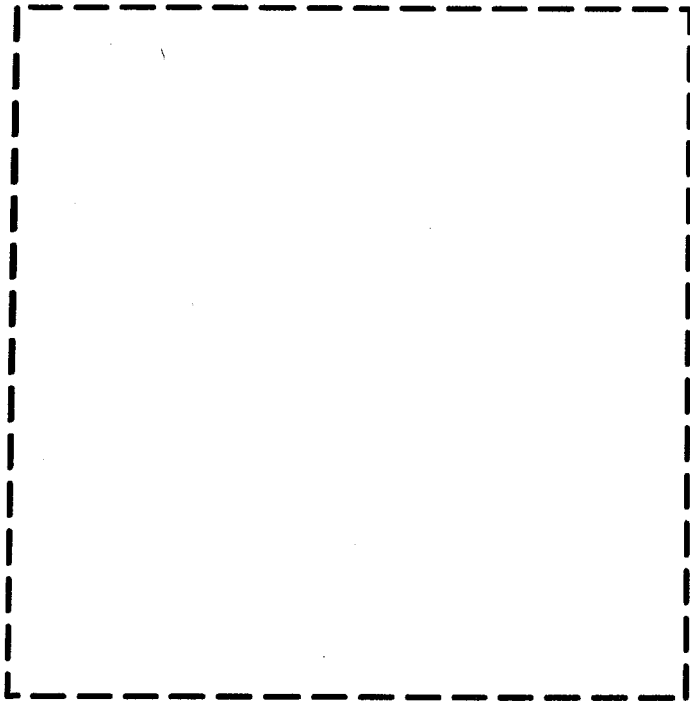
3	10	1	6	0	5	8	7	2	4	9
---	----	---	---	---	---	---	---	---	---	---

Cut out the numbers. Glue them in order in the boxes above.



Name \_\_\_\_\_

# Cutting Practice



Use your scissors to cut out the shapes.

Make sure to always point the scissors away from your body and turn the paper when you need to.



