

# RIVER CITY SCIENCE ACADEMY INNOVATION

Mr. Mesut Erdogan, Principal

(904) 855-8010



**RCSAI's mission is to instill a love for learning in a structured and nurturing environment through engaging and stimulating learning opportunities**

## UPCOMING DATES

Aug 12 First Day of School

Aug 27 Picture Day

Sept 10 Curriculum Night

Oct 3 Picture Re-takes and  
Group Photos

Oct 6 Welcome Picnic

Oct 7-11 Book Fair

Oct 10 STEM Night

Oct 10 PTO Meeting

Oct 28 Vision Screening

Oct 31 Fall Fest

Dear RCSAI Families,

I would like to welcome you to the 2019-2020 school year at River City Science Academy Innovation. We are excited to have so many returning families, and I extend a special welcome to the new families joining us. We are looking forward to a productive partnership with you to ensure our children reach their highest potential.

As partners, we share the responsibility for our children's success and we will do our very best to carry out our responsibilities. We ask that you guide and support your child's learning by ensuring that he/she:

- Attends school daily and arrives on time, ready for the day's learning experience
- Completes all homework assignments given by teachers
- Reads daily to develop a love for reading and to improve literacy skills
- Shares school experiences with you so that you are aware of his/her school life
- Informs you if he/she needs additional support in any area or subject
- Knows that you expect him/her to succeed in school

Through hard work, effective and creative teaching, and a strong school community partnership, we will reach our goal to provide a quality educational program that meets the needs of all of our students at RCSAI.

Thank you for your continued commitment and dedication to your child's education and RCSAI.

In Partnership,

Mesut Erdogan  
*Principal*

**Mark Your Calendars!**  
**Orientation: Aug 7th**  
**Kinder-5th grade 9-11 am**  
**6th-8th grade 12-2 pm**

## CONNECT WITH US!

 @rcsa.innovation

 @rcsa.innovation

 @rcsa\_innovation

#RCSAI

# GENERAL SCHOOL INFORMATION



## SCHOOL HOURS



School starts at 8:00. Students arriving for breakfast will have access to the cafeteria at 7:35. If not at breakfast, all students should head directly to their homeroom. Please plan accordingly so that your child can be seated and ready to learn promptly at 8:00. Our goal is to decrease our tardies and increase our learning time for all students.



## BEFORE/AFTER CARE

Before care: 6:45–7:30 am  
\$100 per child per session  
\$50 per sibling per session  
After care: 3:00–6:00 pm  
\$150 per child per session  
\$75 per sibling per session  
Before & Aftercare:  
\$220 per child per session  
\$110 per child per session

Aftercare payments can be made at the Business Office or online through SchoolPay.com.



## KISS AND DROP

Parents may not enter the school at drop off, but you may walk your child to the back entrance (cafeteria door) to say goodbye. Kindergarten will be meeting in the cafeteria before heading to homeroom. Drop off at the front entrance will be carline only.



## UNIFORMS

All students are expected to be in full uniform everyday, which includes their ID lanyard.

### Girls

Blue or Tan Khakis  
Blue skort/skirt/jumper  
Uniform emblem shirt  
Sneakers  
School jacket

### Boys

Blue or Tan Khakis  
Belt  
Uniform emblem shirt  
Sneakers  
School jacket



## SUPPLIES

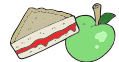
Your class supply list is attached in your information packet. Classroom supplies are intended to be communal. Please bring supplies to school during Orientation to help create a smooth first day for your child. Your supply bag should be labeled with your child's name, grade, and teacher's name. If you cannot attend Orientation you may bring supplies on the first day of school and we will help deliver them to your classroom.

## TARDIES & ABSENCES

Please contact the front office by phone or email if your child will be absent. For an excused absence a parent or doctor's note must be provided. If tardy (after 8:00 am) a parent must sign in the student at the front office.



## BREAKFAST & LUNCH



Breakfast is served 7:35–7:50 am. Lunch is served 10:45 am – 12:30 pm. Schedule will vary depending on grade level. A more specific lunch schedule will be available at Orientation. Parents may join their student for lunch any day as long as you have a background check cleared through the district. Lunch payments can be made at the Business Office or online through SLA.com. Breakfast costs \$1.75 and lunch costs \$3.25. Free and reduced lunch forms can be found online or at the front office.



## WEEKLY E-NEWSLETTER

Please keep an eye out for our weekly newsletter sent out every Friday evening that contains information about everything going on at school. If you are not receiving emails please come by the front office and confirm your email.

## CONNECT



Stay informed about your child's grades, behavior, events, etc. with real-time notifications. Connect with teachers through direct messaging and email. Download the SPARK app in your mobile app store and log in with your Connect username and password.

Please refer to the RCSA Student Handbook in your agenda for more specific details.

# DISMISSAL PROCEDURES



During dismissal, parents have a few options to pick up their students. All families are required to complete a safety form that lists any adults authorized to pick up your child. Please be prepared to show photo ID as part of our pick up procedures. We cannot release a students to someone without direct permission from a parent or guardian. No child may be dismissed after 1:30 pm on a normal dismissal day or after 12:30 pm on an Early Release Day.

## CARLINE

Carline begins promptly at 2:30 for elementary students and 2:45 for middle school students. During carline we ask that you do not park and come into the front office. Please follow the carline map on the next page to ensure a smooth pick up.

During Orientation you will receive a unique family code for our dismissal app called PikMyKid. PikMyKid will allow you to enter carline, mark that you are in the line and allow us to release your child to meet you.

## WEST ENTRANCE

From 2:30 - 3:00 pm you have the option of parking in the back parking lot and walking to the cafeteria door to pick up your child. Using the PikMyKid app you can mark that you are choosing this method of pick up and we will have your child meet you.

## AFTERCARE

Aftercare begins at 2:30 pm for elementary and 2:45 for middle school. Students who are not picked up in carline will be sent to aftercare. There is a 15 minute grace period for late carline pick ups. Students who are not enrolled in aftercare will be charged for the daily fee following the grace window.

Aftercare ends at 6:00 pm. Pick up is at the south entrance only.

## CLUBS & TUTORING

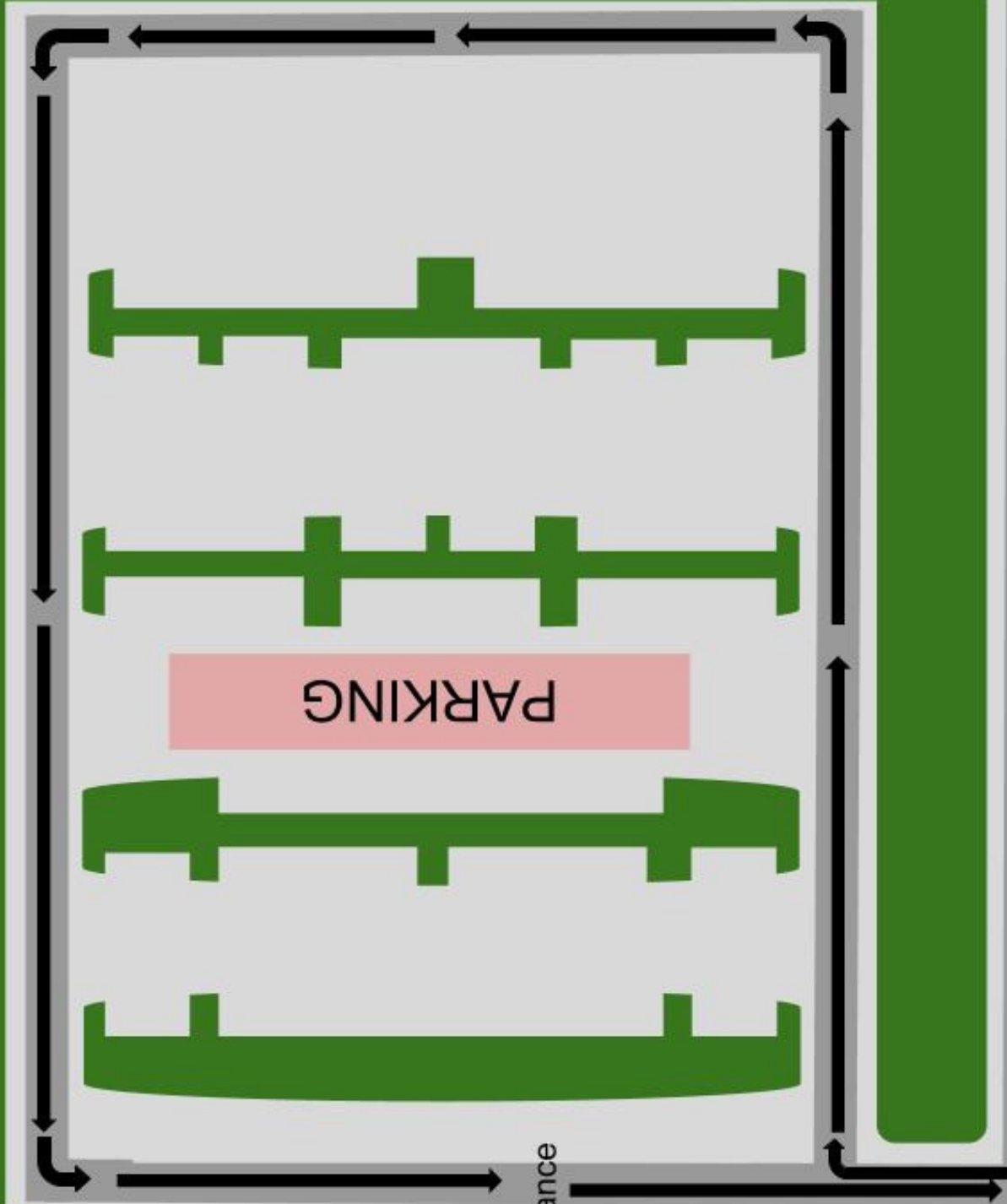
Each teacher will offer a different club throughout the year. Clubs meet once a week from 3:00 - 3:45 pm on Mondays, Tuesdays, or Thursdays. Following clubs, there will be another carline from 3:45 - 4:00pm for club dismissal. Students will be able to choose a Fall and a Spring club.

Teachers will offer after school tutoring at least once a week from 3:00 - 3:45pm. Tutoring students will also be dismissed in carline from 3:45 - 4:00pm.

## SPORTS & TEAMS

Middle School students participating in a sport or competition team may have different practice hours dictated by their faculty advisor or coach. Games, meets, or competitions may take place at other campuses requiring a late pick up or pick up from other locations.

# RCSAI Car Line Map



Baycenter Road

←To Phillips Highway

# PARENT TEACHER ORGANIZATION



The goal of RCSAI's PTO is to enhance student's education through engagement with parents and guardians, who volunteer their skills, resources, expertise, and time. River City Science Academy – Innovation needs your active participation to help your student and their peers reach their full potential. Throughout the year, the PTO provides support to the teachers in the classroom, at special educational and extracurricular events, as well as raises funds for resources that will enhance each student's education.

Please consider joining the RCSAI PTO and volunteering your time, talents or resources to help support RCSAI this year. Enclosed you will find a Calendar of Events for this year, a Volunteer Opportunities Sign-Up sheet and Future School Goals.

Please sign up in your classroom today or come by the PTO booth in the atrium before you leave orientation. You may also join a committee by emailing our PTO Faculty Coordinator, Mrs. Sitchler.

## **PTO Faculty Coordinator:**

Kristin Sitchler – [ksitchler@rivercityscience.org](mailto:ksitchler@rivercityscience.org)

## **PTO Goals for the 2019-2020 School Year**

- Design and build an outdoor classroom and garden
- Reach 1 to 1 ratio for classroom technology
- Purchase additional information signage for car line and walk-up - \$2000
- Digital camera equipment for student and club use
- Physical Education and playground equipment
- Continue to grow our school library with additional media resources

## **Pledge Your Time!**

We want to see as much parent participation throughout the school year as possible! Please consider pledging 10 hours of your time this year to help out at school events.

If you can be more involved, we have several volunteer committees that you may be interested in, but you are always welcome to volunteer for any school event. Parents can bring a large range of talents to the school and we can't wait to see what you offer! Check out our PTO Committees on the next page! If you are interested in joining a committee please fill out the PTO form and return it to Mrs. Sitchler or bring it by the PTO table at Orientation.



# PTO COMMITTEES



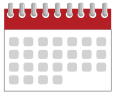
**Room Parent:** Each classroom needs a class parent to support their teacher. This volunteer helps keep other parents informed by working with the teacher and the Room Parent Coordinator, as well as coordinating events or projects throughout the school year either for the teacher or under the teacher's direction, including the year round Box Tops collection and counting.



**Membership Committee:** Your goal throughout the year is to engage parents through volunteer work and harness the multitude of skills that our parents can share with the school community. Encouraging parents to sign up and participate in events throughout the year is key.



**Fundraising Committee:** The school and PTO will host a multitude of fundraisers throughout the year to bring money into the school for supplies, trips, events and more. This committee helps orchestrate every aspect of the fundraisers from working with teachers to being present at the events and finding community partners for our school. Some events include Box Tops for Education, Pennies for Patients, and our annual silent auction.



**Program Committee:** The school has several large events throughout the year including the Talent Show, Winter Performances, STEM Night, and Graduations. Your roles in this committee would include working with teachers and administrators to see out the full process of these events from start to finish. Experience with backdrop design, carpentry, decorating and organization would be beneficial



**Teacher Appreciation Committee:** May is Teacher Appreciation Month and the PTO plans out a week of exciting and themed surprises for our teachers. Help us coordinate this week and make it extra special!



**Student of the Month & Awards Committee:** Each month the school celebrates students who have excelled in the classroom by awarding Students of the Month. Awards ceremonies take place each semester. These events require minimal decorations, printing of certificates, etc to run smoothly and be special celebrations for the students.



**Grounds & Beautification Committee:** Get involved and have fun with other volunteers for a few scheduled clean-up days or various small landscape projects to help keep our school looking good. One of the school's goals is to create a space for outdoor learning and exploration. Volunteers could design and create this space for the students.



**Multimedia Committee:** Volunteers are needed at each event to document student experiences through photography and video and share them with the rest of the school community. If you have an expertise in marketing or social media, you could be a great asset to this committee.



**Health & Safety Committee:** The goal of this committee is to create opportunities for students to learn about everyday health and safety. Possible projects include babysitter licensure class, working with 5th Grade Patrols, or bringing in educational and fun assembly.

# PTO VOLUNTEER SIGN UP



Thank you for volunteering! Please complete this form so we know which committee(s) you would like to be a part of. You may join as many or as few committees as you like. If you are interested in being a Room Parent for your homeroom please note that your teacher may also ask for interest during Orientation. More than one parent can definitely take on this role for your homeroom if the interest exists. PTO meetings will be held at the end of each quarter during teacher inservice days. Attendance of these meetings is not required for committee members, but it is recommended.

Student Name(s): \_\_\_\_\_

Student's Grade(s)/Teacher(s): \_\_\_\_\_

Parent 1:

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

- Membership Committee
- Fundraiser Committee
- Program Committee
- Teacher Appreciation Committee
- Student of the Month/Awards Committee
- Grounds & Beautification Committee
- Multimedia Committee
- Health & Safety Committee
- Room Parent Committee

Parent 2:

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

- Membership Committee
- Fundraiser Committee
- Program Committee
- Teacher Appreciation Committee
- Student of the Month/Awards Committee
- Grounds & Beautification Committee
- Multimedia Committee
- Health & Safety Committee
- Room Parent Committee

\*\* Please complete and return this page to your homeroom teacher, front office or the PTO booth. \*\*



## Please Join Us!

### Wednesday, August 7th

Elementary School (K-5) 9 - 11 am

Middle School (6-8) 12 - 2 pm



- Meet your teachers
- See old friends
- Drop off supplies
- Sign up for Before/Aftercare
- Review class schedules
- Make lunch deposits
- Receive log in information
- Complete paperwork
- Sign up for PTO
- Meet ESE teachers
- Pick up agendas and spirit shirts
- Purchase uniforms

**Have students in elementary and middle school? You can pick up all information and materials during one session. Please note that you may not be able to speak directly with your teachers if it is not that session.**





River  
City  
Science  
Academy  
Innovation

For incoming  
**1st Grade**  
students

# ***Summer Packet and Supply List***

Please return this completed packet to your teacher(s) the first week of school. This will be counted as a grade and included in the first nine weeks report card.

2019-2020  
School  
Year



## 1ST GRADE SUPPLY LIST

### FIRST GRADE SUPPLY LIST (2019-2020)

- Pencil Box
- 8-Pack Crayola Crayons (2 boxes)
- 24-Pack Crayola Crayons (1 box)
- 4- composition books
- 1-3 ring binder (1 inch)
- Glue Sticks (10-12)
- 7 oz. Elmer's Glue (2 bottles)
- Presharpened Pencils (1 package)
- Student Scissors
- 2-Pocket Folder (2)
- Block Erasers (1 package)
- Highlighters (1 package)
- No Odor Dry Erase Markers (4)
- Box of Tissues
- Clorox Wipes
- Extra Clothes
  - *Please put an extra set of clothing (top, bottoms, underwear, and socks) in a bag. The bag will be kept in your child's locker in case a change of clothes is ever needed.*

Please put your child's name on everything. Put all extra supplies in a large Ziploc bag for storage purposes. You are welcome to bring this bag to First Grade Orientation.

### **Please put these items in the pencil box and bring it to school for Orientation:**

- Student Scissors
- Block Eraser (1)
- Sharpened Pencils (3)
- Glue Sticks (2)
- 8-Pack Crayola Crayons (1)



# Ready for 1st Grade!

## Summer Learning Packet







# *Introduction*



This is a set of games, activities, and workbook pages for you to use with your rising first grader over the summer. There are enough materials for the student to complete 1-2 activities/sheets per day. Keep the activities brief and fun for the child. In addition to these activities, visit your local library and check out lots of books! Studies have shown that students who read during the summer lose less learning than students who don't. Happy summer, and happy learning!

# *Contents of this Pack*

## Literacy Materials

Printable book for the student to read  
Writing prompts and writing paper  
Handwriting practice sheets (17)  
Letter sound practice sheets (3)  
    Vowel practice sheets (2)  
    Vowel sorting activity (1)  
    Consonant blends sheets (2)  
    Consonant digraphs sheets (1)  
Word families practice sheets (2)  
    Word families game (1)  
Sight word practice sheets (20)

## Math Materials

Number cards & directions for math games  
Number writing practice sheets (4)  
Count & write practice sheets (5)  
Number sequence practice sheets (2)  
    Addition practice sheets (11)  
    Subtraction practice sheets (10)  
Number comparison practice sheets (2)  
    Shapes practice sheets (2)  
Skip counting practice sheets (4)





# *Printable Book*



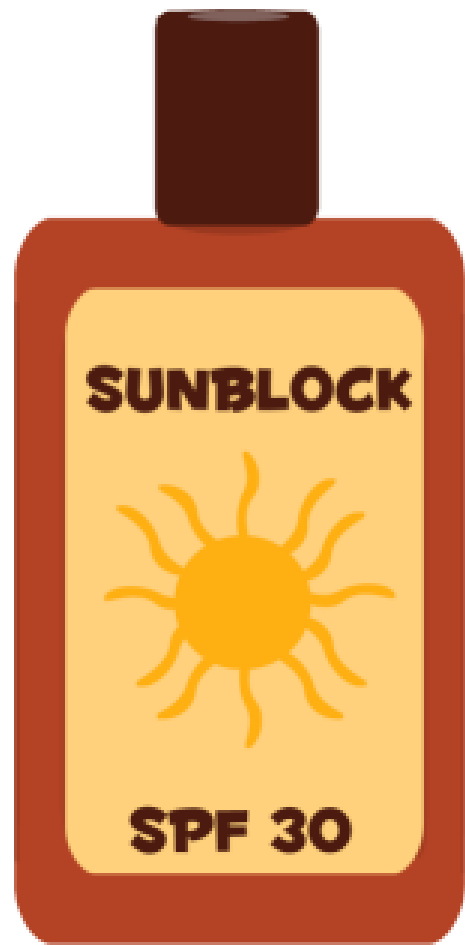
The next four pages are a book about summer safety.

To assemble the book, simply cut each page down the center, and staple the book together, with the first page on the lefthand side as the cover. Your child should try to read the book to you. At this age, children will enjoy reading a book over and over again, and it's wonderful practice. Hang on to the book and have your child read it to you several times throughout the summer.

Staying  
Safe in  
the  
Summer



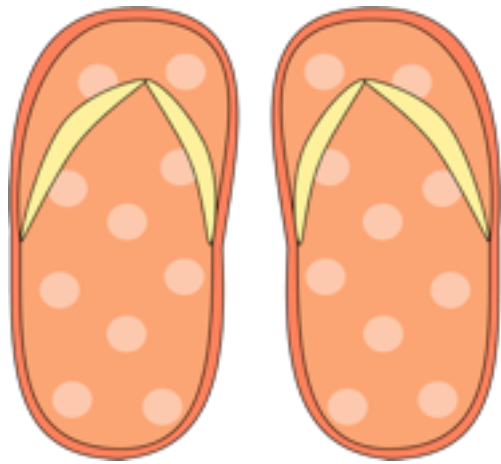
Staying safe while you  
play in the summer is  
easy and fun!



When you play  
outside, wear sunscreen  
on your skin.



Wear sunglasses for  
your eyes.



Wear light clothing if it is very hot out.



Drink lots of water!



Only go in the pool if  
an adult is with you.



Stay safe and healthy  
this summer, and  
have fun!





# *Writing*



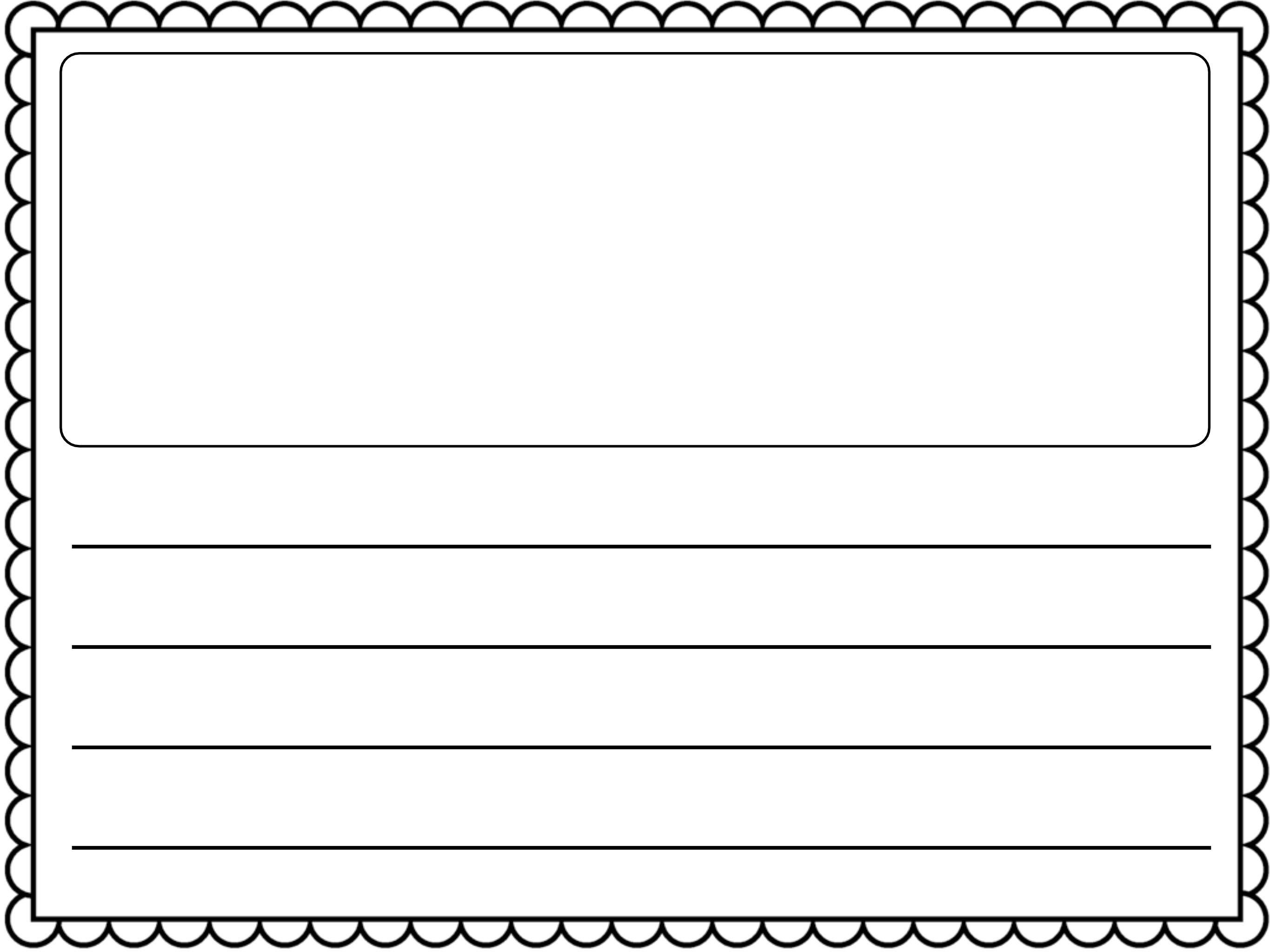
This summer, make sure to keep your child writing on a regular basis. If your child enjoys journaling, you can make copies of the blank drawing and writing page and staple them to create a daily journal for your child. You can also make 3 copies of the page and staple them to create a little book (you can certainly do more than 3 pages, but 3 encourages your child to write a beginning, middle, and end to the story). You might even take photographs of your child and glue them down to each page, so your child can write a story about him/herself. If your child needs a little inspiration to write, here are some prompts you can give him/her:

At the beginning of the summer: “What would you like to do this summer? Make a list of all the fun things you want to do.”

After going on a vacation, special trip, or visit to a park/museum/library: “What did we do first on our trip? Next? Last? Write about what happened in the beginning, middle, and end of our trip.”

“Imagine you can go anywhere in the world or outer space this summer! Where would you like to go? Why? What would you do there?”

“What is an animal you know a lot about? Write a book to teach me about what the animal looks like, what it eats, and where it lives.”





# Letter Tracing Practice (Part 1)



Practice forming each letter correctly.  
Circle the letter you wrote best on each line.

a a a a a a a a a a a a a

b b b b b b b b b b b b b

c c c c c c c c c c c c c

d d d d d d d d d d d d d

e e e e e e e e e e e e e



# Letter Tracing Practice (Part 2)



Practice forming each letter correctly.  
Circle the letter you wrote best on each line.

**f** f f f f f f f f f f f f ff

**g** g g g g g g g g g g g g g

**h** h h h h h h h h h h h h h

**i** i i i i i i i i i i i i i i

**j** j j j j j j j j j j j j j



# Letter Tracing Practice (Part 3)



Practice forming each letter correctly.  
Circle the letter you wrote best on each line.

k k k k k k k k k k k k k

l l l l l l l l l l l l l l l l l

m m m m m m m m m m m

n n n n n n n n n n n n n

o o o o o o o o o o o o o





# Letter Tracing Practice (Part 4)



Practice forming each letter correctly.  
Circle the letter you wrote best on each line.

p p p p p p p p p p p p p

q q q q q q q q q q q q q

r r r r r r r r r r r r r s

s s s s s s s s s s s s s t t

t t t t t t t t t t t t t



# Letter Tracing Practice (Part 5)



Practice forming each letter correctly.  
Circle the letter you wrote best on each line.

u u u u u u u u u u u u u

v v v v v v v v v v v v v

w w w w w w w w w w w w w

x x x x x x x x x x x x x

y y y y y y y y y y y y y



# Letter Tracing Practice (Part 6)



Practice forming each letter correctly.  
Circle the letter you wrote best on each line.

Z Z Z Z Z Z Z Z Z Z Z Z

A A A A A A A A A A A

B B B B B B B B B B B C

C C C C C C C C C C D D

D D D D D D D D



# Letter Tracing Practice (Part 7)



Practice forming each letter correctly.  
Circle the letter you wrote best on each line.

E E E E E E E E E E E E

F F F F F F F F F F F F

G G G G G G G G G G

H H H H H H H H H H

I I I I I I I I I I I I



# Letter Tracing Practice (Part 8)



Practice forming each letter correctly.  
Circle the letter you wrote best on each line.

J J J J J J J J J J J J

K K K K K K K K K K K K

L L L L L L L L L L L L

M M M M M M M M M M

N N N N N N N N N N





# Letter Tracing Practice (Part 9)



Practice forming each letter correctly.  
Circle the letter you wrote best on each line.

O O O O O O O O O O

P P P P P P P P P P P P

Q Q Q Q Q Q Q Q Q Q

R R R R R R R R R R R

S S S S S S S S S S S S



# Letter Tracing Practice (Part 10)



Practice forming each letter correctly.  
Circle the letter you wrote best on each line.

T T T T T T T T T T T T

U U U U U U U U U U U

V V V V V V V V V V V

W W W W W W W W

X X X X X X X X X X X



# Letter Tracing Practice (Part 11)



Practice forming each letter correctly.  
Circle the letter you wrote best on each line.

Y Y Y Y Y Y Y Y Y Y Y Y

Z Z Z Z Z Z Z Z Z Z Z Z



# Letter Writing Practice (Part 1)



Practice writing each pair of letters correctly on the dotted lines.  
Circle the capital and lowercase letters you wrote best on each line.

**Aa**

Handwriting practice lines for the letter 'Aa'. Each row consists of a solid top line, a dashed middle line, and a solid bottom line.

**Bb**

Handwriting practice lines for the letter 'Bb'. Each row consists of a solid top line, a dashed middle line, and a solid bottom line.

**Cc**

Handwriting practice lines for the letter 'Cc'. Each row consists of a solid top line, a dashed middle line, and a solid bottom line.

**Dd**

Handwriting practice lines for the letter 'Dd'. Each row consists of a solid top line, a dashed middle line, and a solid bottom line.

**Ee**

Handwriting practice lines for the letter 'Ee'. Each row consists of a solid top line, a dashed middle line, and a solid bottom line.



# Letter Writing Practice (Part 2)



Practice writing each pair of letters correctly on the dotted lines.  
Circle the capital and lowercase letters you wrote best on each line.

**Ff**

Handwriting practice lines for the letter pair Ff. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

**Gg**

Handwriting practice lines for the letter pair Gg. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

**Hh**

Handwriting practice lines for the letter pair Hh. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

**Ii**

Handwriting practice lines for the letter pair Ii. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

**Jj**

Handwriting practice lines for the letter pair Jj. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.





# Letter Writing Practice (Part 3)



Practice writing each pair of letters correctly on the dotted lines.  
Circle the capital and lowercase letters you wrote best on each line.

**Kk**

Handwriting practice lines for the letter Kk, consisting of a solid top line, a dashed middle line, and a solid bottom line.

**Ll**

Handwriting practice lines for the letter Ll, consisting of a solid top line, a dashed middle line, and a solid bottom line.

**Mm**

Handwriting practice lines for the letter Mm, consisting of a solid top line, a dashed middle line, and a solid bottom line.

**Nn**

Handwriting practice lines for the letter Nn, consisting of a solid top line, a dashed middle line, and a solid bottom line.

**Oo**

Handwriting practice lines for the letter Oo, consisting of a solid top line, a dashed middle line, and a solid bottom line.



# Letter Writing Practice (Part 4)



Practice writing each pair of letters correctly on the dotted lines.  
Circle the capital and lowercase letters you wrote best on each line.

Pp

Handwriting practice lines for the letter Pp, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Qq

Handwriting practice lines for the letter Qq, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Rr

Handwriting practice lines for the letter Rr, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Ss

Handwriting practice lines for the letter Ss, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Tt

Handwriting practice lines for the letter Tt, consisting of a solid top line, a dashed middle line, and a solid bottom line.



# Letter Writing Practice (Part 5)



Practice writing each pair of letters correctly on the dotted lines.  
Circle the capital and lowercase letters you wrote best on each line.

Uu

Handwriting practice lines for the letter Uu, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Vv

Handwriting practice lines for the letter Vv, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Ww

Handwriting practice lines for the letter Ww, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Xx

Handwriting practice lines for the letter Xx, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Yy

Handwriting practice lines for the letter Yy, consisting of a solid top line, a dashed middle line, and a solid bottom line.



# Letter Writing Practice (Part 6)



Practice writing each pair of letters correctly on the dotted lines.  
Circle the capital and lowercase letters you wrote best on each line.

**Zz**

\_\_\_\_\_

-----

\_\_\_\_\_

Good job! Now, practice writing your first and last name very neatly.

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

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\_\_\_\_\_



# *Letter Sound Match*

*Draw a line between each picture and the letter it starts with.*



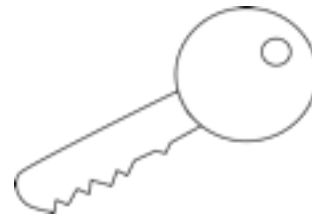
Hh



Ll



Yy



Zz



Aa



Ff



Cc



Kk

# *Letter Sound Match*

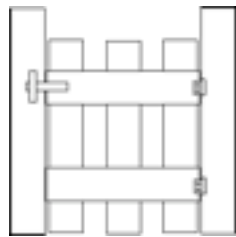
*Draw a line between each picture and the letter it starts with.*



**Bb**



**Mm**



**Dd**



**Nn**



**Gg**



**Pp**



**Qq**



**Jj**

# *Letter Sound Match*

*Draw a line between each picture and the letter it starts with.*



**Rr**



**Uu**



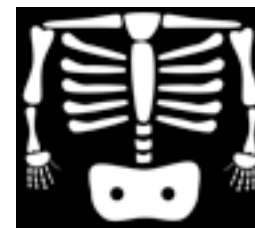
**Vv**



**Xx**



**Tt**



**Oo**



**Ss**



**Ww**

# *Missing Short Vowels*

*Fill in the missing vowel at the beginning of each word.*



\_ mbrella



\_ ctopus



\_ gg



\_ lephant



\_ pple



\_ gloo

# *Missing Long Vowels*

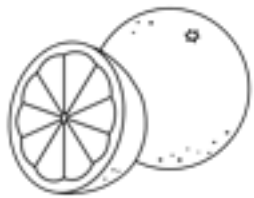
*Fill in the missing long vowels.*



\_ ce cream



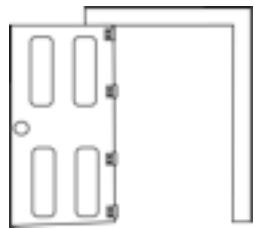
\_ cicles



\_ range



\_ nicorn



\_ pen



\_ nicycle





# Long Vowel Sort



The following page contains a long vowel picture sort for your child to complete. When you give him/her the page to cut out, ask your child to read the vowel teams at the top of the page. They should be read as the long “e” sound for “ea” (“eeee”) and the long “o” sound for “oa” (“ohhhh”).

Tell your child that the word for each of these pictures has either the “ea” or “oa” vowel team. Your child can color and cut out all of the cards. Then, have your child sort these cards into two groups. When he/she is done, this is what the sort should look like:

ea

oa



oa



oa

oa



Save these cards in a plastic baggie so your child can sort them again later. You can also have your child write the word for each picture on the back of the card.

# Long Vowel Sort

ea

oa



# *Missing Consonant Blends*

*Fill in the missing consonant blend at the beginning of each word.*



— \_ apes



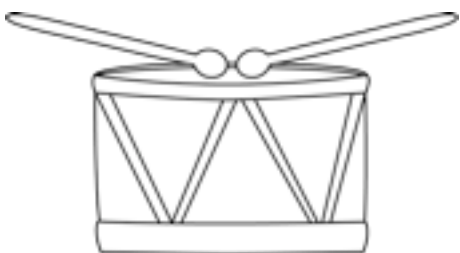
— \_ ag



— \_ ee



— \_ ar



— \_ um



— \_ ide

# *Consonant Blend Scavenger Hunt*

*Look through books and magazines to find words that begin with these consonant blends. Write the words under each picture.*



**gl-**

---

---

---

---



**fl-**

---

---

---

---



**fr-**

---

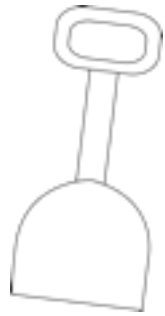
---

---

---

# *Missing Consonant Digraphs*

*Fill in the missing consonant digraph at the beginning of each word.*



— — ovel



— — istle



— — eel



— — icken



— — umb



— — irt



# Word Family Scavenger Hunt

Look through books and magazines to find words that belong to these word families. Write the words under each picture.



-at

---

---

---

---



-ish

---

---

---

---



-ite

---

---

---

---

# Word Family Match

Draw a line between each picture and its word family.



-ouse



-ose



-og



-oat



-un



-ake



-ite



-ing



# *Word Family Memory*



The next seven pages contain cards for you and your child to play a memory game. Three pages of the cards are labeled “onset” and four are labeled “rime.” The onset of a word is the letter or group of letters at the beginning, before the vowel. The rime of a word is the vowel and following letters. Here is an example: **cat**. The letter c is the onset, and the letters -at make the rime. In the word **plate**, the letters pl are the onset, and the letters -ate make the rime. When children learn different rime patterns, they are able to apply this pattern to successfully read new words.

To play this game, you don't need to use all 7 pages, but make sure you do cut out an even number of onset cards and rime cards. Keep all the onset cards together, but mix them up and turn them face down. Make another group of the rime cards, also turned face down. This is just like a typical memory game, but you will have two groups of cards instead of one. Players take turns pulling two cards - one card from the onset group, and one card from the rime group. The player blends the letters together to make a word. If a real word is made, the player keeps the cards. If not, the cards are returned back to their places. At the end of the game, the player with the most matches wins! Note that you may not be able to make matches with all the cards - there may be some leftover, depending upon which cards you print out and what words the players make.

# Onset Cards

b

c

d

f

g

h

j

k

l

m

n

p

# Onset Cards

q

r

s

t

v

w

y

z

sh

ch

th

st



# Onset Cards

pl

gr

fr

cr

tr

fl

br

dr

sl

bl

gl

pr

# Rime Cards

ack

ain

ake

ale

all

ame

an

ank

ap

# Rime Cards

ash

at

ate

aw

ay

eat

ell

est

ice

# Rime Cards

ick

ide

ight

ot

in

ine

ill

ing

ink

# Rime Cards

ip

unk

ock

oke

op

ore

uck

ug

ump



## *Color Word Search*

r	e	d	p	y	e	l	l	o	w
o	g	r	e	e	n	r	a	y	n
r	b	l	u	e	j	t	h	o	a
a	h	p	e	a	b	l	a	c	k
n	a	i	o	w	q	j	x	y	l
g	z	z	s	v	c	o	l	r	k
e	w	h	i	t	e	t	n	i	s

*Find, circle, and read these color words in the puzzle above:*

red   orange   yellow   green   blue   black   white

# *Number Word Match*

*Draw a line between the number word and its digit.*

two

9

five

4

six

5

ten

1

one

0

three

2

seven

10

four

3

zero

7

eight

6

nine

8

# Sight Word Practice

1. Trace the word three times. Read the word three times.

the

The

the

2. Read the sentence aloud. Circle the word "the."

In the summer, it is warm.

3. Cut out the letters below to make the word. Glue them in the boxes.

--	--	--

e

l

n

t

i

h

# Sight Word Practice

1. Trace the word three times. Read the word three times.

is

is

is

2. Read the sentence aloud. Circle the word "is."

The boy is at the beach.

3. Cut out the letters below to make the word. Glue them in the boxes.

--	--

e

s

z

t

i

h

# Sight Word Practice

1. Trace the word three times. Read the word three times.

go

Go

go

2. Read the sentence aloud. Circle the word "go."

I want to go play outside.

3. Cut out the letters below to make the word. Glue them in the boxes.

--	--

---

j	u	z	g	a	o
---	---	---	---	---	---



# Sight Word Practice

1. Trace the word three times. Read the word three times.

said

Said

said

2. Read the sentence aloud. Circle the word "said."

Dad said that I should go to bed.

3. Cut out the letters below to make the word. Glue them in the boxes.

--	--	--	--

z

a

d

t

s

i

# Sight Word Practice

1. Trace the word three times. Read the word three times.

in

In

in

2. Read the sentence aloud. Circle the word "in."

My toy is in that box.

3. Cut out the letters below to make the word. Glue them in the boxes.

--	--

e

s

i

t

n

h

# Sight Word Practice

1. Trace the word three times. Read the word three times.

to

To

to

2. Read the sentence aloud. Circle the word "to."

I want to go to the park.

3. Cut out the letters below to make the word. Glue them in the boxes.

--	--

l t i a n o

# Sight Word Practice

1. Trace the word three times. Read the word three times.

and

And

and

2. Read the sentence aloud. Circle the word "and."

I like to swim and play in the pool.

3. Cut out the letters below to make the word. Glue them in the boxes.

--	--	--

b

d

n

t

a

h

# Sight Word Practice

1. Trace the word three times. Read the word three times.

with

With

with

2. Read the sentence aloud. Circle the word "with."

I like ice cream with my cake.

3. Cut out the letters below to make the word. Glue them in the boxes.

--	--	--	--

---

h	l	t	w	v	i
---	---	---	---	---	---



# Sight Word Practice

1. Trace the word three times. Read the word three times.

come

Come

come

2. Read the sentence aloud. Circle the word "come."

Will you come outside with me?

3. Cut out the letters below to make the word. Glue them in the boxes.

--	--	--	--

e

a

c

n

o

m

# Sight Word Practice

1. Trace the word three times. Read the word three times.

you

You

you

2. Read the sentence aloud. Circle the word "you."

I want to play baseball with you.

3. Cut out the letters below to make the word. Glue them in the boxes.

--	--	--

---

o	d	y	u	a	v
---	---	---	---	---	---

# Sight Word Practice

1. Trace the word three times. Read the word three times.

you

You

you

2. Read the sentence aloud. Circle the word "your."

Can we play at yourhouse?

3. Cut out the letters below to make the word. Glue them in the boxes.

--	--	--	--

r v y a o u

# Sight Word Practice

1. Trace the word three times. Read the word three times.

does

Does

does

2. Read the sentence aloud. Circle the word "does."

Does your brother know how to swim?

3. Cut out the letters below to make the word. Glue them in the boxes.

--	--	--	--

b

o

z

s

e

d

# Sight Word Practice

1. Trace the word three times. Read the word three times.

fom

Fom

fom

2. Read the sentence aloud. Circle the word "from."

This towel is from the pool.

3. Cut out the letters below to make the word. Glue them in the boxes.

--	--	--	--

---

t	r	n	o	m	f
---	---	---	---	---	---

# Sight Word Practice

1. Trace the word three times. Read the word three times.

fo

Fo

fo

2. Read the sentence aloud. Circle the word "for."

We need sugar for the lemonade.

3. Cut out the letters below to make the word. Glue them in the boxes.

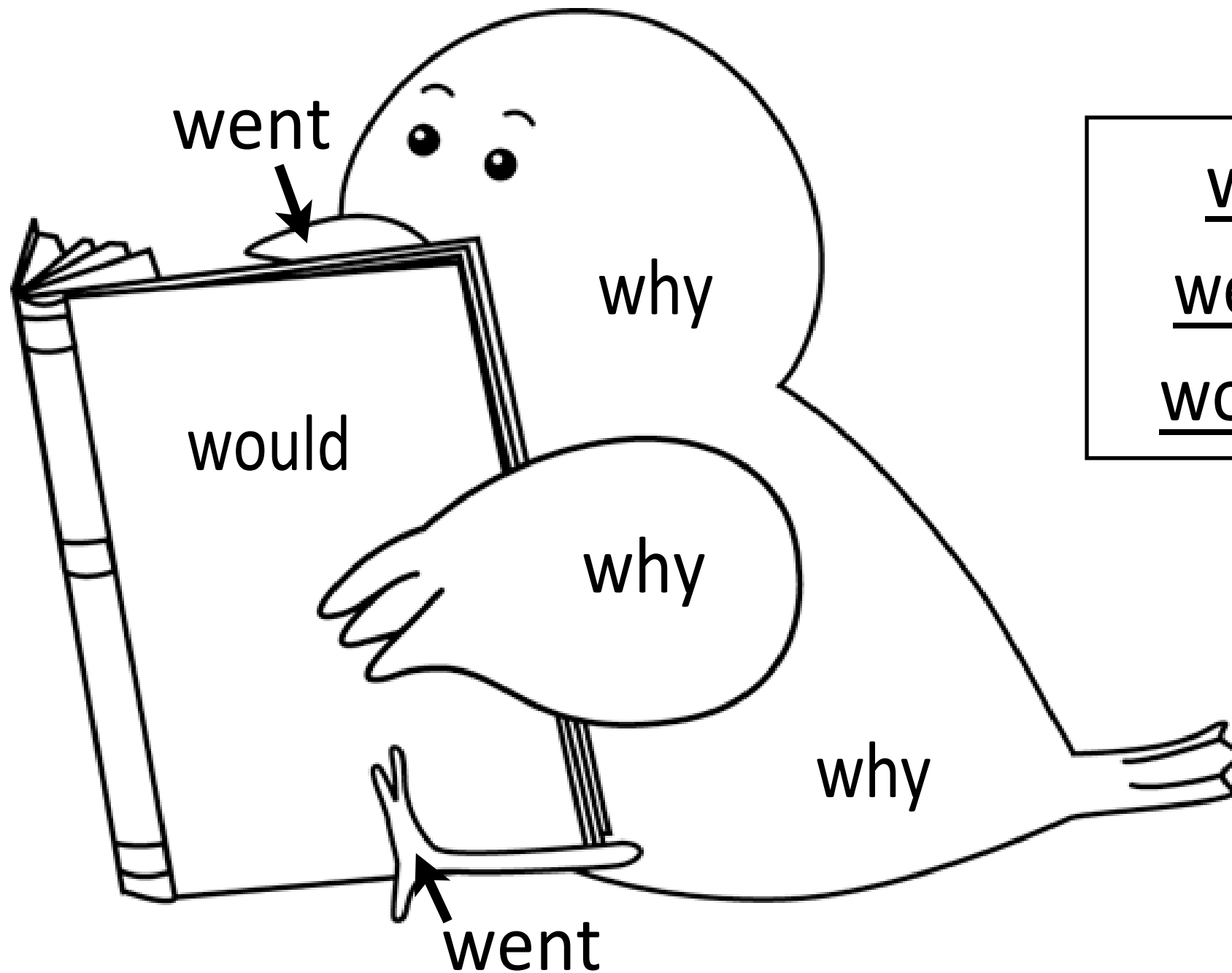
--	--	--

r d y o f t



# *Color by Sight Word*

*Use the key to read the sight words and color the picture.*



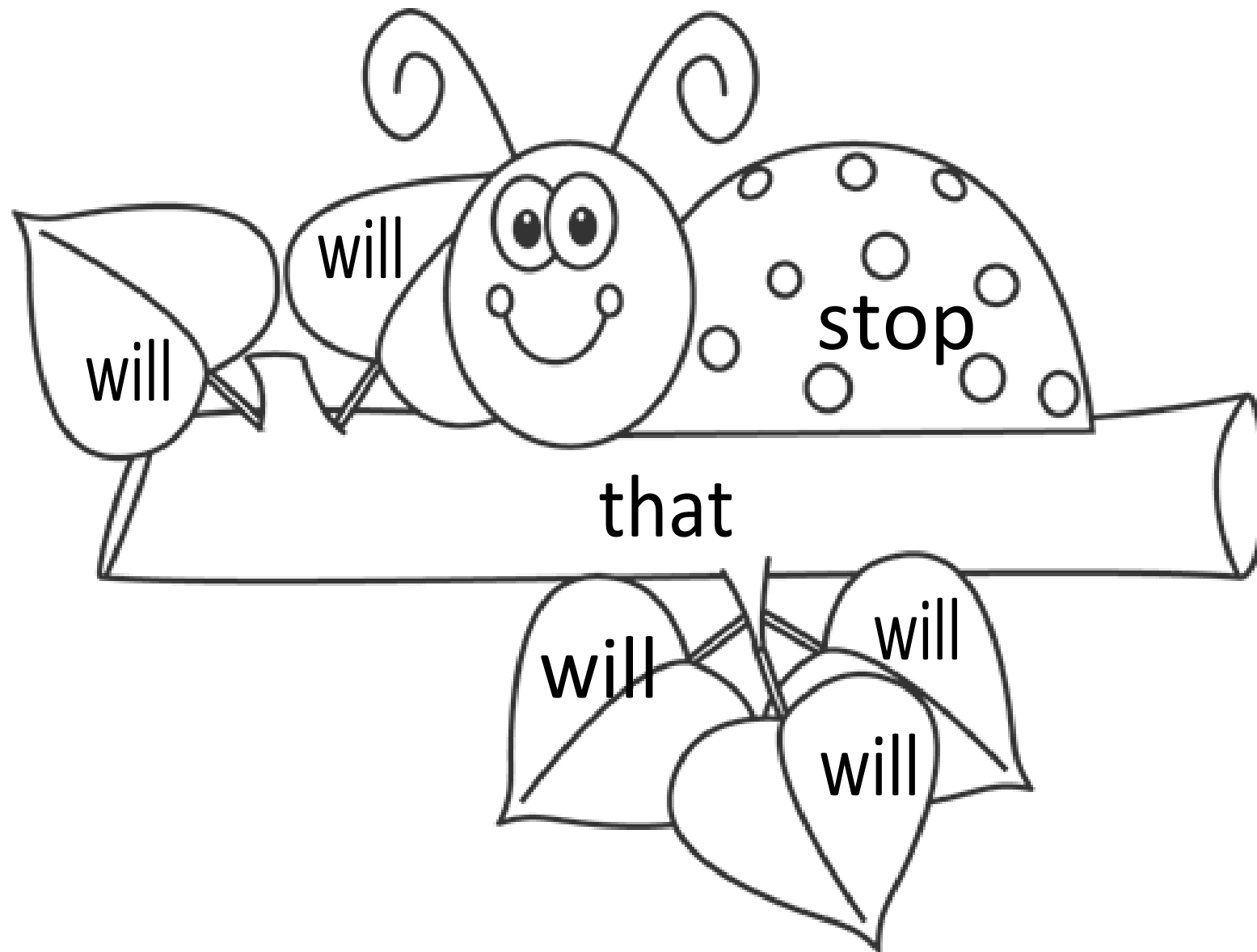
why = blue

went = yellow

would = green

# *Color by Sight Word*

*Color the ladybug's face and spots black. Then, use the key to read the sight words and color the rest of the picture.*



will = green  
that = brown  
stop = red

# Word Sort

*Write each word in the list under the picture that has the same first letter. Read both lists.*



wha

---

---

---

---



---

---

---

---

who  
some  
when  
saw  
where  
see  
small

# Word Sort

*Write each word in the list under the picture that has the same first letter. Read both lists.*



be

---

---

---

---



can

---

---

---

---

could  
been  
can't  
both  
carry  
bring



# *Math Games*



The next few pages contain number cards to cut. You and your child can play a variety of games with these cards. Here are some ideas:

1. Race Against the Clock - Time your child putting the cards in order from smallest to largest (or vice versa). Mix up the cards again, and have your child try to beat his or her record.
2. Top-It (War) - Shuffle the cards, and deal them evenly between two players. To play, both players turn over the top card at the same time. The player with the largest number gets to take both cards and add them to his/her stack. The player who eventually wins all the cards is the winner. You can also play this so that the player with the smaller number wins, instead.
3. Place Value Top-It (War) - Play the game as explained above, in #2, but use only the number cards from 0-10 (make 2 copies of these). This time, instead of each player drawing one card, have them draw two and place them side by side. The first card drawn becomes the number in the tens place, and the second card drawn becomes the number in the ones place. The player with the larger number wins.
4. Making Ten Memory - Print and cut two copies of the cards from 0-10. Then, place all cards facedown, as if to play Memory. Players take turns drawing two cards. If the two numbers add up to ten (i.e. 6 and 4), the player keeps the cards as a match. If not, he/she puts the cards back. The player with the most matches at the end of the game is the winner.

0



1



2



3



4



5



6



7







8



9



10



11



12



13



14



15



16



17



18



19



20



# Number Tracing Practice (Part 1)



Practice forming each number correctly.  
Circle the number you wrote best on each line.

0 0 0 0 0 0 0 0 0 0 0 0 0

1 1 1 1 1 1 1 1 1 1 1 1 1

2 2 2 2 2 2 2 2 2 2 2 2 2

3 3 3 3 3 3 3 3 3 3 3 3 3

4 4 4 4 4 4 4 4 4 4 4 4 4



# Number Tracing Practice (Part 2)



Practice forming each number correctly.  
Circle the number you wrote best on each line.

5 5 5 5 5 5 5 5 5 5 5 5 5

6 6 6 6 6 6 6 6 6 6 6 6 6

7 7 7 7 7 7 7 7 7 7 7 7 7

8 8 8 8 8 8 8 8 8 8 8 8 8

9 9 9 9 9 9 9 9 9 9 9 9 9



# Number Writing Practice (Part 1)



Practice writing each number correctly on the dotted lines.

Circle the number you wrote best on each line.

0

Handwriting practice lines for the number 0, consisting of a solid top line, a dashed middle line, and a solid bottom line.

1

Handwriting practice lines for the number 1, consisting of a solid top line, a dashed middle line, and a solid bottom line.

2

Handwriting practice lines for the number 2, consisting of a solid top line, a dashed middle line, and a solid bottom line.

3

Handwriting practice lines for the number 3, consisting of a solid top line, a dashed middle line, and a solid bottom line.

4

Handwriting practice lines for the number 4, consisting of a solid top line, a dashed middle line, and a solid bottom line.



# Number Writing Practice (Part 2)



Practice writing each number correctly on the dotted lines.

Circle the number you wrote best on each line.

5

Handwriting practice lines for the number 5, consisting of a solid top line, a dashed middle line, and a solid bottom line.

6

Handwriting practice lines for the number 6, consisting of a solid top line, a dashed middle line, and a solid bottom line.

7

Handwriting practice lines for the number 7, consisting of a solid top line, a dashed middle line, and a solid bottom line.

8

Handwriting practice lines for the number 8, consisting of a solid top line, a dashed middle line, and a solid bottom line.

9

Handwriting practice lines for the number 9, consisting of a solid top line, a dashed middle line, and a solid bottom line.



# Count & Write Scavenger Hunt

For this activity, you will be a counting detective. You will search around your home, count the things you find, and write the number. Good luck, Detective!



How many chairs are in your home? \_\_\_\_\_

How many tables are in your home? \_\_\_\_\_

How many pillows are in your home? \_\_\_\_\_

How many books are in your home? \_\_\_\_\_

How many lightbulbs are in your home? \_\_\_\_\_

How many people live in your home? \_\_\_\_\_

Now, circle the largest number. Draw a box around the smallest number.

# Counting Blocks (Part 1)

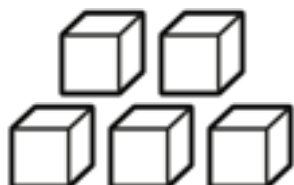
Count the number of blocks you see. Write the number on the line.



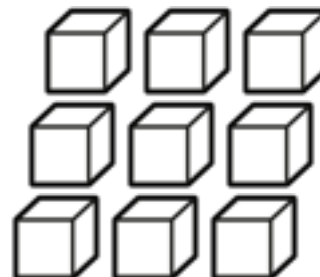
\_\_\_\_\_



\_\_\_\_\_



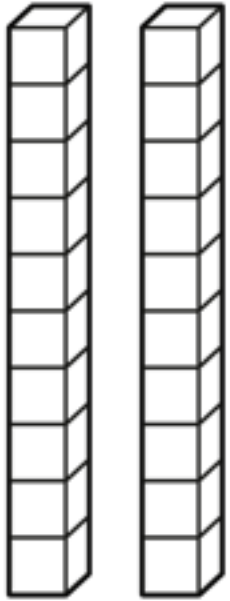
\_\_\_\_\_



\_\_\_\_\_

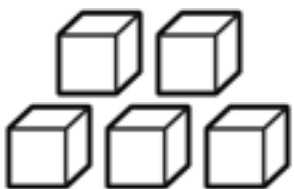
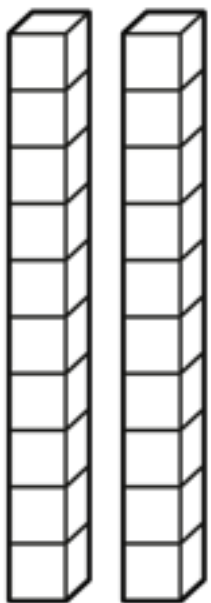
# Counting Blocks (Part 2)

Count the number of blocks you see. Write the number on the line.



\_\_\_\_\_

\_\_\_\_\_

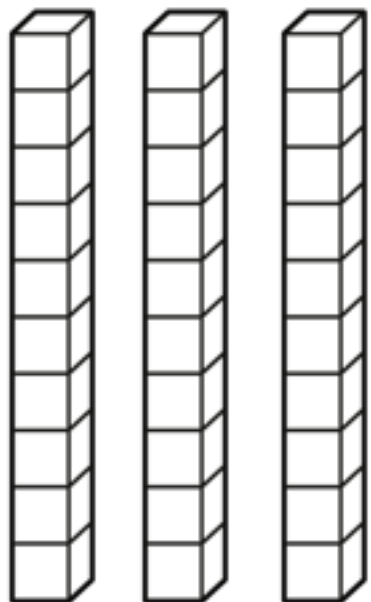


\_\_\_\_\_

\_\_\_\_\_

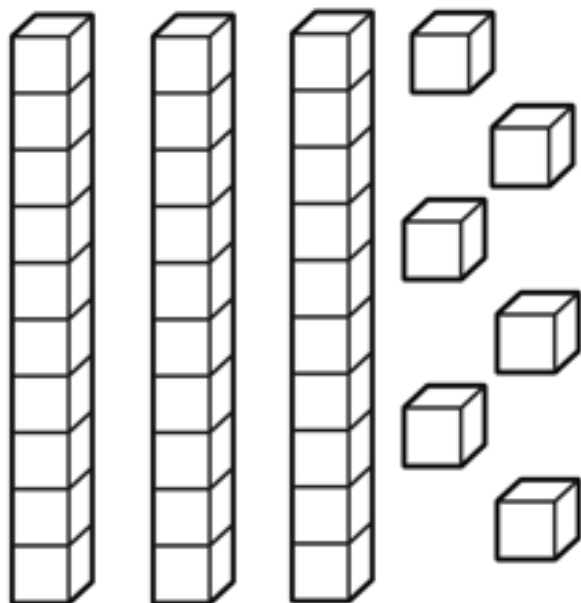
# Counting Blocks (Part 3)

Count the number of blocks you see. Write the number on the line.



\_\_\_\_\_

\_\_\_\_\_

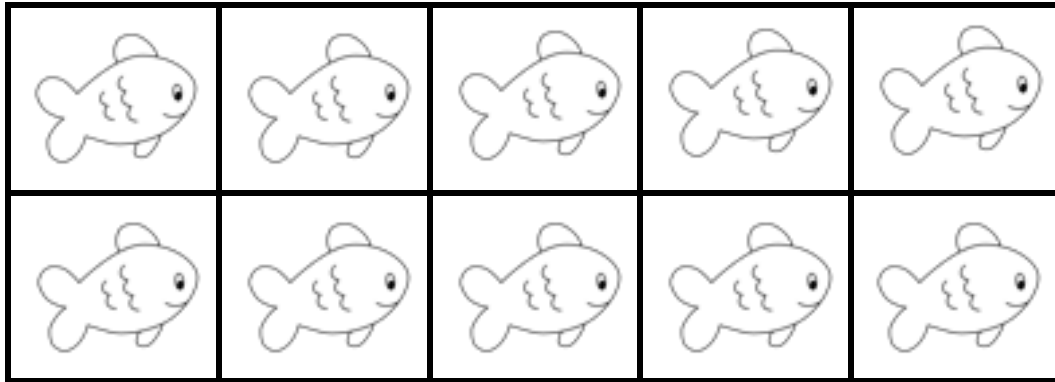


\_\_\_\_\_

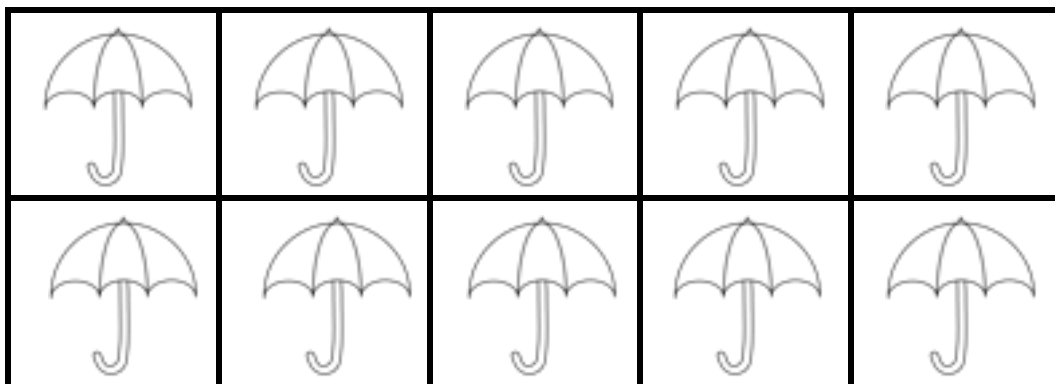
\_\_\_\_\_

# Counting at the Beach

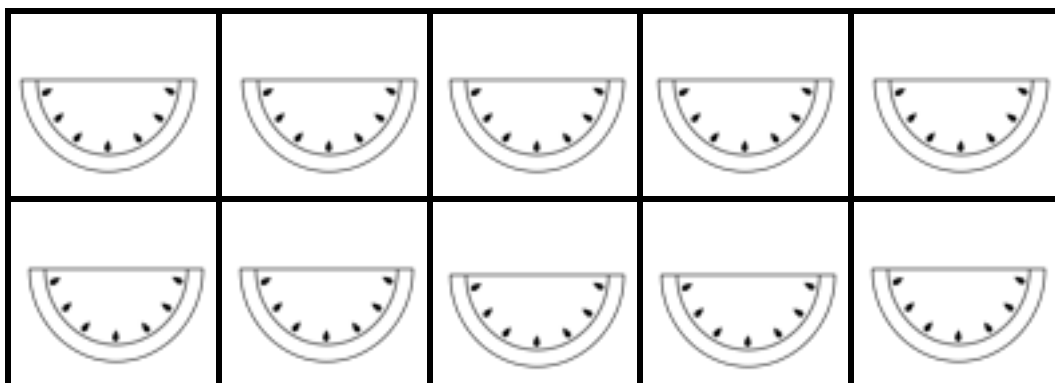
Here are some things you might find at the beach. Count each group and write the number on the line.



---



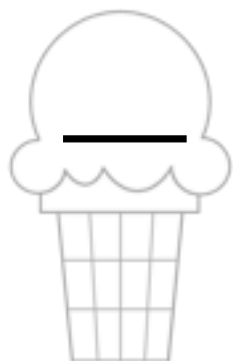
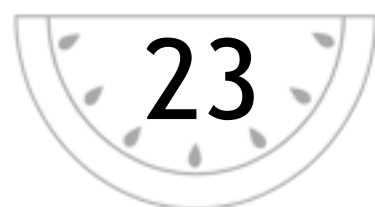
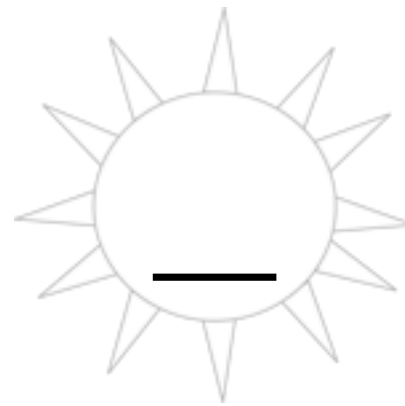
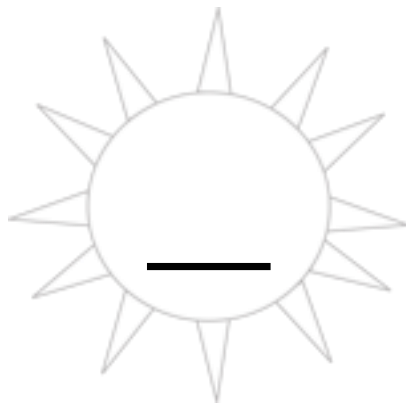
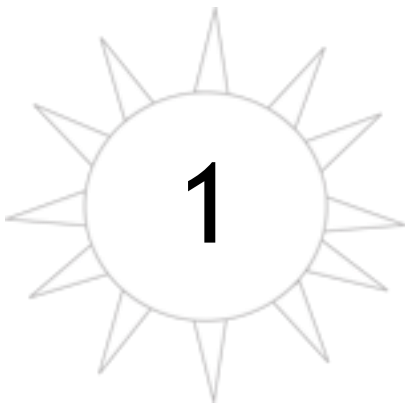
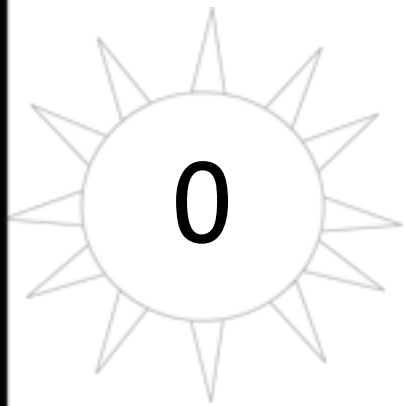
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# Number Sequencing (Part 1)

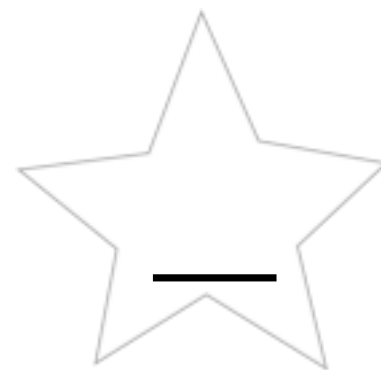
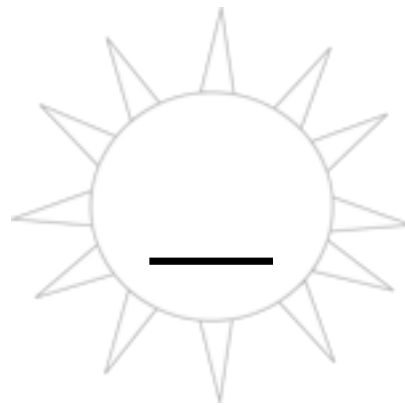
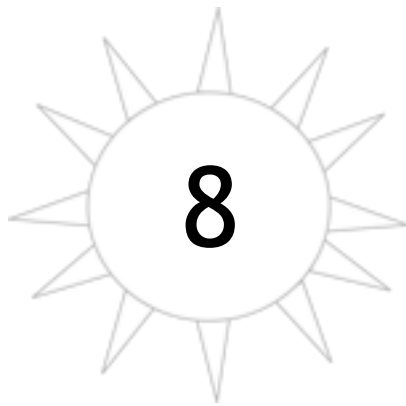
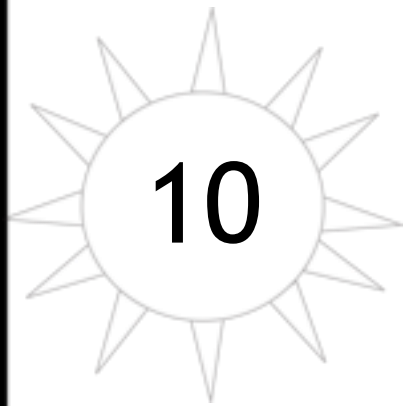
Fill in the missing numbers as you count forward!





# Number Sequencing (Part 2)

Fill in the missing numbers as you count backward!



# Addition with Pictures (Sums to 5)



$$3 + 2 = \underline{\quad}$$



$$1 + 3 = \underline{\quad}$$



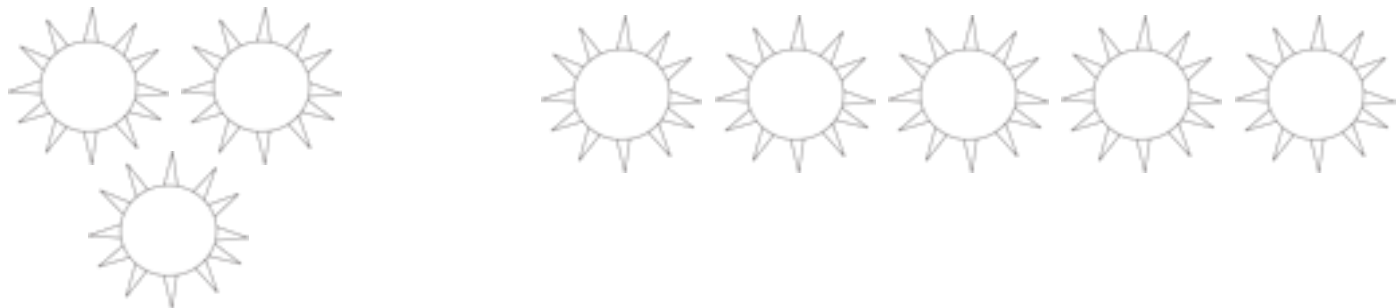
$$2 + 2 = \underline{\quad}$$



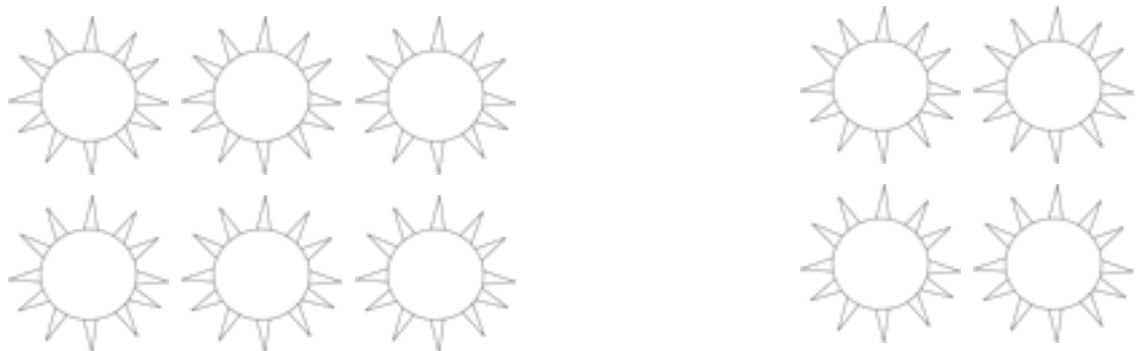
$$4 + 1 = \underline{\quad}$$

---

# Addition with Pictures (Sums to 10, Part 1)



$$3 + 5 = \underline{\quad}$$



$$6 + 4 = \underline{\quad}$$



$$7 + 2 = \underline{\quad}$$

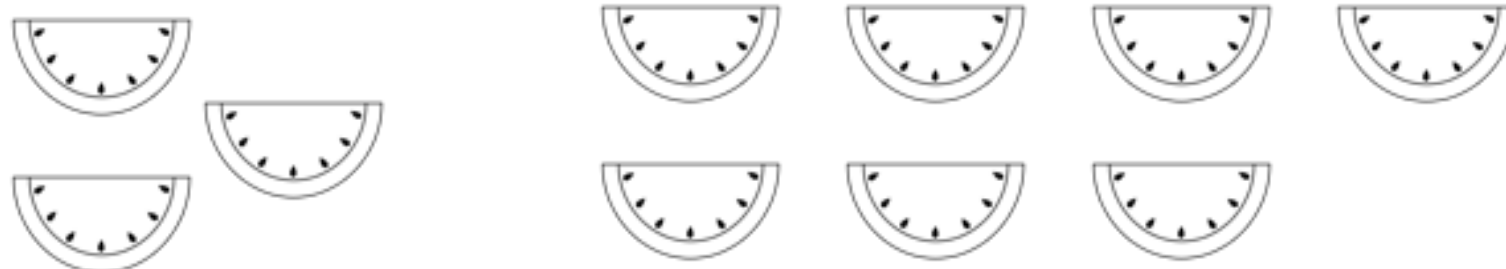


$$5 + 5 = \underline{\quad}$$

# Addition with Pictures (Sums to 10, Part 2)



$$0 + 9 = \underline{\quad}$$



$$3 + 7 = \underline{\quad}$$



$$4 + 4 = \underline{\quad}$$



$$2 + 8 = \underline{\quad}$$

# Addition with Pictures (Sums to 10, Part 3)

---



$$7 + 1 = \underline{\quad}$$

---



$$6 + 0 = \underline{\quad}$$

---



$$0 + 10 = \underline{\quad}$$

---



$$6 + 3 = \underline{\quad}$$

---

# Addition with Pictures (Sums to 10, Part 4)

---



$2 + 5 = \underline{\quad}$

---




$3 + 4 = \underline{\quad}$

---



$5 + 4 = \underline{\quad}$

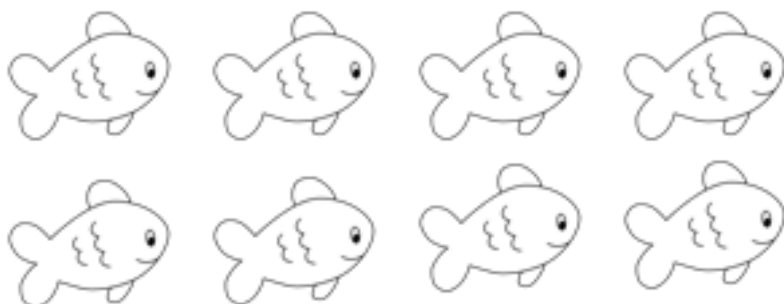
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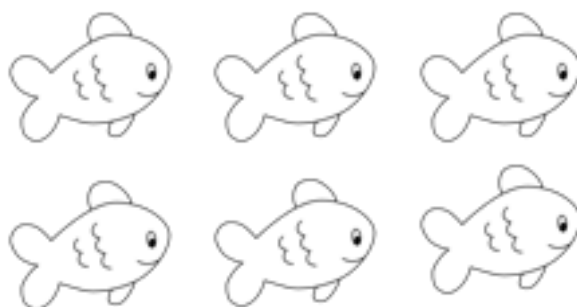
$9 + 0 = \underline{\quad}$

---

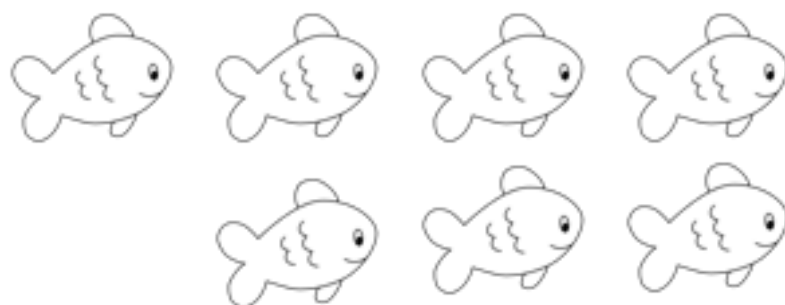
# Addition with Pictures (Sums to 10, Part 5)



$$1 + 8 = \underline{\quad}$$



$$3 + 6 = \underline{\quad}$$



$$0 + 7 = \underline{\quad}$$



$$3 + 3 = \underline{\quad}$$





# Addition Practice (Part 1)



$1 + 2 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$0 + 0 = \underline{\quad}$

$0 + 2 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$0 + 1 = \underline{\quad}$

$1 + 0 = \underline{\quad}$

$5 + 0 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$2 + 0 = \underline{\quad}$



# Addition Practice (Part 2)



$5 + 2 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$7 + 1 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

$2 + 8 = \underline{\quad}$

$10 + 0 = \underline{\quad}$

$0 + 5 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$1 + 8 = \underline{\quad}$

$4 + 0 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$9 + 0 = \underline{\quad}$



# Addition Practice (Part 3)



$5 + 2 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$1 + 8 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$7 + 0 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$2 + 7 = \underline{\quad}$

$10 + 0 = \underline{\quad}$



# Addition Practice (Part 4)



$1 + 3 = \underline{\quad}$

$0 + 0 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

$7 + 1 = \underline{\quad}$

$0 + 2 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$1 + 8 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

$5 + 0 = \underline{\quad}$



# Addition Practice (Part 5)



$1 + 3 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$7 + 1 = \underline{\quad}$

$0 + 2 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

$1 + 7 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

$3 + 0 = \underline{\quad}$

# Subtraction with Pictures (Part 1)



$$4 - 1 = 3$$



$$3 - 2 = \underline{\quad}$$



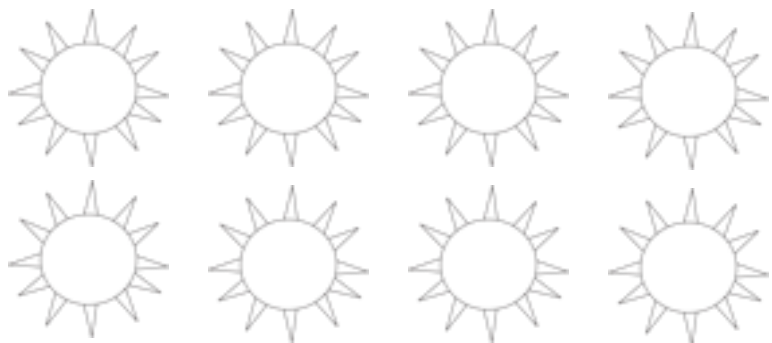
$$5 - 1 = \underline{\quad}$$



$$6 - 3 = \underline{\quad}$$

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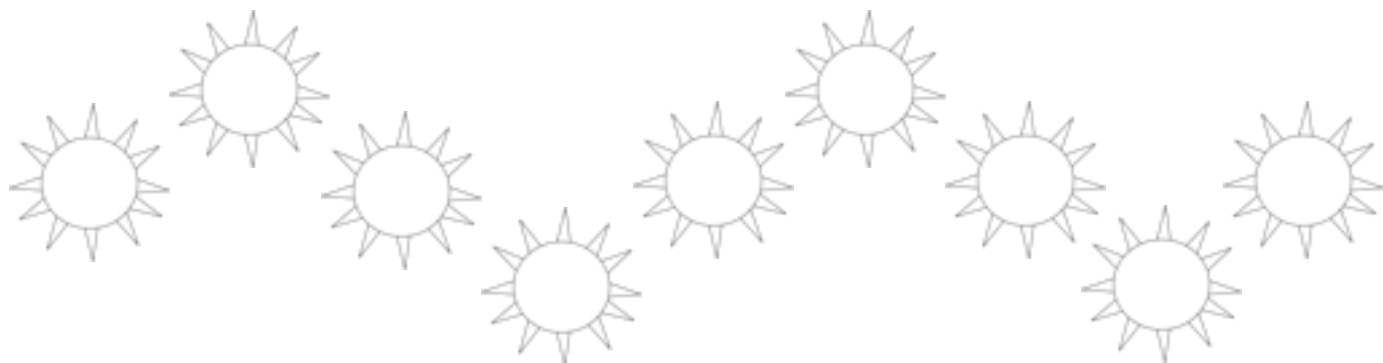
## Subtraction with Pictures (Part 2)



$$8 - 3 = \underline{\quad}$$



$$5 - 4 = \underline{\quad}$$



$$9 - 6 = \underline{\quad}$$



$$7 - 7 = \underline{\quad}$$



## Subtraction with Pictures (Part 3)



$$8 - 4 = \underline{\quad}$$



$$10 - 5 = \underline{\quad}$$



$$4 - 2 = \underline{\quad}$$



$$9 - 3 = \underline{\quad}$$

## Subtraction with Pictures (Part 4)



$7 - 5 = \underline{\quad}$



$6 - 4 = \underline{\quad}$



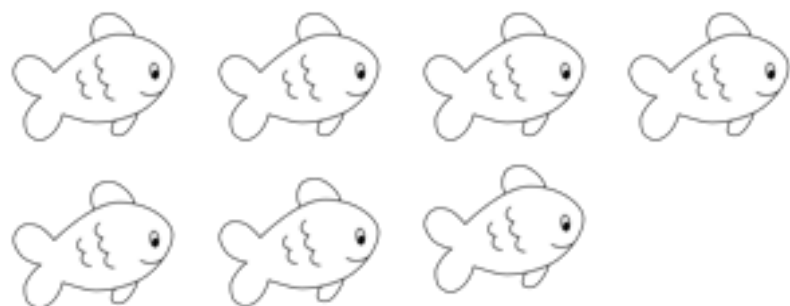
$3 - 2 = \underline{\quad}$



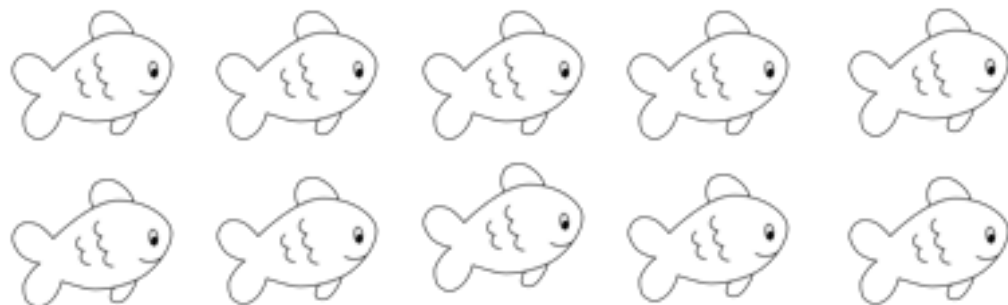
$10 - 4 = \underline{\quad}$ 

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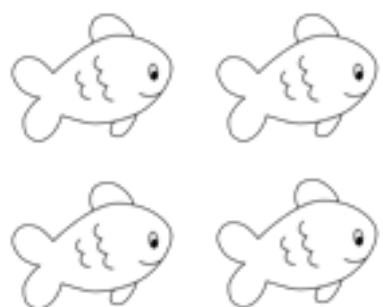
## Subtraction with Pictures (Part 5)



$$7 - 3 = \underline{\quad}$$



$$10 - 8 = \underline{\quad}$$



$$4 - 4 = \underline{\quad}$$



$$7 - 6 = \underline{\quad}$$



# Subtraction Practice (Part 1)



$3 - 2 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$2 - 1 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$4 - 0 = \underline{\quad}$

$4 - 4 = \underline{\quad}$

$0 - 0 = \underline{\quad}$

$5 - 5 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$3 - 3 = \underline{\quad}$

$1 - 0 = \underline{\quad}$

$2 - 0 = \underline{\quad}$

$1 - 0 = \underline{\quad}$

$3 - 1 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$5 - 2 = \underline{\quad}$



# Subtraction Practice (Part 2)



$6 - 2 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$7 - 1 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$6 - 5 = \underline{\quad}$

$8 - 8 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$7 - 7 = \underline{\quad}$

$6 - 1 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$8 - 0 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$6 - 0 = \underline{\quad}$



# Subtraction Practice (Part 3)



$8 - 2 = \underline{\quad}$

$9 - 8 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

$9 - 5 = \underline{\quad}$

$8 - 1 = \underline{\quad}$

$7 - 6 = \underline{\quad}$

$10 - 6 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$9 - 7 = \underline{\quad}$

$10 - 1 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

$10 - 0 = \underline{\quad}$

$9 - 2 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$9 - 2 = \underline{\quad}$

$8 - 4 = \underline{\quad}$



# Subtraction Practice (Part 4)



$1 - 0 = \underline{\quad}$

$10 - 6 = \underline{\quad}$

$9 - 6 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$2 - 1 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$3 - 3 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$9 - 4 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$4 - 0 = \underline{\quad}$

$2 - 0 = \underline{\quad}$





# Subtraction Practice (Part 5)



$4 - 3 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

$7 - 1 = \underline{\quad}$

$6 - 1 = \underline{\quad}$

$9 - 8 = \underline{\quad}$

$9 - 5 = \underline{\quad}$

$8 - 7 = \underline{\quad}$

$7 - 7 = \underline{\quad}$

$9 - 4 = \underline{\quad}$

$10 - 6 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

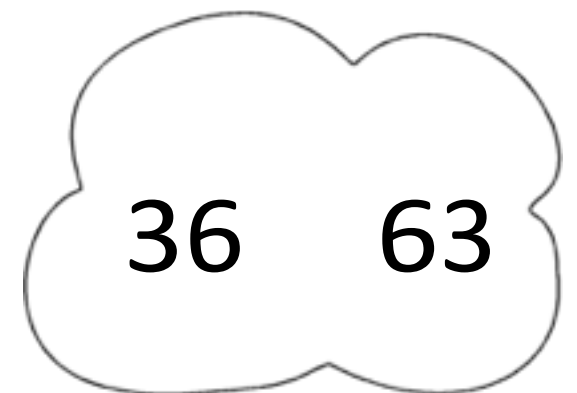
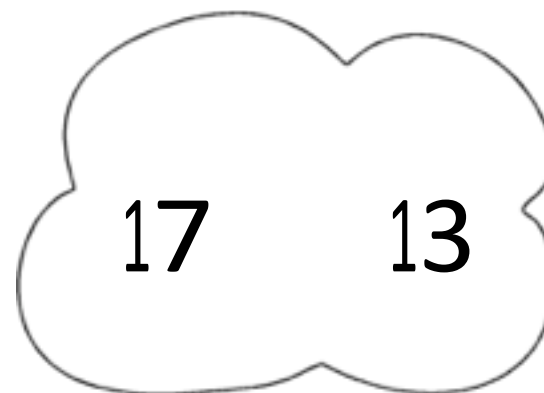
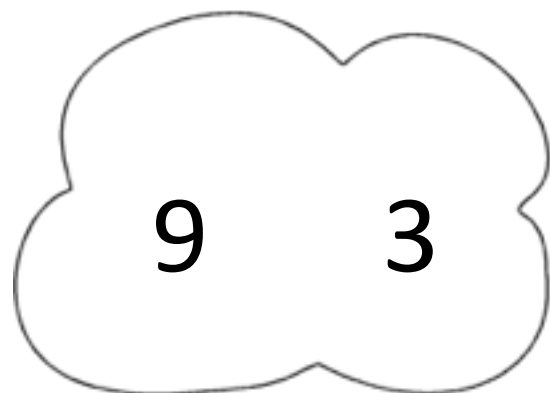
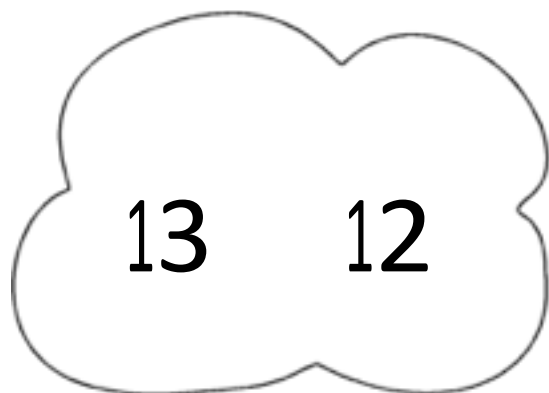
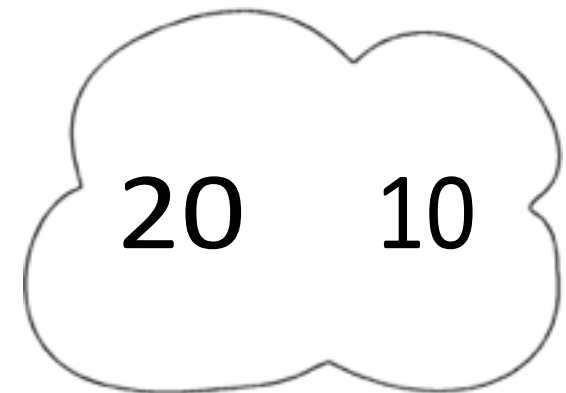
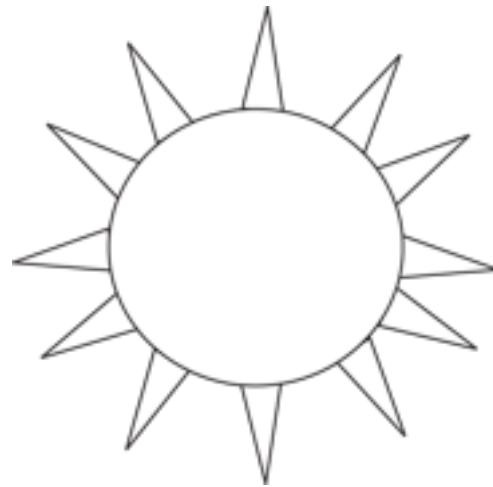
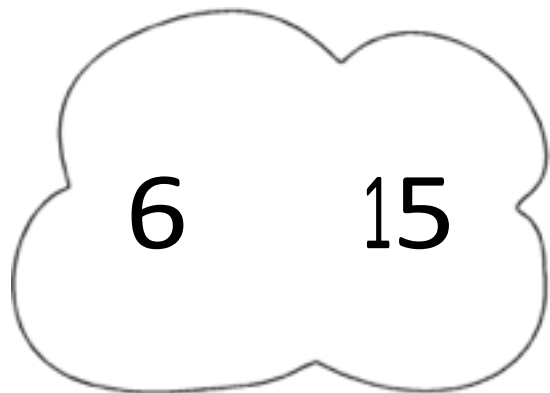
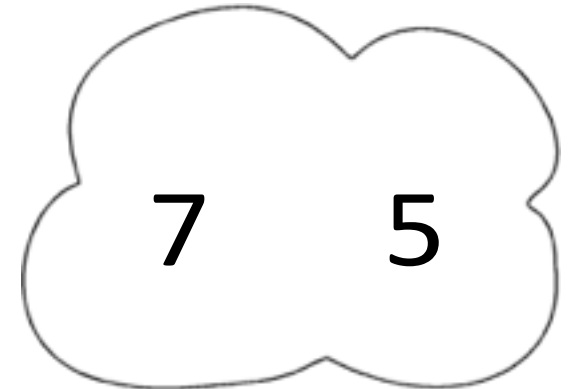
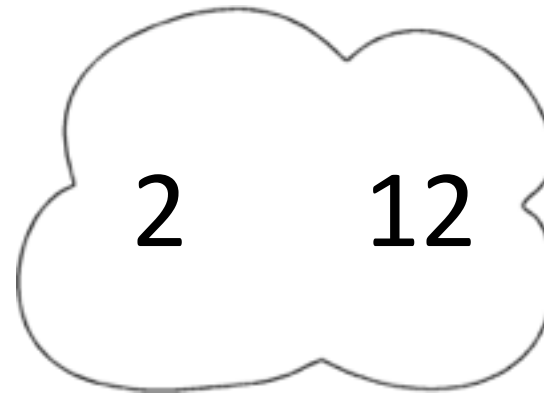
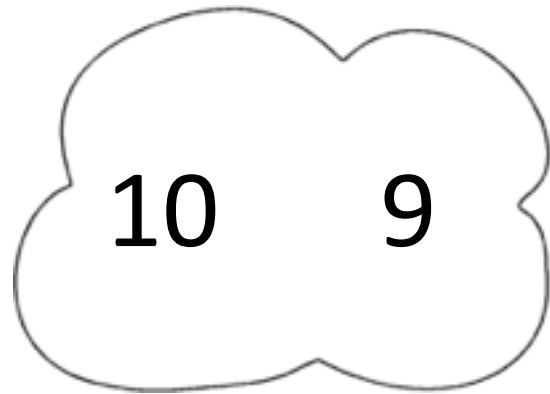
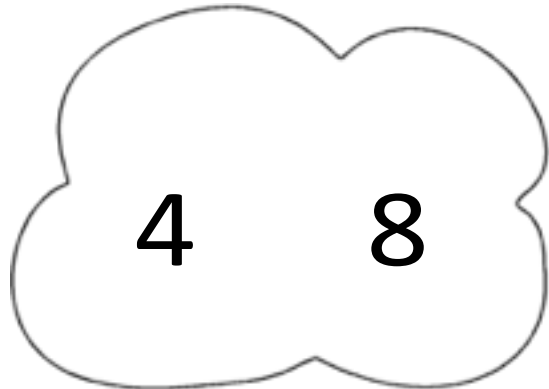
$6 - 5 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$3 - 0 = \underline{\quad}$

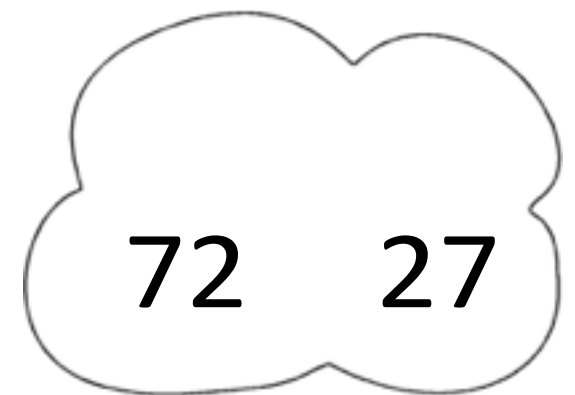
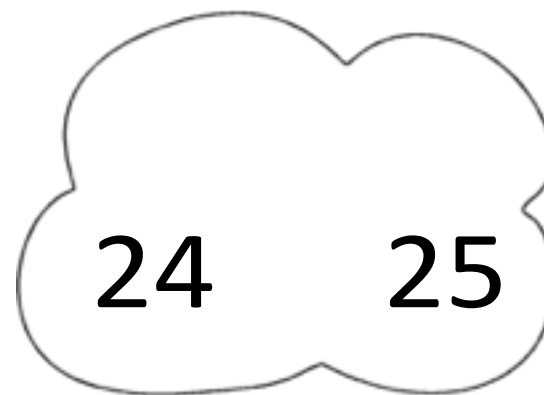
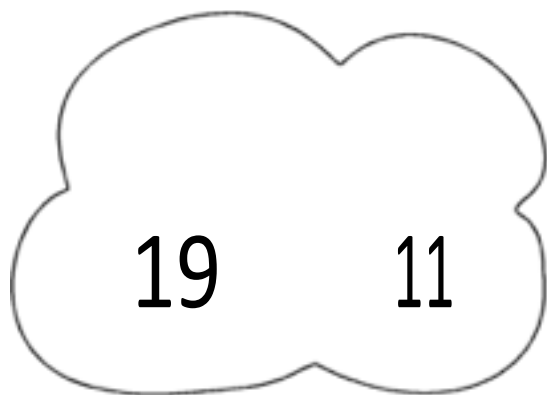
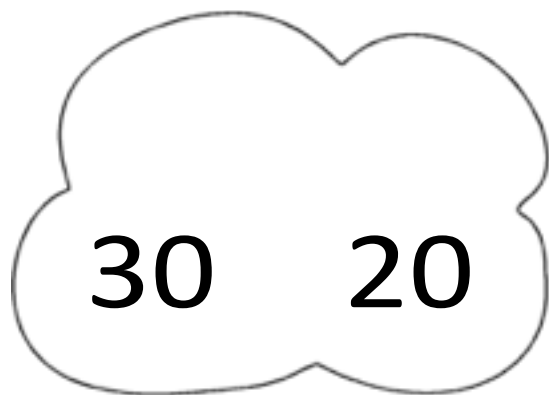
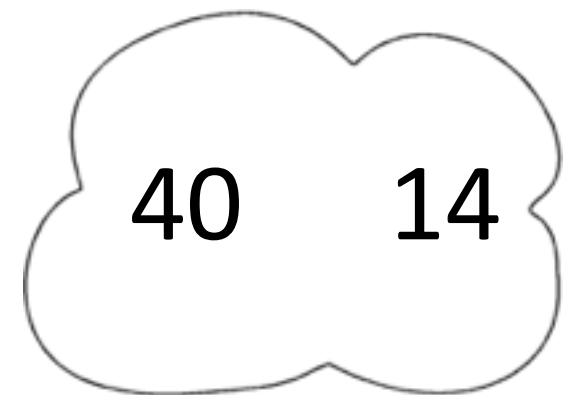
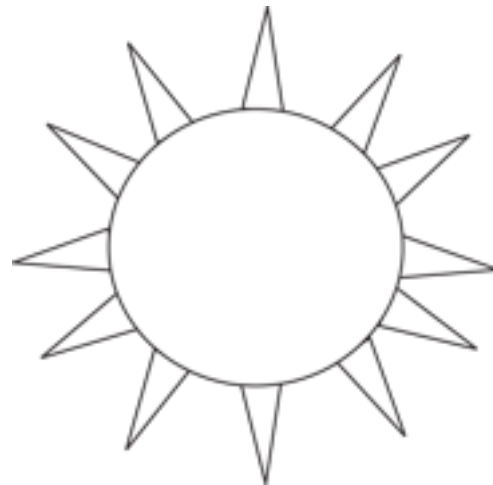
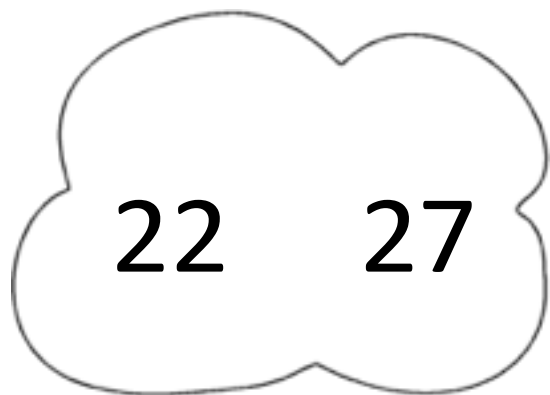
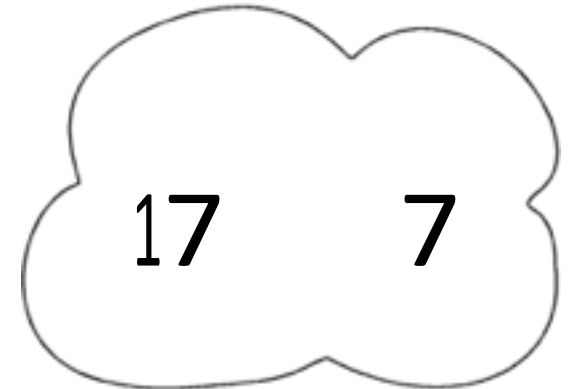
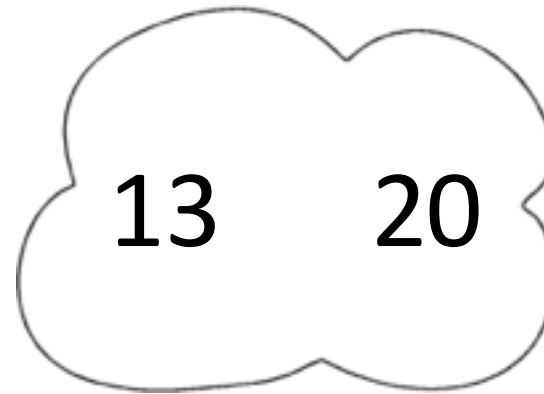
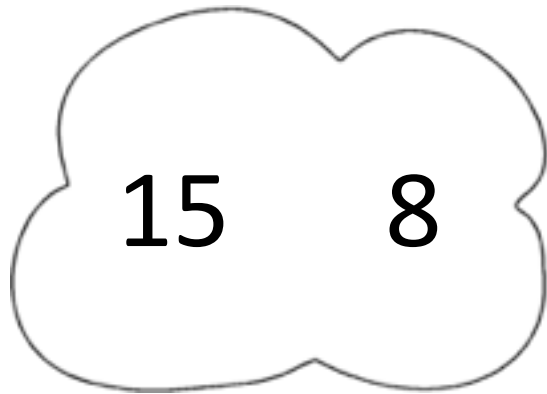
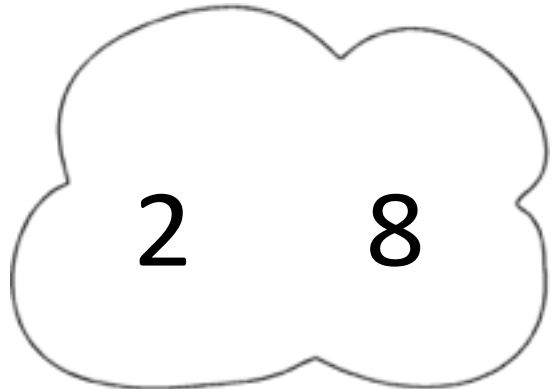
# Number Comparison

Circle the LARGER number on each cloud.



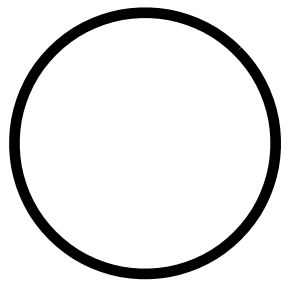
# Number Comparison

Circle the SMALLER number on each cloud.



# Shapes

Write the name of each shape. Then, write how many sides it has.

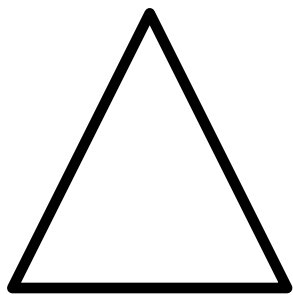


\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_ sides

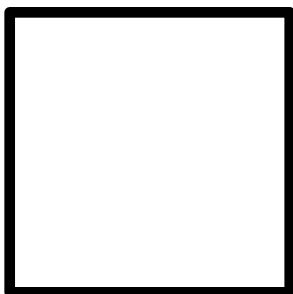


\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_ sides



\_\_\_\_\_

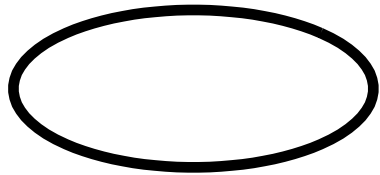
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\_\_\_\_\_

\_\_\_\_\_ sides

# Shapes

Write the name of each shape. Then, write how many sides it has.

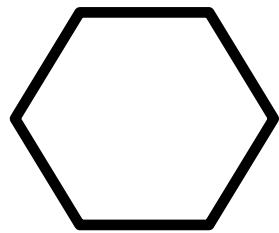


\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_ sides



\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_ sides



\_\_\_\_\_

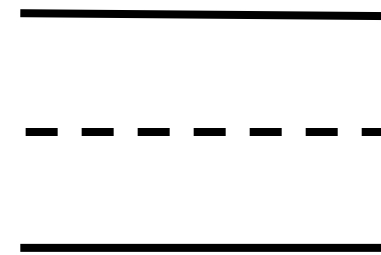
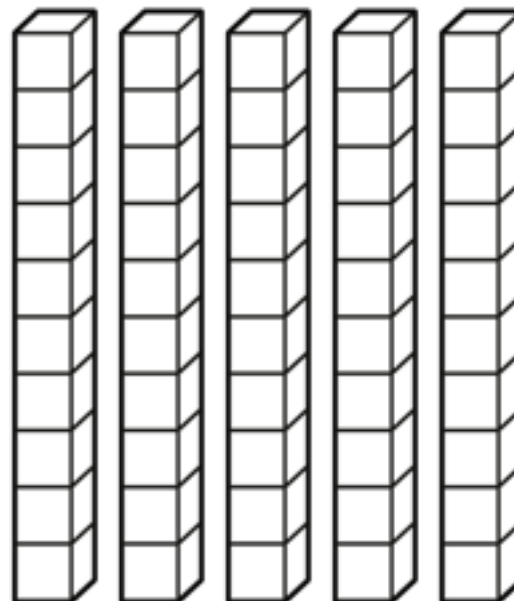
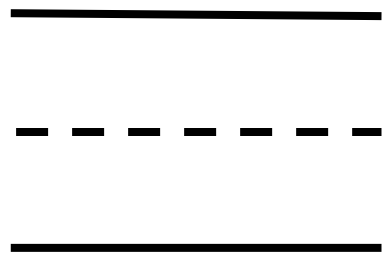
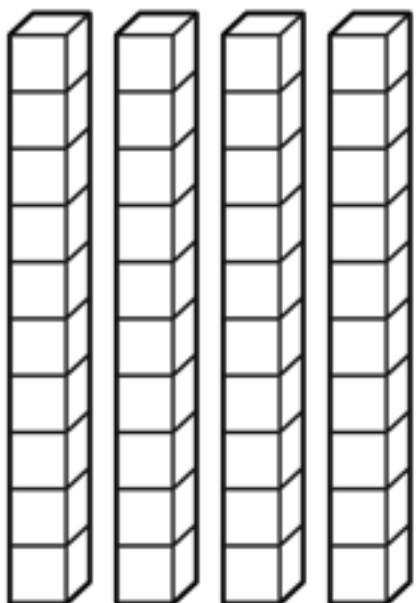
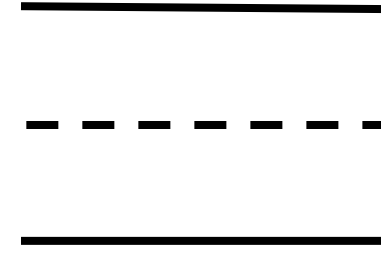
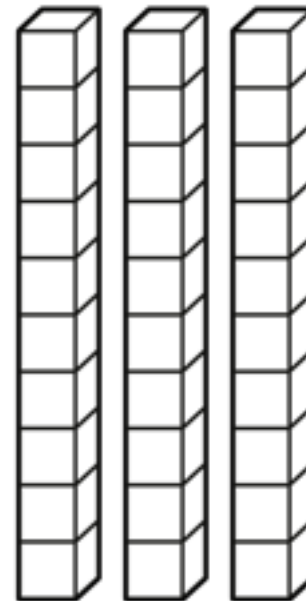
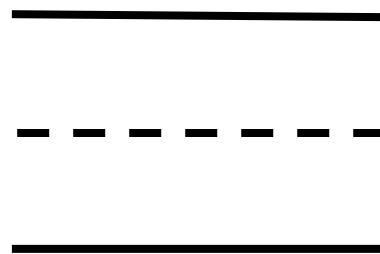
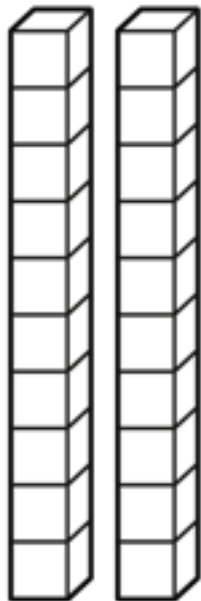
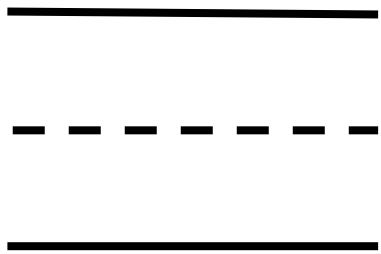
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\_\_\_\_\_

\_\_\_\_\_ sides

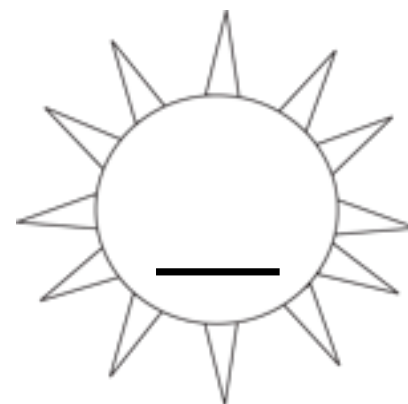
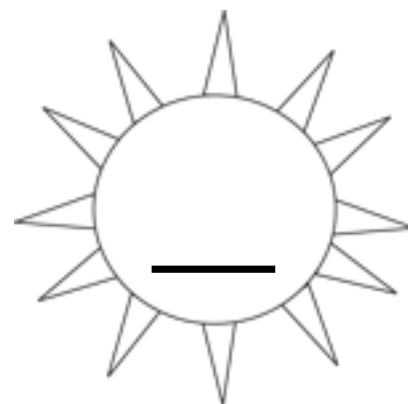
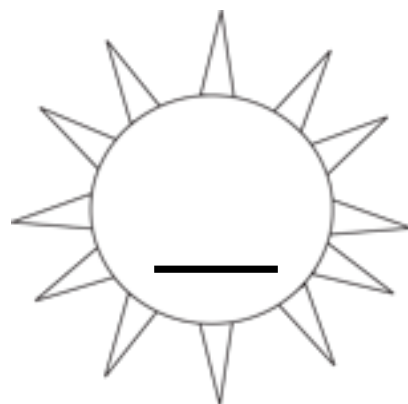
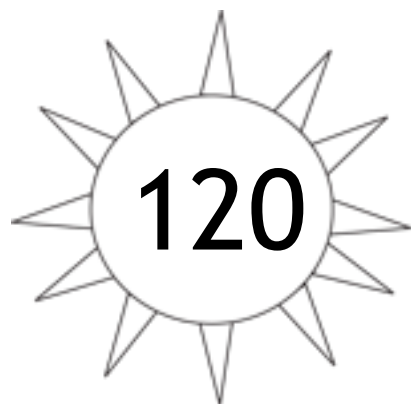
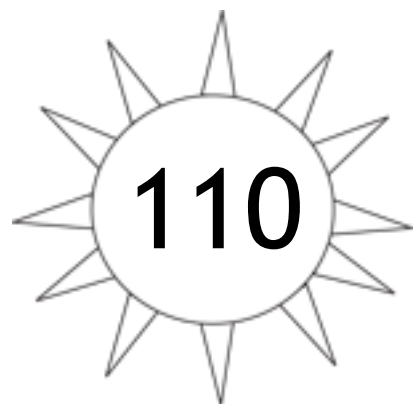
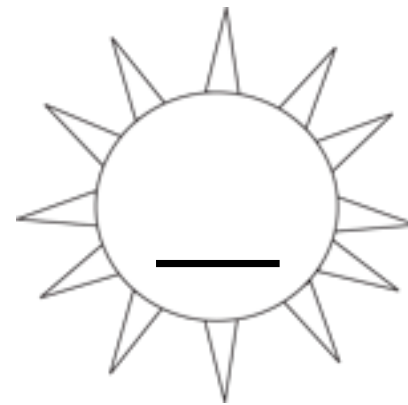
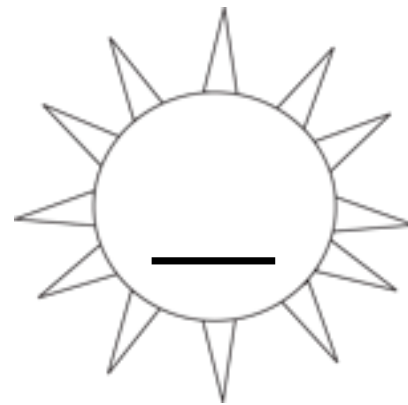
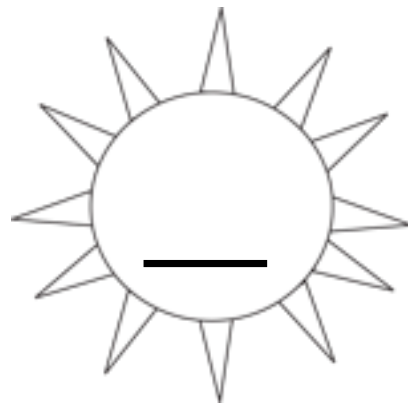
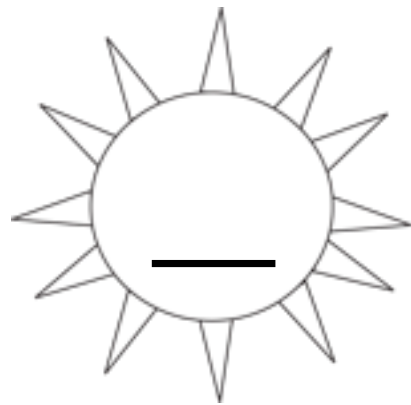
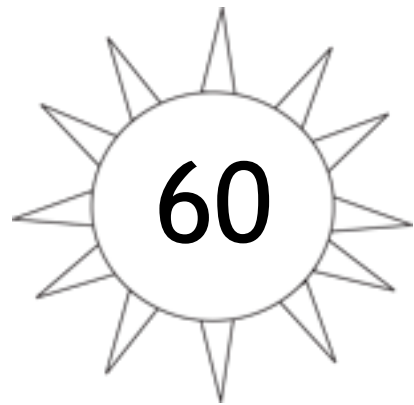
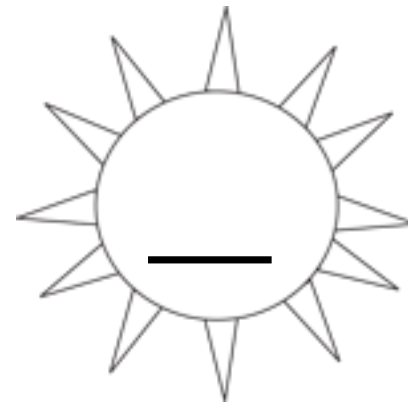
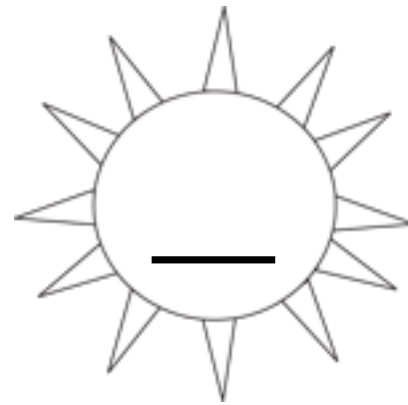
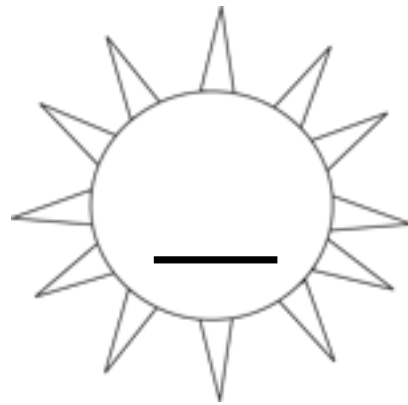
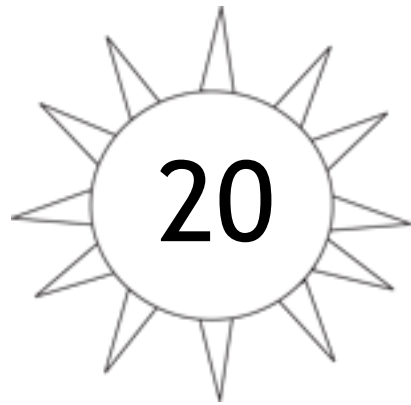
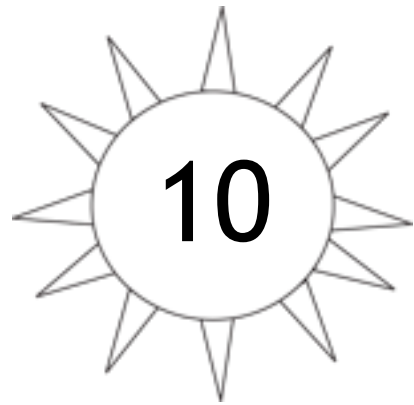
# Counting by Tens

Count and write the groups of ten.



# Counting by Tens

Fill in the missing numbers.





# Counting by Fives

Fill in the missing numbers.



# Counting by Twos

Fill in the missing numbers.



I am so excited to see you all next year!!!