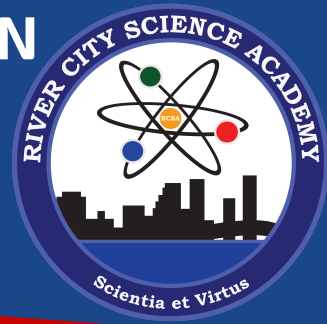


RIVER CITY SCIENCE ACADEMY INNOVATION

Mr. Mesut Erdogan, Principal

(904) 855-8010



RCSAI's mission is to instill a love for learning in a structured and nurturing environment through engaging and stimulating learning opportunities

UPCOMING DATES

Aug 12 First Day of School

Aug 27 Picture Day

Sept 10 Curriculum Night

Oct 3 Picture Re-takes and Group Photos

Oct 6 Welcome Picnic

Oct 7-11 Book Fair

Oct 10 STEM Night

Oct 10 PTO Meeting

Oct 28 Vision Screening

Oct 31 Fall Fest

Dear RCSAI Families,

I would like to welcome you to the 2019-2020 school year at River City Science Academy Innovation. We are excited to have so many returning families, and I extend a special welcome to the new families joining us. We are looking forward to a productive partnership with you to ensure our children reach their highest potential.

As partners, we share the responsibility for our children's success and we will do our very best to carry out our responsibilities. We ask that you guide and support your child's learning by ensuring that he/she:

- Attends school daily and arrives on time, ready for the day's learning experience
- Completes all homework assignments given by teachers
- Reads daily to develop a love for reading and to improve literacy skills
- Shares school experiences with you so that you are aware of his/her school life
- Informs you if he/she needs additional support in any area or subject
- Knows that you expect him/her to succeed in school

Through hard work, effective and creative teaching, and a strong school community partnership, we will reach our goal to provide a quality educational program that meets the needs of all of our students at RCSAI.

Thank you for your continued commitment and dedication to your child's education and RCSAI.

In Partnership,

Mesut Erdogan
Principal

Mark Your Calendars!
Orientation: Aug 7th
Kinder-5th grade 9-11 am
6th-8th grade 12-2 pm

CONNECT WITH US!

 @rcsa.innovation

 @rcsa.innovation

 @rcsa_innovation

#RCSAI

GENERAL SCHOOL INFORMATION



SCHOOL HOURS



School starts at 8:00. Students arriving for breakfast will have access to the cafeteria at 7:35. If not at breakfast, all students should head directly to their homeroom. Please plan accordingly so that your child can be seated and ready to learn promptly at 8:00. Our goal is to decrease our tardies and increase our learning time for all students.



BEFORE/AFTER CARE

Before care: 6:45–7:30 am
\$100 per child per session
\$50 per sibling per session
After care: 3:00–6:00 pm
\$150 per child per session
\$75 per sibling per session
Before & Aftercare:
\$220 per child per session
\$110 per child per session

Aftercare payments can be made at the Business Office or online through SchoolPay.com.



KISS AND DROP

Parents may not enter the school at drop off, but you may walk your child to the back entrance (cafeteria door) to say goodbye. Kindergarten will be meeting in the cafeteria before heading to homeroom. Drop off at the front entrance will be carline only.



UNIFORMS

All students are expected to be in full uniform everyday, which includes their ID lanyard.

Girls

Blue or Tan Khakis
Blue skort/skirt/jumper
Uniform emblem shirt
Sneakers
School jacket

Boys

Blue or Tan Khakis
Belt
Uniform emblem shirt
Sneakers
School jacket



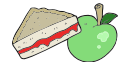
SUPPLIES

Your class supply list is attached in your information packet. Classroom supplies are intended to be communal. Please bring supplies to school during Orientation to help create a smooth first day for your child. Your supply bag should be labeled with your child's name, grade, and teacher's name. If you cannot attend Orientation you may bring supplies on the first day of school and we will help deliver them to your classroom.

TARDIES & ABSENCES

Please contact the front office by phone or email if your child will be absent. For an excused absence a parent or doctor's note must be provided. If tardy (after 8:00 am) a parent must sign in the student at the front office.

BREAKFAST & LUNCH



Breakfast is served 7:35–7:50 am. Lunch is served 10:45 am – 12:30 pm. Schedule will vary depending on grade level. A more specific lunch schedule will be available at Orientation. Parents may join their student for lunch any day as long as you have a background check cleared through the district. Lunch payments can be made at the Business Office or online through SLA.com. Breakfast costs \$1.75 and lunch costs \$3.25. Free and reduced lunch forms can be found online or at the front office.



WEEKLY E-NEWSLETTER

Please keep an eye out for our weekly newsletter sent out every Friday evening that contains information about everything going on at school. If you are not receiving emails please come by the front office and confirm your email.

CONNECT



Stay informed about your child's grades, behavior, events, etc. with real-time notifications. Connect with teachers through direct messaging and email. Download the SPARK app in your mobile app store and log in with your Connect username and password.

Please refer to the RCSA Student Handbook in your agenda for more specific details.

DISMISSAL PROCEDURES



During dismissal, parents have a few options to pick up their students. All families are required to complete a safety form that lists any adults authorized to pick up your child. Please be prepared to show photo ID as part of our pick up procedures. We cannot release a students to someone without direct permission from a parent or guardian. No child may be dismissed after 1:30 pm on a normal dismissal day or after 12:30 pm on an Early Release Day.

CARLINE

Carline begins promptly at 2:30 for elementary students and 2:45 for middle school students. During carline we ask that you do not park and come into the front office. Please follow the carline map on the next page to ensure a smooth pick up.

During Orientation you will receive a unique family code for our dismissal app called PikMyKid. PikMyKid will allow you to enter carline, mark that you are in the line and allow us to release your child to meet you.

WEST ENTRANCE

From 2:30 - 3:00 pm you have the option of parking in the back parking lot and walking to the cafeteria door to pick up your child. Using the PikMyKid app you can mark that you are choosing this method of pick up and we will have your child meet you.

AFTERCARE

Aftercare begins at 2:30 pm for elementary and 2:45 for middle school. Students who are not picked up in carline will be sent to aftercare. There is a 15 minute grace period for late carline pick ups. Students who are not enrolled in aftercare will be charged for the daily fee following the grace window.

Aftercare ends at 6:00 pm. Pick up is at the south entrance only.

CLUBS & TUTORING

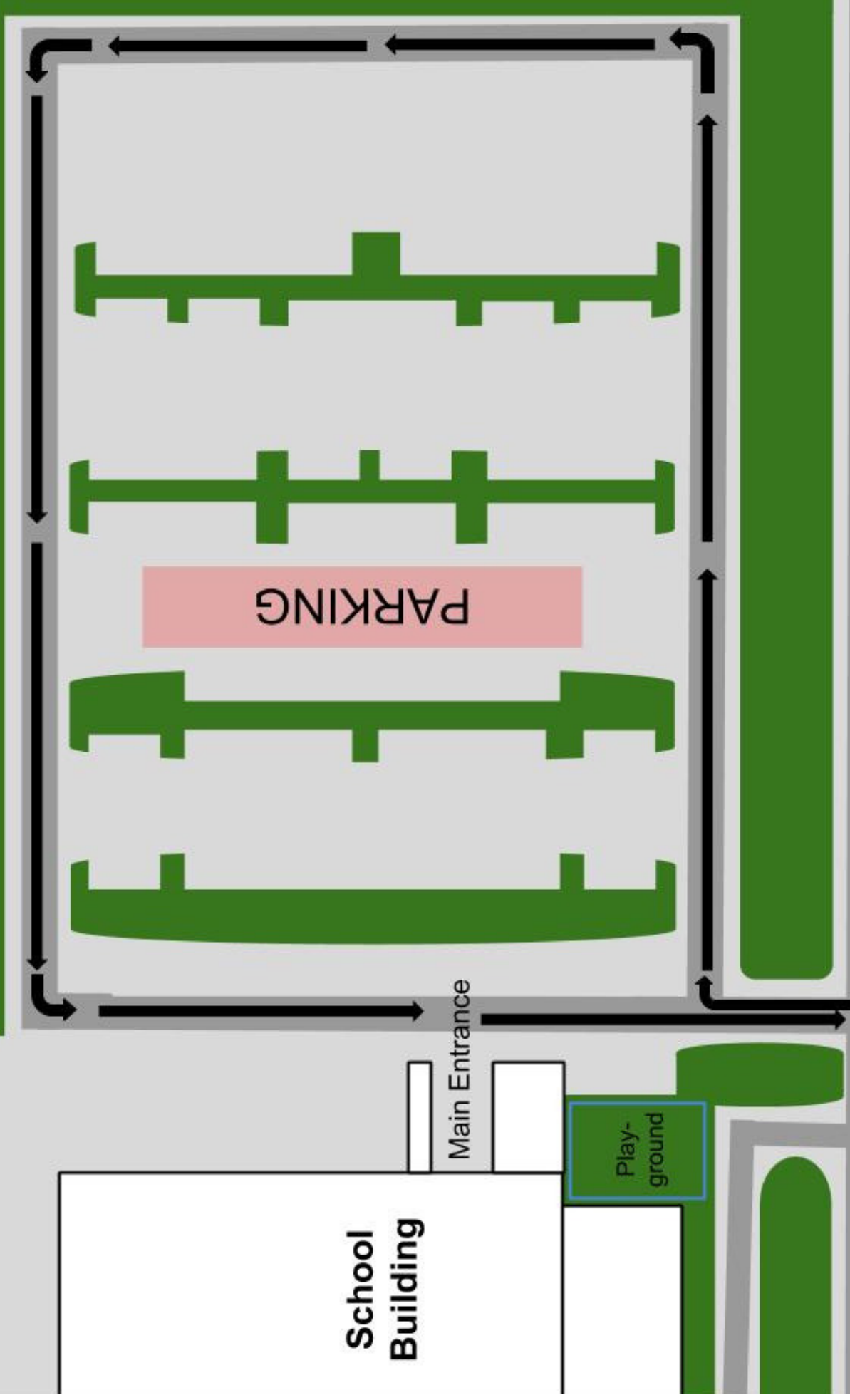
Each teacher will offer a different club throughout the year. Clubs meet once a week from 3:00 - 3:45 pm on Mondays, Tuesdays, or Thursdays. Following clubs, there will be another carline from 3:45 - 4:00pm for club dismissal. Students will be able to choose a Fall and a Spring club.

Teachers will offer after school tutoring at least once a week from 3:00 - 3:45pm. Tutoring students will also be dismissed in carline from 3:45 - 4:00pm.

SPORTS & TEAMS

Middle School students participating in a sport or competition team may have different practice hours dictated by their faculty advisor or coach. Games, meets, or competitions may take place at other campuses requiring a late pick up or pick up from other locations.

RCSAI Car Line Map



School Building

Main Entrance

Play-ground

PARKING

←To Phillips Highway

Baycenter Road

PARENT TEACHER ORGANIZATION



The goal of RCSAI's PTO is to enhance student's education through engagement with parents and guardians, who volunteer their skills, resources, expertise, and time. River City Science Academy – Innovation needs your active participation to help your student and their peers reach their full potential. Throughout the year, the PTO provides support to the teachers in the classroom, at special educational and extracurricular events, as well as raises funds for resources that will enhance each student's education.

Please consider joining the RCSAI PTO and volunteering your time, talents or resources to help support RCSAI this year. Enclosed you will find a Calendar of Events for this year, a Volunteer Opportunities Sign-Up sheet and Future School Goals.

Please sign up in your classroom today or come by the PTO booth in the atrium before you leave orientation. You may also join a committee by emailing our PTO Faculty Coordinator, Mrs. Sitchler.

PTO Faculty Coordinator:

Kristin Sitchler – ksitchler@rivercityscience.org

PTO Goals for the 2019-2020 School Year

- Design and build an outdoor classroom and garden
- Reach 1 to 1 ratio for classroom technology
- Purchase additional information signage for car line and walk-up - \$2000
- Digital camera equipment for student and club use
- Physical Education and playground equipment
- Continue to grow our school library with additional media resources

Pledge Your Time!

We want to see as much parent participation throughout the school year as possible! Please consider pledging 10 hours of your time this year to help out at school events.

If you can be more involved, we have several volunteer committees that you may be interested in, but you are always welcome to volunteer for any school event. Parents can bring a large range of talents to the school and we can't wait to see what you offer! Check out our PTO Committees on the next page! If you are interested in joining a committee please fill out the PTO form and return it to Mrs. Sitchler or bring it by the PTO table at Orientation.

PTO COMMITTEES



Room Parent: Each classroom needs a class parent to support their teacher. This volunteer helps keep other parents informed by working with the teacher and the Room Parent Coordinator, as well as coordinating events or projects throughout the school year either for the teacher or under the teacher's direction, including the year round Box Tops collection and counting.



Membership Committee: Your goal throughout the year is to engage parents through volunteer work and harness the multitude of skills that our parents can share with the school community. Encouraging parents to sign up and participate in events throughout the year is key.



Fundraising Committee: The school and PTO will host a multitude of fundraisers throughout the year to bring money into the school for supplies, trips, events and more. This committee helps orchestrate every aspect of the fundraisers from working with teachers to being present at the events and finding community partners for our school. Some events include Box Tops for Education, Pennies for Patients, and our annual silent auction.



Program Committee: The school has several large events throughout the year including the Talent Show, Winter Performances, STEM Night, and Graduations. Your roles in this committee would include working with teachers and administrators to see out the full process of these events from start to finish. Experience with backdrop design, carpentry, decorating and organization would be beneficial



Teacher Appreciation Committee: May is Teacher Appreciation Month and the PTO plans out a week of exciting and themed surprises for our teachers. Help us coordinate this week and make it extra special!



Student of the Month & Awards Committee: Each month the school celebrates students who have excelled in the classroom by awarding Students of the Month. Awards ceremonies take place each semester. These events require minimal decorations, printing of certificates, etc to run smoothly and be special celebrations for the students.



Grounds & Beautification Committee: Get involved and have fun with other volunteers for a few scheduled clean-up days or various small landscape projects to help keep our school looking good. One of the school's goals is to create a space for outdoor learning and exploration. Volunteers could design and create this space for the students.



Multimedia Committee: Volunteers are needed at each event to document student experiences through photography and video and share them with the rest of the school community. If you have an expertise in marketing or social media, you could be a great asset to this committee.



Health & Safety Committee: The goal of this committee is to create opportunities for students to learn about everyday health and safety. Possible projects include babysitter licensure class, working with 5th Grade Patrols, or bringing in educational and fun assembly.

PTO VOLUNTEER SIGN UP



Thank you for volunteering! Please complete this form so we know which committee(s) you would like to be a part of. You may join as many or as few committees as you like. If you are interested in being a Room Parent for your homeroom please note that your teacher may also ask for interest during Orientation. More than one parent can definitely take on this role for your homeroom if the interest exists. PTO meetings will be held at the end of each quarter during teacher inservice days. Attendance of these meetings is not required for committee members, but it is recommended.

Student Name(s): _____

Student's Grade(s)/Teacher(s): _____

Parent 1:

Name: _____

Email: _____

Phone: _____

- Membership Committee
- Fundraiser Committee
- Program Committee
- Teacher Appreciation Committee
- Student of the Month/Awards Committee
- Grounds & Beautification Committee
- Multimedia Committee
- Health & Safety Committee
- Room Parent Committee

Parent 2:

Name: _____

Email: _____

Phone: _____

- Membership Committee
- Fundraiser Committee
- Program Committee
- Teacher Appreciation Committee
- Student of the Month/Awards Committee
- Grounds & Beautification Committee
- Multimedia Committee
- Health & Safety Committee
- Room Parent Committee

** Please complete and return this page to your homeroom teacher, front office or the PTO booth. **



Please Join Us!

Wednesday, August 7th

Elementary School (K-5) 9 - 11 am

Middle School (6-8) 12 - 2 pm



- Meet your teachers
- See old friends
- Drop off supplies
- Sign up for Before/Aftercare
- Review class schedules
- Make lunch deposits
- Receive log in information
- Complete paperwork
- Sign up for PTO
- Meet ESE teachers
- Pick up agendas and spirit shirts
- Purchase uniforms

Have students in elementary and middle school? You can pick up all information and materials during one session. Please note that you may not be able to speak directly with your teachers if it is not that session.



River
City
Science
Academy
Innovation

For incoming
4th Grade
students

Summer Packet and Supply List

Please return this completed packet to your teacher(s) the first week of school. This will be counted as a grade and included in the first nine weeks report card.

2019-2020
School
Year





River City Science Innovations

2019- 2020 4th Grade

*We are asking for NO backpacks this year! We will be keeping all student belongings in class

Label the following with your child's name:

1 set of headphones/earbuds	3 plastic folders with 3-hole prongs (1 red, 2 yellow)	6 composition books *Wide Ruled is preferred.
		

The following supplies will be shared by all member of the classroom.

4 packs of #2 pencils (pre-sharpened is preferred)	1 pack of dry erase markers	1 pack of glue sticks	2 boxes of colored pencils (24 count is preferred)	2 packs of erasers (the bigger kind)
 <p>These are the best pencils 😊</p>				

Other supplies:

- 3 boxes of tissues
- 1 box of gallon of quart size freezer bags
- 1 box of band-aids
- Hand sanitizer
- Lysol or other disinfectant wipes
- Laminating sheet

Optional Items:

Playground equipment
-basketballs, tennis balls,
jump ropes, hula hoops,
chalk, etc.

White cardstock

The cover features a large, stylized cloud with a scalloped border containing the title. Below the cloud, there are several palm trees of varying heights and a starfish on the ground. A rounded rectangular box is positioned at the bottom left for a name.

Summer Packet

**Students entering
4th grade**

Name:

Parents,

Students that are entering the 4th grade are to complete the summer packet. The packet includes a reading project and math.

*Packets are due no later than the Friday of the first week of school (August 16th, 2019)

Thank you and have a great summer!

-RCSAI's 4th grade team

Reading Project



Summer READING PROJECT

Creating a
File Folder
Book Report

Name _____



Summer READING PROJECT

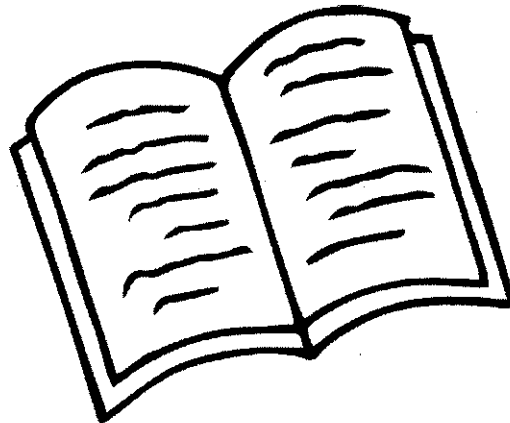
FILE FOLDER BOOK PROJECT

ABOUT

Over summer vacation you're required to read one book (of course you can read many more), and create a File Folder Book Project! Your File Folder Book Project will include a creative representation of the book's cover, a plot diagram, character chart, setting profile, theme analysis, personal reflection, and a listing of other books by the same author.

While reading the book, you will be completing first draft pages that require you to make note of the novel's plot, characters, setting, theme, and your personal reactions to the novel. Then, you will write final copies of each project element and assemble them in a file folder.

Your work on each element of the File Folder Book Project will showcase your understanding of the book you read. Your final project should be creative, detailed, insightful, and created with care!



EVALUATION



Your final project will be graded on your work on the first draft materials AND the quality of your work on the final File Folder Project. Check out the rubric to see exactly how your project will be evaluated. You should showcase your understanding of the novel and your creativity when completing the project.

ELEMENTS

Your file folder will include the following:

- A picture of the book's cover (illustrated by you or found on the internet)
- A plot diagram
- A character chart
- A setting review including an illustration (either by you or from another source)
- A theme analysis
- A personal reflection (over 12 sentences long)
- A listing of other books by the author of the book you read

MATERIALS

To complete your File Folder Book Project, you'll need:

- A book to read (something appropriate for your reading level)
- This packet filled with the directions, pre-write activities, and rough drafts
- A set of the final copy pages that you will be placing inside your File Folder Book Project
- A manila file folder
- Scissors, glue, colored pencils, and other decorative elements

FILE FOLDER BOOK PROJECT GRADING RUBRIC

	4	3	2	1
Required Elements	The final file folder project includes all the required elements of the assignment as well as additional information.	All required elements are included.	All but one of the required elements are included.	Several required elements are missing.
Content	The project reflects deep understanding and accuracy regarding the book.	The project reflects understanding and accuracy regarding the book.	The project reflects some understanding and accuracy regarding the book.	The project reflects little understanding and accuracy regarding the book.
Originality	Several of the elements of the final product reflect an exceptional degree of creativity and originality.	Several elements reflect student creativity in their creation and/or design.	Few elements reflect student creativity in their creation and/or design.	No evidence of creativity and originality.
Attractiveness	The final project is exceptionally attractive in terms of design, layout and neatness.	The final project is attractive in terms of design, layout, and neatness.	The final project is acceptably attractive, though it may be a bit messy.	The final project is distractingly messy or poorly designed.
Grammar, Mechanics, and Spelling	Grammar, mechanics, and spelling are correct throughout the project.	There are one – two errors in grammar, mechanics, and spelling.	There are three errors in grammar, mechanics, and spelling.	There are four or more errors in grammar, mechanics, and spelling.

TOTAL: First Draft Packet _____/15 + File Folder Book Project _____/20= _____ / **35**

Summer READING PROJECT

FILE FOLDER BOOK PROJECT

STEPS

1. Select a book to read that is at your reading level.
2. While reading your book, make notes about the novel's plot, characters, setting, theme, and your personal reactions to the book. Make your notes on the FIRST DRAFT pages.
3. After you have finished your book and completed all of your FIRST DRAFT pages, review your work. Check your work for accuracy, spelling, mechanics, and grammar. Find ways to improve your first draft pages. Remember, your work on the FIRST DRAFT will also be graded.
4. Begin working on your FINAL COPY pages. Write neatly. Do your best work!
5. Assemble your File Folder Book Project.
 - You will need:
 - Your FINAL COPY pages
 - A file folder
 - Glue
 - Scissors
 - Any pictures you plan to include (For example: the book cover, other books, a scene from the book)
 - Art Supplies to "jazz up" your project (markers, glitter, stickers, colorful paper)
 - Follow the template for how to put together the file folder.
6. Review your File Folder Book Project. Make sure that it is free from errors and represents your best effort.
7. Place your FIRST DRAFT materials inside of the file folder. Bring your File Folder Book Project back to school on _____.

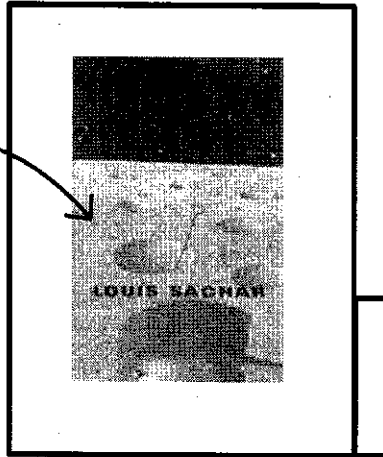
Summer

READING PROJECT

How to assemble the FILE FOLDER BOOK PROJECT

FRONT COVER

Book Cover Design



INSIDE

Plot Diagram

CHARACTER NAME (book reference)	PHYSICAL TRAITS	PERSONALITY TRAITS

Setting Description & Picture

Character Chart

Theme Analysis

BACK COVER

Personal Review

Listing of Other Books by the Same Author

First Draft MATERIALS

PLOT

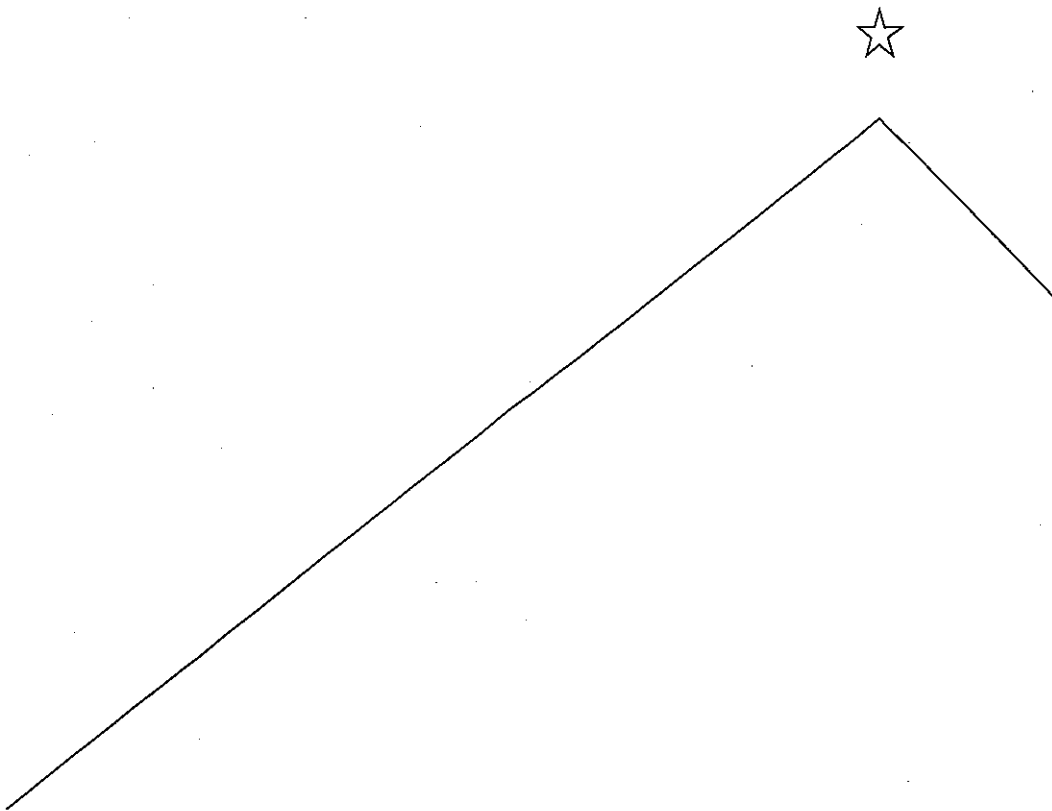
In your File Folder Project you will be charting 10 major plot events from the novel. While reading your book, list the plot events below in sequential order (number one should be an event from the beginning of the book and number ten should be an event at the end of the book). Then, complete the first draft of the plot diagram on the next page.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Now...place a star next to the most exciting part of the novel. This will represent the **climax** of the story. It usually occurs toward the end of the novel.

PLOT DIAGRAM

Plot the ten events on the diagram below. This diagram will be your first draft. The event that you put a star next to will be the climax of the story. The events leading up to the climax will be the rising action of the plot. After the climax, the remaining events will be the resolution or falling action.



NEXT STEPS:

- Review the spelling and punctuation of the plot diagram.
- Transfer the information from the first draft onto the final copy plot diagram provided to you.
- Glue the final copy of the plot diagram to the inside of the folder - left side, top of the folder.

CHARACTERS

Choose three significant characters from the book. Complete the chart below. List the characters' names (include nicknames if applicable). Fill in the physical traits section of the chart with information about the way characters look and dress. The personality traits section of the chart should include what the character acts like.

CHARACTER NAME (include nicknames)	PHYSICAL TRAITS	PERSONALITY TRAITS

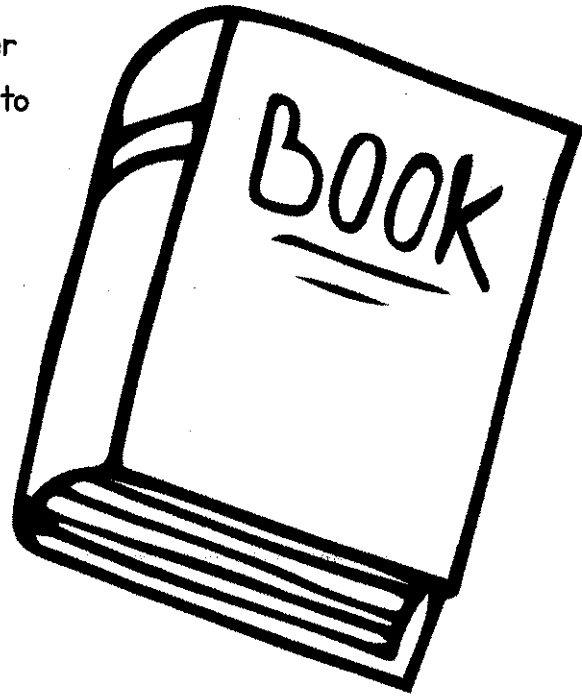
Answer the following question.

What has the main character learned about himself/herself or about others through his/her experiences in the novel?

CHARACTERS

NEXT STEPS:

- Take a look at the character traits that you included in the chart. Are there any words that can be swapped out for more advanced vocabulary? Is it possible to add even more traits for each character?
- Review the spelling and punctuation of the first draft character chart and short response question.
- Transfer the information from your draft to the final copy character chart provided for you.
- Glue the final copy of the character chart and short response question to the inside of the folder - left side, bottom of the folder.



SETTING

Select a memorable scene location from the book (examples - bus stop, friend's house, park, desert).

WHERE does the scene take place?

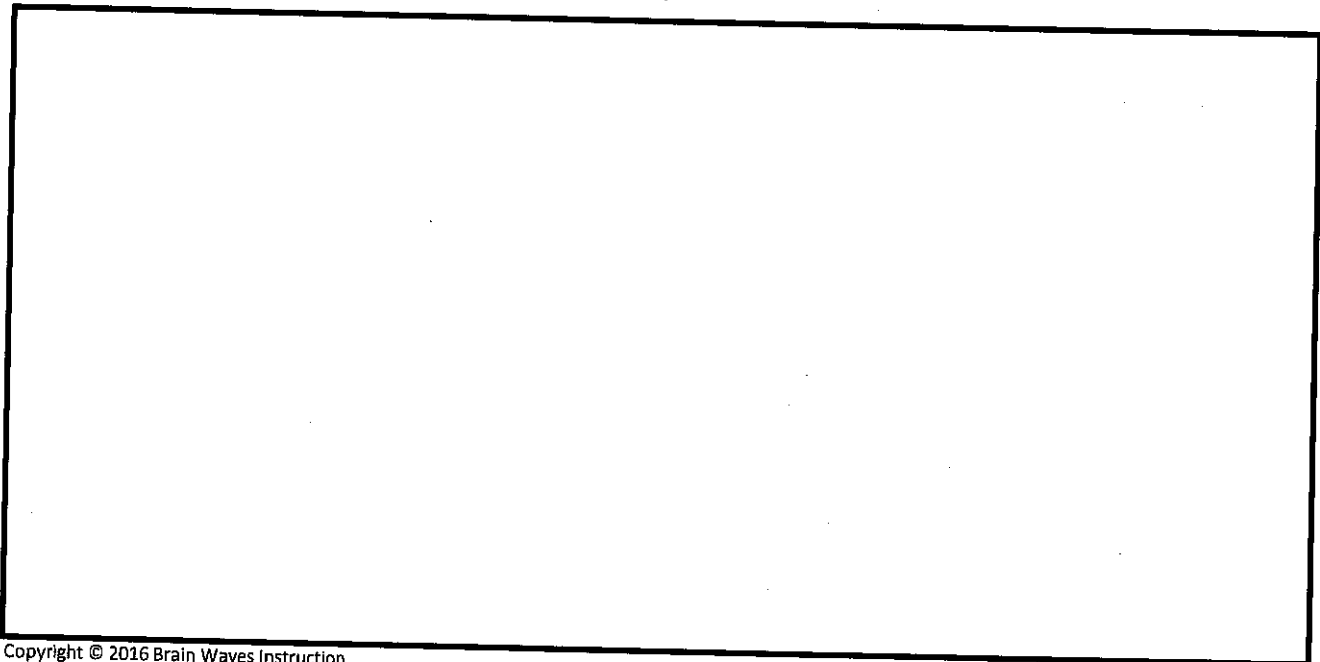
LIST details/adjectives to describe the scene.

WHEN does this scene occur in the book?

For the final file folder you will need to include a picture or illustration of the scene you described above. Here are some options for the scene picture:

- Draw the scene.
- Print a picture to represent the scene location.
- Cut out magazine pictures to represent the scene location.

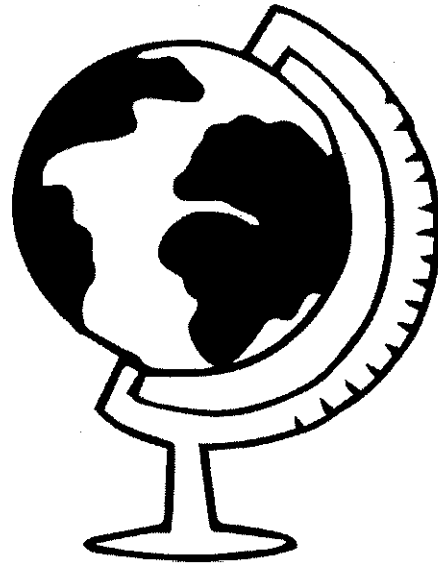
The box below represents the amount of space you will have for the scene picture. Practice or plan out your illustration below.



SETTING

NEXT STEPS:

- Take a look at your plan for the setting picture. You'll want to make this image visually appealing. Consider ways to make it colorful and bold.
- Review the spelling and punctuation of your answers in response to the questions about the setting.
- Transfer the information from your draft to the final copy setting space provided for you.
- Glue the final copy to the inside of the folder - right side, top of the folder.





THEME

When you have finished reading your book, you can complete this page in your
FIRST DRAFT packet.

You need to determine a theme for the book. The theme should be a lesson or
message that applies to the world (not just the story). It's what the author
wants the reader to learn about life.

To determine the theme consider:

What are the main things that happened in the book?

1.

2.

3.

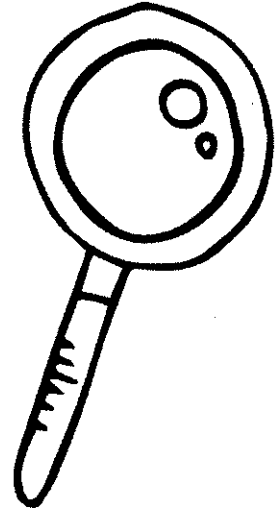
What do these events teach the reader about life?

What is the author's message or theme?

THEME

NEXT STEPS:

- Review the spelling and punctuation of the first draft of your theme analysis.
- Transfer the information from your draft to the final copy theme analysis space provided for you.
- Glue the final copy to the inside of the folder - right side, bottom of the folder.





REVIEW

It's time to get reflective about the book you read. Answer the following questions in a very thoughtful and detailed manner. Restate the question in each of your responses.

1. What were your feelings after reading the opening chapter(s) of this book? After reading half of the book? After finishing the book?
2. Did the book make you laugh? Cry? Smile? Cheer? Explain your reaction or add your own.
3. What connections are there between the book and your own life? Explain.
4. What are the best parts of the book? Why?
5. What are the worst parts of the book? Why?
6. Do you like the way the book ended? Why or why not?
7. Rate the book between 1-10 (ten being the highest). Explain your rating.

REVIEW

Now, combine your answers to the personal reflection questions 1-7 to create a well-developed paragraph. Practice below.

FYI - At least twelve well-written sentences need to be included.
The lines below represent the amount of space provided for the review. If you run out of room add an additional piece of paper and tape it to final copy paper provided for you.

NEXT

STEPS

- Review the spelling and punctuation of the first draft review above.
- Transfer your writing to the final copy review paper provided for you.
- Glue the final copy to the back of the folder along the top.

OTHER BOOKS

List other books written by the same author as the book you just read.

Here are some ways to locate the titles of other books:

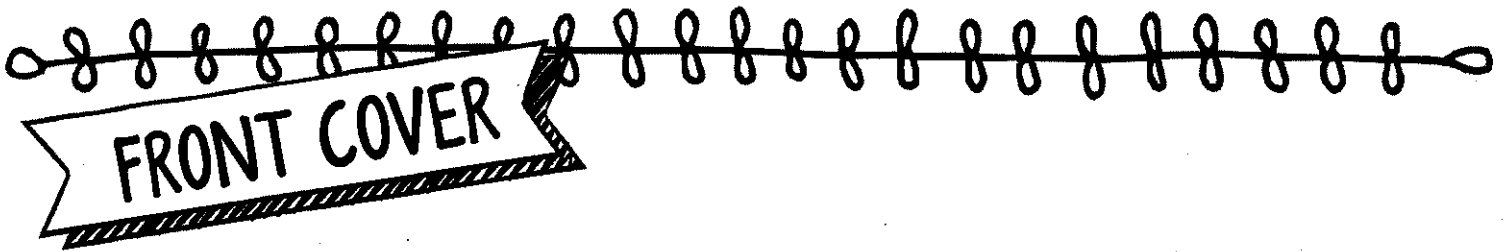
- Look for other titles listed in the book.
 - Go to the library.
 - Search the internet.

Be sure to use the correct capitalization and punctuation rules when writing each title.

List the titles below:

NEXT STEPS

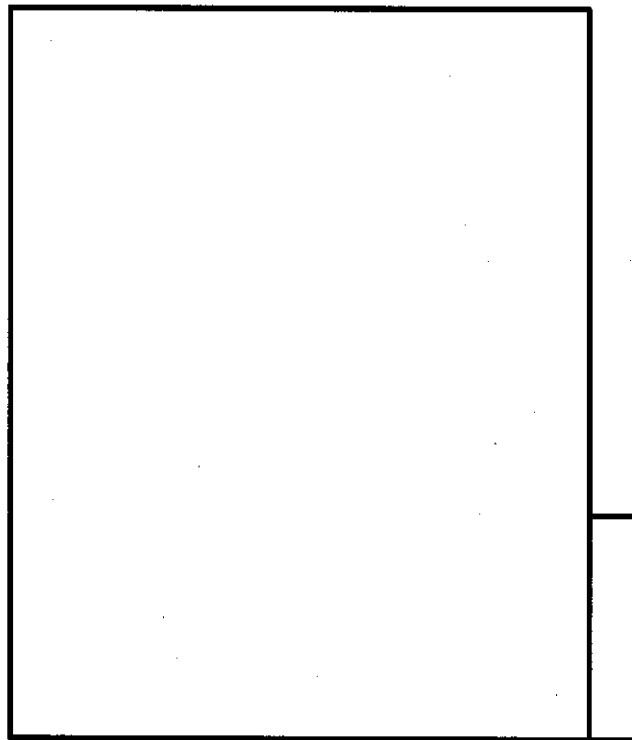
- Review the spelling, capitalization, and punctuation of the titles above
- Transfer the listing of titles to the “other books” space provided for you.
- Glue the final copy to the back of the folder along the bottom.



The front cover of your project should be bold, creative, and high quality.
It must include the book's title and author.

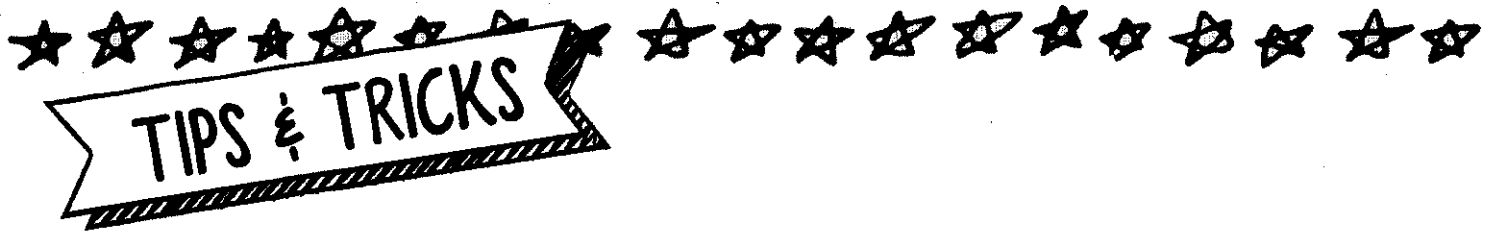
Brainstorm ideas for your project cover design below. You may want to try to get an image of the book cover from the internet, draw your own illustration, or design a new cover. Feel free to add other images that relate to the novel, decorations, and creative elements to the cover.

COVER BRAINSTORM:



NEXT STEPS:

- Make sure you have a creative design for your front cover.
- Assemble the materials you will need and then design your project's front cover.



- SAVE this PACKET! After you complete your Summer Reading Project, stick this packet inside your folder and turn it in with your File Folder Project. The completion of this packet is also part of your grade.
- Remember that your Summer Reading Project will be your teacher's first impression of you at the start of the next school year, so make sure to showcase your best effort.
- Try to complete this project throughout the summer. Spread out the assignments and tasks. Trying to complete your reading, the drafts, and the final copy only days before it's due would be a major undertaking.
- Don't be afraid to put a creative spin on your project. Add color, pictures, and decorative elements to take your project to the next level.
- Read through all of your final copy elements to make sure that your grammar, mechanics, and spelling are correct.
- If you run out of room to write any of the final copy materials, continue your response on another piece of paper. Then, attach your paper to the file folder.
- You're welcome to type any or all of the elements of this project. You'll just want to size your typed worked so that it fits in the folder correctly.
- Don't let this project limit you to reading only one book this summer. Read a bunch of books!

FINAL COPY MATERIALS

BRAIN WAVES

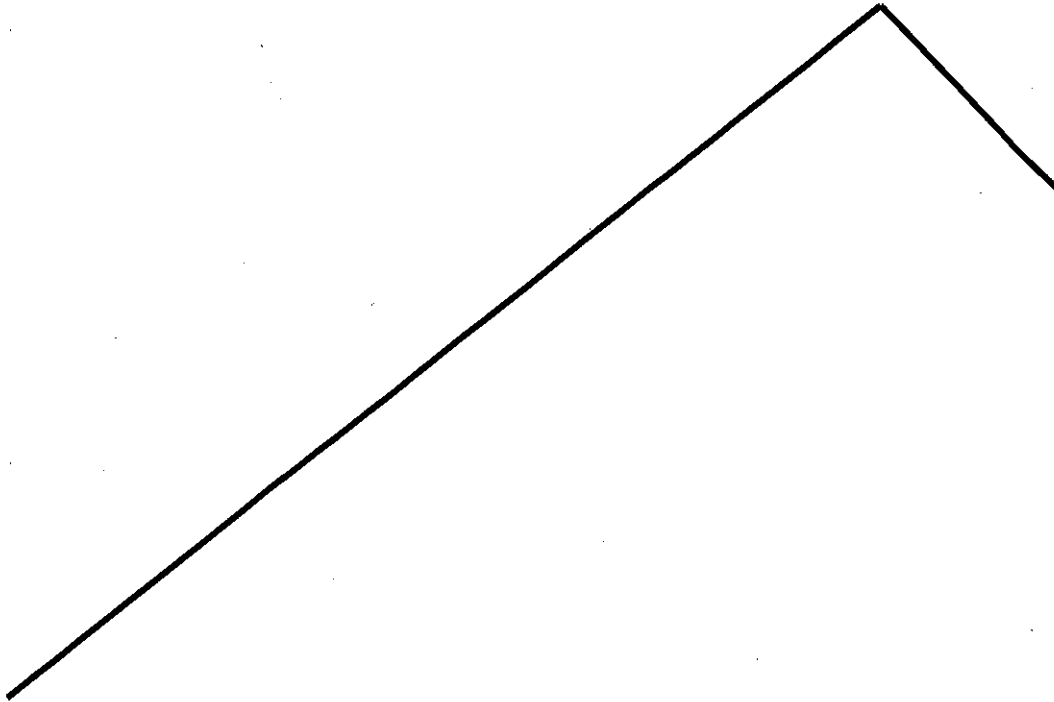
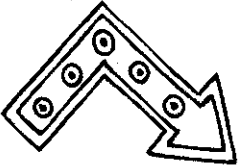


INSTRUCTION

Final Copy

MATERIALS

Cut out each file folder element by cutting along the dotted lines of each shape. You'll want to be sure to include the words Plot, Characters, Setting, Theme, Review, and Other Books when cutting out the shapes. Glue each shape into its specified location on your file folder.



PLOT

Use your first draft brainstorm to complete the character chart and question below. Since this is your final copy, be sure to write neatly. Then, cut out the shape along the dotted lines. Glue the shape under the "Plot" shape on the inside of the folder - left side, bottom.

CHARACTER NAME (include nicknames)	PHYSICAL TRAITS	PERSONALITY TRAITS

What has the main character learned about himself/herself or about others through his/her experiences in the novel?

CHARACTERS

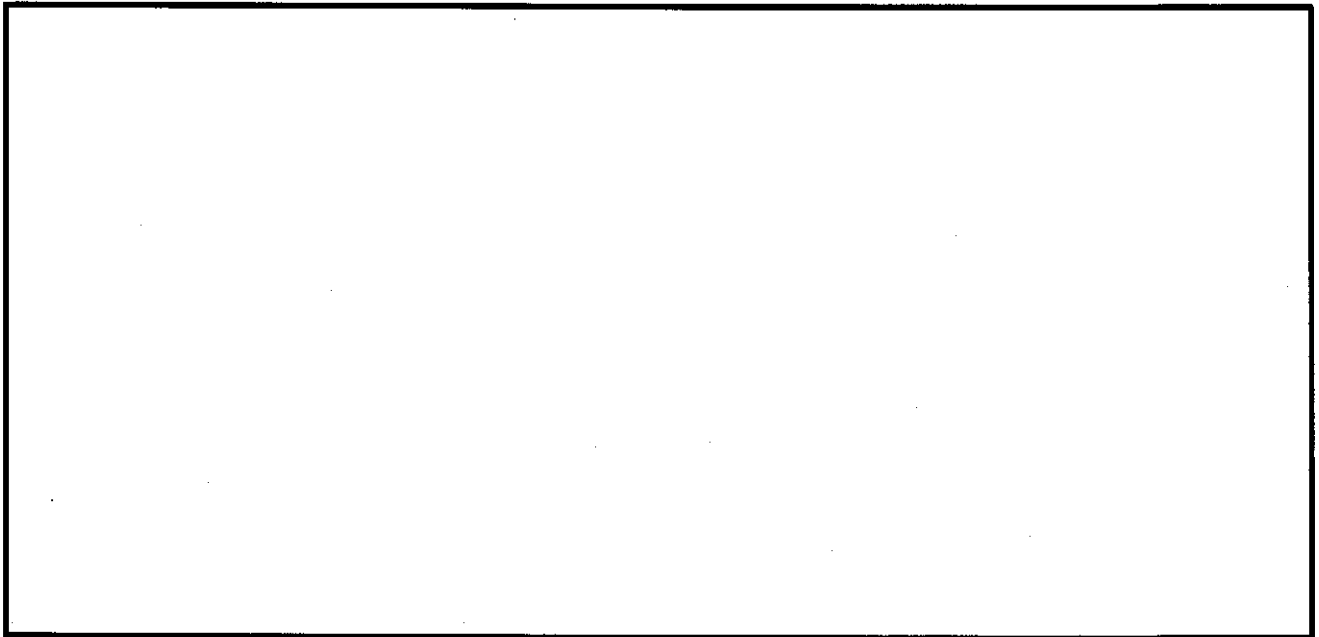
Use your first draft brainstorm to fill in the setting details on the lines provided. Then, draw or add a printed picture that represents a significant setting from your book. You may want to add labels to take your illustration to the next level. Finally, cut out the setting shape and glue it inside your project folder - right side, top.

SETTING

WHERE does the scene take place?

LIST details/adjectives to describe the scene.

WHEN does this scene occur in the book?



Use your first draft brainstorm to fill in the theme details below. Then, cut out the theme shape and glue it inside your project folder - right side, bottom.

What are the main things that happened in the book?

- 1.
- 2.
- 3.

What do these events teach the reader about life?

What is the author's message or theme?

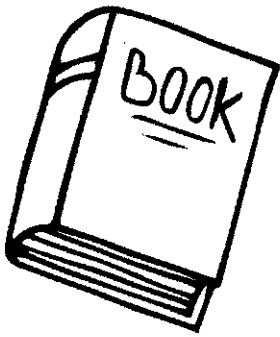


Write you're a final copy of your personal review below. Then, cut out the shape.
Finally, glue the shape to the back of the folder along the TOP.

REVIEW

Area with horizontal lines for writing a review.

Use the listing of books by the same author that you compiled in your FIRST DRAFT to fill in the shape below. Include books by the same author. Then, cut out the shape. Finally, glue the shape to the back of the folder under your REVIEW.



OTHER BOOKS

Math Section

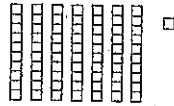
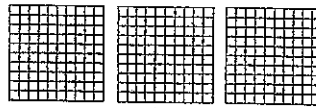
Name _____

Juggling Act

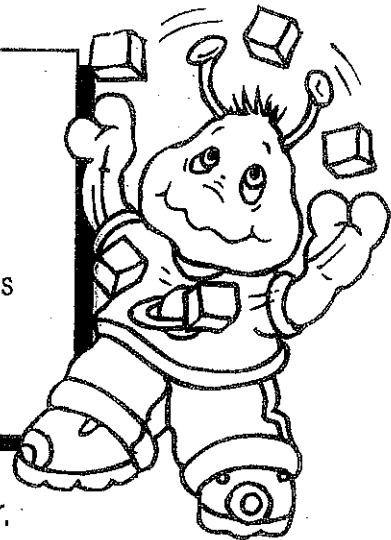
Three-digit numbers have three places.

the **hundreds column**, the **tens column**, and the **ones column**

The number in the hundreds column has a greater value than the tens and ones places.



371
3 hundreds
7 tens
1 one



Count the hundreds, tens, and ones. Write the number.

A.

hundreds	tens	ones

B.

hundreds	tens	ones

C.

hundreds	tens	ones

D.

hundreds	tens	ones

E.

hundreds	tens	ones

F.

hundreds	tens	ones

Name _____

Dare to Compare

To compare numbers is to decide which of two numbers is **greater than** or **less than**.



If a number is greater than another number, it is farther right on the number line. It is represented by the symbol $>$.

If a number is less than another number, it is farther left on the number line. It is represented by the symbol $<$.

28 is **less than** 35

35 is **greater than** 28

$$28 < 35$$

$$35 > 28$$

If the numbers are on the same spot on the number line, they are equal. This is represented by the symbol $=$.

Use the symbols $>$, $<$ and $=$ to compare the numbers.

A. 51 31

4,388 4,388

21,360 21,306

B. 602 206

85,104 95,104

631,207 62,746

C. 2,470 2,047

1,347 1,374

9,731 973

D. 760,355 750,366

419 411

7,500 7,499

E. 6,642 66,403

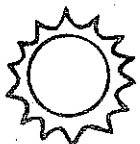
35,267 35,267

1,877 1,766

F. 300,007 300,008

72,380 72,387

204,963 201,652



Shade each circle with the **greater than** symbol to see what number makes a golfer nervous.

Name _____

Crazy Cricket Counting

Write the missing numbers on each line.

A. Count by twos.

4, 6, _____, _____, _____, 14, _____, _____, _____, _____

B. Count by fives.

10, _____, 20, _____, _____, 35, _____, _____, _____

C. Count by fours.

4, 8, _____, _____, 20, _____, _____, 32, _____, 40

D. Count by threes.

3, 6, 9, _____, _____, _____, _____, 24, _____, _____

E. Count by sixes.

6, 12, 18, _____, _____, 36, _____, _____, 54, _____

F. Count by nines.

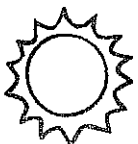
9, 18, _____, _____, _____, 54, _____, 72, _____, _____

G. Count by eights.

8, 16, 24, _____, _____, _____, 56, _____, _____, 80

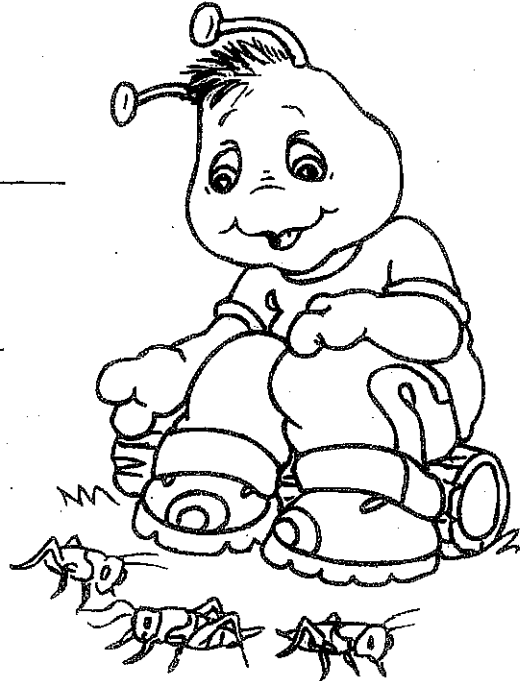
H. Count by sevens.

7, 14, _____, _____, _____, 42, 49, _____, _____, _____



Count by your age.

_____, _____, _____, _____, _____, _____



Name _____

Date _____

2-Digit Addition with Regrouping

Solve each problem.



Don't forget to regroup if you need to.
Be sure to put the tens in the tens
column and add them with the other tens.



1.	$\begin{array}{r} \overset{1}{2}7 \\ + 24 \\ \hline 51 \end{array}$	$\begin{array}{r} 39 \\ + 53 \\ \hline \end{array}$	$\begin{array}{r} 46 \\ + 35 \\ \hline \end{array}$	$\begin{array}{r} 57 \\ + 29 \\ \hline \end{array}$	$\begin{array}{r} 49 \\ + 15 \\ \hline \end{array}$	$\begin{array}{r} 63 \\ + 27 \\ \hline \end{array}$
----	---	---	---	---	---	---

2.	$\begin{array}{r} 75 \\ + 19 \\ \hline \end{array}$	$\begin{array}{r} 93 \\ + 37 \\ \hline \end{array}$	$\begin{array}{r} 58 \\ + 34 \\ \hline \end{array}$	$\begin{array}{r} 64 \\ + 28 \\ \hline \end{array}$	$\begin{array}{r} 86 \\ + 17 \\ \hline \end{array}$	$\begin{array}{r} 47 \\ + 28 \\ \hline \end{array}$
----	---	---	---	---	---	---

3.	$\begin{array}{r} 66 \\ + 26 \\ \hline \end{array}$	$\begin{array}{r} 79 \\ + 32 \\ \hline \end{array}$	$\begin{array}{r} 43 \\ + 27 \\ \hline \end{array}$	$\begin{array}{r} 56 \\ + 58 \\ \hline \end{array}$	$\begin{array}{r} 98 \\ + 32 \\ \hline \end{array}$	$\begin{array}{r} 81 \\ + 59 \\ \hline \end{array}$
----	---	---	---	---	---	---

4.	$\begin{array}{r} 64 \\ + 17 \\ \hline \end{array}$	$\begin{array}{r} 57 \\ + 26 \\ \hline \end{array}$	$\begin{array}{r} 34 \\ + 49 \\ \hline \end{array}$	$\begin{array}{r} 25 \\ + 36 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ + 28 \\ \hline \end{array}$	$\begin{array}{r} 27 \\ + 59 \\ \hline \end{array}$
----	---	---	---	---	---	---

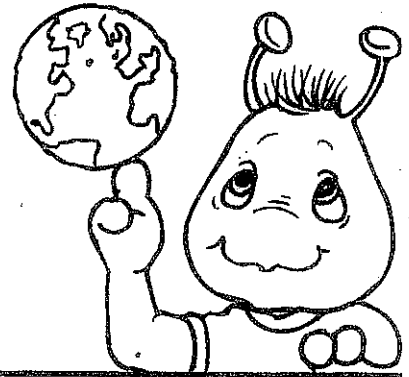
5.	$\begin{array}{r} 43 \\ + 27 \\ \hline \end{array}$	$\begin{array}{r} 26 \\ + 36 \\ \hline \end{array}$	$\begin{array}{r} 27 \\ + 69 \\ \hline \end{array}$	$\begin{array}{r} 53 \\ + 37 \\ \hline \end{array}$	$\begin{array}{r} 33 \\ + 48 \\ \hline \end{array}$	$\begin{array}{r} 49 \\ + 27 \\ \hline \end{array}$
----	---	---	---	---	---	---

6.	$\begin{array}{r} 49 \\ + 25 \\ \hline \end{array}$	$\begin{array}{r} 35 \\ + 45 \\ \hline \end{array}$	$\begin{array}{r} 37 \\ + 38 \\ \hline \end{array}$	$\begin{array}{r} 89 \\ + 62 \\ \hline \end{array}$	$\begin{array}{r} 26 \\ + 68 \\ \hline \end{array}$	$\begin{array}{r} 38 \\ + 27 \\ \hline \end{array}$
----	---	---	---	---	---	---

Name _____

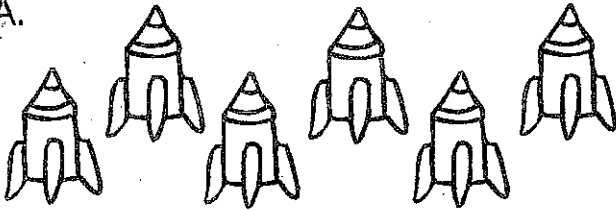
Out of This World

The number that results from multiplying two factors is called the **product**.



Use the pictures to find the product.

A.



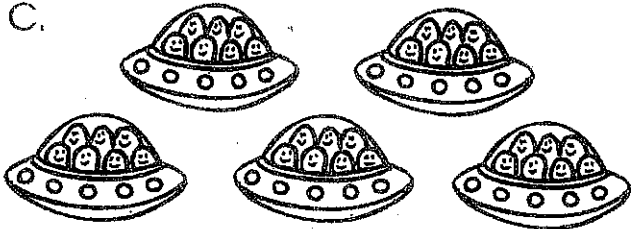
___ rockets x ___ legs = ___ legs
___ x ___ = ___

B.



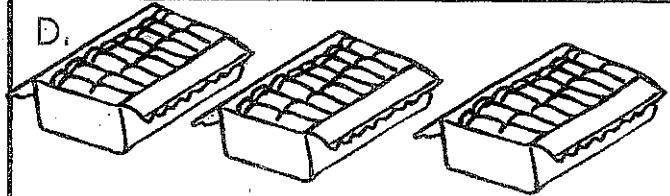
___ planets x ___ moons = ___ moons
___ x ___ = ___

C.



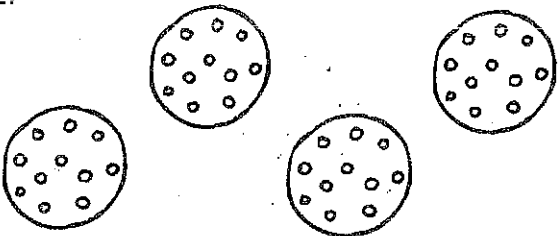
___ spaceships x ___ aliens = ___ aliens
___ x ___ = ___

D.



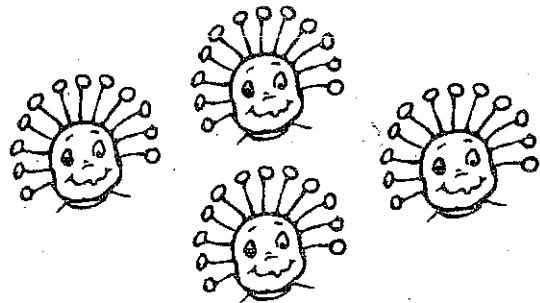
___ cases x ___ food tubes = ___ food tubes
___ x ___ = ___

E.



___ moons x ___ craters = ___ craters
___ x ___ = ___

F.



___ aliens x ___ antennae = ___ antennae
___ x ___ = ___

2-Digit Multiplication

Solve each problem.



First multiply the ones.
Then multiply the tens.

Add.

$$\begin{array}{r} 12 \\ \times 3 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 12 \\ \times 3 \\ \hline 30 \end{array} + 30 = 36$$

Shortcut:

$$\begin{array}{r} 12 \\ \times 3 \\ \hline 36 \end{array}$$

Multiply the ones.
Multiply the tens.

1.

$$\begin{array}{r} 12 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ \times 3 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 11 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 4 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 13 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ \times 2 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 42 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 3 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 33 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ \times 2 \\ \hline \end{array}$$



Division Practice

Solve each problem.



Keep practicing until you
know all your facts.

1. $2 \div 2 =$ _____
 $4 \div 2 =$ _____
 $6 \div 2 =$ _____
 $8 \div 2 =$ _____
 $10 \div 2 =$ _____
 $12 \div 2 =$ _____
 $14 \div 2 =$ _____
 $16 \div 2 =$ _____
 $18 \div 2 =$ _____
 $20 \div 2 =$ _____

2. $3 \div 3 =$ _____
 $9 \div 3 =$ _____
 $15 \div 3 =$ _____
 $21 \div 3 =$ _____
 $27 \div 3 =$ _____
 $6 \div 3 =$ _____
 $12 \div 3 =$ _____
 $18 \div 3 =$ _____
 $24 \div 3 =$ _____
 $30 \div 3 =$ _____

3. $4 \div 4 =$ _____
 $8 \div 4 =$ _____
 $16 \div 4 =$ _____
 $24 \div 4 =$ _____
 $32 \div 4 =$ _____
 $40 \div 4 =$ _____
 $12 \div 4 =$ _____
 $20 \div 4 =$ _____
 $28 \div 4 =$ _____
 $36 \div 4 =$ _____

4. $5 \div 5 =$ _____
 $15 \div 5 =$ _____
 $30 \div 5 =$ _____
 $45 \div 5 =$ _____
 $40 \div 5 =$ _____
 $25 \div 5 =$ _____
 $10 \div 5 =$ _____
 $35 \div 5 =$ _____
 $50 \div 5 =$ _____
 $20 \div 5 =$ _____

5. $6 \div 6 =$ _____
 $12 \div 6 =$ _____
 $54 \div 6 =$ _____
 $18 \div 6 =$ _____
 $48 \div 6 =$ _____
 $24 \div 6 =$ _____
 $60 \div 6 =$ _____
 $42 \div 6 =$ _____
 $36 \div 6 =$ _____
 $30 \div 6 =$ _____

6. $7 \div 7 =$ _____
 $14 \div 7 =$ _____
 $28 \div 7 =$ _____
 $42 \div 7 =$ _____
 $70 \div 7 =$ _____
 $56 \div 7 =$ _____
 $21 \div 7 =$ _____
 $35 \div 7 =$ _____
 $49 \div 7 =$ _____
 $63 \div 7 =$ _____

Name _____

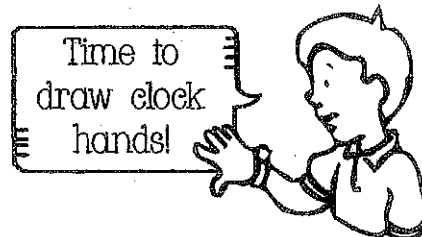
Date _____

Telling Time: Drawing Clock Hands

Draw the hands on the clocks to show the time.

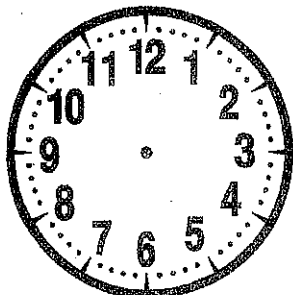


Draw the hour hand first.
Then count by 5s to draw the
minute hand.



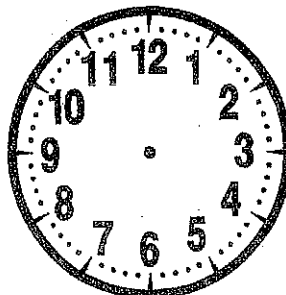
Time to
draw clock
hands!

1.



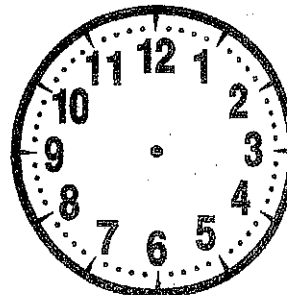
8:35

2.



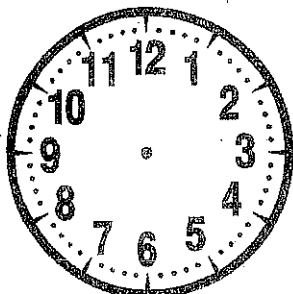
9:50

3.



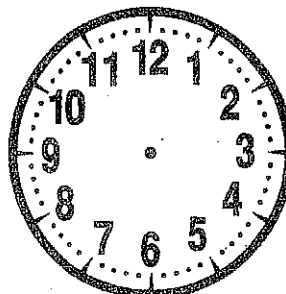
6:45

4.



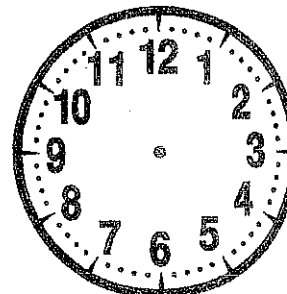
12:20

5.



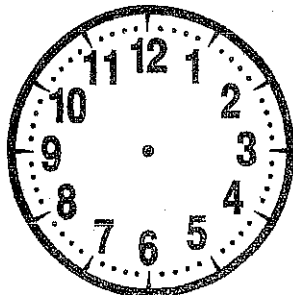
10:25

6.



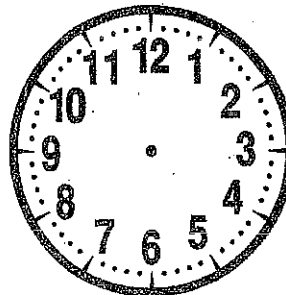
7:50

7.



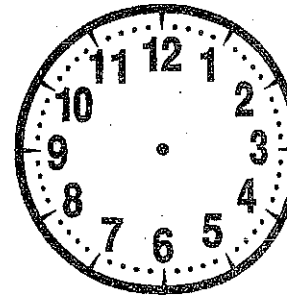
11:10

8.



4:40

9.

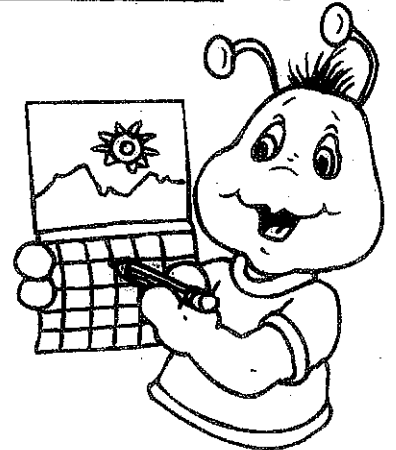


6:15

Name _____

Day by Day

Time is measured by minutes, hours, days, weeks, months, and years. A **calendar** helps order the months of the year.



Answer each question using the February calendar.

A. How many Saturdays are there? _____

B. How many weeks are there? _____

C. How many days after the Spelling Bee is the math test? _____

D. What is the date one week after the report is due? _____

E. Draw an X on the third Monday.

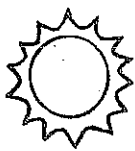
F. Draw an O on the last Wednesday.

G. What is the date two weeks after the 6th? _____

H. What day of the week is the 20th? _____

February						
Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
						1
2	Report Due	3	4	5	6	7
8						Carnival
9	10	11	12	13	14	15
16	17	Spelling Bee	18	19	20	21
22						
23	24	25	26	Math Test	27	28

2 Sun. 13 Tues. 4 Mon. 5 Fri. 10 Sat. 13 Thurs. 28




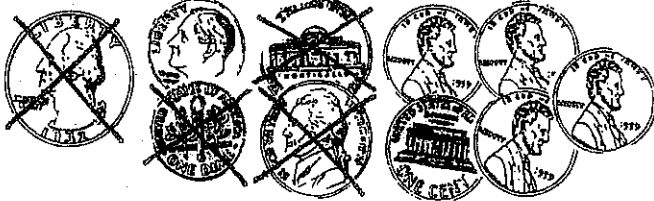










How many months until your birthday? _____

What months have 30 days? _____

What months have 31 days? _____

What is the shortest month? _____

MAKING CHANGE

Cost:	You have:	Change:
1.  45¢		<div style="border-bottom: 1px solid black; width: 100%; height: 40px; display: flex; align-items: center; justify-content: center;"> 15¢ </div>
2.  53¢		<div style="border-bottom: 1px solid black; width: 100%; height: 40px;"></div>
3.  26¢		<div style="border-bottom: 1px solid black; width: 100%; height: 40px;"></div>
4.  89¢		<div style="border-bottom: 1px solid black; width: 100%; height: 40px;"></div>
5.  71¢		<div style="border-bottom: 1px solid black; width: 100%; height: 40px;"></div>
6.  90¢		<div style="border-bottom: 1px solid black; width: 100%; height: 40px;"></div>

Geometry

Look at the geometric shapes. Answer the questions.



Parallel lines run side by side and never cross.

A **quadrilateral** is any shape with four sides.



square



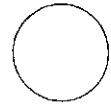
rectangle



trapezoid



rhombus



circle



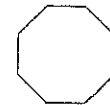
triangle



pentagon



hexagon



octagon

1. Name the shapes that are quadrilaterals.

2. What is the only quadrilateral with four equal sides? _____

3. What shape has three sides and three angles? _____

4. What shape has no sides? _____

5. What shape has five sides? _____

6. What shape has six sides? _____

7. What shape has eight sides? _____

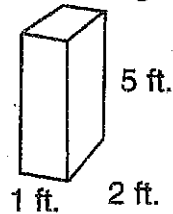
8. What shapes have more than two parallel sides?

9. How is a trapezoid different from a rhombus? _____

Name _____

Party Packages

Volume is the number of cubic units needed to fill a solid figure.
To find the volume of a figure, multiply the length by the width by the height.



$$2 \text{ ft.} \times 1 \text{ ft.} \times 5 \text{ ft.} = 10 \text{ cubic ft.}$$

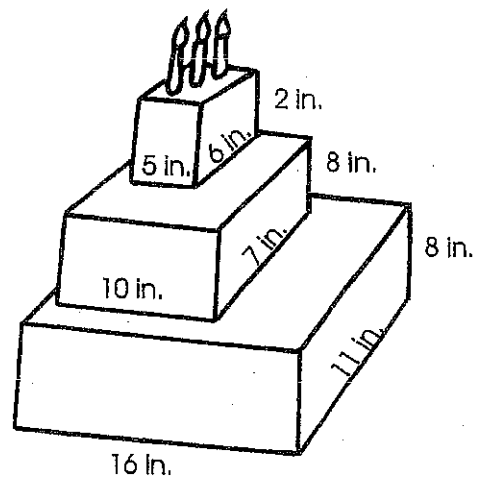
$$\text{volume} = 10 \text{ cubic feet}$$

Find the volume of each present.

<p>A.</p> <p>5 ft. 2 ft. 8 ft.</p> <p>volume = _____ cu. ft.</p>	<p>B.</p> <p>1 m. 3 m. 5 m.</p> <p>volume = _____ cu. m</p>	<p>C.</p> <p>6 m. 6 m. 6 m.</p> <p>volume = _____ cu. m.</p>
--	---	--

D. Find the volume of each part of the cake. Then, find the total volume.

bottom layer	=	_____ cu. in.
middle layer	=	_____ cu. in.
+ top layer	=	_____ cu. in.
<div style="display: flex; justify-content: space-between; align-items: center;"> total volume = _____ cu. in. </div>		



Name _____

Digging Up Bones

Write +, -, x, or ÷ to complete each number sentence.

A. $4 \bigcirc 3 = 7$

$81 \bigcirc 9 = 9$

$6 \bigcirc 9 = 54$

B. $8 \bigcirc 7 = 15$

$9 \bigcirc 3 = 6$

$7 \bigcirc 6 = 13$

C. $7 \bigcirc 7 = 49$

$4 \bigcirc 2 = 8$

$3 \bigcirc 9 = 27$

D. $21 \bigcirc 7 = 3$

$56 \bigcirc 8 = 7$

$10 \bigcirc 5 = 5$

E. $8 \bigcirc 4 = 4$

$18 \bigcirc 12 = 6$

$12 \bigcirc 6 = 2$

F. $36 \bigcirc 4 = 9$

$6 \bigcirc 6 = 36$

$11 \bigcirc 7 = 18$

G. $6 \bigcirc 6 = 12$

$16 \bigcirc 4 = 12$

$7 \bigcirc 3 = 21$

H. $48 \bigcirc 6 = 8$

$5 \bigcirc 5 = 25$

